

## TMIS Counseling Department Mission Statement

The Trinity Meadows Intermediate School Counseling Department advocates for the academic success, career readiness, and social/emotional well-being of all students in a confidential, caring, and individualized environment. In partnership with students, parents, staff, and the community, the school counselors promote the holistic development and empowerment of students, supporting positive choices and encouraging an atmosphere of character and kindness.

The counselors at Trinity Meadows Intermediate School believe:

- All students can achieve success, are valuable and integral to the success of our school, and can develop into contributing members of society.
- All students have the right to access and participate in a developmentally appropriate school counseling program and to be served by a professional school counselor.
- All students' backgrounds, special needs, developmental status, and racial, cultural, ethnic, and religious differences must be considered when planning and implementing the school counseling program.
- Professional school counselors are in the unique position to advocate for all students and work to make systemic changes based on ethical and fair practices.

And that the Trinity Meadows Intermediate School comprehensive school counseling program should:

- Be planned and managed by the school counseling team in cooperation with other educators, administration, parents, and community members as well as with feeder

pattern and district counselors to deliver comprehensive, preventive instruction in the academic, career, and social/emotional domain areas.

- Employ various quality community resources to deliver programs.
- Utilize ASCA standards, school data, and knowledge of students' needs to set program goals.
- Include an ongoing data-monitoring component that evaluates the effectiveness of interventions and informs program decisions.
- Be evaluated by a counseling supervisor based on predetermined and agreed upon goals and student competencies.
- Be held accountable to stakeholders by providing data reflective of program effectiveness.
- Evolve to meet the changing needs and expectations of students to provide maximum support to help students reach their full potential.

And that all counselors at Trinity Meadows Intermediate School should:

- Strive for excellence and continued learning through professional development activities designed to increase their knowledge and skills in the field of school counseling.
- Abide by the ethical guidelines established in and advocated by the American School Counselor Association.

### TMIS Counseling Department Vision Statement

The vision of Trinity Meadows Intermediate School Counseling Department is to coordinate and facilitate a multi-tiered support system to ensure all students have the

abilities necessary for success in middle and high school. Our students learn skills that empower them to reach their highest potential, become self-aware, respect others and themselves, and successfully manage their lives as healthy, responsible, competent, productive citizens. Our students will grow to become valued members of society and independent thinkers with the ability to set goals, plan for the future, and become globally competitive, life-long learners.