

Social Studies

Course Name	Credits	Grade Levels	Recommended Prerequisites
World Geography	1	9	None
World Geography Honors	1	9	None
AP Human Geography	1	9-12	None
World History	1	10	None
AP World History	1	10	None
United States History	1	11	None
AP United States History	1	11	None
Dual United States History - TCC US History 1301 and 1302	1	11	Required TCC Admission Standards
United States Government	.5	12	None
AP United States Government and Politics	.5	12	None
Dual United States Government - TCC Government 2305	.5	12	Required TCC Admission Standards
Economics	.5	12	None
AP Macroeconomics	.5	12	None
Dual Principles of Economics – TCC Economics 2301	.5	12	Required TCC Admission Standards
Personal Financial Literacy & Economics	.5	11-12	None
Sheltered Social Studies: World Geography, World History, United States History	1	9-12	<i>Required:</i> Language Proficiency Test and/or LPAC recommendation
Social Studies Elective Courses			
AP Microeconomics	.5	12	None
AP European History	1	11-12	None
Psychology	.5	11-12	None
AP Psychology	1	11-12	None
Sociology	.5	11-12	None
Personal Financial Literacy	.5	10-12	None
Special Topics in Social Studies: Hebrew Scriptures	.5	9-12	None
Special Topics in Social Studies: New Testament	.5	9-12	None
Ethnic Studies: African American Studies	1	10-12	None
Ethnic Studies: Mexican American Studies	1	10-12	None

Special Education Social Studies Courses			
Basic World Geography	1	9	ARD Decision
Basic World History	1	10	ARD Decision
Basic United States History	1	11	ARD Decision
Basic Government/Economics	1	12	ARD Decision
Fundamentals of World Geography	1	9	ARD Decision
Fundamentals of World History	1	10	ARD Decision
Fundamentals of United States History	1	11	ARD Decision
Fundamentals of Government/Economics	1	12	ARD Decision

<i>Recommended Social Studies Sequence</i>				
	9 th Grade	10 th Grade	11 th Grade	12 th Grade
<i>4 Credits</i>	World Geography or World Geography Honors or AP Human Geography	World History or AP World History	US History or AP US History or Dual US History	Government/Economics or AP Government/AP Macroeconomics or Dual Government/Economics

World Geography

TEDS: 03320100

KISD: 4203/C4203

Credit: 1

Grade: 9

Recommended prerequisite: None

In World Geography Studies students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region..

Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions. Students will use a variety of rich primary and secondary source material such as contemporary and historic maps of various types, satellite-produced images, photographs, graphs, map sketches, and diagrams in order to understand the importance of geography.

World Geography Honors

TEDS: 03320100

KISD: 4223

Credit: 1

Grade: 9

Prerequisite: None

World Geography Honors is designed for mastery of the Texas Essential Knowledge and Skills as well extension beyond this mastery. In this course, critical thinking and analytical skills will be utilized in various projects including interpretation of primary and secondary source materials. Students will use their knowledge of spatial relationships, systematic physical and human processes and the interaction between people and their environment to make intelligent decisions as citizens.

AP Human Geography

TEDS: A3360100

KISD: 4501

Credit: 1

Grade: 9-12

Prerequisite: None

AP Human Geography introduces high school students to college-level introductory human geography or cultural geography. The content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes, and patterns of interaction. **AP students prepare to take the Advanced Placement Exam in May for possible college credit.**

World History

TEDS: 03340400

KISD: 4103/C4103

Credit: 1

Grade: 10

Prerequisite: None

World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from 8000 BC to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. A variety of rich primary and secondary source material such as state papers, legal documents, charters, constitutions, biographies, autobiographies, speeches, letters, literature, music, art, and architecture will be used in order for students to understand the impact of world history.

AP World History: Modern Course

TEDS: A3370100

KISD: 4123

Credit: 1

Grade: 10

Prerequisite: None

In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. **AP students prepare to take the Advanced Placement Exam in May for possible college credit.**

United States History

TEDS: 03340100

KISD: 4003/C4003

Credit: 1

Grade: 11

Prerequisite: None

In United States History Studies Since 1877, students study the history of the United States from 1877 to the present. The course content is based on the founding documents of the U.S. government, which provide a framework for its heritage. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and popular culture and the times during which they were created. Students use critical-thinking skills and a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.

AP United States History

TEDS: A3340100

KISD: 4023

Credit: 1

Grade: 11

Prerequisite: None

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. **AP students prepare to take the Advanced Placement Exam in May for possible college credit.**

Dual United States History

TCC US History 1301 & 1302

TEDS: 03340100

KISD: 4004

Credit: 1

Grade: 11

Prerequisite: TCC Admission Standards

Students will receive both high school and college credit upon successful completion of the class. This is a college level class, which is designed for highly motivated students who are prepared to take a college course in high school. These classes are a survey of the social, political, economic, cultural, and intellectual history of the United States. Students must purchase the books required for TCC – United States History. **Also, students must register through Tarrant County College.**

United States Government

TEDS: 03330100

KISD: 4301

Credit: .5

Grade: 12

Prerequisite: None

In United States Government, the focus is on the principles and beliefs upon which the United States was founded and, on the structure, functions, and powers of government at the national, state, and local levels. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students will explore a variety of rich primary and secondary source material such as the complete text of the U.S. Constitution, selected Federalist Papers, landmark cases of the U.S. Supreme Court, biographies, autobiographies, memoirs, speeches, letters, and periodicals that feature analyses of political issues and events.

AP United States Government and Politics

TEDS: A3330100

KISD: 4311

Credit: .5

Grade: 12

Prerequisite: None

The AP Government and Politics is equivalent to an introductory college course in government and is taught with a college level text. The purpose of this course is to give the students an analytical perspective on government and politics in the United States through the study of general concepts used to interpret and the analysis of specific examples. The major areas of study include constitutional underpinning of the United States government; political beliefs and behaviors; political parties; interest groups and mass media; institutions of national government; public policy; and civil rights and civil liberties. The students will be required to evaluate general propositions about these areas of study and to analyze their political relationships between people and institutions using sustained written arguments. **AP students prepare to take the Advanced Placement Exam in May for possible college credit.**

Dual United States Government

TCC Government 2305

TEDS: 03330100

KISD: 4304

Credit: .5

Grade: 12

Prerequisite: TCC Admission Standards

Students will receive both high school and college credit upon successful completion of the class. This is a college level class, which is designed for highly motivated students who are prepared to take a college course in high school. The course teaches United States constitutional and governmental systems. Students must purchase the books required for TCC – United States Government. **Also, students must register through Tarrant County College.**

Economics

TEDS: 03310300

KISD: 4302

Credit: .5

Grade: 12

Prerequisite: None

In Economics, the focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy.

AP Macroeconomics

TEDS: A3310200

KISD: 4322

Credit: .5

Grade: 12

Prerequisite: None

AP Macroeconomics is equivalent to an introductory college course in macroeconomics and is taught with a college level text. The purpose of AP Macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places particular emphasis on the study of national income and price determination and develops students' familiarity with economic performance measures, economic growth, fluctuations of outputs and prices, money, monetary and fiscal policy and the global economy. **AP students prepare to take the Advanced Placement Exam in May for possible college credit.**

Dual Principles of Macroeconomics

TCC Principles of Macroeconomics 2301

TEDS: 03310300

KISD: 4332

Credit: .5

Grade: 12

Prerequisite: TCC Admission Standards

Students will receive both high school and college credit upon successful completion of the class. This is a college level class, which is designed for the highly motivated students who are prepared to take a college course in high school. This course is taught with an emphasis on the U.S. economy, the economizing problem, demand-supply theory, national income accounting, business fluctuation, fiscal policy, and monetary policy. Students must purchase books required for Principles of Macroeconomics. **Also, students must register through Tarrant County College.**

AP Microeconomics

TEDS: A3310100

KISD: 4312

Credit: .5

Grade: 12

Recommended prerequisite: None

The AP Microeconomics is equivalent to an introductory college course in microeconomics and is taught with a college level text. The purpose of AP Microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumer and producers, within the larger economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. The major areas of study include basic economic concepts, the nature and functions of product markets, the theory of the firm, factor markets and efficiency, equity and the role of government. **AP students prepare to take the Advanced Placement Exam in May for possible college credit.**

Personal Financial Literacy and Economics

TEDS: 03380083

KISD: 4342

Credit: .5

Grade: 11-12

Recommended prerequisite: None

This course emphasizes an economic way of thinking that serves as a foundation for making personal financial decisions and addressing financial challenges. Students will study basic economics models of supply and demand as well as market structures and government involvement in the economy. Students will also learn the strategies of earning and saving money as well as investment and long-term planning strategies.

AP European History

TEDS: A3340200

KISD: 4503

Credit: 1

Grade: 11-12

Prerequisite: None

AP European History is designed to be the equivalent of an introductory college or university survey of modern European history. Students will investigate significant events, individuals, developments and processes from approximately 1450 to the present. Students will develop and use the same skills employed by historians including analyzing primary and secondary sources as well as developing historical arguments. The course will focus on seven themes that will enable students to make connections among historical developments throughout different times and places. **AP students prepare to take the Advanced Placement Exam in May for possible college credit.**

Psychology

TEDS: 03350100

KISD: 4402

Credit: .5

Grade: 11-12

Prerequisite: None

Psychology gives students the opportunity to study individual and group psychology. Students learn how the knowledge, methods and theories of psychologists are applied to analyzing human behavior. Course content is organized to help students develop critical attitudes toward superficial

generalization about human behavior and to achieve a better understanding of human behavior in general.

AP Psychology

TEDS: A3350100 / 03380001

KISD: 4404

Credit: 1

Grade: 11-12

Prerequisite: None

AP Psychology is equivalent to an introductory college course in Psychology. The purpose of this class is to introduce students to the systematic and scientific study of the behavior of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the minor subfields within psychology. They also learn about the methods psychologists use in their science and practice. **AP students prepare to take the Advanced Placement Exam in May for possible college credit.**

Sociology

TEDS: 03370100

KISD: 4401

Credit: .5

Grade: 11-12

Prerequisite: None

Sociology includes the nature of sociology, culture, socialization, groups, institutions, communication, and cultural development and change. The concepts will remain constant; however, the content may vary depending on the student's interest. The student will have an opportunity to explore the major tools of the science of sociology. These will include, but are not limited to, analyzing types of groups and interaction among groups, understanding the impact of media on groups and analyzing the impact science and technology upon people and culture.

Ethnic Studies: African American Studies

TEDS: 03380085

KISD: 4305

Credit: 1

Grade: 10-12

Prerequisite: None

In Ethnic Studies: African American Studies, an elective course, students learn about the history and cultural contributions of African Americans. This course is designed to assist students in understanding issues and events from multiple perspectives. This course develops an understanding of the historical roots of African American culture, especially as it pertains to social, economic, and political interactions within the broader context of United States history. It requires an analysis of important ideas, social and cultural values, beliefs, and traditions. To support the teaching of the essential knowledge and skills, the use of a variety of rich primary and secondary source material such as biographies, autobiographies, landmark cases of the U.S. Supreme Court, novels, speeches, letters, diaries, poetry, songs, and artwork is encouraged.

Ethnic Studies: Mexican American Studies

TEDS: 03380084

KISD: 6014

Credit: 1

Grade: 10-12

Prerequisite: None

In Ethnic Studies: Mexican American Studies, an elective course, students learn about the history and cultural contributions of Mexican Americans. Students explore history and culture from an interdisciplinary perspective. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century.

Personal Financial Literacy

TEDS: 03380082

KISD: 4504

Credit: .5

Grade: 10-12

Prerequisite: None

Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. The knowledge gained in this course has far-reaching effects for students personally as well as the economy as a whole. When citizens make wise financial decisions, they gain opportunities to invest in themselves, build businesses, consume goods and services in a responsible way, and secure a future without depending on outside assistance. The economy benefits from the optimal use of resources, increased consumption, and strong local businesses. State and local governments benefit with steady revenue streams and reduced future obligations as our society ages.

Special Topics in Social Studies:

Hebrew Scriptures

TEDS: 03380052

KISD: 6050

Credit: .5

Grade: 9-12

Prerequisite: None

This elective social studies course will follow federal law maintaining religious neutrality and will consider the Hebrew scripture in a secular and academic context. Students will study biblical content and narratives that are prerequisites to understanding their impact on contemporary society and culture, including literature, art, music, tradition, morals, laws, history, and government. The course will be objective and academic in nature, requiring students to use their analytical abilities. It will compare religion and the history of religion for the purposes of literary and/or historical qualities.

Special Topics in Social Studies:

New Testament

TEDS: 03380062

KISD: 6070

Credit: .5

Grade: 9-12

Prerequisite: None

This elective social studies course will follow federal law maintaining religious neutrality and will consider the New Testament scripture in a secular and academic context. Students will study biblical content and narratives that are prerequisites to understanding their impact on contemporary society and culture, including literature, art, music, tradition, morals, laws, history, and government. The course will be objective and academic in nature, requiring students to use their analytical abilities. It will compare religion and the history of religion for the purposes of literary and/or historical qualities.

Sheltered Social Studies I-III

TEDS: 03320100 W. Geography **KISD:** 4125

TEDS: 03340400 W. History **KISD:** 4124

TEDS: 03340100 U.S. History **KISD:** 4126

Credit: 1

Grade: 9-11

Prerequisite: Language Proficiency test and/or LPAC recommendation

Enrollment is limited to Emergent Bilingual students indicated as English learners in 9th-12th grades. Placement in Sheltered Social Studies I-III will be determined through language proficiency tests and LPAC recommendations. Sheltered Social Studies courses align with the state and district requirements for Social Studies I-III. Sheltered classes may substitute for the required Social Studies credits.

Basic World Geography

TEDS: 03220100 **KISD:** M4203

Credit: 1

Grade: 9

Prerequisite: ARD Decision

This course meets the individual learning requirements of students by focusing on Recommended Prerequisite skills for the grade level World Geography TEKS. This course involves study of the interaction of people and cultures with their physical environment in the world's major areas: attention to the locations of natural resources, geographic boundaries, landforms, economic development, language, patterns of settlement, and the interaction of cultures and nations within the context of global development. Activities use critical thinking skills and technology resources designed to assist students in recognizing how understanding events in World Geography will influence our country and our people. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Basic World History

TEDS: 03340400 **KISD:** M4103

Credit: 1

Grade: 10

Prerequisite: ARD Decision

This course meets the individual learning requirements of students by focusing on Recommended Prerequisite skills for the grade level World History TEKS. The course focuses on historical development of human society from past to present times. Emphasis placed on major events, world leaders, economic and political institutions, technological innovations, and the philosophical and religious beliefs that have shaped the modern world. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Basic United States History

TEDS: 03340100

KISD: M4003

Credit: 1

Grade: 11

Prerequisite: ARD Decision

This course meets the individual learning requirements of students by focusing on Recommended Prerequisite skills for the grade level U.S. History TEKS. The course focuses on U.S. history from Reconstruction to the present. Students review and evaluate major themes and events in U.S. history, leaders, economic and political institutions, technological innovations, and the philosophies that affect the United States today. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Basic Government/Economics

TEDS: 03330100 Government **KISD:** M4301

TEDS: 03310300 Economics **KISD:** M4302

Credit: .5 each

Grade: 12

Prerequisite: ARD Decision

Government and Economics modified/ co-teach courses will enable the student to define their rights, privileges and responsibilities within the school, community, and employment settings. Concepts include voting, laws, and consequences of unlawful behavior, honesty, integrity, community volunteerism, rules, and regulations. Students are instructed on how to be productive and safe in a variety of community situations including employment. Students will become familiar with the basic concepts of personal responsibility related to employability and being a productive, contributing member of a business, community and/or organization. History studies will provide a survey of the history and development of our world's area and cultures with emphasis on social, cultural, economic, and political developments of the United States of America.

Fundamentals of World Geography

TEDS: 03220100

KISD: T4203

Credit: 1

Grade: 9

Prerequisite: ARD Decision

This course meets the individual learning requirements of students by focusing on Recommended Prerequisite skills for the grade level World Geography TEKS. This course involves study of the interaction of people and cultures with their physical environment in the world's major areas: attention to the locations of natural resources, geographic boundaries, landforms, economic development, language, patterns of settlement, and the interaction of cultures and nations within the context of global development. Activities use critical thinking skills and technology resources designed to assist students in recognizing how understanding events in World Geography will influence our country and our people. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Fundamentals of World History

TEDS: 03340400

KISD: T4103

Credit: 1

Grade: 10

Prerequisite: ARD Decision

This course meets the individual learning requirements of students by focusing on Recommended Prerequisite skills for the grade level World History TEKS. The course focuses on historical development of human society from past to present times. Emphasis placed on major events, world leaders, economic and political institutions, technological innovations, and the philosophical and religious beliefs that have shaped the modern world. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Fundamentals of United States History

TEDS: 03340107

KISD: T4003

Credit: 1

Grade: 11

Prerequisite: ARD Decision

This course meets the individual learning requirements of students by focusing on Recommended Prerequisite skills for the grade level U.S. History TEKS. The course focuses on U.S. history from Reconstruction to the present. Students review and evaluate major themes and events in U.S. history, leaders, economic and political institutions, technological innovations, and the philosophies that affect the United States today. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Fundamentals of Government/Economics

TEDS: 03330100 Government

KISD: T4301

TEDS: 03310300 Economics

KISD: T4302

Credit: .5 each

Grade: 12

Prerequisite: ARD Decision

Government and Economics Alternate courses will enable the student to define their rights, privileges and responsibilities within the school, community, and employment settings. Concepts include voting, laws, and consequences of unlawful behavior, honesty, integrity, community volunteerism, rules, and regulations. Students are instructed on how to be productive and safe in a variety of community situations including employment. Students will become familiar with the basic concepts of personal responsibility related to employability and being a productive, contributing member of a business, community and/or organization. History studies will provide a survey of the history and development of our world's area and cultures with emphasis on social, cultural, economic, and political developments of the United States of America.