

Why nurture this partnership?

Keller Independent School District seeks to be the organizing agent that can combine Title I family involvement strategies with those of other district educational programs. The purpose of this coordination shall be to improve the academic quality of the school served, including the identification of barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- * Experience economic disadvantage
- * Have disabilities that require accommodation
- * Have not reached mastery of the English language
- * Have not reached literacy levels desired
- * Belong to any racial or ethnic minority group
- * Are migratory due to their profession/trade

Title I, Part A School Wide Campuses

2019-2020

Basswood Elementary School
Bluebonnet Elementary School
Caprock Elementary School
Friendship Elementary School
Heritage Elementary School
North Riverside Elementary School
Parkview Elementary School
Whitley Road Elementary School
Chisholm Trail Intermediate School
Fossil Hill Middle School
Vista Ridge Middle School



Assurance of Nondiscrimination

Keller ISD does not discriminate on the basis of race, religion, color, national origin, gender, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. The following district staff members have been designated to coordinate compliance with these legal requirements:

Title IX Coordinator - concerns regarding sex-based discrimination:

Tommie Johnson, Asst. Superintendent for Human Resources
350 Keller Pkwy, Keller, TX 76248 (817) 744-1000

Sec 504 Coordinator - concerns regarding discrimination based on disability: Sara Koprowski, Executive Director of Student Interventions

350 Keller Pkwy, Keller, TX 76248 (817) 744-1000

All other concerns regarding discrimination:

Dr. Rick Westfall, KISD Superintendent
350 Keller Pkwy, Keller, TX 76248 (817) 744-1000

All complaints shall be handled through established channels and procedures beginning with the building principal, followed by appeal to the appropriate central administration contact, and finally the Board of Trustees, in accordance with Policy FNG. If you need the assistance of the Office for Civil Rights (OCR) of the Department of Education, the address of the OCR Regional Office that covers Texas is:

Dallas Office for Civil Rights (US Dept. of Education)
1999 Bryan Street, Suite 1620 Dallas, TX 75201-6810
P (214) 661-9600 F (214) 661-9587

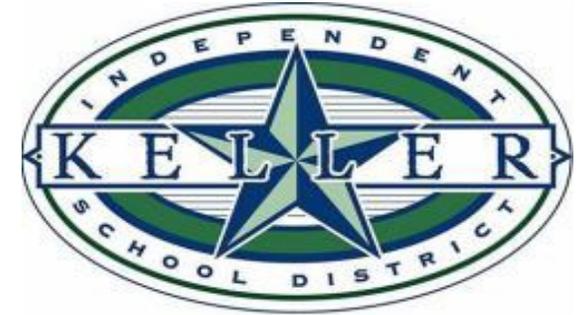
KISD Federal Programs Director: 817-744-1054
Family Involvement Specialist: 817-744-5361

Keller Independent School District

www.kellerisd.net

Partners in Success! KISD and our Families

District Parental Involvement Policy



Intentionally  Exceptional

2019-2020



In compliance with the No Child Left Behind Act of 2001, Keller ISD, in partnership with its parent representatives, has adopted the following procedures and activities to ensure effective and dynamic family engagement.

KISD District Strategic Priority #2

Excellence in Student, Parent and Community Relations



“Title I” What does it mean?

When campuses reach a demographic make up that includes a certain percentage of families whose children qualify for free or reduced lunch, a campus is eligible to receive additional federal funds to assist in its service to its students and families. The funds are called Title I funds. For campuses that have a 40% or higher percentage in this demographic area, the school can be considered a school wide program. Another way that schools can receive Title I funds is through a targeted assisted program. In KISD, eight campuses operate school wide programs. The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to experience a high quality education that can also result in reaching proficiency on the State academic achievement standards and standardized assessments. Children that are eligible to receive Title I services include those in low-income families, living in residential placements due to neglect, cared for by a foster family, or attending a Title I school wide program campus.



Our Mission

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

Our Purpose

Keller Independent School District is committed to providing quality educational opportunities to every student. The first and foremost goal of Keller ISD is that all students will achieve educational excellence. To ensure this goal, the District will develop and promote positive family and community relations through effective communication, the involvement of stakeholders, and the establishment of business and community partnerships. The District holds a firm belief that student success is a shared responsibility of the family, school, and community.

Each campus has site-specific family involvement guidelines that can be accessed through their web site or requested from the front office.

What can your family expect from us?



Keller Independent School District will:

- *Assist parents of children served by the Title I campuses in understanding the following:*

- ⇒ State’s academic content & student achievement standards
- ⇒ State and local academic & alternative assessments
- ⇒ Title I, Part A requirements and mandates
- ⇒ How to monitor their child’s overall progress
- ⇒ How to effectively partner with their child’s educators

- *Use the following activities and resources to keep parents informed and aware of the above mentioned topics:*

- ⇒ Parent Teacher Conferences and Organizations (PTA)
- ⇒ Campus Education Improvement Committees (CEIC)
- ⇒ KISD and Texas Education Agency (TEA) Web Sites
- ⇒ Family Orientation/Campus Activities and Newsletters
- ⇒ Title I Family Involvement Specialist (FIS)

- *Provide materials and educational opportunities to families in order to assist in their ability to effectively help their children improve academic performance. This will be achieved by utilizing the following resources and activities:*

- ⇒ KISD , TEA , and Education Service Center (ESC), Region XI web sites
- ⇒ Title I Family Involvement Specialist
- ⇒ Title I Parent Center (books, games, CD’s, etc.)
- ⇒ Ongoing Campus Educational Opportunities
- ⇒ Sharing information for posting at local libraries and community centers

How do we invite our families to become engaged?

KISD and the Title I District Parent Advisory Council invites families to get involved in the following ways:



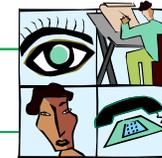
At Home

- Provide a safe, nurturing, loving environment
- Assist with homework and reinforce school expectations
- Encourage your student’s sense of responsibility
- Extend your student’s learning past the classroom
- Ensure your student comes to school prepared for learning



At School

- Join your campus PTA & become an active member
- Volunteer your time and resources, when possible
- Consistently participate in parent-teacher conferences
- Join your campus/district decision-making teams (CEIC, & BDM)



In General

- Engage in on-going two-way communication
- Track and remained informed on your student’s progress
- Be “available” and “reachable”
- Go beyond “attendance” into a “meaningful role” that can include CEIC and SBDM, membership