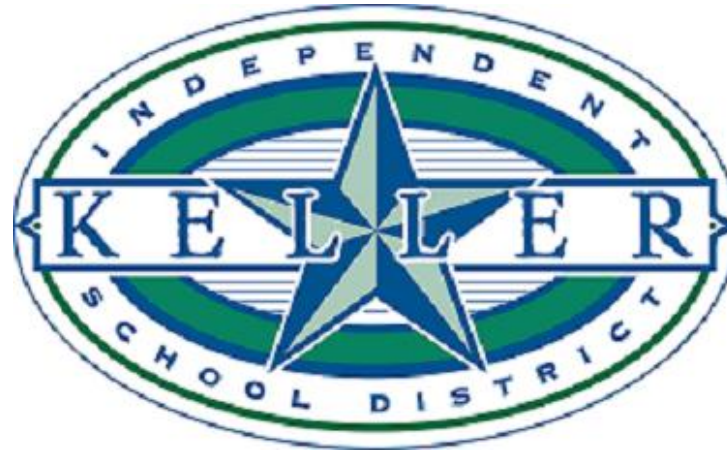


**Keller Independent School District**  
**Fossil Hill Middle School**  
**2022-2023 Campus Improvement Plan**



# Mission Statement

Fossil Hill Middle School PROMOTES EXCELLENCE by:

Providing student leadership opportunities

Celebrating our diversity

Creating an engaging learning environment

Building collaborative community relationships

## Vision

Fossil Hill Middle School will foster an environment that nurtures students academically, socially, and emotionally to exceed academic goals and become productive citizens and future leaders.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Fossil Hill Middle School is a 6-8 campus located in Keller ISD, in the city limits of Fort Worth. The demographics for Fossil Hill Middle School are ever-changing. We are an incredibly diverse community which makes us unique. We are one of 7 middle schools serving students in Keller ISD and are a Title I Campus. Fossil Hill Middle Schools' total enrollment was 914 students for the 2021-2022 school year. Enrollment numbers have fluctuated throughout the year. Each grade levels are relatively equal in size, with our 8th-grade class being the largest. Our students enroll at Fossil Hill Middle School from several feeder elementary campuses, including Bluebonnet, North Riverside Elementary, Parkview Elementary, and Bi-lingual students from Basswood Elementary School. The 2021-2022 school is the first year to house the 6th-grade Bilingual program on our campus.

We have a very diverse student population and strive to match our student diversity with our professional staff. Our current enrollment is 914 students (41% Hispanic, 26% White, 16% African American, 6% Asian, 6% Other) for the 2021-2022 school year. Our staff ethnic distribution is as follows: 68% White, 14% Hispanic, 15% Black/African American, and 4% other. 51% of the campus is economically disadvantaged, with 59% of students deemed at risk. 22% of our students are ESL and this population is ever-growing. 22% of our students receive special education services and 13% of our students receive 504 services. Through RTI 20% of our students receive tiered instruction or support for behavior.

70% of our staff hold a Bachelor's Degree, 27% hold a Master's Degree and 1% have earned a Doctorate. We have a wide range of experience from first year teachers to teachers that have been in education for over 20 years. Currently, 71% of our teachers are female with 29% being male.

<b>Years Teaching</b>	<b>% of Staff</b>
Beginning 1st Year	7%
1-5 Years	20%
6-10 Years	17%
11-20 Years	31%
Over 20 Years	16%

### Demographics Strengths

According to our STAAR scores, we have identified gaps within our special programs, the largest being amongst our special education population and our Black/African American students.

- The diversity of our backgrounds and strong cultural experiences add to the richness of our campus culture.
- Awareness and willingness to make necessary changes for the betterment of our school and most importantly our students.
- Well-balanced experience level in our teaching staff.
- Identifying and providing necessary support for our students.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** There is approximately a 20-30% achievement gap in our special education students in Math and Reading and approximately a 15-20% achievement gap in our Black/African American students as compared to other students. **Root Cause:** Our diverse student population needs additional targeted support to close the achievement gap.

**Problem Statement 2:** Teachers possess the knowledge and resources to address student needs through provided professional development but struggle with implementing strategies within the classroom. **Root Cause:** Inadequate intentional planning for implementation.

**Problem Statement 3:** Students have a wide variety of academic, physical, emotional, and behavioral needs that must be met before optimal learning can occur. **Root Cause:** Students come to school with a variety of backgrounds and experiences.

**Problem Statement 4:** Our diverse and economically disadvantaged student population lacks experience and has gaps in their background knowledge. **Root Cause:** Inequity in life experiences.

# Student Learning

## Student Learning Summary

Fossil Hill Middle School has a diverse community of learners who enter our classrooms with various abilities, backgrounds, and learning styles. Professional Learning Communities are a practice implemented as a continuous, collaborative process in which our teachers conduct "recurring cycles of collective inquiry and action research" to improve outcomes for students. STAAR, Benchmarks, Fountas and Pinnell, Gomez & Gomez, Map, Interim, and Station all are utilized to disaggregate data to determine the strength and needs at Fossil Hill Middle School. From Winter 2021 to Winter 2022, 58% of students across Fossil Hill Middle School met their growth goal in Math and 51% in Reading. Teachers appreciate and value the intentional time afforded within the master schedule to confer with their grade-level team members. They review student data, create lesson plans, develop intervention plans, design small groups, and create assessments. As a National AVID Demonstration School, WICOR strategies also increase student engagement. Many of our teachers incorporate technology daily as we are a one-to-one campus.

## Student Learning Strengths

- AVID program is prominent and monthly strategies are implemented.
- Content PLCs are beneficial and help teachers collaborate on lesson planning.
- We are a one-to-one technology campus.
- Small-group instruction has increased.
- Student discourse has improved.
- The use of higher-order questioning has also increased.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Students often break chargers and devices in addition they, lose their chargers or leave their devices at home. Connectivity can be a challenge when attempting to incorporate technology into a lesson. **Root Cause:** Students need clarity of care of devices and expectations for use and the district has days where wifi is down.

**Problem Statement 2:** Additional training needed for AVID strategies of the month. **Root Cause:** There have been new staff added to campus and more PD during the school year needed to increase knowledge and awareness.

**Problem Statement 3:** Lack of understanding of how to organize small groups. **Root Cause:** Lack of intentional training.

**Problem Statement 4:** Not all students perform at grade level in Reading and Math. **Root Cause:** We have a large transient population which inherently creates learning gaps.

# School Processes & Programs

## School Processes & Programs Summary

Fossil Hill Middle School has effective programs/clubs that benefit our students on campus; AVID, Leadership Council, Athletics, Fine Arts, Student Council, FCA, Girl's Club, Chess Club, and PALS. The staff feels that Fossil Hill Middle School is a community/family and that they are supported and encouraged on the campus. We show strength in communication to faculty and information is easily accessible through our weekly campus newsletter. In addition, each grade level follows the district curriculum and works with instructional coaches and the campus instructional coach to design and implement engaging lessons.

- Teachers collaborate through Professional Learning Communities weekly.
- Teachers also have support from the campus coach, instructional specialists, district coaches, and administrators.
- Positive Behavioral Intervention Support (PBIS) program.
- Fossil Hill Middle School uses Lucy Calkins Units of Study for our English Language Arts Classes.

## School Processes & Programs Strengths

- AVID program is prominent.
- Athletics and Fine Arts programs benefit and motivate our students.
- 94% of staff find the weekly campus newsletter.
- 96 % of teachers feel supported by the administration.
- Consistent use of the curriculum.
- Increased student discourse.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Positive Behavior Intervention Support (PBIS) is not seen as a beneficial program on our campus. **Root Cause:** Lack of advertising. Lack of clear Positive Behavior Intervention Support (PBIS) expectations for staff. Teachers struggle to use the program.

**Problem Statement 2:** Teachers believe that there is inconsistency in student discipline between administrators. **Root Cause:** In January, a new administrator was hired, and teachers did not understand discipline decisions made by administrators.

**Problem Statement 3:** Students are not moving from Tier I to Tier III fluidly. **Root Cause:** Teachers do not fully understand the RTI Process.

# Perceptions

## Perceptions Summary

Our campus has conducted a campus-wide survey, grade level discussions, community survey, and a Title I survey to determine campus strengths and needs. Fossil Hill Middle School has a very dedicated staff with student learning at the forefront of everything we do. There is a shared sense of purpose, and we are committed to doing whatever it takes to ensure success for our students. As a campus, we strive to connect with every student in one capacity, whether through athletics, fine arts, clubs, tutorials, or building relationships in the classroom. In addition, we are dedicated to keeping our school safe. We conduct regular drills and reviewing procedures is a priority.

We will strive to increase communication and continue to build and foster relationships with our families. We are providing learning opportunities and inviting families to events on campus as a way to stay connected. Parents have stated that this is one of the most important things to them is an open dialogue and consistent communication.

## Perceptions Strengths

- We have a very diverse campus.
- Staff that cares about students.
- Student participation in extra-curricular activities is widespread.
- National AVID Demonstration School until 2023.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** There is a lack of pride in our school. **Root Cause:** The aesthetics of the outside of the campus are aged and outdated.

**Problem Statement 2:** There is a need to focus on a campus behavior plan that teaches students how to self-regulate and be held accountable for their actions. **Root Cause:** Ineffective implementation of the Positive Behavior Intervention Support (PBIS) system.

**Problem Statement 3:** Parent engagement that improves student achievement is misaligned **Root Cause:** Outreach initiatives to engage parents in meaningful ways to improve student achievement are poorly attended.

**Problem Statement 4:** Fossil Hill Middle School is often seen in a negative light by other schools, parents, teachers, and students. **Root Cause:** Continuous comparisons between Fossil Hill Middle School and other Keller ISD Middle Schools



# Priority Problem Statements

# Goals

## Goal 1: Increase Student Achievement

**Performance Objective 1:** Fossil Hill Middle School Accountability will increase student achievement from a C to a B.

### High Priority





Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Fossil Hill Middle School core content teachers will participate in Professional Learning Communities weekly to track data and discuss student progress.</p> <p><b>Measures:</b> Data tracking forms The number of data meetings</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administration</p> <p><b>Funding Sources:</b> Supplies - 211 - Title I Pt A Impr BSC Prg - 639500 - \$1,000, Substitutes for Professional Learning Community Work Days - 211 - Title I Pt A Impr BSC Prg - 611200 - \$9,000</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> By the end of June 2023, administrators will conduct frequent walkthroughs on teachers to ensure continuity of instruction and alignment with Keller ISD's curriculum scope and sequence.</p> <p><b>Measures:</b> Meeting agendas Walkthrough documentation</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- <b>Targeted Support Action Step</b></p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>

Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> By May 2023, Fossil Hill Middle school will utilize the Title I Campus Instructional Coach to assist teachers in closing achievement gaps to decrease the number of Tier III students.</p> <p><b>Measures:</b> Tier III progress data</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p> <p><b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Campus Instructional Coach - 282 - ESSER III - 611900 - \$71,478</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 4 Details	Progress Reviews		
<p><b>Action Step 4:</b> SIT Team meetings will take place every nine weeks to discuss student growth and make decisions to meet the needs of each student.</p> <p><b>Measures:</b> Benchmark data, Data portfolios, Progress measured by universal screeners.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers IST's</p> <p>- Targeted Support Action Step - Additional Targeted Support Action Step</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 5 Details	Progress Reviews		
<p><b>Action Step 5:</b> By May 2022, Fossil Hill Middle School will provide targeted interventions to Tier 3 students through Reading Styles and Quest to grow at least one year towards mastering grade-level reading and math standards.</p> <p><b>Measures:</b> Read 180 Inventory Lexile Scores IXL Progress MAP Data</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Support Teachers Administrators</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Action Step</p> <p><b>Funding Sources:</b> Professional Salaries for Instructional Support Teachers - 282 - ESSER III - 611900 - \$159,596</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>

Action Step 6 Details	Progress Reviews		
<p><b>Action Step 6:</b> Provide additional small group support and snacks to struggling students before, during, and after-school.</p> <p><b>Measures:</b> Campus reading Math assessment data</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>Targeted Support Action Step</b></p> <p><b>Funding Sources:</b> Build a foundation of reading and math - 211 - Title I Pt A Impr BSC Prg - 611800 - \$1,000</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 7 Details	Progress Reviews		
<p><b>Action Step 7:</b> Fossil Hill Middle School will supply needed materials to both teachers and students that impact achievement and help students reach specific goals.</p> <p><b>Measures:</b> Campus reading data Math assessment data</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Instructional Coach</p> <p>- <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Instructional Supplies - 211 - Title I Pt A Impr BSC Prg - 639500 - \$54,719.59</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 8 Details	Progress Reviews		
<p><b>Action Step 8:</b> By June 2023, all teachers will use proven best practice strategies to maximize instructional time with Tier I instruction.</p> <p><b>Measures:</b> Instructional minutes per the master schedule Alignment to the KISD curriculum</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>

Action Step 9 Details	Progress Reviews		
<p><b>Action Step 9:</b> Fossil Hill Middle School will utilize additional certified teachers and substitutes as tutors to facilitate small group intervention during the day.</p> <p><b>Measures:</b> Progress and performance of students</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Administration Substitutes Instructional Coach</p> <p><b>Funding Sources:</b> Substitutes - 211 - Title I Pt A Impr BSC Prg - 611200 - \$9,000</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 10 Details	Progress Reviews		
<p><b>Action Step 10:</b> Fossil Hill Middle School will utilize flexible seating in small group instruction to encourage student collaboration and discourse.</p> <p><b>Measures:</b> Progress and performance of students</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 11 Details	Progress Reviews		
<p><b>Action Step 11:</b> Fossil Hill Middle School will purchase StrengthsExplorer books for all students to increase student motivation, engagement, academic self-confidence, the ability to see others according to that person's strengths, and the ability to recognize internal strengths.</p> <p><b>Measures:</b> Teachers</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Strengths Finder Books Students - 211 - Title I Pt A Impr BSC Prg - 632900 - \$19,000, Strengths Finder Books Teachers - 211 - Title I Pt A Impr BSC Prg - 632900 - \$400</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>

Action Step 12 Details	Progress Reviews		
<p><b>Action Step 12:</b> Administrators, counselors, and teachers will attend professional development sessions to address instructional gaps to meet the needs of our at-risk, ELL, SE, GT, 504 sub-populations, and general education students. Effective strategies will be taught during professional development to the entire campus and implemented utilizing the necessary supplies.</p> <p><b>Measures:</b> Eduphoria PLC Agendas Aware Data</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Instructional Coach Administrators Counselors</p> <p>- <b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>Funding Sources:</b> Professional Development - 211 - Title I Pt A Impr BSC Prg - 629900 - \$10,000, Travel - 211 - Title I Pt A Impr BSC Prg - 641100 - \$7,500</p>	Progress		
	Dec	Apr	July
Action Step 13 Details	Progress Reviews		
<p><b>Action Step 13:</b> Fossil Hill Middle School students will have access to instructional technology such as calculators, tablets, document cameras, Chromebooks, Chromebook chargers, charging stations/powerstrips, and software for PBIS Team, etc.. in order to gain access to technology-based instructional materials during classroom instruction.</p> <p><b>Measures:</b> Lesson Plans PBIS Points Technology Request</p> <p><b>Staff Responsible for Monitoring:</b> PBIS Team Department Chairs</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Technology - 211 - Title I Pt A Impr BSC Prg - 639600 - \$15,000</p>	Progress		
	Dec	Apr	July

Action Step 14 Details	Progress Reviews		
<p><b>Action Step 14:</b> Teachers will participate in summer instructional and PBIS planning days to prepare for the 2022-2023 school year.</p> <p><b>Measures:</b> Lesson Plans Effective PBIS Plan</p> <p><b>Staff Responsible for Monitoring:</b> Teachers PBIS Team Administration</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> PBIS Planning - 211 - Title I Pt A Impr BSC Prg - 611800 - \$1,500</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 15 Details	Progress Reviews		
<p><b>Action Step 15:</b> Students will utilize a typing program to develop their typing skills and Formative as they prepare for testing such as MAP and STAAR.</p> <p><b>Measures:</b> Typing Data, Math Data</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Funding Sources:</b> Technology Software - 211 - Title I Pt A Impr BSC Prg - 639600 - \$12,000</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2:** Increase community enrichment, engagement, and involvement.

**Performance Objective 1:** By June 2023, Fossil Hill Middle School will host community involvement and continue to keep the lines of communication open between all stakeholders to foster a sense of community.


**High Priority**


Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Fossil Hill Teachers will host parent-teacher conferences to inform parents of their child's progress.</p> <p><b>Measures:</b> Meeting Notes Sign-in Sheets</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p>	Progress		
	Dec	Apr	July
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Fossil Hill Middle School will host parent/community engagement events to reinforce academics. Events will include but are not limited to Math, ELA, Science, and AVID nights for family involvement.</p> <p><b>Measures:</b> Surveys Attendance Sheets</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Teachers</p> <p><b>Funding Sources:</b> Supplies - 211 - Title I Pt A Impr BSC Prg - 639500 - \$99.69, Extra Duty - 211 - Title I Pt A Impr BSC Prg - 611800 - \$3,125</p>	Progress		
	Dec	Apr	July
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Fossil Hill Middle School will utilize resources for parent involvement and engagement such as the weekly newsletter through SMORE to highlight campus activities and provide opportunities for parents to be involved with the campus and the Keller ISD community.</p> <p><b>Measures:</b> Weekly SMORE Analytics</p>	Progress		
	Dec	Apr	July




Parent Emails  
Sign-in Sheets to community engagement events  
**Staff Responsible for Monitoring:** Administration  
Instructional Coach  
Teachers  
Counselors

**Funding Sources:** Technology Software - 211 - Title I Pt A Impr BSC Prg - 639600 - \$1,200

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

**Goal 3:** Achievement Via individual Determination (AVID) School-Wide Initiative.

**Performance Objective 1:** Fossil Hill will continue to impact instruction through the AVID School-wide Initiative and support the AVID site team in goals that impact students within the AVID program and students outside of the program.

**High Priority**

Action Step 1 Details	Progress Reviews		
<p><b>Action Step 1:</b> Fossil Hill Middle School will purchase tools and materials aligned to the AVID program to support student achievement.</p> <p><b>Measures:</b> Alignment to small group facilitation and the impact on reading and that achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Instructional Coaches Department Chairs</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Instructional Supplies - 211 - Title I Pt A Impr BSC Prg - 639500 - \$2,000</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 2 Details	Progress Reviews		
<p><b>Action Step 2:</b> Fossil Hill Middle School students will create binder check dates to ensure students are following the AVID organizational structure.</p> <p><b>Measures:</b> Binder Checks Agenda Checks</p> <p><b>Staff Responsible for Monitoring:</b> AVID Site Team Teachers AVID Coordinator</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>
Action Step 3 Details	Progress Reviews		
<p><b>Action Step 3:</b> Teachers at Fossil Hill Middle School will post agendas each day to guide student learning by utilizing the AVID organizational structure.</p> <p><b>Measures:</b> Walkthrough Data</p> <p><b>Staff Responsible for Monitoring:</b> Administrators AVID Coordinator</p>	<b>Progress</b>		
	<b>Dec</b>	<b>Apr</b>	<b>July</b>

Action Step 4 Details	Progress Reviews		
<p><b>Action Step 4:</b> The AVID Site Team will present a new teaching/learning strategy each month for implementation across the campus.</p> <p><b>Measures:</b> AVID Site Team Calendar Lesson Plans</p> <p><b>Staff Responsible for Monitoring:</b> Department Chairs AVID Site Team AVID Coordinator</p> <p><b>- TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	Progress		
	Dec	Apr	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

## Targeted Support Action Steps

Goal	Objective	Action Step	Description
1	1	2	By the end of June 2023, administrators will conduct frequent walkthroughs on teachers to ensure continuity of instruction and alignment with Keller ISD's curriculum scope and sequence.
1	1	4	SIT Team meetings will take place every nine weeks to discuss student growth and make decisions to meet the needs of each student.
1	1	5	By May 2022, Fossil Hill Middle School will provide targeted interventions to Tier 3 students through Reading Styles and Quest to grow at least one year towards mastering grade-level reading and math standards.
1	1	6	Provide additional small group support and snacks to struggling students before, during, and after-school.

## Additional Targeted Support Action Steps

Goal	Objective	Action Step	Description
1	1	4	SIT Team meetings will take place every nine weeks to discuss student growth and make decisions to meet the needs of each student.

# Campus Funding Summary

211 - Title I Pt A Impr BSC Prg					
Goal	Objective	Action Step	Resources Needed	Account Code	Amount
1	1	1	Substitutes for Professional Learning Community Work Days	611200	\$9,000.00
1	1	1	Supplies	639500	\$1,000.00
1	1	6	Build a foundation of reading and math	611800	\$1,000.00
1	1	7	Instructional Supplies	639500	\$54,719.59
1	1	9	Substitutes	611200	\$9,000.00
1	1	11	Strengths Finder Books Students	632900	\$19,000.00
1	1	11	Strengths Finder Books Teachers	632900	\$400.00
1	1	12	Professional Development	629900	\$10,000.00
1	1	12	Travel	641100	\$7,500.00
1	1	13	Technology	639600	\$15,000.00
1	1	14	PBIS Planning	611800	\$1,500.00
1	1	15	Technology Software	639600	\$12,000.00
2	1	2	Supplies	639500	\$99.69
2	1	2	Extra Duty	611800	\$3,125.00
2	1	3	Technology Software	639600	\$1,200.00
3	1	1	Instructional Supplies	639500	\$2,000.00
<b>Sub-Total</b>					<b>\$146,544.28</b>
282 - ESSER III					
Goal	Objective	Action Step	Resources Needed	Account Code	Amount
1	1	3	Campus Instructional Coach	611900	\$71,478.00
1	1	5	Professional Salaries for Instructional Support Teachers	611900	\$159,596.00
<b>Sub-Total</b>					<b>\$231,074.00</b>