### **2017-18 Texas Academic Performance Report**

District Name: **KELLER ISD** 

Campus Name: SUNSET VALLEY EL

Campus Number: 220907130

2018 Accountability Rating: Met Standard

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## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: SUNSET VALLEY EL Campus Number: 220907130

District Name: KELLER ISD

|  |              |            |            |               | African  |            |                   | American |          | Pacific  | Two or<br>More | Special | Econ       | EL<br>(Current<br>& |
|--|--------------|------------|------------|---------------|----------|------------|-------------------|----------|----------|----------|----------------|---------|------------|---------------------|
|  |              | State      | District   | Campus        | American | Hispanic   | White             | Indian   | Asian    | Islander | Races          | Ed      | Disadv     | Monitored)          |
| STAAR Performance Rates by Tested G                              | irade, Su    | bject, and | Performano | ce Levels^    |          |            |                   |          |          |          |                |         |            |                     |
| Grade 3 Reading  |              |            |            |               |          |            |                   |          |          |          |                |         |            |                     |
| At Approaches Grade Level or Above                               | 2018<br>2017 | 77%<br>73% | 87%<br>85% | 79%<br>91%    | *        | 75%<br>89% | 94%<br>100%       | -        | *        | -        | *              | *       | 79%<br>*   | *                   |
| At Meets Grade Level or Above                                    | 2018<br>2017 | 43%<br>45% | 55%<br>59% | 46%<br>55%    | *        | 40%<br>50% | 53%<br>73%        | -        | *        | -        | *              | *       | 46%<br>*   | *                   |
| At Masters Grade Level   | 2018<br>2017 | 25%<br>29% | 34%<br>39% | 25%<br>33%    | *        | 25%<br>39% | 29%<br>40%        | -        | *        | -        | *              | *       | 25%        | *                   |
| Grade 3 Mathematics  | 2017         | 2370       | 3370       | 33 /0         |          | 3370       | <del>4</del> 0 /0 |          |          |          |                |         |            |                     |
| At Approaches Grade Level or Above                               | 2018         | 78%        | 86%        | 80%           | *        | *          | 89%               | -        | *        | -        | *              | *       | 81%        | *                   |
| At Meets Grade Level or Above                                    | 2017<br>2018 | 77%<br>47% | 86%<br>58% | 88%<br>56%    | *        | *          | 93%<br>61%        | -        | 93%<br>* | -        | *              | *       | 79%<br>58% | *                   |
| At Micels Glade Level of Above                                   | 2017         | 49%        | 61%        | 62%           | *        | *          | 80%               | _        | 79%      | _        | *              | *       | 63%        | *                   |
| At Masters Grade Level   | 2018         | 23%        | 31%        | 25%           | *        | *          | 28%               | -        | *        | _        | *              | *       | 27%        | *                   |
|  | 2017         | 26%        | 35%        | 28%           | *        | *          | 40%               | -        | 36%      | -        | *              | *       | 32%        | *                   |
| Grade 4 Reading  |              |            |            |               |          |            |                   |          |          |          |                |         |            |                     |
| At Approaches Grade Level or Above                               | 2018<br>2017 | 73%<br>70% | 84%<br>82% | 80%<br>77%    | *        | *          | 93%<br>79%        | -        | 83%      | -        | *              | *       | 74%<br>*   | *                   |
| At Meets Grade Level or Above                                    | 2018<br>2017 | 46%<br>44% | 61%<br>57% | 58%<br>49%    | *        | *          | 70%<br>47%        | -        | 78%<br>* | -        | *              | *       | 52%<br>*   | *                   |
| At Masters Grade Level   | 2018<br>2017 | 24%<br>24% | 35%<br>34% | 23%<br>30%    | *        | *          | 30%<br>26%        | -        | 39%      | -        | *              | *       | 23%        | *                   |
| Grade 4 Mathematics  | 2017         | 2470       | 34 /0      | 30 /6         |          |            | 2070              | -        |          | -        |                | -       |            |                     |
| At Approaches Grade Level or Above                               | 2018         | 78%        | 87%        | 82%           | *        | 73%        | 93%               | _        | 86%      | _        | *              | *       | 79%        | *                   |
| At Approaches Grade Level of Above                               | 2017         | 76%        | 85%        | 81%           | *        | *          | 79%               | _        | 90%      | _        | *              | _       | *          | *                   |
| At Meets Grade Level or Above                                    | 2018         | 49%        | 63%        | 46%           | *        | 32%        | 48%               | -        | 67%      | -        | *              | *       | 50%        | *                   |
|  | 2017         | 47%        | 60%        | 48%           | *        | *          | 37%               | -        | 80%      | -        | *              | -       | *          | *                   |
| At Masters Grade Level   | 2018         | 27%        | 40%        | 26%           | *        | 23%        | 33%               | -        | 33%      | -        | *              | *       | 26%        | *                   |
|  | 2017         | 27%        | 40%        | 35%           | *        | *          | 32%               | -        | 70%      | -        | *              | -       | *          | *                   |
| Grade 4 Writing  |              |            |            |               |          |            |                   |          |          |          |                |         |            |                     |
| At Approaches Grade Level or Above                               | 2018         | 63%        | 73%        | *             | *        | *          | *                 | -        | *        | -        | *              | *       | *          | *                   |
| At Meets Grade Level or Above                                    | 2017<br>2018 | 65%<br>39% | 74%<br>50% | 71%<br>*      | *        | *          | *                 | -        | *        | -        | *              | -<br>*  | *          | *                   |
| At Meets Grade Level of Above                                    | 2016         | 39%<br>34% | 47%        | 41%           | *        | *          | *                 | -        | *        | _        | *              | _       | *          | *                   |
| At Masters Grade Level   | 2017         | 11%        | 15%        | *             | *        | *          | *                 | _        | *        | _        | *              | *       | *          | *                   |
| ramasters Grade Level  | 2017         | 11%        | 15%        | 16%           | *        | *          | *                 | -        | *        | -        | *              | -       | *          | *                   |
| Grade 5 Reading^^  |              |            |            |               |          |            |                   |          |          |          |                |         |            |                     |
| At Approaches Grade Level or Above                               | 2017         | 82%        | 88%        | 92%           | *        | *          | 95%               | -        | *        | -        | *              | *       | *          | *                   |
| At Meets Grade Level or Above<br>At Masters Grade Level          | 2017<br>2017 | 48%<br>25% | 58%<br>35% | 62%<br>30%    | *        | *          | 63%<br>37%        | -        | *        | -        | *              | *       | *          | *                   |
| Grade 5 Mathematics^^  | 2017         | 23/0       | JJ /0      | <i>30 /</i> 0 | •        | •          | 3/ /0             | -        |          | -        | •              | •       |            |                     |
| At Approaches Grade Level or Above                               | 2017         | 87%        | 91%        | 96%           | *        | *          | 95%               | -        | *        | -        | *              | *       | *          | *                   |
| At Meets Grade Level or Above<br>At Masters Grade Level          | 2017<br>2017 | 50%<br>24% | 60%<br>34% | 73%<br>27%    | *        | *          | 89%<br>37%        | -        | *        | -        | *              | *       | *          | *                   |
| Grade 5 Science  |              |            |            |               | _        |            |                   | -        |          | -        |                |         |            |                     |
| At Approaches Grade Level or Above At Meets Grade Level or Above | 2017<br>2017 | 74%<br>42% | 81%<br>51% | 73%<br>45%    | *        | *          | *                 | -        | *        | -        | *              | *       | *          | *                   |
| At Micets Glade Level of Above                                   | 2017         | 42 70      | 3170       | 43 /0         | -        | -          | •                 | -        | •        | -        | •              | -       |            | -                   |

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: SUNSET VALLEY EL Campus Number: 220907130

District Name: KELLER ISD

|                                       |              |            |            |            |          |            |            |                    |            |          | _              |               |            | EL              |
|---------------------------------------|--------------|------------|------------|------------|----------|------------|------------|--------------------|------------|----------|----------------|---------------|------------|-----------------|
|                                       |              |            |            |            | African  |            |            | Amorican           |            | Pacific  | Two or<br>More | Cnasial       | Econ       | (Current<br>&   |
|                                       |              | State      | District   | Campus     | American | Hisnanic   | White      | American<br>Indian | Asian      | Islander | Races          | Special<br>Ed | Disadv     | ∞<br>Monitored) |
| At Masters Grade Level                | 2017         | 18%        | 24%        | 14%        | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| Grade 6 Reading                       |              |            |            |            |          |            |            |                    |            |          |                |               |            |                 |
| At Approaches Grade Level or Above    | 2017         | 69%        | 84%        | 73%        | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| At Meets Grade Level or Above         | 2017         | 37%        | 54%        | 45%        | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| At Masters Grade Level                | 2017         | 18%        | 28%        | 20%        | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| Grade 6 Mathematics                   |              |            |            |            |          |            |            |                    |            |          |                |               |            |                 |
| At Approaches Grade Level or Above    | 2017         | 76%        | 89%        | *          | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| At Meets Grade Level or Above         | 2017         | 43%        | 64%        | *          | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| At Masters Grade Level                | 2017         | 18%        | 31%        | *          | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| Grade 7 Mathematics                   |              |            |            |            |          |            |            |                    |            |          |                |               |            |                 |
| At Approaches Grade Level or Above    | 2017         | 70%        | 85%        | *          | -        | -          | -          | -                  | -          | -        | *              | -             | -          | -               |
| At Meets Grade Level or Above         | 2017         | 40%        | 60%        | *          | -        | -          | -          | -                  | -          | -        | *              | -             | -          | -               |
| At Masters Grade Level                | 2017         | 17%        | 30%        | *          | -        | -          | -          | -                  | -          | -        | *              | -             | -          | -               |
| All Grades All Subjects               |              |            |            |            |          |            |            |                    |            |          |                |               |            |                 |
| At Approaches Grade Level or Above    | 2018         | 77%        | 86%        | 77%        | *        | 72%        | 86%        | -                  | 84%        | -        | *              | *             | 76%        | 83%             |
|                                       | 2017         | 75%        | 87%        | 83%        | 72%      | 83%        | 88%        | -                  | 85%        | -        | 76%            | *             | 73%        | 73%             |
| At Meets Grade Level or Above         | 2018         | 48%        | 63%        | 48%        | *        | 39%        | 56%        | -                  | 63%        | -        | *              | *             | 46%        | 51%             |
|                                       | 2017         | 45%        | 61%        | 51%        | 38%      | 46%        | 58%        | -                  | 58%        | -        | 46%            | *             | 38%        | 43%             |
| At Masters Grade Level                | 2018         | 22%        | 32%        | 20%        | *        | 15%        | 24%        | -                  | 28%        | -        | *              | *             | 21%        | 16%             |
| All Condend El A/Denden               | 2017         | 20%        | 31%        | 24%        | 11%      | 23%        | 27%        | -                  | 27%        | -        | 27%            | *             | 11%        | 21%             |
| All Grades ELA/Reading                | 2040         | 7.40/      | 060/       | 000/       | *        | 700/       | 020/       |                    | 020/       |          | *              | *             | 760/       | 050/            |
| At Approaches Grade Level or Above    | 2018         | 74%        | 86%        | 80%        | *        | 78%        | 93%        | -                  | 83%        | -        |                | *             | 76%        | 85%             |
| At Marata Considert asset ass Albassa | 2017         | 72%        | 86%        | 84%        | *        | 85%        | 90%        | -                  | 85%        | -        | 71%<br>*       | *             | 75%        | 69%             |
| At Meets Grade Level or Above         | 2018         | 46%        | 63%        | 53%        | *        | 49%        | 64%<br>60% | -                  | 69%        | -        |                | *             | 49%        | 55%             |
| At Masters Grade Level                | 2017<br>2018 | 44%<br>19% | 62%<br>30% | 53%<br>23% | *        | 50%<br>20% | 30%        | -                  | 53%<br>34% | -        | 59%<br>*       | *             | 39%<br>24% | 38%<br>21%      |
| At Masters Grade Level                | 2016         | 19%        | 30%        | 23%<br>28% | *        | 20%<br>35% | 30%<br>31% | -                  | 34%<br>23% | -        | 35%            | *             | 24%<br>12% | 21%             |
| All Grades Mathematics                | 2017         | 1970       | 3076       | 20 /0      |          | 33 /0      | 3170       | -                  | 2370       | -        | 3370           |               | 1270       | 2170            |
| At Approaches Grade Level or Above    | 2018         | 81%        | 89%        | 81%        | *        | 74%        | 91%        | _                  | 88%        |          | *              | *             | 80%        | 85%             |
| At Approaches Grade Level of Above    | 2017         | 79%        | 89%        | 87%        | *        | 90%        | 89%        | -                  | 89%        | -        | *              | *             | 81%        | 85%             |
| At Meets Grade Level or Above         | 2017         | 50%        | 62%        | 50%        | *        | 36%        | 53%        | _                  | 70%        | _        | *              | *             | 53%        | 56%             |
| At Micels Glade Level of Above        | 2017         | 46%        | 61%        | 54%        | *        | 46%        | 61%        | _                  | 66%        | _        | *              | *             | 48%        | 51%             |
| At Masters Grade Level                | 2018         | 24%        | 33%        | 26%        | *        | 19%        | 31%        | _                  | 33%        | _        | *              | *             | 27%        | 21%             |
| 711.111451515 51446 25751             | 2017         | 22%        | 33%        | 24%        | *        | 15%        | 32%        | -                  | 32%        | -        | *              | *             | 15%        | 23%             |
| All Grades Writing                    |              |            |            |            |          |            |            |                    |            |          |                |               |            |                 |
| At Approaches Grade Level or Above    | 2018         | 66%        | 78%        | *          | *        | *          | *          | _                  | *          | _        | *              | *             | *          | *               |
| фр                                    | 2017         | 67%        | 79%        | 71%        | *        | *          | *          | -                  | *          | -        | *              | -             | *          | *               |
| At Meets Grade Level or Above         | 2018         | 41%        | 55%        | *          | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
|                                       | 2017         | 36%        | 51%        | 41%        | *        | *          | *          | -                  | *          | -        | *              | -             | *          | *               |
| At Masters Grade Level                | 2018         | 13%        | 19%        | *          | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
|                                       | 2017         | 11%        | 17%        | 16%        | *        | *          | *          | -                  | *          | -        | *              | -             | *          | *               |
| All Grades Science                    |              |            |            |            |          |            |            |                    |            |          |                |               |            |                 |
| At Approaches Grade Level or Above    | 2017         | 79%        | 87%        | 73%        | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| At Meets Grade Level or Above         | 2017         | 49%        | 63%        | 45%        | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |
| At Masters Grade Level                | 2017         | 19%        | 28%        | 14%        | *        | *          | *          | -                  | *          | -        | *              | *             | *          | *               |

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: SUNSET VALLEY EL Campus Number: 220907130

District Name: KELLER ISD

|  |                      | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian          | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|-------------------------|---------------|----------------|-----------------------------------|
| School Progress Domain - Acade   | emic Growth Sco      | re by Gra      | de and Sub     | oject          |                     |                |                |                    |                |                     |                         |               |                |                                   |
| Grade 4 ELA/Reading<br>Grade 4 Mathematics                                   | 2018<br>2018         | 63<br>65       | 69<br>73       | 60<br>54       | *                   | 50<br>45       | 71<br>65       | -                  | 78<br>63       | -<br>-              | *                       | *             | 61<br>53       | 56<br>50                          |
| All Grades Both Subjects<br>All Grades ELA/Reading<br>All Grades Mathematics | 2018<br>2018<br>2018 | 69<br>69<br>70 | 72<br>72<br>72 | 57<br>60<br>54 | 30<br>*<br>*        | 48<br>50<br>45 | 68<br>71<br>65 | -<br>-<br>-        | 70<br>78<br>63 | -<br>-<br>-         | *<br>*<br>*             | 42<br>*<br>*  | 57<br>61<br>53 | 53<br>56<br>50                    |

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: SUNSET VALLEY EL Campus Number: 220907130

District Name: KELLER ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 397

|                               |                      | State             | District          | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|-------------------------------|----------------------|-------------------|-------------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Progress of Prior-Year Non-Pr | oficient Students    |                   |                   |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Sum of Grades 4-8             |                      |                   |                   |            |                     |          |       |                    |       |                     |                         |               |                |                 |
| Reading                       | 2018                 | 38%               | 41%               | *          | *                   | *        | *     | -                  | *     | -                   | -<br>*                  | *             | *              | *               |
| Mathematics                   | 2017<br>2018<br>2017 | 35%<br>47%<br>43% | 43%<br>51%<br>50% | 33%<br>50% | *                   | *<br>75% | *     | -<br>-<br>-        | *     | -                   | - *                     | *             | * 54%          | *               |

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 397 Grade Span: KG - 04 (Current EL Students)

|                                      |           |           |          |        | Bilingual | BE-Trans   | BE-Trans  | BE-Dual | BE-Dual |     | ESL     | ESL      | LEP No   | LEP with | Total |
|--------------------------------------|-----------|-----------|----------|--------|-----------|------------|-----------|---------|---------|-----|---------|----------|----------|----------|-------|
|                                      |           | State     | District | Campus | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL | Content | Pull-Out | Services | Services | EL    |
| STAAR Performance Rate by Subject an | d Perfori | nance Lev | rel^     |        |           |            |           |         |         |     |         |          |          |          |       |
| All Grades All Subjects              |           |           |          |        |           |            |           |         |         |     |         |          |          |          |       |
| At Approaches Grade Level or Above   | 2018      | 77%       | 86%      | 77%    | -         | -          | -         | -       | -       | 78% | 78%     | -        | *        | 78%      | 80%   |
|                                      | 2017      | 75%       | 87%      | 83%    | -         | -          | -         | -       | -       | 65% | 65%     | -        | *        | 65%      | 66%   |
| At Meets Grade Level or Above        | 2018      | 48%       | 63%      | 48%    | -         | -          | -         | -       | -       | 47% | 47%     | -        | *        | 47%      | 48%   |
|                                      | 2017      | 45%       | 61%      | 51%    | -         | -          | -         | -       | -       | 38% | 38%     | -        | *        | 38%      | 37%   |
| At Masters Grade Level               | 2018      | 22%       | 32%      | 20%    | -         | -          | -         | -       | -       | 16% | 16%     | -        | *        | 16%      | 16%   |
|                                      | 2017      | 20%       | 31%      | 24%    | -         | -          | -         | -       | -       | 19% | 19%     | -        | *        | 19%      | 19%   |
| All Grades ELA/Reading               |           |           |          |        |           |            |           |         |         |     |         |          |          |          |       |
| At Approaches Grade Level or Above   | 2018      | 74%       | 86%      | 80%    | -         | -          | -         | -       | -       | 79% | 79%     | -        | *        | 79%      | 81%   |
|                                      | 2017      | 72%       | 86%      | 84%    | -         | -          | -         | -       | -       | 61% | 61%     | -        | *        | 61%      | 63%   |
| At Meets Grade Level or Above        | 2018      | 46%       | 63%      | 53%    | -         | -          | -         | -       | -       | 54% | 54%     | -        | *        | 54%      | 56%   |
|                                      | 2017      | 44%       | 62%      | 53%    | -         | -          | -         | -       | -       | 32% | 32%     | -        | *        | 32%      | 33%   |
| At Masters Grade Level               | 2018      | 19%       | 30%      | 23%    | -         | -          | -         | -       | -       | 21% | 21%     | -        | *        | 21%      | 22%   |
|                                      | 2017      | 19%       | 30%      | 28%    | -         | -          | -         | -       | -       | 18% | 18%     | -        | *        | 18%      | 20%   |
| All Grades Mathematics               |           |           |          |        |           |            |           |         |         |     |         |          |          |          |       |
| At Approaches Grade Level or Above   | 2018      | 81%       | 89%      | 81%    | -         | -          | -         | -       | -       | 83% | 83%     | -        | *        | 83%      | 85%   |
|                                      | 2017      | 79%       | 89%      | 87%    | -         | -          | -         | -       | -       | 82% | 82%     | -        | *        | 82%      | 80%   |
| At Meets Grade Level or Above        | 2018      | 50%       | 62%      | 50%    | -         | -          | -         | -       | -       | 53% | 53%     | -        | *        | 53%      | 55%   |
|                                      | 2017      | 46%       | 61%      | 54%    | -         | -          | -         | -       | -       | 50% | 50%     | -        | *        | 50%      | 47%   |
| At Masters Grade Level               | 2018      | 24%       | 33%      | 26%    | -         | -          | -         | -       | -       | 20% | 20%     | -        | *        | 20%      | 18%   |
|                                      | 2017      | 22%       | 33%      | 24%    | -         | -          | -         | -       | -       | 21% | 21%     | -        | *        | 21%      | 20%   |
| All Grades Writing                   |           |           |          |        |           |            |           |         |         |     |         |          |          |          |       |
| At Approaches Grade Level or Above   | 2018      | 66%       | 78%      | *      | -         | -          | -         | -       | -       | *   | *       | -        | *        | *        | *     |
|                                      | 2017      | 67%       | 79%      | 71%    | -         | -          | -         | -       | -       | *   | *       | -        | -        | *        | *     |
| At Meets Grade Level or Above        | 2018      | 41%       | 55%      | *      | -         | -          | -         | -       | -       | *   | *       | -        | *        | *        | *     |
|                                      | 2017      | 36%       | 51%      | 41%    | -         | -          | -         | -       | -       | *   | *       | -        | -        | *        | *     |
| At Masters Grade Level               | 2018      | 13%       | 19%      | *      | -         | -          | -         | -       | -       | *   | *       | -        | *        | *        | *     |
|                                      | 2017      | 11%       | 17%      | 16%    | -         | -          | -         | -       | -       | *   | *       | -        | -        | *        | *     |
| All Grades Science                   |           |           |          |        |           |            |           |         |         |     |         |          |          |          |       |
| At Approaches Grade Level or Above   | 2017      | 79%       | 87%      | 73%    | -         | -          | -         | -       | -       | *   | *       | -        | *        | *        | *     |
| At Meets Grade Level or Above        | 2017      | 49%       | 63%      | 45%    | -         | -          | -         | -       | -       | *   | *       | -        | *        | *        | *     |
| At Masters Grade Level               | 2017      | 19%       | 28%      | 14%    | -         | -          | -         | -       | -       | *   | *       | -        | *        | *        | *     |
| School Progress Domain - Academic Gr | owth Sco  | ore       |          |        |           |            |           |         |         |     |         |          |          |          |       |
| All Grades Both Subjects             | 2018      | 69        | 72       | 57     | -         | -          | -         | -       | -       | 54  | 54      | -        | *        | 54       | 56    |
| All Grades ELA/Reading               | 2018      | 69        | 72       | 60     | -         | -          | -         | -       | -       | 60  | 60      | -        | *        | 60       | 64    |
| All Grades Mathematics               | 2018      | 70        | 72       | 54     |           |            |           |         |         | 50  | 50      |          | *        | 50       | 50    |

District Name: KELLER ISD

Campus Number: 220907130

Campus Name: SUNSET VALLEY EL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 397 Grade Span: KG - 04 (Current EL Students)

|                                      |             | State | District | Campus | _ | I BE-Trans<br>n Early Exit |   |   |   | ESL | ESL<br>Content | ESL<br>Pull-Out | LEP No<br>Services | LEP with<br>Services | Total<br>EL |
|--------------------------------------|-------------|-------|----------|--------|---|----------------------------|---|---|---|-----|----------------|-----------------|--------------------|----------------------|-------------|
| Progress of Prior-Year Non-Proficier | nt Students |       |          |        |   |                            |   |   |   |     |                |                 |                    |                      |             |
| Sum of Grades 4-8                    |             |       |          |        |   |                            |   |   |   |     |                |                 |                    |                      |             |
| Reading                              | 2018        | 38%   | 41%      | *      | - | -                          | - | - | - | *   | *              | -               | -                  | *                    | *           |
|                                      | 2017        | 35%   | 43%      | *      | - | -                          | - | - | - | *   | *              | -               | -                  | *                    | *           |
| Mathematics                          | 2018        | 47%   | 51%      | 33%    | - | -                          | - | - | - | *   | *              | -               | -                  | *                    | *           |
|                                      | 2017        | 43%   | 50%      | 50%    | - | -                          | - | - | - | *   | *              | -               | -                  | *                    | *           |

District Name: KELLER ISD

Campus Number: 220907130

Campus Name: SUNSET VALLEY EL

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

Campus Name: SUNSET VALLEY EL Campus Number: 220907130

District Name: KELLER ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 397

|  |                |                |                |                     |                |                | _                  |                |                     | Two or         |                  |                |                 |
|--|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|----------------|---------------------|----------------|------------------|----------------|-----------------|
|  | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian          | Pacific<br>Islander | More<br>Races  | Special<br>Ed    | Econ<br>Disadv | EL<br>(Current) |
| 2018 STAAR Participation<br>(All Grades)   | State          | District       | Campus         | American            | пізрапіс       | vviiite        | iliulali           | Asiaii         | Islander            | Races          | <u>Eu</u>        | Disauv         | (Current)       |
| All Tests  |                |                |                |                     |                |                |                    |                |                     |                |                  |                |                 |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability     | 99%<br>94%     | 99%<br>95%     | 99%<br>91%     | 100%<br>91%         | 100%<br>97%    | 97%<br>86%     | -                  | 100%<br>88%    | -                   | 100%<br>100%   | 90%<br>83%       | 99%<br>90%     | 100%<br>95%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 4%<br>1%       | 8%<br>0%       | 9%<br>0%            | 3%<br>0%       | 11%<br>0%      | -                  | 12%<br>0%      | -                   | 0%<br>0%       | 7%<br>0%         | 9%<br>0%       | 5%<br>0%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 3%<br>3%<br>0% | -<br>-<br>-        | 0%<br>0%<br>0% | -<br>-<br>-         | 0%<br>0%<br>0% | 10%<br>10%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%  |
| 2017 STAAR Participation<br>(All Grades)   |                |                |                |                     |                |                |                    |                |                     |                |                  |                |                 |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99%<br>94%     | 99%<br>95%     | 100%<br>90%    | 100%<br>82%         | 100%<br>88%    | 100%<br>96%    | *                  | 100%<br>93%    |                     | 95%<br>95%     | 100%<br>100%     | 100%<br>88%    | 100%<br>91%     |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 3%<br>1%       | 9%<br>0%       | 18%<br>0%           | 12%<br>0%      | 4%<br>0%       | *                  | 7%<br>0%       | -<br>-              | 0%<br>0%       | 0%<br>0%         | 12%<br>0%      | 9%<br>0%        |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | * *                | 0%<br>0%<br>0% | -<br>-<br>-         | 5%<br>5%<br>0% | 0%<br>0%<br>0%   | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: KELLER ISD Campus Name: SUNSET VALLEY EL Campus Number: 220907130

|  |               |          |        | African  |          |        | American |        | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|---------------|----------|--------|----------|----------|--------|----------|--------|----------|----------------|---------|--------|-----------|
|  | State         | District | Campus | American | Hispanic | White  | Indian   | Asian  | Islander | Races          | Ed      | Disadv | (Current) |
| Attendance Rate  |               |          |        |          |          |        |          |        |          |                |         |        |           |
| 2016-17  | 95.7%         | 95.9%    | 96.8%  | 98.0%    | 96.8%    | 96.2%  | _        | 97.1%  | _        | 97.1%          | 95.8%   | 96.8%  | 97.3%     |
| 2015-17  | 95.8%         | 96.0%    | 30.070 | 30.070   | 30.070   | 30.270 |          | 37.170 |          | 37.170         | 33.070  | 30.070 | 37.370    |
| 2015-10  | 95.0%         | 90.0%    | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| Annual Dropout Rate (Gr 7-8)                               |               |          |        |          |          |        |          |        |          |                |         |        |           |
| 2016-17  | 0.3%          | 0.0%     | -      | -        | -        | _      | -        | _      | -        | _              | -       | _      | -         |
| 2015-16  | 0.4%          | 0.1%     | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| Annual Dropout Rate (Gr 9-12)                              |               |          |        |          |          |        |          |        |          |                |         |        |           |
| 2016-17  | 1.9%          | 0.5%     |        |          |          |        |          |        |          |                |         |        |           |
|  |               |          | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| 2015-16  | 2.0%          | 0.6%     | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| <b>4-Year Longitudinal Rate (Gr 9-1</b> )<br>Class of 2017 | 2)            |          |        |          |          |        |          |        |          |                |         |        |           |
| Graduated  | 89.7%         | 96.5%    | -      | _        | _        | _      | _        | _      | _        | _              | _       | _      | -         |
| Received TxCHSE  | 0.4%          | 0.4%     | -      | _        | _        | _      | _        | _      | _        | _              | -       | _      | _         |
| Continued HS   | 4.0%          | 1.0%     | -      | _        | _        | _      | _        | _      | _        | _              | _       | _      | _         |
| Dropped Out  | 5.9%          | 2.1%     | _      |          |          | _      | _        |        |          | _              |         | _      | _         |
| Graduates and TxCHSE                                       | 90.1%         | 96.9%    | _      |          |          |        |          |        |          |                |         |        | _         |
| Graduates, TxCHSE,   | 90.170        | 90.9%    | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| and Continuers   | 94.1%         | 97.9%    | _      | _        |          | _      | _        | _      | _        |                |         | _      | _         |
| Class of 2016  | 94.170        | 37.370   | _      |          |          |        |          |        |          |                |         |        |           |
| Graduated  | 89.1%         | 96.0%    | _      | _        | _        | _      | _        | _      | _        | _              | _       | _      | _         |
| Received TxCHSE  | 0.5%          | 0.5%     | _      | _        | _        | _      | _        | _      | _        | _              | _       | _      | _         |
| Continued HS   | 4.2%          | 1.2%     |        |          |          |        |          |        |          |                |         |        |           |
|  | 6.2%          | 2.3%     | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | _         |
| Dropped Out  |               |          | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      |           |
| Graduates and TxCHSE Graduates, TxCHSE,                    | 89.6%         | 96.5%    | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
|  |               |          |        |          |          |        |          |        |          |                |         |        |           |
| and Continuers   | 93.8%         | 97.7%    | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| 5-Year Extended Longitudinal Ra<br>Class of 2016           | ate (Gr 9-12) |          |        |          |          |        |          |        |          |                |         |        |           |
| Graduated  | 91.6%         | 97.1%    | -      | _        | -        | _      | _        | _      | _        | _              | _       | _      | -         |
| Received TxCHSE  | 0.7%          | 0.6%     | _      | _        | _        | _      | _        | _      | _        | _              | _       | _      | _         |
| Continued HS   | 1.2%          | 0.1%     | _      | _        | _        | _      | _        | _      | _        | _              | _       | _      | _         |
| Dropped Out  | 6.6%          | 2.2%     | _      |          |          |        |          |        |          |                |         |        |           |
|  |               | 97.7%    | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| Graduates and TxCHSE<br>Graduates, TxCHSE,                 | 92.2%         | 97.7%    | •      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| and Continuers   | 93.4%         | 97.8%    | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| Class of 2015  |               |          |        |          |          |        |          |        |          |                |         |        |           |
| Graduated  | 91.3%         | 96.7%    | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
| Received TxCHSE  | 0.8%          | 1.1%     | -      | -        | _        | _      | -        | _      | -        | -              | -       | _      | -         |
| Continued HS   | 1.2%          | 0.0%     | _      | _        | _        | _      | _        | _      | _        | _              | _       | _      | -         |
| Dropped Out  | 6.7%          | 2.2%     | _      | _        | _        | _      | _        | _      | _        | _              | _       | _      | _         |
| Graduates and TxCHSE                                       | 92.1%         | 97.8%    | -      |          | _        | _      | _        | _      | _        | _              | _       | -<br>- | _         |
| Graduates, TxCHSE,   | 32.170        | 97.070   | _      |          |          |        |          |        |          |                |         |        |           |
| and Continuers   | 93.3%         | 97.8%    | -      | -        | -        | _      | -        | -      | -        | -              | -       | _      | -         |
| 6-Year Extended Longitudinal Ra                            | ate (Gr 9-12) |          |        |          |          |        |          |        |          |                |         |        |           |
| Class of 2015  | 10 (0, 5 12)  |          |        |          |          |        |          |        |          |                |         |        |           |
| Graduated  | 91.8%         | 96.7%    | -      | -        | -        | -      | -        | -      | -        | -              | -       | -      | -         |
|  |               |          |        |          |          |        |          |        |          |                |         |        |           |

#### **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: KELLER ISD Campus Name: SUNSET VALLEY EL Campus Number: 220907130

|                                  |                |               |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|----------------------------------|----------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                                  | State          | District      | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                  | 1.0%           | 1.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                     | 0.6%           | 0.0%          | -      | -        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Dropped Out                      | 6.7%           | 2.1%          | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE             | 92.8%          | 97.9%         | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates, TxCHSE,               |                |               |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                   | 93.3%          | 97.9%         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2014                    | 33.370         | 37.370        |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                        | 90.9%          | 96.5%         |        |          |          |       |          |       |          |                |         |        |           |
| Received TxCHSE                  |                | 1.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  | 1.2%           | 0.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                     | 0.6%           |               | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                      | 7.2%           | 2.5%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE             | 92.2%          | 97.5%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,               | 22.22/         | a= =a/        |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                   | 92.8%          | 97.5%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |                |               |        |          |          |       |          |       |          |                |         |        |           |
| 4-Year Federal Graduation Rate \ |                |               | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 89.7%          | 95.3%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                    | 89.1%          | 95.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |                |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Longitud     | inal Rate)     |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 88.5%          | 85.0%         | -      | -        | _        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                    | 87.4%          | 85.2%         | -      | -        | -        | -     | _        | -     | -        | -              | -       | _      | -         |
|                                  |                |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Longitudina    | l Rate)        |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 6.0%           | 0.0%          | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2016                    | 5.5%           | 0.070         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class 01 20 10                   | 3.570          |               | _      |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Longitudi    | inal Data)     |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    |                | 0.00/         |        |          |          |       |          |       |          |                |         |        |           |
|                                  | 60.8%<br>54.0% | 0.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                    | 54.0%          | -             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |                |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA         | Graduates (L   |               | late)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                    | 85.9%          | 84.6%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                    | 85.1%          | 85.2%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |                |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Annual R     | late)          |               |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                          | 87.2%          | 84.4%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                          | 85.6%          | 83.6%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |                |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Annual Rate    | <u>:</u> )     |               |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                          | 7.2%           | 0.0%          | -      | -        | -        | -     | _        | -     | -        | -              | -       | _      | -         |
| 2015-16                          | 5.6%           | -             | -      | -        | -        | -     | _        | -     | -        | -              | -       | _      | -         |
|                                  |                |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Annual R     | ate)           |               |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                          | 56.5%          | 8.6%          | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-16                          | 51.9%          | 0.070         | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| 2013-10                          | 31.370         |               | _      |          |          |       |          |       |          |                |         |        |           |
| DUCD/DAD/EUCD E/EUCD DI A        | Fraduatos (A   | nnual Data\   |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA C       | auuales (A     | IIIIudi Kale) |        |          |          |       |          |       |          |                |         |        |           |
| 2016-17                          | 84.0%          | 82.7%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2015-16                          | 83.3%          | 83.6%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: KELLER ISD Campus Name: SUNSET VALLEY EL Campus Number: 220907130

|  | Campus | Campus  | District | State   |
|--|--------|---------|----------|---------|
|  | Count  | Percent | Count    | Count   |
| Graduates (2016-17 Annual Graduates)                       |        |         |          | _       |
| Total Graduates  | -      | -       | 2,619    | 334,424 |
| By Ethnicity:  |        |         |          |         |
| African American   | -      | -       | 222      | 42,132  |
| Hispanic   | -      | -       | 607      | 164,446 |
| White  | -      | -       | 1,469    | 105,748 |
| American Indian  | -      | -       | 10       | 1,254   |
| Asian  | -      | -       | 194      | 14,036  |
| Pacific Islander   | -      | -       | 3        | 525     |
| Two or More Races  | -      | -       | 114      | 6,283   |
| By Graduation Type:  |        |         |          |         |
| Minimum H.S. Program                                       | -      | -       | 400      | 37,072  |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -       | 2,161    | 252,091 |
| Foundation H.S. Program (No Endorsement)                   | -      | -       | 53       | 16,650  |
| Foundation H.S. Program (Endorsement)                      | -      | -       | 0        | 3,212   |
| Foundation H.S. Program (DLA)                              | -      | -       | 5        | 25,399  |
| Special Education Graduates                                | -      | _       | 156      | 25,105  |
| Economically Disadvantaged Graduates                       | -      | -       | 511      | 159,476 |
| LEP Graduates  | -      | -       | 117      | 17,579  |
| At-Risk Graduates  | -      | -       | 643      | 132,112 |

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SUNSET VALLEY EL Campus Number: 220907130

District Name: KELLER ISD

|  | State                  | District               | Campus               | African<br>American | Hispanic           | White        | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|------------------------|------------------------|----------------------|---------------------|--------------------|--------------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Ready  |                        |                        |                      | American            | пізрапіс           | wille        | IIIuiaii           | ASIAII | isiariuei           | Races                   | Eu            | Disauv         | (Current)       |
| College, Career, and Military Read<br>2016-17                                    |                        |                        | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| College Ready Graduates<br>College Ready (Annual Graduates)<br>2016-17           | 47.0%                  | 58.2%                  | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts                      | iduates)               |                        |                      |                     |                    |              |                    |        |                     |                         |               |                |                 |
| 2016-17<br>Mathematics   | 53.2%                  | 67.9%                  | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17<br>Both Subjects   | 42.0%                  | 53.9%                  | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| 2016-17  | 37.8%                  | 51.3%                  | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Completion of Either Nine or More Any Subject                                    | Hours of Du            | al Credit in A         | Any Subject or       | Three or More       | e Hours of ELA     | or Math (Ani | nual Graduates)    |        |                     |                         |               |                |                 |
| 2016-17  | 19.9%                  | 13.4%                  | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| AP/IB Met Criteria in Any Subject (<br>Any Subject                               | Annual Grad            | duates)                |                      |                     |                    |              |                    |        |                     |                         |               |                |                 |
| 2016-17  | 20.1%                  | 33.1%                  | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Associate's Degree<br>Associate's Degree (Annual Grac<br>2016-17                 | duates)<br>0.8%        | 0.0%                   | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual G<br>2016-17 | Graduates)<br>13.2%    | 8.4%                   | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Approved Industry-Based Certificat<br>2016-17                                    | ion (Annual<br>2.7%    | Graduates)<br>1.3%     | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduate with Completed IEP and \ 2016-17  | Workforce F<br>1.0%    | Readiness (A<br>0.0%   | nnual Graduat<br>-   | es)<br>-            | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| CTE Coherent Sequence Coursew 2016-17  | ork Aligned v<br>17.3% | with Industry<br>12.3% | -Based Certific<br>- | cations (Annua      | al Graduates)<br>- | -            | -                  | -      | -                   | -                       | -             | -              | -               |
| U.S. Armed Forces Enlistment (Anr<br>2016-17                                     | nual Gradua<br>2.2%    | tes)<br>1.5%           | -                    | -                   | -                  | -            | -                  | -      | -                   | -                       | -             | -              | -               |

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SUNSET VALLEY EL

Campus Number: 220907130

District Name: KELLER ISD

|  |                   |                |             |          |          |       |          |       |          | Two or |            |        |            |
|--|-------------------|----------------|-------------|----------|----------|-------|----------|-------|----------|--------|------------|--------|------------|
|  |                   |                |             | African  |          |       | American |       | Pacific  | More   | Special    | Econ   | EL         |
|  | State             | District       | Campus      | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed         | Disadv | (Current)  |
| TSIA Results (Examinees >= 0 Reading                 | Criterion) (Annu  | al Graduates   | <b>5)</b>   |          |          |       |          |       |          |        |            |        |            |
|  | 22.40/            | 20.00/         |             |          |          |       |          |       |          |        |            |        |            |
| 2016-17  | 23.4%             | 20.0%          | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2015-16  | 22.6%             | 20.8%          | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Mathematics  |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2016-17  | 19.8%             | 15.2%          | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2015-16  | 18.1%             | 19.3%          | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Both Subjects  |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2016-17  | 12.9%             | 8.5%           | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| CTE Coherent Sequence (Ann                           | nual Graduates)   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2016-17  | 50.5%             | 26.3%          | -           | _        | _        | _     | _        | _     | _        | _      | _          | _      | _          |
| 2015-16  | 47.8%             | 13.5%          | -           | _        | _        | _     | _        | _     | -        | -      | -          | -      | _          |
|  |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| Completed and Received Cred<br>English Language Arts | dit for College P | rep Courses    | (Annual Gra | aduates) |          |       |          |       |          |        |            |        |            |
| 2016-17  | 0.8%              | 0.0%           | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Mathematics  |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2016-17  | 1.4%              | 0.0%           | -           | _        | _        | _     | _        | _     | _        | _      | -          | _      | _          |
| Both Subjects  |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2016-17  | 0.2%              | 0.0%           | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| AP/IB Results (Participation)                        | (Grades 11-12)    |                |             |          |          |       |          |       |          |        |            |        |            |
| All Subjects   |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2017   | 26.2%             | 34.3%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2016   | 25.5%             | 33.1%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| English Language Arts                                |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2017   | 15.9%             | 23.4%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| 2016   | 15.5%             | 23.7%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| Mathematics  |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2017   | 7.2%              | 9.7%           | _           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| 2016   | 6.8%              | 8.3%           | -           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| Science  | 0.070             | 0.070          |             |          |          |       |          |       |          |        |            |        |            |
| 2017   | 10.9%             | 15.5%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| 2017   | 10.4%             | 14.9%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| Social Studies                                       | 10.470            | 14.570         | -           | _        | _        | _     | _        | _     | _        | _      | 11/a       | _      | 11/a       |
| 2017   | 15.0%             | 23.3%          |             |          |          |       |          |       |          |        | 2/2        | _      | 2/2        |
| 2017   | 14.8%             | 23.3%<br>21.5% | -           | -        | -        | -     | -        | -     | -        | -      | n/a<br>n/a | -      | n/a<br>n/a |
| 2016   | 14.0%             | 21.5%          | -           | -        | -        | -     | -        | -     | -        | -      | II/a       | -      | II/a       |
| AP/IB Results (Examinees >= All Subjects             | Criterion) (Grad  | les 11-12)     |             |          |          |       |          |       |          |        |            |        |            |
| 2017   | 49.1%             | 71.6%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| 2016   | 49.5%             | 72.4%          | -           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| English Language Arts                                | 13.370            | , _, -, 0      |             |          |          |       |          |       |          |        | 11/4       |        | 11/4       |
| 2017   | 41.3%             | 65.3%          | _           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| 2017   | 43.3%             | 64.8%          | -           | _        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| Mathematics  | TJ.J/0            | U+.U /U        | -           | -        | _        | -     | _        | _     | -        | _      | II/a       | -      | ıı/a       |
| 2017   | E1 20/            | 61.00/         |             |          |          |       |          |       |          |        | n/n        |        | n/a        |
|  | 51.3%             | 61.9%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2016<br>Saignes                                      | 54.0%             | 72.3%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| Science  |                   |                |             |          |          |       |          |       |          |        |            |        |            |
| 2017   | 38.3%             | 53.5%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2016   | 35.1%             | 47.1%          | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
|  |                   |                |             |          |          |       |          |       |          |        |            |        |            |

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SUNSET VALLEY EL Campus Number: 220907130

District Name: KELLER ISD

|  |            |          |        |          |          |       |          |       |          | Two or |         |        |           |
|--|------------|----------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|  |            |          |        | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|  | State      | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Social Studies                         |            | -        |        | -        |          | -     | -        |       | -        | -      |         |        |           |
| 2017                                   | 41.4%      | 66.5%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2016                                   | 41.6%      | 68.4%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| SAT/ACT Results (Annual Gr<br>Tested   | aduates)   |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 73.5%      | 72.8%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016<br>At/Above Criterion    | 71.6%      | 73.2%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2017                          | 22.3%      | 39.1%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | _      | n/a       |
| Class of 2016                          | 22.5%      | 39.9%    | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Average SAT Score (Annual All Subjects | Graduates) |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 1019       | 1111     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016<br>English Language Arts | 1375       | 1532     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2017                          | 512        | 561      |        |          |          |       |          |       |          | _      | n/a     |        | n/a       |
| Class of 2017<br>Class of 2016         | 903        | 1014     |        | _        | _        | _     | _        | _     | -        | -      | n/a     | -      | n/a       |
| Mathematics                            | 903        | 1014     | _      |          |          |       |          |       |          |        | II/a    |        | 11/a      |
| Class of 2017                          | 507        | 550      | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                          | 472        | 519      | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Average ACT Score (Annual All Subjects |            |          |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                          | 20.3       | 23.0     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016<br>English Language Arts | 20.3       | 22.9     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2017                          | 19.9       | 23.1     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2016<br>Mathematics           | 19.8       | 22.8     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2017                          | 20.4       | 22.6     | -      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016<br>Science               | 20.5       | 22.5     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Class of 2017                          | 20.6       | 22.9     | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                          | 20.5       | 22.9     | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: SUNSET VALLEY EL Campus Number: 220907130

District Name: KELLER ISD

Total Students: 397 Grade Span: KG - 04 School Type: Elementary

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|                             |                    |               |               |               |               |              |          |       |          | Two or |         |        |           |
|-----------------------------|--------------------|---------------|---------------|---------------|---------------|--------------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                    |               |               | African       |               |              | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State              | District      | Campus        | American      | Hispanic      | White        | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  |                    |               | •             |               |               |              |          |       |          |        |         |        | ,         |
| Any Subject                 | • `                | •             |               |               |               |              |          |       |          |        |         |        |           |
| 2016-17                     | 37.1%              | 43.6%         | -             | _             | _             | _            | _        | _     | _        | _      | _       | _      | _         |
| 2015-16                     | 35.9%              | 39.8%         | -             | _             | _             | _            | _        | _     | _        | _      | _       | _      | _         |
| English Language Arts       |                    |               |               |               |               |              |          |       |          |        |         |        |           |
| 2016-17                     | 16.8%              | 21.8%         | -             | _             | _             | _            | _        | _     | _        | _      | _       | _      | _         |
| 2015-16                     | 16.2%              | 19.5%         | -             | _             | _             | _            | _        | _     | _        | _      | _       | _      | _         |
| Mathematics                 |                    |               |               |               |               |              |          |       |          |        |         |        |           |
| 2016-17                     | 19.5%              | 22.3%         | -             | _             | _             | _            | _        | _     | _        | _      | _       | _      | _         |
| 2015-16                     | 19.3%              | 21.2%         | -             | -             | -             | -            | _        | -     | -        | -      | -       | -      | -         |
| Science                     |                    |               |               |               |               |              |          |       |          |        |         |        |           |
| 2016-17                     | 5.7%               | 8.5%          | -             | _             | _             | _            | _        | _     | _        | _      | _       | _      | _         |
| 2015-16                     | 5.1%               | 8.1%          | -             | -             | -             | -            | _        | -     | -        | -      | -       | -      | -         |
| Social Studies              |                    |               |               |               |               |              |          |       |          |        |         |        |           |
| 2016-17                     | 21.8%              | 29.4%         | -             | -             | -             | -            | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 20.8%              | 27.6%         | -             | -             | -             | -            | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hig | her Educatio  | on (TX IHE)   | *** 2015-16 d | ata was updat | ed January 2 | 019 ***  |       |          |        |         |        |           |
| 2015-16                     | 54.7%              | 60.9%         |               | -             | -             | -            | -        | _     | _        | _      | _       | _      | _         |
| 2014-15                     | 56.1%              | 61.7%         | -             | -             | -             | -            | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | lment in a De | evelopmental  | Education Cou | ırse         |          |       |          |        |         |        |           |
| 2015-16                     | 55.7%              | 72.2%         | -             | -             |               | -            | _        | _     | _        | _      | -       | -      | _         |
| 2014-15                     | 55.6%              | 68.2%         | -             | -             | -             | -            | -        | -     | -        | -      | -       | -      | -         |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: KELLER ISD Campus Name: SUNSET VALLEY EL Campus Number: 220907130

|   | Campus |         |  |
|---|--------|---------|--|
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|  | Cal   | MDUS    |          |           |
|--|-------|---------|----------|-----------|
| Student Information  | Count | Percent | District | State     |
| Total Students   | 397   | 100.0%  | 34,856   | 5,385,012 |
| Students by Grade:   |       |         |          |           |
| Early Childhood Education                                      | 0     | 0.0%    | 0.5%     | 0.3%      |
| Pre-Kindergarten   | 0     | 0.0%    | 1.3%     | 4.3%      |
| Kindergarten   | 83    | 20.9%   | 6.5%     | 6.9%      |
| Grade 1  | 86    | 21.7%   | 7.0%     | 7.2%      |
| Grade 2  | 77    | 19.4%   | 7.0%     | 7.3%      |
| Grade 3  | 64    | 16.1%   | 7.2%     | 7.6%      |
| Grade 4  | 87    | 21.9%   | 7.9%     | 7.7%      |
| Grade 5  | 0     | 0.0%    | 7.5%     | 7.7%      |
| Grade 6  | 0     | 0.0%    | 7.6%     | 7.5%      |
| Grade 7  | 0     | 0.0%    | 7.8%     | 7.5%      |
| Grade 8  | 0     | 0.0%    | 7.8%     | 7.4%      |
| Grade 9  | 0     | 0.0%    | 8.5%     | 8.0%      |
| Grade 10   | 0     | 0.0%    | 7.9%     | 7.4%      |
| Grade 11   | 0     | 0.0%    | 7.9%     | 6.9%      |
| Grade 12   | 0     | 0.0%    | 7.6%     | 6.4%      |
| Ethnic Distribution:   |       |         |          |           |
| African American   | 44    | 11.1%   | 8.9%     | 12.6%     |
| Hispanic   | 111   | 28.0%   | 22.9%    | 52.4%     |
| White  | 143   | 36.0%   | 55.1%    | 27.8%     |
| American Indian  | 0     | 0.0%    | 0.5%     | 0.49      |
| Asian  | 82    | 20.7%   | 8.6%     | 4.49      |
| Pacific Islander   | 1     | 0.3%    | 0.3%     | 0.19      |
| Two or More Races  | 16    | 4.0%    | 3.8%     | 2.3%      |
| Economically Disadvantaged                                     | 127   | 32.0%   | 25.0%    | 58.8%     |
| Non-Educationally Disadvantaged                                | 270   | 68.0%   | 75.0%    | 41.2%     |
| English Learners (EL)  | 76    | 19.1%   | 8.2%     | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)                  | 0     | 0.0%    | 0.6%     | 1.3%      |
| At-Risk  | 131   | 33.0%   | 28.4%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability:      |       |         |          |           |
| Total Students with Disabilities By Type of Primary Disability | 32    |         |          |           |
| Students with Intellectual Disabilities                        | **    | **      | 37.9%    | 43.3%     |
| Students with Physical Disabilities                            | 16    | 50.0%   | 27.8%    | 21.9%     |
| Students with Autism   | *     | *       | 16.6%    | 13.2%     |
| Students with Behavioral Disabilities                          | 6     | 18.8%   | 16.7%    | 20.3%     |
| Students with Non-Categorical Early Childhood                  | 0     | 0.0%    | 1.0%     | 1.4%      |
| Mobility (2016-17):  |       |         |          |           |
| Total Mobile Students  | 58    | 15.8%   | 9.3%     | 16.0%     |
| By Ethnicity:  |       |         |          |           |
| African American   | 11    | 3.0%    |          |           |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: KELLER ISD Campus Name: SUNSET VALLEY EL Campus Number: 220907130

| Ca    |          |   |  |
|-------|----------|---|--|
| Count | Percent  | District  | State  |
| 13    | 3.5%     |   |  |
| 23    | 6.3%     |   |  |
| 0     | 0.0%     |   |  |
| 11    | 3.0%     |   |  |
| 0     | 0.0%     |   |  |
| 0     | 0.0%     |   |  |
|       | Count 13 | Count         Percent           13         3.5%           23         6.3%           0         0.0%           11         3.0%           0         0.0% | Count         Percent         District           13         3.5%           23         6.3%           0         0.0%           11         3.0%           0         0.0% |

|                           | Non-S  | Non-Special Education Rates |       |        |          | Special Education Rates |  |  |
|---------------------------|--------|-----------------------------|-------|--------|----------|-------------------------|--|--|
| Student Information       | Campus | District                    | State | Campus | District | <u>State</u>            |  |  |
| Retention Rates by Grade: |        |                             |       |        |          |                         |  |  |
| Kindergarten              | 1.8%   | 1.2%                        | 1.8%  | 0.0%   | 5.8%     | 6.9%                    |  |  |
| Grade 1                   | 0.0%   | 0.8%                        | 3.4%  | 0.0%   | 1.9%     | 6.2%                    |  |  |
| Grade 2                   | 0.0%   | 0.2%                        | 2.1%  | 0.0%   | 0.0%     | 2.6%                    |  |  |
| Grade 3                   | 0.0%   | 0.3%                        | 1.3%  | 0.0%   | 0.6%     | 1.0%                    |  |  |
| Grade 4                   | 0.0%   | 0.0%                        | 0.6%  | 0.0%   | 0.0%     | 0.5%                    |  |  |
| Grade 5                   | 0.0%   | 0.2%                        | 0.7%  | 0.0%   | 0.0%     | 0.6%                    |  |  |
| Grade 6                   | 0.0%   | 0.1%                        | 0.5%  | 0.0%   | 1.2%     | 0.6%                    |  |  |
| Grade 7                   | -      | 0.1%                        | 0.7%  | -      | 0.0%     | 0.6%                    |  |  |
| Grade 8                   | -      | 0.3%                        | 0.6%  | -      | 0.4%     | 0.8%                    |  |  |
| Grade 9                   | -      | 5.0%                        | 8.0%  | -      | 9.6%     | 13.5%                   |  |  |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | 20.8   | 18.6     | 18.7  |
| Grade 1  | 21.5   | 18.5     | 18.8  |
| Grade 2  | 19.2   | 18.3     | 18.8  |
| Grade 3  | 21.0   | 18.6     | 19.0  |
| Grade 4  | 21.3   | 18.7     | 19.2  |
| Grade 5  | -      | 23.6     | 21.2  |
| Grade 6  | -      | 23.5     | 20.3  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 20.8     | 16.7  |
| Foreign Languages                              | -      | 19.9     | 18.6  |
| Mathematics                                    | -      | 22.2     | 17.9  |
| Science  | -      | 24.8     | 19.0  |
| Social Studies                                 | -      | 25.4     | 19.3  |

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: KELLER ISD Campus Name: SUNSET VALLEY EL Campus Number: 220907130

| Campus |  |
|--------|--|
|--------|--|

|   | Ca            |         |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                               | Count/Average | Percent | District | State    |
| Total Staff                                     | 37.7          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                             | 33.8          | 89.8%   | 71.6%    | 64.1%    |
| Teachers  | 27.9          | 74.0%   | 57.3%    | 50.1%    |
| Professional Support                            | 4.0           | 10.5%   | 10.1%    | 9.8%     |
| Campus Administration (School Leadership)       | 2.0           | 5.3%    | 3.3%     | 3.0%     |
| Educational Aides:                              | 3.8           | 10.2%   | 8.3%     | 10.1%    |
| Librarians & Counselors (Headcount): Librarians |               |         |          |          |
| Full-time                                       | 1.0           | n/a     | 31.0     | 4,429.0  |
| Part-time                                       | 0.0           | n/a     | 8.0      | 578.0    |
| Counselors                                      |               |         |          |          |
| Full-time                                       | 1.0           | n/a     | 92.0     | 12,131.0 |
| Part-time                                       | 0.0           | n/a     | 9.0      | 1,148.0  |
| Total Minority Staff:                           | 6.5           | 17.3%   | 24.8%    | 49.9%    |
| Teachers by Ethnicity and Sex:                  |               |         |          |          |
| African American                                | 2.5           | 9.1%    | 3.7%     | 10.4%    |
| Hispanic  | 4.0           | 14.3%   | 9.5%     | 27.2%    |
| White   | 21.3          | 76.6%   | 83.5%    | 58.9%    |
| American Indian                                 | 0.0           | 0.0%    | 0.3%     | 0.3%     |
| Asian   | 0.0           | 0.0%    | 1.3%     | 1.6%     |
| Pacific Islander                                | 0.0           | 0.0%    | 0.1%     | 0.4%     |
| Two or More Races                               | 0.0           | 0.0%    | 1.7%     | 1.1%     |
| Males   | 1.0           | 3.6%    | 21.4%    | 23.7%    |
| Females   | 26.9          | 96.4%   | 78.6%    | 76.3%    |
| Teachers by Highest Degree Held:                |               |         |          |          |
| No Degree                                       | 0.0           | 0.0%    | 0.3%     | 1.4%     |
| Bachelors                                       | 24.9          | 89.2%   | 74.1%    | 74.1%    |
| Masters   | 3.0           | 10.8%   | 25.1%    | 23.8%    |
| Doctorate                                       | 0.0           | 0.0%    | 0.5%     | 0.7%     |
| Teachers by Years of Experience:                |               |         |          |          |
| Beginning Teachers                              | 0.0           | 0.0%    | 0.6%     | 8.2%     |
| 1-5 Years Experience                            | 10.0          | 35.8%   | 35.0%    | 29.1%    |
| 6-10 Years Experience                           | 6.0           | 21.5%   | 20.1%    | 19.1%    |
| 11-20 Years Experience                          | 7.3           | 26.4%   | 31.4%    | 28.2%    |
| Over 20 Years Experience                        | 4.5           | 16.3%   | 12.8%    | 15.3%    |
| Number of Students per Teacher                  | 14.3          | n/a     | 14.8     | 15.1     |
|   |               |         |          |          |

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: KELLER ISD Campus Name: SUNSET VALLEY EL Campus Number: 220907130

| Staff Information  | Campus   | District | <u>State</u> |
|--|----------|----------|--------------|
| Experience of Campus Leadership:                                     |          |          |              |
| Average Years Experience of Principals                               | 6.0      | 7.9      | 6.3          |
| Average Years Experience of Principals with District                 | 6.0      | 6.8      | 5.4          |
| Average Years Experience of Assistant Principals                     | 5.0      | 4.9      | 5.2          |
| Average Years Experience of Assistant Principals with District       | 5.0      | 4.5      | 4.6          |
| Average Years Experience of Teachers:                                | 10.6     | 10.6     | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.4      | 7.0      | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |              |
| Beginning Teachers   | -        | \$49,574 | \$47,667     |
| 1-5 Years Experience   | \$53,514 | \$53,968 | \$49,663     |
| 6-10 Years Experience  | \$55,517 | \$55,534 | \$52,056     |
| 11-20 Years Experience   | \$58,831 | \$59,010 | \$55,246     |
| Over 20 Years Experience   | \$61,299 | \$63,778 | \$61,428     |
| Average Actual Salaries (regular duties only):                       |          |          |              |
| Teachers   | \$56,617 | \$57,102 | \$53,334     |
| Professional Support   | \$61,277 | \$65,173 | \$63,165     |
| Campus Administration (School Leadership)                            | \$82,028 | \$79,735 | \$77,712     |
| Instructional Staff Percent:   | n/a      | 68.9%    | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,218.9      |

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: KELLER ISD Campus Name: SUNSET VALLEY EL Campus Number: 220907130 Total Students: 397 Grade Span: KG - 04 School Type: Elementary

|  | Ca    |         |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Childont Envallment by Dragram           |       |         |          |       |
| Student Enrollment by Program:           |       |         |          |       |
| Bilingual/ESL Education                  | 63    | 15.9%   | 7.9%     | 18.9% |
| Career & Technical Education             | 0     | 0.0%    | 27.8%    | 25.8% |
| Gifted & Talented Education              | 16    | 4.0%    | 10.0%    | 7.9%  |
| Special Education                        | 32    | 8.1%    | 9.6%     | 9.1%  |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 0.5   | 1.9%    | 2.5%     | 6.1%  |
| Career & Technical Education             | 0.0   | 0.0%    | 5.6%     | 4.7%  |
| Compensatory Education                   | 2.0   | 7.2%    | 3.3%     | 2.8%  |
| Gifted & Talented Education              | 0.3   | 1.2%    | 8.1%     | 1.8%  |
| Regular Education                        | 25.0  | 89.6%   | 72.1%    | 72.3% |
| Special Education                        | 0.0   | 0.0%    | 8.4%     | 9.0%  |
| Other                                    | 0.0   | 0.0%    | 0.0%     | 3.4%  |

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.