

Meeting Minutes

State of the District:

Dr. Randy Reid, Superintendent of School, opened the meeting by greeting and welcoming the group. He provided the committee with the following updates:

- District of Innovation:
A law was passed by the Texas Legislature which allows a school district to become a District of Innovation. Keller ISD will approve a resolution to begin the process of becoming a District of Innovation and will forward to TEA. If approved, we have 5 years to practice before re-applying. An example of what this can do for us would be our school calendar. We would be able to begin our school year earlier and also allow us to spread our Professional Development more evenly.
- Construction Update:
 - New Middle School, property has been purchased on South side of Keller. Work will begin this summer.
 - Early Learning Center South - We are on target for the new ELC to be built and ready for the fall of 2016.
 - Elementary #23 – We are on target for the new Elementary #23 to be built and ready for the fall of 2016.
 - KCAL - A portion of the KCAL-CTE will open in the fall of 2016 with the following eight programs: Automotive, HVAC, Construction, VET Tech, Audio/Video, Media, Cosmetology and Graphic Design Illustration. For the fall of 2017, the remainder of programs will be added to the center. Those programs are:
 - Keller High School construction will be ongoing into the next school year.
 - Parkwood Hill Intermediate & Bear Creek Intermediate will be completed during the summer.
 - The security vestibules at the remaining six (6) schools will be completed by end of summer. Those schools are: Ridgeview Elementary, Chisholm Trail Intermediate, Parkwood Hill Intermediate, Keller Middle, Trinity Springs Middle and Keller High.

Dr. Reid opened the floor for questions: None were asked.

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Motto

Intentionally Exceptional

Mission

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Vision

KISD – An exceptional district in which to learn, work and live.

Meeting Minutes Cont'd.

2016-2017 Instructional Calendar:

Mr. Dustin Blank, Executive Director of Leadership-Secondary, explained the changes taking place with the new House Bill 2610 passing. One of the changes is a reduction in Early Release Days and an increase in Professional Development days. He went on to show a comparison of how the change would actually look ([see attached](#)). It adds an additional 885 minutes (2 full days), of more instructional time for our students as well as three (3) more professional development days for our teachers.

He pointed out the six-weeks beginning and ending periods and explained how the state requires us to place two (2) Bad Weather-Make Up days, even though we may not use them. There will be a total of eighty-four (84), first semester days and eighty-nine (89), second semester days which will equal out the school year calendar count.

Mr. Blank opened the floor for questions:

Q: Will this impact the start/end times?

A: Yes, mostly at end of day. Below is what the new start/end times would look like:

- Elementary = Begin 5 minutes earlier
End 10 minutes later.
- Intermediate = Begin same time
End 15 minutes later
- Middle/High = Begin same time
End 5 minutes later

Q: Will each campus determine how to add minutes or will it be from district?

A: No. It will be uniform throughout district.

Q: Why in minutes and not days?

A: The State is who made that determination.

Q: If District of Innovation is granted, what year would it begin?

A: It would be implemented in the 2017-2018 school year.

No other questions were asked.

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TEA Waivers:

Jeff Bradley, Director of Career and College Readiness, informed the committee of the following two waivers ([see attached](#)):

- Remote Homebound Instruction-Regular Education Students; allows all of the homebound components are met without the face to face component.
- Timeline for Accelerated Instruction Waiver; allows for the accelerated instruction to begin in the first six weeks instead of in the summer

Mr. Bradley opened the floor for questions. None were asked.

Texas Academic Performance Report (TAPR):

The TAPR is reported annually by the Texas Education Agency. It pulls together a wide variety of information of two years on student performance by grade level, campus level and district level relating STAAR data. He showed our current report ([see attached](#)), and explained the scores. Mr. Bradley explained how we are now in the fourth year of the STAAR test. This year's graduation class will be the first class to graduate using all STAAR requirements. Students are able to advance to next grade level even though they do not pass the STAAR Reading and/or STAAR Math for a third time. The Grade Placement Committee at the campus makes the determination.

College Readiness:

Mr. Bradley shared data and performance on the following with regards to College Readiness:

- AP Participation for the past four years ([see attached](#)).
- AP Equity & Excellence which reflects students who are taking AP courses and how they score ([see attached](#)).
- AP Scholar Awards information was shared reflecting the last four years of performance. ([see attached](#))
- KISD National Merit Awards information reflecting performance on the last four years. ([see attached](#))
- ACT & SAT scores are reflected on the detailed College Board Data Report - Data reflects scores on Keller ISD and how it ranks/performs against other school districts throughout Texas as well as throughout the country ([see attached](#)).
- College Admission Exam Participation was also shared and explained ([see attached](#)).
- KISD ACT Performance data for past five years ([see attached](#)).

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Dual Credit:

Mr. Bradley explained the KISD Dual Credit Program which allows our junior and senior students to “double up” on English, US History, Government and Economics in order to graduate with college credit ([see attached](#)). Our participation numbers have increased over the past 2 years. KISD staff and TCC Professors teach these courses.

Drop Out Prevention Report:

Mr. Bradley provided data reflecting an overview of Keller ISD’s dropout rates ([see attached](#)). Keller has a very small amount of drop outs. He explained how all drop out data reflecting in the TAPR report is disaggregated by demographics. Keller ISD has data and interventions in place at the campus level, this is when our Response to Intervention process comes in.

Mr. Bradley opened the floor for questions:

Q: Is there a way to have an alternate transcript so that class ranking is not reported?

A: No. The state tells us we have to have a ranking on their transcripts.

Q: Is there a way to apply for a transfer?

A: We will need to double check with Counselor.

Q: What is the difference in the drop-out rate per Feeder Pattern?

A: A report will have to be ran to determine how the Feeder Patterns compare to each other. Each High School’s web site only reports their own drop-out rates.

No other questions were asked.

DEIC Elections & Voting Information:

Mr. Cecil McDaniel, Chief Administrative Officer, explained our election & voting process. He showed a slide ([see attached](#)) reflecting the timeframe and when votes are collected, processed and when notifications are sent out to new members. He informed them that if elected, members serve a two year term.

Mr. McDaniel opened the floor to questions. None were asked.

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In Closing:

Mr. McDaniel thanked the group for coming and participating. He reminded them of our next meeting taking place on April 7, 2016

The meeting was adjourned.

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