

DISTRICT OF INNOVATION

Committee Meeting

September 15, 2016



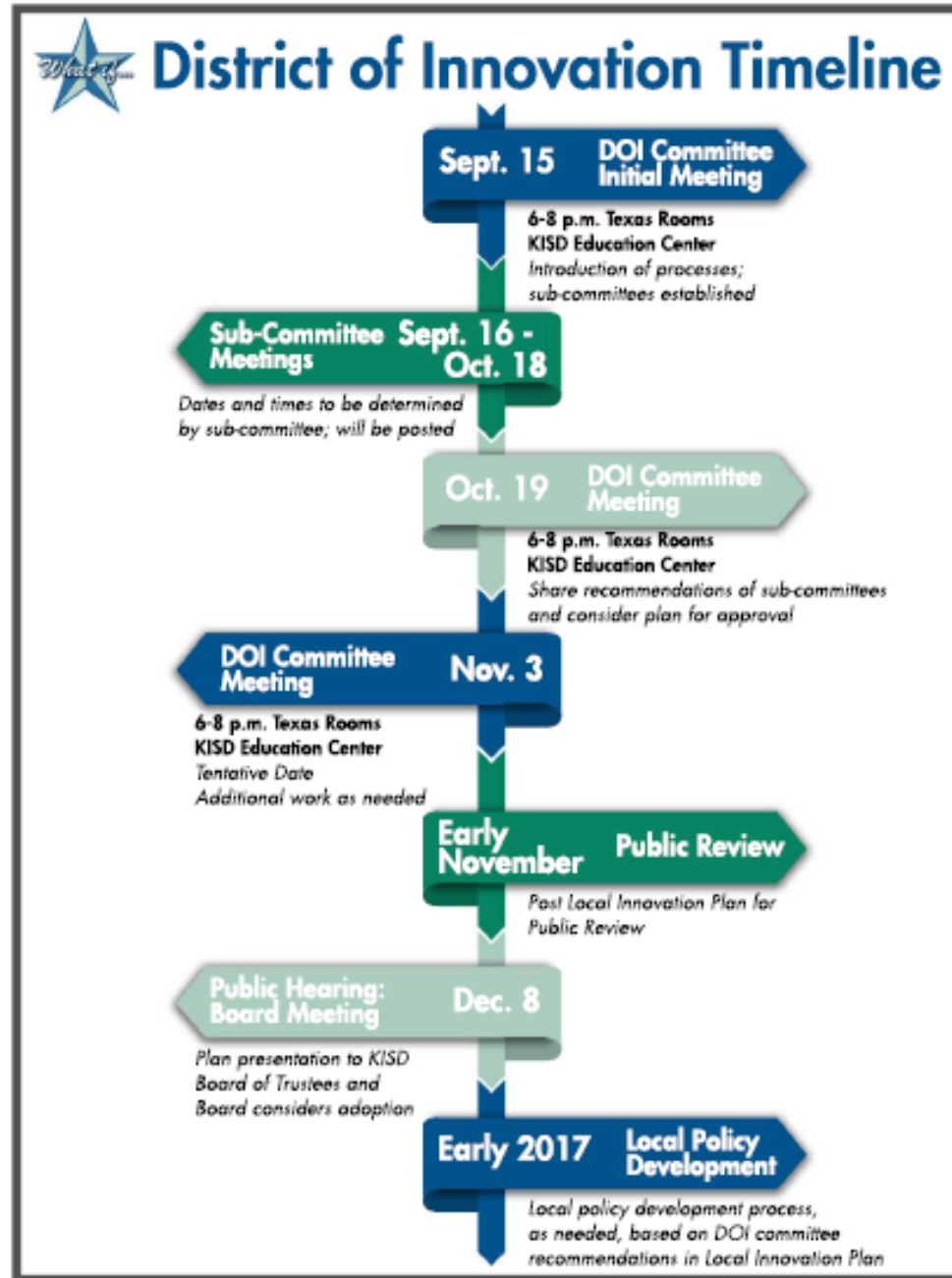


Dinner & Discussion

Use the question cards on your table to meet your table-mates and enjoy dinner.

OVERVIEW OF PROCESS

Timeline



Employee Focused Areas

- Planning and preparation periods
- Duty-free lunch
- State certification requirements for teachers and other educators
- Certified employee contract rights

Classroom Standards & Interventions

- Compensatory, intensive and accelerated instructional services
- “Ninety Percent Rule” for class attendance
- Limitations on interruptions of class for nonacademic reasons, including prohibition against removing a student from class for more than 10 percent of the class days

Calendar & Mandatory Class Size

- Length of school day
- Earliest possible school start date
- Minimum days of attendance
- 22 to 1 Elementary Class-size caps

Student Discipline

- Requirement to have in school disciplinary placements for students, including minimum academic requirements for disciplinary placements
- Three day limitation on suspensions
- Right of teachers to remove persistently or seriously disruptive students from class
- Campus Behavior Coordinator

State-wide trends

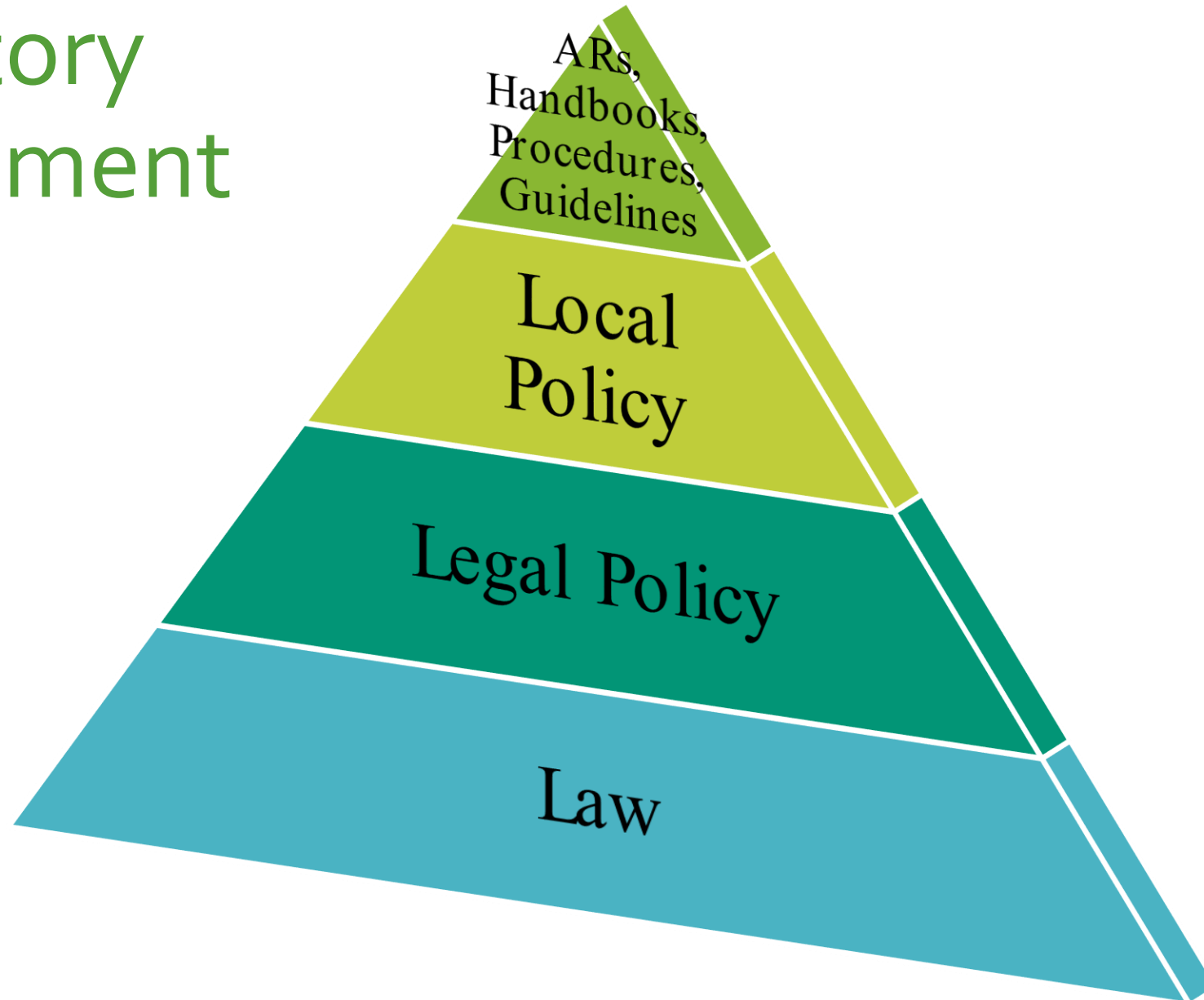
as of 8/22/2016

- 21 districts have plans posted with TEA
- Of those...
 - 81% claim exemption from school calendar / start school year early
 - 67% claim exemption for teacher certification flexibility
 - 67% claim exemption for teacher/principal appraisal system
 - 52% claim exemption for class size ratio (22:1)
 - 24% claim exemption for minutes of instruction
 - 14% claim exemption for student discipline (e.g. removing campus behavior coordinator and tweaking expulsion rules)
 - 5% (Spring Branch) allow exemption from any allowable mandate by 2/3 board majority vote

Two Committee Goals:

- Learn, discuss, and make recommendations related to the laws we might seek relief from
- Generate ideas about innovative approaches we could take in our district as a whole

Regulatory Environment



HOW WILL WE COMMUNICATE?

District of Innovation



Who We Are

Leadership

Curriculum and Instruction

Performance Reports

Doing Business with KISD!

Business Operations

Financial Transparency

New to KISD

Career Opportunities

District of Innovation

Contact Us

[Keller ISD Home Page](#) > [District](#) > District of Innovation

District of Innovation

SHARE

The 84th Texas Legislature approved a concept known as District of Innovation (DOI) which allows traditional independent school districts most of the flexibilities available to open enrollment charter schools, including exemption from certain requirements mandated in the Texas Education Code.

Keller ISD's Board of Trustees passed a resolution on March 8, 2016, initiating the process of exploring and considering District of Innovation designation for KISD.

Over the following months and summer, District administrators assembled a committee composed of teachers, parents, local business and community members, KISD Trustees, and representatives from local civic organizations and educational institutions. This committee will help process the focus areas of the committee and to help form Local Innovation Plan.

DOI Timeline



Learn More

Focus Areas

District of Innovation Committee Information

■ [Frequently Asked Questions about District of Innovation](#)

■ Look for more information coming soon!

■ 9/15/16 Meeting: [Notice](#) | [Agenda](#)

District Website



Twitter

@KellerISD_DOI



TWEETS 5 FOLLOWING 45 FOLLOWERS 36 LIKES 2

Keller ISD D.O.I.

@KellerISD_DOI

Keller ISD is embarking upon an exciting journey to become a District of Innovation. #KISDDOI

📍 Keller, TX

📅 Joined September 2016

 Tweet to Keller ISD D.O.I.

Tweets Tweets & replies



Keller ISD D.O.I. @KellerISD_DOI · Sep 13

What if... @KellerISD had the chance to chart its own course for its students by thinking innovatively and choosing some legal freedom?

👤 ↻ 2 ❤️ 10 ⋮



Keller ISD D.O.I. @KellerISD_DOI · Sep 12

Last week the @KellerISD Board of Trustees approved the committee member categories. First meeting is this Thursday at 6:00! What if...

👤 ↻ 1 ❤️ 2 ⋮

How will we communicate?

Canvas:

A Learning Management System
(LMS)

Keeping a Keller ISD Focus



PORTRAIT OF A GRADUATE

A Keller Independent School District graduate will be expected to:

Demonstrate success in college or further study and for employment in a global society

- Initiate independent learning
- Understand world issues and current events
- Understand and use effective learning techniques to acquire and apply knowledge

Demonstrate social awareness

- Develop and maintain positive relationships
- Know and appreciate cultural and linguistic diversity
- Exhibit an appreciation of the arts and humanities
- Commitment to service

Exhibit strong personal qualities

- Identify personal goals
- Demonstrate value of self
- Understand and engage in activities that promote intellectual, physical, and emotional balance
- Demonstrate integrity and take personal responsibility

Communicate effectively

- Express ideas and information confidently and effectively in a variety of modes of communication
- Work in collaboration with others

Use technology as a tool


- Select appropriate tools and procedures
- Use technology to access, analyze, organize, and process information

Exhibit creative thinking, critical thinking, and problem solving

- Explore ideas and issues for understanding
- Draw well-reasoned conclusions and solutions
- Analyze and evaluate thinking with a view to improve it



Subcommittee Break-outs

Group		Room	Leaders
Employee Focused Areas		HR Conference Room	Penny Benz & Dustin Blank
Classroom Standards & Interventions		Texas IV	Lindsay Anderson & Sara Koprowski
Calendar & Mandatory Class Sizes		Lone Star Room	Dr. Kevin Hood & Cory Wilson
Student Discipline		Alamo Room	Cecil McDaniel & Dr. Leann Shivers