2020-21 Texas Academic Performance Report (TAPR)

District Name: KELLER ISD

Campus Name: KELLER LEARNING CENTER

Campus Number: 220907039

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)



Texas Education Agency 2020-21 STAAR Performance (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | School Year | | | _ | | | | | Asian | | Races | | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|-----|----------|-----------|-----------|---------|------------|----------|------------|--------|-------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | STA | AAR Perf | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 87% | 67% | - | * | 0570 | - | - | - | * | * | _ | * | 60% | * | - |
| | 2019 | 68% | 85% | * | - | * | | - | - | - | - | * | - | * | | * | * |
| At Meets Grade Level or Above | 2021 | 50% | 75% | 33% | - | * | 50% | - | - | _ | * | * | - | * | 20% | * | - |
| | 2019 | 50% | 72% | * | - | * | * | - | - | _ | - | * | - | * | * | * | * |
| At Masters Grade Level | 2021 | 12% | 26% | 0% | - | * | 0% | _ | - | _ | * | * | - | * | 0% | * | - |
| | 2019 | 11% | 23% | * | - | * | * | _ | - | _ | _ | * | - | * | * | * | * |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | 59% | - | * | 50% | - | - | _ | * | 20% | - | 55% | 67% | 40% | * |
| | 2019 | 68% | 83% | 71% | - | * | * | _ | - | _ | * | _ | - | * | * | * | * |
| At Meets Grade Level or Above | 2021 | 57% | 75% | 35% | - | * | 30% | _ | - | <u>-</u> | * | 20% | - | 36% | 33% | 20% | * |
| | 2019 | 49% | 70% | 29% | - | * | * | _ | - | _ | * | _ | - | * | * | * | * |
| At Masters Grade Level | 2021 | 11% | 20% | 0% | - | * | 0% | _ | - | _ | . * | 0% | _ | 0% | 0% | 0% | * |
| | 2019 | 8% | 16% | 0% | - | * | * | _ | - | _ | * | _ | _ | * | * | * | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 86% | 60% | - | * | * | - | _ | - | - | _ | _ | * | * | * | - |
| | 2019 | 85% | 93% | * | - | * | * | _ | - | . <u>-</u> | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2021 | 41% | 52% | 0% | - | * | * | _ | - | _ | _ | _ | - | * | * | * | - |
| | 2019 | 61% | 76% | * | - | * | * | _ | - | _ | - | * | - | * | * | * | - |
| At Masters Grade Level | 2021 | 23% | 30% | 0% | - | * | * | _ | - | . <u>-</u> | - | _ | - | * | * | * | - |
| | 2019 | 37% | 53% | * | - | * | * | _ | - | _ | - | * | - | * | * | * | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 92% | 80% | - | * | * | - | _ | _ | * | * | - | * | * | * | - |
| | 2019 | 88% | 95% | * | - | * | * | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2021 | 55% | 73% | 40% | - | * | * | - | - | _ | * | * | - | * | * | * | - |
| | 2019 | 62% | 80% | * | - | * | * | - | - | _ | _ | * | - | * | * | * | - |
| At Masters Grade Level | 2021 | 22% | 33% | 0% | - | * | * | - | - | _ | * | * | - | * | * | * | - |
| | 2019 | 25% | 40% | * | - | * | * | - | - | _ | _ | * | - | * | * | * | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | School Year | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|------|--------------------|---|---------------------|-----|-----|----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 88% | 96% | 86% | - | 86% | | - | - | - | * | * | * | 100% | 67% | 88% | * |
| | 2019 | 93% | 97% | 94% | - | 80% | 100% | - | * | - | * | * | - | 92% | * | 83% | * |
| At Meets Grade Level or Above | 2021 | 69% | 85% | 55% | - | 29% | 58% | - | - | - | * | * | * | 59% | 50% | 38% | * |
| | 2019 | 73% | 89% | 56% | - | 20% | 89% | - | * | - | * | * | - | 54% | * | 50% | * |
| At Masters Grade Level | 2021 | 43% | 61% | 21% | - | 14% | 21% | - | - | _ | * | * | * | 24% | 17% | 0% | * |
| | 2019 | 45% | 64% | 13% | - | 20% | 11% | _ | * | _ | * | * | _ | 15% | * | 0% | * |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 99% | * | - | * | - | - | - | _ | - | - | - | * | - | - | - |
| At Meets Grade Level or Above | 2021 | 69% | 85% | * | - | * | - | - | - | _ | - | - | _ | * | - | - | _ |
| At Masters Grade Level | 2021 | 14% | 18% | * | - | * | - | _ | - | _ | - | - | _ | * | - | _ | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 80% | 74% | - | 64% | 76% | - | - | _ | 80% | 42% | * | 81% | 66% | 68% | * |
| | 2019 | 78% | 87% | 84% | - | 75% | 88% | - | * | - | * | * | _ | 84% | 85% | 69% | 80% |
| At Meets Grade Level or Above | 2021 | 41% | 56% | 41% | - | 21% | 45% | - | - | _ | 50% | 25% | * | 46% | 34% | 32% | * |
| | 2019 | 50% | 65% | 41% | - | 8% | 65% | - | * | - | * | * | _ | 42% | 38% | 25% | 0% |
| At Masters Grade Level | 2021 | 18% | 27% | 9% | - | 7% | 10% | - | - | _ | 10% | 0% | * | 11% | 7% | 0% | * |
| | 2019 | 24% | 35% | 6% | - | 8% | 6% | - | * | _ | * | * | _ | 11% | 0% | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 80% | 62% | - | * | 63% | - | - | _ | 67% | 33% | - | 60% | 64% | 56% | * |
| | 2019 | 75% | 86% | 73% | - | 60% | 80% | - | - | _ | * | * | - | * | 71% | 50% | * |
| At Meets Grade Level or Above | 2021 | 45% | 58% | 35% | - | * | 38% | - | - | _ | 33% | 17% | _ | 40% | 27% | 33% | * |
| | 2019 | 48% | 64% | 27% | - | 0% | 40% | - | - | _ | * | * | _ | * | 29% | 17% | * |
| At Masters Grade Level | 2021 | 18% | 26% | 0% | - | * | 0% | - | - | _ | 0% | 0% | _ | 0% | 0% | 0% | * |
| | 2019 | 21% | 32% | 0% | - | 0% | 0% | - | - | - | * | * | - | * | 0% | 0% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 79% | 67% | - | * | * | - | - | - | - | - | _ | * | * | * | - |
| | 2019 | 82% | 90% | * | - | * | * | _ | - | _ | - | * | _ | * | * | * | - |
| At Meets Grade Level or Above | 2021 | 37% | 51% | 0% | - | * | * | _ | - | _ | _ | - | _ | * | * | * | - |
| | 2019 | 52% | 66% | * | - | * | * | _ | - | _ | _ | * | _ | * | * | * | - |

Texas Education Agency 2020-21 STAAR Performance (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2021 | 18% | 25% | 0% | - | * | * | _ | - | - | - | - | - | . * | * | * | - |
| | 2019 | 26% | 38% | * | - | * | * | _ | - | _ | - | * | - | . * | * | * | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 83% | 80% | - | * | * | - | - | - | * | * | - | . * | * | * | - |
| | 2019 | 81% | 89% | * | - | * | * | - | _ | - | - | * | - | . * | * | * | - |
| At Meets Grade Level or Above | 2021 | 44% | 59% | 40% | - | * | * | - | - | - | * | * | - | . * | * | * | - |
| | 2019 | 54% | 68% | * | - | * | * | - | - | _ | - | * | - | . * | * | * | - |
| At Masters Grade Level | 2021 | 20% | 29% | 0% | - | * | * | _ | _ | - | * | * | - | . * | * | * | - |
| | 2019 | 25% | 35% | * | - | * | * | _ | _ | _ | - | * | - | . * | * | * | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 87% | 86% | - | 86% | 84% | - | - | - | * | * | * | 100% | 67% | 88% | * |
| | 2019 | 81% | 89% | 94% | - | 80% | 100% | - | * | _ | * | * | - | 92% | * | 83% | * |
| At Meets Grade Level or Above | 2021 | 49% | 68% | 55% | - | 29% | 58% | - | - | - | * | * | * | 59% | 50% | 38% | * |
| | 2019 | 55% | 70% | 56% | - | 20% | 89% | - | * | _ | * | * | - | 54% | * | 50% | * |
| At Masters Grade Level | 2021 | 29% | 45% | 21% | - | 14% | 21% | - | - | - | * | * | * | 24% | 17% | 0% | * |
| | 2019 | 33% | 48% | 13% | - | 20% | 11% | - | * | - | * | * | - | 15% | * | 0% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | | African American | | | | Asian | | | | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|-------|---------------------|---------------|--------|-----------|--------|------------|---------|---------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | ore by Gra | ade and | Subject | | | | | |
| End of Course English II | 2019 | 69 | 72 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2018 | 67 | 69 | * | - | - | * | - | - | - | - | - | - | * | * | - | - |
| End of Course Algebra I | 2019 | 75 | 85 | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| | 2018 | 72 | 82 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 74 | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| | 2018 | 69 | 72 | * | - | - | * | - | - | - | - | - | - | * | * | - | - |
| All Grades ELA/Reading | 2019 | 68 | 72 | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2018 | 69 | 72 | * | - | - | * | - | - | - | - | - | - | * | * | - | - |
| All Grades Mathematics | 2019 | 70 | 76 | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| | 2018 | 70 | 72 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

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⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|---------------------------|-----------------|--------------------|--------------------|---------------------------------|--------------|--------------------------|-----------------|------------------------|-------------------------------------|-------|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performar | nce Rate b | y Subject | and Perfor | mance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 67% | 80% | 74% | - | - | - | | - | - | | | * | - | - | 74% | * | |
| | 2019 | 78% | 87% | 84% | - | - | - | - | - | | 80% | 80% | - | | - | | 80% | |
| At Meets Grade Level or Above | 2021 | 41% | 56% | 41% | - | - | - | - | - | - | * | - | * | - | - | 44% | * | * |
| | 2019 | 50% | 65% | 41% | - | - | - | - | - | | 0% | 0% | - | | - | | 0% | |
| At Masters Grade Level | 2021 | 18% | 27% | 9% | - | - | - | - | _ | - | * | - | * | - | - | 10% | * | * |
| | 2019 | 24% | 35% | 6% | - | - | - | - | _ | | 0% | 0% | - | | - | | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 80% | 62% | - | - | - | - | _ | _ | * | - | * | - | - | 64% | * | _ |
| | 2019 | 75% | 86% | 73% | - | - | - | - | _ | | * | * | - | | - | | * | |
| At Meets Grade Level or Above | 2021 | 45% | 58% | 35% | - | - | - | - | _ | _ | * | - | * | - | - | 36% | * | _ |
| | 2019 | 48% | 64% | 27% | - | _ | - | - | _ | | * | * | - | | - | | * | |
| At Masters Grade Level | 2021 | 18% | 26% | 0% | - | - | - | _ | _ | _ | * | - | * | - | - | 0% | * | - |
| | 2019 | 21% | 32% | 0% | _ | _ | _ | _ | _ | | * | * | - | | _ | | * | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 79% | 67% | _ | _ | _ | _ | _ | _ | _ | _ | - | - | _ | 67% | - | - |
| , , , , , , , , , , , , , , , , , , , | 2019 | 82% | 90% | * | _ | _ | _ | _ | _ | | _ | _ | _ | | _ | | - | |
| At Meets Grade Level or Above | 2021 | 37% | 51% | 0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | 0% | _ | _ |
| The Meets Grade Level of Alberta | 2019 | 52% | 66% | * | _ | | _ | | _ | | _ | _ | _ | | _ | 0 70 | _ | |
| At Masters Grade Level | 2021 | 18% | 25% | 0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | 0% | | _ |
| 71 Wasters Grade Level | 2019 | 26% | 38% | * | _ | _ | _ | | _ | | | _ | _ | | _ | 0 70 | _ | |
| All Grades Science | 2013 | 2070 | 3070 | | | | | | | | | | | | | | _ | |
| At Approaches Grade Level or Above | 2021 | 71% | 83% | 80% | _ | _ | _ | | _ | _ | _ | _ | | - | _ | 80% | _ | |
| At Approaches Grade Level of Above | | 81% | 89% | * | - | | | | _ | _ | | | | - | - | 00 76 | | |
| At Monta Crada Laval or Abova | 2019 | | | 40% | - | - | - | | - | _ | - | - | - | _ | - | 400/ | | |
| At Meets Grade Level or Above | 2021 | 44% | 59% | 40% * | | - | | | - | - | | - | - | - | | 40% | | - |
| ALM adam Coada Laval | 2019 | 54% | 68% | | - | - | - | | - | | - | - | - | | - | 001 | - | |
| At Masters Grade Level | 2021 | 20% | 29% | 0% | - | - | - | - | - | - | - | - | - | - | - | 0% | - | - |
| | 2019 | 25% | 35% | * | - | - | - | - | - | | - | - | - | | - | | - | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | | 73% | 87% | 86% | - | - | | | - | | * | - | * | - | - | 85% | * | * |
| | 2019 | 81% | 89% | 94% | - | - | - | - | - | | * | | - | | - | | * | |
| At Meets Grade Level or Above | 2021 | 49% | 68% | 55% | - | - | - | - | - | - | | | * | - | - | 62% | * | * |
| | 2019 | 55% | 70% | 56% | - | - | - | - | - | | * | * | - | | - | | * | |
| At Masters Grade Level | 2021 | 29% | 45% | 21% | - | - | - | - | - | - | * | - | * | - | - | 23% | * | * |
| | 2019 | 33% | 48% | 13% | - | - | - | - | _ | | * | * | - | | - | | * | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|----------------------|-----|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 82% | 38% | 96% | 85% | - | * | * | 92% | 60% | * | 86% | 77% | 74% | 100% |
| Included in Accountability | 83% | 83% | 59% | 0% | 56% | 71% | - | * | * | 83% | 48% | * | 63% | 56% | 47% | 38% |
| Not Included in Accountability: Mobile | 3% | 3% | 20% | 38% | 32% | 14% | - | * | * | 8% | 8% | * | 19% | 21% | 21% | 25% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 8% | 0% | - | * | * | 0% | 4% | * | 5% | 0% | 6% | 38% |
| Not Tested | 12% | 14% | 18% | 62% | 4% | 15% | - | * | * | 8% | 40% | * | 14% | 23% | 26% | 0% |
| Absent | 2% | 2% | 3% | 0% | 4% | 2% | - | * | * | 8% | 8% | * | 3% | 2% | 2% | 0% |
| Other | 10% | 11% | 15% | 62% | 0% | 14% | - | * | * | 0% | 32% | * | 10% | 21% | 23% | 0% |
| | | | | | 2019 S | | Participat rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | * | 100% | 95% | - | * | - | 80% | 89% | * | 95% | 97% | 100% | 100% |
| Included in Accountability | 94% | 95% | 46% | * | 63% | 40% | - | * | - | 40% | 44% | * | 49% | 43% | 59% | 63% |
| Not Included in Accountability: Mobile | 4% | 3% | 48% | * | 32% | 55% | - | * | - | 40% | 44% | * | 46% | 50% | 37% | 25% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 5% | 0% | - | * | - | 0% | 0% | * | 0% | 3% | 4% | 13% |
| Not Tested | 1% | 1% | 4% | * | 0% | 5% | - | * | - | 20% | 11% | * | 5% | 3% | 0% | 0% |
| Absent | 1% | 1% | 4% | * | 0% | 5% | _ | * | - | 20% | 11% | * | 5% | 3% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) **KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY**

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|----------------|---------------------|----------|---------|--------------------|--------|---------------------|----------|---------------|----------------|--------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Acian | Pacific Islander | More | Special Ed | Econ Disady | EB/EI |
| Attendance Rate | State | DISTRICT | Campus | American | пізрапіс | vviiite | IIIulali | ASIAII | isianuei | Races | Eu | Disauv | CD/CL |
| 2019-20 | 98.3% | 99.0% | 96.1% | * | 96.1% | 96.4% | * | * | _ | * | 97.4% | 94.1% | * |
| 2018-19 | 95.4% | | | * | | 90.7% | _ | * | _ | * | | 89.2% | |
| Chronic Absenteeism | 33.170 | 33.070 | 33.0 70 | | 07.070 | 30.770 | | | | | 00.070 | 03.270 | |
| 2019-20 | 6.7% | 4.4% | 23.0% | 37.5% | 28.6% | 18.2% | * | * | _ | 33.3% | 26.3% | 36.8% | 0.0% |
| 2018-19 | 11.4% | 8.3% | | 40.0% | | 36.4% | _ | * | | 71.4% | | | |
| Annual Dropout Rate (| | 0.570 | 111070 | 10.070 | 13.070 | 30.170 | | | | 7 1. 170 | 33.370 | 13.370 | 33.370 |
| 2019-20 | 0.5% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2018-19 | 0.4% | 0.1% | | _ | _ | _ | _ | _ | _ | _ | _ | - | _ |
| Annual Dropout Rate (| Gr 9-12 | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.8% | 4.0% | 0.0% | 10.0% | 2.6% | * | * | _ | 0.0% | 0.0% | 4.8% | 0.0% |
| 2018-19 | 1.9% | 0.7% | 5.4% | 0.0% | 8.3% | 6.0% | - | * | _ | 0.0% | 8.3% | 5.3% | 20.0% |
| 4-Year Longitudinal Ra | | | | | | | | | | | | | |
| Class of 2020 | | , | | | | | | | | | | | |
| Graduated | 90.3% | 96.6% | 77.4% | * | 80.0% | 73.7% | _ | * | _ | * | * | 82.4% | * |
| Received TxCHSE | 0.4% | 0.4% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | * | 0.0% | * |
| Continued HS | 3.9% | 1.2% | 15.1% | * | 10.0% | 18.4% | _ | * | _ | * | * | 11.8% | * |
| Dropped Out | 5.4% | 1.7% | 7.5% | * | 10.0% | 7.9% | _ | * | _ | * | * | 5.9% | * |
| Graduates and TxCHSE | 90.7% | 97.1% | 77.4% | * | 80.0% | 73.7% | - | * | - | * | * | 82.4% | * |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.3% | 92.5% | * | 90.0% | 92.1% | - | * | - | * | * | 94.1% | * |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.2% | 72.5% | 80.0% | 38.5% | 85.7% | - | * | - | * | 66.7% | 70.6% | * |
| Received TxCHSE | 0.5% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 3.7% | 1.5% | 21.6% | 20.0% | 46.2% | 10.7% | - | * | - | * | 33.3% | 23.5% | * |
| Dropped Out | 5.9% | 1.9% | 5.9% | 0.0% | 15.4% | 3.6% | - | * | - | * | 0.0% | 5.9% | * |
| Graduates and TxCHSE | 90.4% | 96.6% | 72.5% | 80.0% | 38.5% | 85.7% | - | * | - | * | 66.7% | 70.6% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 98.1% | 94.1% | 100.0% | 84.6% | 96.4% | - | * | - | * | 100.0% | 94.1% | * |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.6% | 90.2% | 100.0% | 69.2% | 96.4% | - | * | - | * | 100.0% | 88.2% | * |
| Received TxCHSE | 0.5% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 1.7% | 9.8% | 0.0% | 30.8% | 3.6% | - | * | - | * | 0.0% | 11.8% | * |
| Graduates and TxCHSE | 92.6% | 98.2% | 90.2% | 100.0% | 69.2% | 96.4% | - | * | _ | * | 100.0% | 88.2% | * |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | | | | | | | | | | Two | | _ | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|-----|---------------|----------------|-------|
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.9% | | 90.2% | 100.0% | _ | 96.4% | - | * | - | * | 100.0% | 88.2% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.8% | 78.8% | * | 81.8% | 77.4% | _ | * | _ | * | * | 75.0% | * |
| Received TxCHSE | 0.6% | 0.6% | 1.9% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| Continued HS | 1.1% | 0.3% | 3.8% | * | 0.0% | 3.2% | - | * | - | * | * | 8.3% | * |
| Dropped Out | 6.1% | 2.4% | 15.4% | * | 18.2% | 19.4% | - | * | - | * | * | 16.7% | * |
| Graduates and TxCHSE | 92.8% | 97.3% | 80.8% | * | 81.8% | 77.4% | - | * | _ | * | * | 75.0% | * |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.6% | 84.6% | * | 81.8% | 80.6% | - | * | - | * | * | 83.3% | * |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | , , , , | | | | | | | | | | | |
| Graduated | 92.6% | 96.9% | 82.4% | * | 81.8% | 80.6% | _ | * | _ | * | * | 81.8% | * |
| Received TxCHSE | 0.7% | 0.6% | 2.0% | * | 0.0% | 0.0% | _ | * | _ | * | * | 0.0% | * |
| Continued HS | 0.6% | 0.1% | 0.0% | * | | | _ | * | _ | * | * | | |
| Dropped Out | 6.1% | 2.3% | 15.7% | * | | 19.4% | _ | * | _ | * | * | | |
| Graduates and TxCHSE | | | 84.3% | * | | 80.6% | - | * | _ | * | * | | |
| Graduates, TxCHSE, and Continuers | 93.9% | | 84.3% | * | | 80.6% | - | * | - | * | * | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 97.3% | 92.6% | * | 90.9% | 94.4% | _ | * | _ | * | * | 100.0% | * |
| Received TxCHSE | 0.7% | 0.6% | 1.9% | * | | | - | * | _ | * | * | 0.0% | * |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | * | | |
| Dropped Out | 6.3% | 2.1% | 5.6% | * | 9.1% | 5.6% | _ | * | _ | * | * | 0.0% | * |
| Graduates and TxCHSE | | | 94.4% | * | | 94.4% | _ | * | _ | * | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | | 94.4% | * | | 94.4% | - | * | - | * | | 100.0% | |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | sions (Gr 9 |)-12) | | | | | | | | |
| Class of 2020 | 90.3% | 95.9% | 75.9% | * | 80.0% | 71.8% | _ | * | _ | * | * | 82.4% | * |
| Class of 2019 | 90.0% | 95.1% | 70.4% | 66.7% | 42.9% | 82.8% | _ | * | _ | * | 66.7% | 72.2% | * |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | _ | - | - | _ | _ | _ | _ | _ | _ | _ | _ | - |
| Class of 2019 | 73.3% | * | * | - | _ | * | _ | _ | _ | - | _ | _ | _ |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | | 70.7% | * | 62.5% | 75.0% | - | * | _ | * | * | 78.6% | * |
| Class of 2019 | 4.2% | 2.8% | 8.3% | * | 40.0% | 0.0% | - | * | _ | * | * | | |
| FHSP-DLA Graduates (| | | | | 2.270 | | | | | | | /0 | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 73.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| Class of 2019 | 83.5% | 86.7% | 5.6% | * | 0.0% | 8.7% | - | * | - | * | * | 8.3% | * |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | Rate) | | | | | | | | |
| Class of 2020 | 87.8% | 91.9% | 70.7% | * | 62.5% | 75.0% | - | * | - | * | * | 78.6% | * |
| Class of 2019 | 87.6% | 89.5% | 16.2% | * | 40.0% | 12.5% | - | * | - | * | * | 25.0% | * |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 0.0% | - | - | - | - | - | - | - | _ | - | - | - |
| 2018-19 | 32.7% | 7.1% | - | - | _ | - | - | - | _ | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 18.7% | 82.7% | * | 61.5% | 90.6% | - | * | _ | * | 60.0% | 89.5% | * |
| 2018-19 | 4.4% | 3.1% | 8.9% | 33.3% | 20.0% | 3.0% | - | * | - | * | * | 11.8% | * |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 72.4% | 0.0% | * | 0.0% | 0.0% | - | * | _ | * | 0.0% | 0.0% | * |
| 2018-19 | 82.1% | 85.5% | 3.6% | 0.0% | 0.0% | 6.1% | - | * | - | * | * | 5.9% | * |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 90.5% | 82.7% | * | 61.5% | 90.6% | - | * | _ | * | 60.0% | 89.5% | * |
| 2018-19 | 85.9% | 88.2% | 12.5% | 33.3% | 20.0% | 9.1% | - | * | - | * | * | 17.6% | * |

Texas Education Agency 2020-21 Graduation Profile (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | iates) | | | |
| Total Graduates | 52 | 100.0% | 2,718 | 360,220 |
| By Ethnicity: | | | | |
| African American | 3 | 5.8% | 269 | 44,729 |
| Hispanic | 13 | 25.0% | 609 | 184,060 |
| White | 32 | 61.5% | 1,429 | 105,215 |
| American Indian | 0 | 0.0% | 12 | 1,226 |
| Asian | 1 | 1.9% | 262 | 17,126 |
| Pacific Islander | 0 | 0.0% | 2 | 557 |
| Two or More Races | 3 | 5.8% | 135 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 16 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | 9 | 17.3% | 241 | 49,535 |
| Foundation H.S. Program (Endorsement) | 43 | 82.7% | 504 | 15,689 |
| Foundation H.S. Program (DLA) | 0 | 0.0% | 1,957 | 292,532 |
| | | | | |
| Special Education Graduates | 5 | 9.6% | 206 | 29,018 |
| Economically Disadvantaged Graduates | 19 | 36.5% | 653 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 4 | 7.7% | 178 | 29,639 |
| At-Risk Graduates | 44 | 84.6% | 710 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | | | | | | | | | | Two or | | | |
|-------------------|------------|------------|--------------|-------------|------------|---------------------|---------------------------|------------|----------|--------|---------|--------|-------|
| Academic | | | | African | | | American | | Pacific | More | Special | Econ | |
| Year | State | District | Campus | American | | | Indian | Asian - | Islander | Races | Ed | Disadv | EB/EL |
| | | | | | | | nd Military nt Achieve | | | | | | |
| College, Ca | areer, or | Military F | Ready (An | nual Gradi | uates) | | | | | | | | |
| 2019-20 | 63.0% | 63.5% | 17.3% | * | 15.4% | 18.8% | - | * | _ | * | 60.0% | 10.5% | * |
| 2018-19 | 72.9% | 75.6% | 44.6% | 33.3% | 40.0% | 50.0% | - | * | - | * | * | 35.3% | * |
| | | | | | | College Gradu | • | | | | | | |
| College Re | ady (Anr | nual Grad | uates) | | | | | | | | | | |
| 2019-20 | 53.4% | 54.2% | 9.6% | * | 7.7% | 12.5% | - | * | _ | * | 0.0% | 5.3% | * |
| 2018-19 | 53.0% | 60.0% | 26.8% | 33.3% | 20.0% | 27.3% | - | * | _ | * | * | 17.6% | * |
| TSI Criteria | Gradua | tes in En | glish Lang | guage Arts | (Annual C | Graduate | s) | | | | | | |
| 2019-20 | 59.7% | | 23.1% | | 15.4% | 28.1% | - | * | - | * | 0.0% | 15.8% | * |
| 2018-19 | 60.7% | 71.4% | 39.3% | 66.7% | 20.0% | 42.4% | - | * | - | * | * | 52.9% | * |
| TSI Criteria | Gradua | tes in Ma | thematics | (Annual C | Graduates) | | | | | | | | |
| 2019-20 | 47.9% | 48.9% | 7.7% | * | 7.7% | 9.4% | - | * | _ | * | 0.0% | 5.3% | * |
| 2018-19 | 48.6% | 54.6% | 19.6% | 16.7% | 20.0% | 21.2% | - | * | _ | * | * | 11.8% | * |
| TSI Criteria | Gradua | tes in Bo | th Subject | ts (Annual | Graduate | s) | | | | | | | |
| 2019-20 | 43.2% | 47.4% | 7.7% | * | 7.7% | 9.4% | - | * | _ | * | 0.0% | 5.3% | * |
| 2018-19 | 44.2% | 53.6% | 19.6% | 16.7% | 20.0% | 21.2% | - | * | - | * | * | 11.8% | * |
| AP / IB Met | t Criteria | in Any S | ubject (Ar | nual Grad | uates) | | | | | | | | |
| 2019-20 | 21.1% | 31.6% | 7.7% | * | 0.0% | 12.5% | - | * | - | * | 0.0% | 5.3% | * |
| 2018-19 | 21.1% | 34.8% | 5.4% | 16.7% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| Associate | Degree (| Annual G | raduates) | | | | | | | | | | |
| 2019-20 | 2.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2018-19 | 1.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| Dual Cours | se Credit | s in Any S | Subject (A | nnual Gra | duates) | | | | | | | | |
| 2019-20 | 24.6% | 15.2% | 3.8% | * | 0.0% | 6.3% | - | * | _ | * | 0.0% | 5.3% | * |
| 2018-19 | 23.1% | 14.5% | 3.6% | 0.0% | 0.0% | 6.1% | - | * | - | * | * | 5.9% | * |
| Onramps C | Course C | redits (Ar | nual Gra | duates) | | | | | | | | | |
| 2019-20 | 4.0% | 2.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2018-19 | 2.3% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | _ | * | * | 0.0% | * |
| | | | | | Car | eer / Mili Gradu | tary Ready ates | , | | | | | |
| Career or M | Military R | Ready (An | nual Grad | luates) | | | | | | | | | |
| 2019-20 | 18.7% | | | | 7.7% | 9.4% | - | * | - | * | 60.0% | 5.3% | * |
| 2018-19 | 40.4% | | | 8.3% | 30.0% | 28.8% | - | * | - | * | * | 23.5% | * |
| Approved I | Industry- | Based Ce | ertification | n (Annual (| Graduates |) | | | | | | | |
| 2019-20 | 13.2% | 12.9% | 3.8% | * | 0.0% | 3.1% | - | * | - | * | 0.0% | 0.0% | * |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|------------------|-----------------|-------------|-------------|---------------------|-------------|-----------|--------------------|-----------|---------------------|-------------------------|---------------|----------------|-------|
| 2018-19 | 10.7% | 7.9% | 1.8% | 0.0% | 0.0% | 3.0% | - | * | - | * | * | 0.0% | * |
| Graduates | with Lev | el I or Lev | vel II Cert | ificate (An | nual Grad | uates) | | | | | | | |
| 2019-20 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2018-19 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | * | 0.0% | * |
| Graduate v | vith Com | pleted IEI | and Wo | rkforce Re | adiness (| Annual G | raduates) | | | | | | |
| 2019-20 | 2.4% | 3.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| 2018-19 | 2.3% | 3.4% | 3.6% | 0.0% | 0.0% | 6.1% | - | * | - | * | * | 0.0% | * |
| Graduates | Under ar | n Advanc | ed Diplon | na Plan an | d Identifie | d as a Cu | rrent Spec | ial Educa | ation Stud | lent (Ann | ual Gradu | ıates) | |
| 2019-20 | 3.7% | 4.2% | 5.8% | * | 7.7% | 6.3% | - | * | - | * | 60.0% | 5.3% | * |
| 2018-19 | 2.7% | 3.8% | 1.8% | 0.0% | 10.0% | 0.0% | - | * | - | * | * | 5.9% | * |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|------|---------------|----------------|-------|
| TSIA Results (Graduates >= | | | | | | | | | | | | | | |
| Reading | | 30.1% | | 13.5% | * | 7.7% | 15.6% | _ | * | - | * | 0.0% | 5.3% | * |
| 3 | | 33.4% | | 32.1% | | | 39.4% | | * | _ | * | | 41.2% | |
| Mathematics | 2019-20 | 21.2% | 9.0% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | * |
| | 2018-19 | 24.7% | 13.4% | 16.1% | 0.0% | 10.0% | 21.2% | _ | * | _ | * | | 5.9% | * |
| Both Subjects | 2019-20 | 16.4% | 6.4% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | * |
| • | 2018-19 | 18.8% | 9.5% | 16.1% | 0.0% | 10.0% | 21.2% | _ | * | _ | * | * | 5.9% | * |
| Completed and Received Cre | edit for College P | rep Co | | Annual Gr | raduates) | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | * |
| | 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | _ | * | * | 0.0% | * |
| Mathematics | 2019-20 | 9.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | |
| | 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | _ | * | * | 0.0% | * |
| Both Subjects | 2019-20 | 4.2% | 0.0% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | * |
| _ | 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | _ | * | * | 0.0% | * |
| AP/IB Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 31.7% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | 0.0% |
| • | 2019 | 25.2% | 31.4% | 1.1% | 0.0% | 0.0% | 1.7% | _ | * | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| English Language Arts | 2020 | 12.7% | | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 14.5% | 20.4% | 1.1% | 0.0% | 0.0% | 1.7% | _ | * | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2020 | 6.4% | 7.9% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 7.4% | 8.6% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 2020 | 9.4% | 14.6% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 10.4% | 13.8% | 0.0% | 0.0% | 0.0% | 0.0% | _ | * | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| Social Studies | 2020 | 12.4% | 21.9% | 0.0% | * | 0.0% | 0.0% | _ | * | _ | * | 0.0% | 0.0% | 0.0% |
| | 2019 | 13.9% | 21.3% | 1.1% | 0.0% | 0.0% | 1.7% | _ | * | _ | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Examinees > | = Criterion) (Grad | les 11- | 12) | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 74.7% | - | - | - | - | _ | - | | - | _ | _ | - |
| • | 2019 | 51.0% | 73.7% | * | - | - | * | _ | _ | _ | - | _ | _ | - |
| English Language Arts | 2020 | 50.1% | 68.5% | - | - | - | - | _ | - | _ | - | _ | - | - |
| - - | 2019 | 41.2% | 67.6% | * | - | - | * | _ | - | _ | - | _ | _ | - |
| Mathematics | 2020 | 56.5% | 62.3% | - | - | - | - | _ | - | | - | _ | - | - |
| | 2019 | 52.2% | 70.0% | - | - | - | - | _ | - | _ | - | _ | - | - |
| Science | 2020 | 47.6% | 58.5% | - | - | - | _ | _ | _ | _ | _ | _ | _ | _ |
| | 2019 | 40.6% | 58.2% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2020 | 52.3% | 71.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019 | 46.3% | 73.7% | * | - | - | * | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 74.0% | 17.6% | * | 25.0% | 18.8% | - | * | _ | * | 0.0% | 0.0% | * |
| | 2018-19 | 75.0% | 72.8% | 7.1% | 0.0% | 10.0% | 9.1% | - | * | - | * | * | 0.0% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 57.2% | 22.2% | - | * | 33.3% | - | - | _ | - | - | - | _ |
| | 2018-19 | 36.1% | 60.6% | * | - | * | * | - | - | - | - | - | - | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1110 | * | - | * | * | - | - | - | - | - | - | - |
| | 2018-19 | 1027 | 1131 | * | - | * | * | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2019-20 | 513 | 562 | * | - | * | * | - | - | _ | _ | _ | _ | _ |
| | 2018-19 | 517 | 572 | * | - | * | * | - | - | _ | _ | _ | _ | _ |
| Mathematics | 2019-20 | 506 | 548 | * | - | * | * | - | - | - | _ | _ | _ | _ |
| | 2018-19 | 510 | 559 | * | - | * | * | - | - | _ | _ | - | - | _ |
| Average ACT Score (Annual Gradu | uates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 22.9 | 19.4 | - | * | 19.6 | - | - | - | - | - | _ | _ |
| | 2018-19 | 20.6 | 23.8 | * | - | _ | * | - | - | _ | _ | _ | _ | _ |
| English Language Arts | 2019-20 | 19.9 | 22.9 | 19.0 | - | * | 20.0 | - | - | - | _ | _ | _ | _ |
| | 2018-19 | 20.3 | 24.0 | * | - | _ | * | - | - | - | _ | - | _ | _ |
| Mathematics | 2019-20 | 20.1 | 22.0 | 19.3 | - | * | 18.2 | - | - | - | - | - | - | - |
| | 2018-19 | 20.4 | 23.0 | * | - | - | * | - | - | - | - | - | - | - |
| Science | 2019-20 | 20.5 | 23.1 | 19.5 | - | * | 19.4 | - | - | - | - | - | - | - |
| | 2018-19 | 20.8 | 23.9 | * | - | _ | * | - | - | - | - | - | - | _ |

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------------|------------------|----------|----------|-----------|---------------------|----------|----------|--------------------|--------|---------------------|------|---------------|----------------|-------|
| Advanced/Dual-Credit | t Course Co | ompleti | on (Grad | des 9-12) | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 51.2% | 1.9% | 0.0% | 0.0% | 2.8% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 44.6% | 49.5% | 3.8% | 0.0% | 0.0% | 6.3% | - | * | _ | 0.0% | 0.0% | 3.3% | 0.0% |
| English Language Arts | 2019-20 | 18.2% | 19.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 17.8% | 20.0% | 2.7% | 0.0% | 0.0% | 4.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| Mathematics | 2019-20 | 20.7% | 24.2% | 3.7% | * | 0.0% | 5.4% | - | * | - | - | 0.0% | 0.0% | * |
| | 2018-19 | 20.4% | 22.9% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | * |
| Science | 2019-20 | 22.4% | 26.2% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| | 2018-19 | 21.7% | 25.9% | 2.0% | * | 0.0% | 3.1% | _ | * | _ | * | 0.0% | 0.0% | * |
| Social Studies | 2019-20 | 24.6% | 30.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2018-19 | 23.6% | 29.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| CTE Coherent Sequer | nce (Annua | l Gradu | ates) | | | | | | | | | | | |
| | 2019-20 | 58.5% | 57.5% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| | 2018-19 | 59.0% | 57.5% | 41.1% | 16.7% | 40.0% | 48.5% | - | * | _ | * | * | 35.3% | * |
| Graduates Enrolled in | Texas Ins | titution | of Highe | er Educat | ion (TX IHI | Ε) | | | | | | | | |
| | 2018-19 | 52.6% | 55.4% | 23.2% | 66.7% | 0.0% | 24.2% | - | * | - | * | * | 23.5% | * |
| | 2017-18 | 53.4% | 61.0% | 40.0% | * | 75.0% | 32.0% | - | * | _ | * | _ | 22.2% | * |
| Graduates in TX IHE (| Completing | One Y | ear With | out Enrol | lment in a | Developn | nental E | ducation (| Course | | | | | |
| | 2018-19 | 42.2% | 23.1% | * | * | - | * | _ | _ | _ | _ | _ | * | - |
| | 2017-18 | 60.7% | 77.8% | 56.3% | * | 33.3% | 62.5% | - | - | - | * | _ | * | - |

Texas Education Agency 2020-21 Student Information (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | | | Enrollment | | | | | |
|---|-----|---------|------------|-----------|--------|---------|----------|-----------|
| | Car | npus | bership | | Campus | | | |
| Student Information | | Percent | District | State | | Percent | District | State |
| | | | | | | | | |
| Total Students | 86 | 100.0% | 34,279 | 5,359,040 | 86 | 100.0% | 34,319 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.6% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 1.8% | 3.7% | 0 | 0.0% | 1.8% | 3.7% |
| Kindergarten | 0 | 0.0% | 5.8% | 6.7% | 0 | 0.0% | 5.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 6.5% | 7.1% | 0 | 0.0% | 6.5% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.8% | 7.1% | 0 | 0.0% | 6.8% | 7.1% |
| Grade 3 | 0 | 0.0% | 6.9% | 7.1% | 0 | 0.0% | 6.9% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.2% | 7.4% | 0 | 0.0% | 7.2% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.7% | 0 | 0.0% | 7.6% | 7.7% |
| Grade 7 | 0 | 0.0% | 8.3% | 7.9% | 0 | 0.0% | 8.3% | 7.8% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.9% | 0 | 0.0% | 8.1% | 7.9% |
| Grade 9 | 5 | 5.8% | 8.4% | 8.1% | 5 | 5.8% | 8.4% | 8.1% |
| Grade 10 | 19 | 22.1% | 8.7% | 7.8% | 19 | 22.1% | 8.7% | 7.8% |
| Grade 11 | 28 | 32.6% | 8.2% | 7.2% | 28 | 32.6% | 8.2% | 7.2% |
| Grade 12 | 34 | 39.5% | 8.0% | 6.8% | 34 | 39.5% | 8.0% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 5 | 5.8% | 9.6% | 12.7% | 5 | 5.8% | 9.6% | 12.7% |
| Hispanic | 17 | 19.8% | 24.0% | 52.9% | 17 | 19.8% | 24.0% | 52.9% |
| White | 54 | 62.8% | 51.4% | 26.5% | 54 | 62.8% | 51.4% | 26.5% |
| American Indian | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Asian | 1 | 1.2% | 8.6% | 4.7% | 1 | 1.2% | 8.6% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 9 | 10.5% | 5.8% | 2.7% | 9 | 10.5% | 5.8% | 2.7% |
| Sex: | | | | | | | | |
| Female | 36 | 41.9% | 48.9% | 48.9% | 36 | 41.9% | 48.9% | 48.9% |
| Male | 50 | 58.1% | 51.1% | 51.1% | | 58.1% | | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 31 | 36.0% | 27.8% | 60.3% | 31 | 36.0% | 27.7% | 60.2% |
| Non-Educationally Disadvantaged | 55 | 64.0% | 72.2% | 39.7% | 55 | 64.0% | 72.3% | 39.8% |
| Section 504 Students | 33 | 38.4% | 12.1% | 7.2% | | 38.4% | 12.0% | 7.2% |
| EB Students/EL | 3 | 3.5% | 9.5% | 20.7% | 3 | 3.5% | 9.5% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 5 | 3.9% | 0.5% | 1.2% | | | | |
| Students w/ Dyslexia | 15 | 17.4% | 8.4% | 4.5% | | 17.4% | 8.4% | 4.5% |
| Foster Care | 0 | 0.0% | 0.1% | 0.3% | | 0.0% | 0.1% | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | | Mem | bership | | Enrollment | | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|
| | Car | npus | | | Car | npus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| Homeless | 4 | 4.7% | 0.6% | 1.1% | 4 | 4.7% | 0.6% | 1.1% | |
| Immigrant | 0 | 0.0% | 1.0% | 2.0% | 0 | 0.0% | 1.0% | 2.0% | |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% | |
| Title I | 4 | 4.7% | 21.1% | 64.5% | 4 | 4.7% | 21.1% | 64.5% | |
| Military Connected | 6 | 7.0% | 5.1% | 2.7% | 6 | 7.0% | 5.1% | 2.7% | |
| At-Risk | 86 | 100.0% | 31.1% | 49.2% | 86 | 100.0% | 31.0% | 49.1% | |
| Students by Instructional Program: | | | | | | | | | |
| Bilingual/ESL Education | 3 | 3.5% | 9.0% | 21.0% | 3 | 3.5% | 9.0% | 20.9% | |
| Gifted and Talented Education | 1 | 1.2% | 8.7% | 8.3% | 1 | 1.2% | 8.7% | 8.3% | |
| Special Education | 15 | 17.4% | 11.2% | 11.1% | 15 | 17.4% | 11.3% | 11.3% | |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | | |
| Total Students with Disabilities | 15 | | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | * | * | 36.4% | 42.5% | | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 22.3% | 21.3% | | | | | |
| Students with Autism | 0 | 0.0% | 20.8% | 14.1% | | | | | |
| Students with Behavioral Disabilities | ** | ** | 19.7% | 20.6% | | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.5% | | | | | |
| Mobility (2019-20): | | | | | | | | | |
| Total Mobile Students | 80 | 63.5% | 8.8% | 13.8% | | | | | |
| By Ethnicity: African American | 6 | 4.8% | 1.3% | 2.8% | | | | | |
| Hispanic | 19 | 15.1% | 2.4% | 7.1% | | | | | |
| White | 48 | 38.1% | 3.9% | 3.1% | | | | | |
| American Indian | 1 | 0.8% | 0.0% | 0.1% | | | | | |
| Asian | 1 | 0.8% | 0.6% | 0.4% | | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | | |
| Two or More Races | 5 | 4.0% | 0.5% | 0.4% | | | | | |
| Count and Percent of Special Ed Students who are Mobile | 11 | 57.9% | 11.9% | 16.5% | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 5 | 71.4% | 11.7% | 13.6% | | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 61.4% | 14.0% | 16.0% | | | | | |
| Student Attrition (2019-20): | | | | | | | | | |
| Total Student Attrition | 14 | 31.1% | 14.2% | 16.6% | | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus | District | State | Campus | District | State | | |
| Retention Rates by Grade: | | | | | | | | |
| Kindergarten | _ | 1.6% | 1.4% | - | 6.0% | 4.8% | | |
| Grade 1 | _ | 1.0% | 1.9% | - | 3.2% | 3.2% | | |
| Grade 2 | _ | 0.6% | 1.0% | - | 2.2% | 1.4% | | |
| Grade 3 | _ | 0.1% | 0.5% | - | 0.3% | 0.6% | | |
| Grade 4 | _ | 0.1% | 0.3% | - | 0.8% | 0.4% | | |
| Grade 5 | - | 0.0% | 0.2% | - | 0.6% | 0.3% | | |
| Grade 6 | _ | 0.1% | 0.2% | - | 0.9% | 0.3% | | |
| Grade 7 | _ | 0.2% | 0.3% | - | 0.0% | 0.3% | | |
| Grade 8 | _ | 0.2% | 0.2% | _ | 0.0% | 0.4% | | |
| Grade 9 | 66.7% | 1.0% | 4.7% | 0.0% | 1.5% | 7.8% | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 15.5 | 17.7 |
| Grade 1 | - | 17.9 | 18.0 |
| Grade 2 | _ | 16.8 | 18.0 |
| Grade 3 | - | 17.6 | 18.2 |
| Grade 4 | - | 19.0 | 18.3 |
| Grade 5 | - | 20.8 | 19.8 |
| Grade 6 | - | 19.9 | 19.4 |
| Secondary: | | | |
| English/Language Arts | _ | 15.5 | 15.7 |
| Foreign Languages | - | 16.6 | 17.8 |
| Mathematics | - | 15.1 | 16.9 |
| Science | - | 15.5 | 17.9 |
| Social Studies | _ | 17.7 | 18.3 |

Texas Education Agency 2020-21 Staff Information (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 29.9 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 25.0 | 83.6% | 70.8% | 64.3% |
| Teachers | 20.5 | 68.6% | 56.5% | 49.6% |
| Professional Support | 3.0 | 10.0% | 10.3% | 10.6% |
| Campus Administration (School Leadership) | 1.5 | 5.0% | 3.0% | 3.0% |
| Educational Aides: | 4.9 | 16.4% | 9.6% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 35.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 5.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 109.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 10.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 7.4 | 24.9% | 25.7% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 4.9% | 3.9% | 11.1% |
| Hispanic | 3.0 | 14.5% | 10.0% | 28.4% |
| White | 16.5 | 80.5% | 83.2% | 56.9% |
| American Indian | 0.0 | 0.2% | 0.4% | 0.3% |
| Asian | 0.0 | 0.0% | 1.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 4.1 | 20.0% | 21.9% | 23.8% |
| Females | 16.4 | 80.0% | 78.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.2 | 6.0% | 1.4% | 1.2% |
| Bachelors | 12.9 | 63.0% | 72.5% | 73.0% |
| Masters | 6.4 | 31.0% | 25.5% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.6% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 9.7% | 5.8% | 6.7% |
| 1-5 Years Experience | 3.3 | 15.9% | 24.6% | 27.8% |
| 6-10 Years Experience | 4.0 | 19.7% | 21.3% | 20.3% |
| 11-20 Years Experience | 8.2 | 40.0% | 32.4% | 29.1% |
| 21-30 Years Experience | 3.0 | 14.6% | 14.2% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.6% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

| | Campus | | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Number of Students per Teacher | 4.2 | n/a | 13.7 | 14.5 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 8.4 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 7.6 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 4.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 4.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 10.2 | 11.4 | 11.2 |
| Average Years Experience of Teachers with District: | 5.8 | 6.9 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$20,102 | \$48,618 | \$50,849 |
| 1-5 Years Experience | \$58,756 | \$57,713 | \$53,288 |
| 6-10 Years Experience | \$60,899 | \$60,354 | \$56,282 |
| 11-20 Years Experience | \$63,932 | \$64,157 | \$59,900 |
| 21-30 Years Experience | \$68,479 | \$68,552 | \$64,637 |
| Over 30 Years Experience | - | \$78,473 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$58,905 | \$61,710 | \$57,641 |
| Professional Support | \$71,782 | \$72,399 | \$68,030 |
| Campus Administration (School Leadership) | \$94,627 | \$87,418 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 68.9% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | Cam | pus | | | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | | |
| Teachers by Program (population served): | | | | | | | | | | |
| Bilingual/ESL Education | 0.2 | 1.1% | 2.9% | 6.2% | | | | | | |
| Career and Technical Education | 1.6 | 7.8% | 5.8% | 5.1% | | | | | | |
| Compensatory Education | 0.0 | 0.0% | 3.0% | 2.8% | | | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 7.4% | 1.8% | | | | | | |
| Regular Education | 17.9 | 87.1% | 70.6% | 71.0% | | | | | | |
| Special Education | 0.8 | 4.1% | 10.3% | 9.4% | | | | | | |
| Other | 0.0 | 0.0% | 0.0% | 3.6% | | | | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) KELLER LEARNING CENTER (220907039) - KELLER ISD - TARRANT COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)