North Riverside Elementary School-Parent Compact 2020-2021



Our Mission:

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Our Vision:

KISD – An exceptional district in which to learn, work and live

In Keller ISD We Value

- Care for our teachers
 because the impact of their
 work prepares students for
 their future
- Passionate Teaching
 dedicated to content and
 craft that inspires others
- Relationships as the foundation for how we teach, learn, work and play together in a safe, engaging and caring way
- Exploration and the pursuit of one's passions that leads to personal growth
- Communication and
 Collaboration that strengthens
 our unity
- Respect for the diversity of our school community through a culture of understanding and personalized learning opportunities

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that students, parents and teachers develop together. It explains how students, parents and teachers will collaborate to make sure that ALL students reach or exceed grade-level standards. This compact:

- Links to the goals of the Campus Improvement Plan
 - Focuses on student skill mastery
 - Describes how teachers will help students develop those skills using high-quality curriculum and instruction
 - Shares strategies parents can use at home
 - Explains how teachers and parents will communicate about student progress
 - Describes opportunities for parents to volunteer, observe, and participate in the classroom.

Communication and Collaboration

- The parents, staff and students of North Riverside meet annually to discuss student learning needs based on current grade level data. Our School-Parent Compact for Achievement is revised based on these discussions.
 Teachers suggest home learning strategies, parents add ideas to make them more specific and students identify ways to support their learning goals.
- The staff at North Riverside will provide an annual meeting at the start of the school year to inform parents of the Title I Program and their right to be involved.
- The school offers meetings at flexible times, provides child care, interpretive services and home visits for parents, as needed.
- North Riverside is committed to frequent, two-way communication with families about their child's learning.
 Some of the ways parents and school staff communicate include:
 - AVID Weekly Planners
 - Leader in Me Activities and Communications
 - Periodic phone calls and notes
 - Weekly Newsletter
 - o Parent-Teacher Conferences
 - o Classroom Visits
 - o Parent Participation in Classroom Learning
 - o Family Nights and Orientations

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In the Classroom

We believe ALL students can lead and learn. We commit to provide high quality curriculum and instruction in a positive, supportive and effective learning environment focused on the Texas Essential Knowledge and Skills and grounded in the Leader in Me Paradigms. This commitment is fulfilled through:

- Technology enhanced learning
- Targeted intervention lessons
- Leader in Me Lessons and Activities
- Authentic Reading and Writing
- Problem-Solving and Mathematics
- Monitoring academic and socialemotional progress through individualized data
- Personalized Parent-Teacher Conferences to discuss academic and social-emotional needs
- Aeries updates
- Conveniently scheduled parent meetings (via Zoom, telephone calls, email, etc.
- Educational parenting opportunities

At Home

Students show improved learning, behaviors and relationships when they:

- Arrive at school before 7:55 AM
- Have caretakers who communicate with teachers by emails, phone calls and conferences
- Set and accomplish learning goals
- Attend School Family Learning Nights to practice new ways to support learning at home
- Practice the Habits and Paradigms of The Leader in Me at home
- Take 15 minutes each night to discuss academic progress using AVID Binder/Folder and classwork with a caretaker
- Have a family member who visits the school to eat lunch or volunteer as allowed by COVID protocols
- Have a well-informed caretaker who joins PTA, follows school social media, attends parent meetings and volunteers to make a difference at the school
- Review report card progress in every 9 weeks with a caretaker

Students

North Riverside students joined staff and parents to develop ideas for how they can succeed in school. The students agreed to:

- Attend school every day on time and prepared to learn
- Follow North Riverside Expectations and Student Code of Conduct
- Practice the Habits and Paradigms of The Leader in Me everyday
- Take ownership of all learning and behavior
- Use AVID strategies for learning everyday



