

# Adventures in Learning!

Eagle Ridge Elementary

1/4/2018

First Grade 4th Six Weeks

## Reading

- Students will be explorers of fictional stories.
  - ✓ Use strategies to understand vocabulary words in stories.
  - ✓ Develop a deeper understanding on who characters are and the different feelings they have.
  - ✓ Use strategies to get to know character types.
  - ✓ Experience types of readers theaters.

## Word Study

- consonant digraphs including **ch, tch, sh, th**=as in thing, **wh, ng, ck, kn, -dge,** and **ph**
- vowel digraphs including **oo** as in foot, **oo** as in moon, **ea** as in eat, **ea** as in bread, **ee, ow** as in how, **ow** as in snow, **ou** as in out, **ay, ai, aw, au, ew, oa, ie** as in chief, **ie** as in pie, and **-igh**
- long vowels with the "sneaky" e

## Science

- Observe different weather patterns.
- Record and keep a weather log and make predictions on weather based on previous knowledge.
- Students will student various cloud types, phases of the moon, stars and moon.

## Social Studies

- Students will connect their past and present cultural heritage through exploration of beliefs, customs, traditions, language and literature
- Students will listen and study various fables, legends and folktales to make connection with different beliefs.

## Writing

- Students will write a variety of booklets with pretend characters.
- Write a series of stories where characters will go on various adventures in different books.
- Students will write and understand several types of poems and create a collection of poems.

## Questions to ask while reading:

- What does this title and cover of the book tell you about the story?
- How did the character change from the beginning of the story to the end?
- How can you use your letter sounds to figure out that word?

## Math

- Students will explore place value to 120.
- Represent numbers to 120 in expanded and standard form;
- Use manipulatives and draw pictorial representations of sums within multiples of ten.
- Students will revisit skip counting by 2's, 5's and 10's.
- Use comparison symbols (<, =, >)
- Count forward and backwards from any given number up to 120.

## Questions to ask about numbers:

- When solving word problems, what is the question asking me to find out?
- What strategies can we use to solve a word problem?

## 5 to Thrive

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- We know our Eagle Essentials and use them every day.
- We use SPECIAL when talking to others to show poise and confidence.
- We have Grit- passion and perseverance to reach long-term goals.
- We are life-long learners.
- We show kindness, compassion and empathy for everyone.

## What can I do at home?

- Read Baggie Book every night (about 20 min.)
- Practice High Frequency Words
- Review math skills at home such as understanding the = sign (5 + 4 = 6 + 3). The equal sign does not mean "find the answer."
- Raz-Kids a few days a week.

[www.sheppardsoftware.com](http://www.sheppardsoftware.com)

[www.xtramath.org](http://www.xtramath.org)

[www.starfall.com](http://www.starfall.com)

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