

Meeting Minutes

State of the District – Dr. Randy Reid:

Dr. Reid, Superintendent of Schools, opened the meeting by providing the group an update on legislative House Bill 5. He explained that the Career and Technology portion of House Bill 5 is an area that we will receive a significant increase in offerings. It is focused on a wider array of areas that reach our students which are currently not available. Statistics show that student who participate in Career & Technology course work are more likely to obtain a four year degree. Keller is interested in building a Career & Technology Center that will be shared with all of the four high schools in Keller. More discussion will be taking place in the near future regarding the Career & Technology Program and facility.

He explained how the district is focusing on Customer Service and how KISD has changed the structure to ensure that campuses are able to play more of a support role. The goal is to ensure that central office support is helping to find solutions and support our teachers and principals in a way that will enable them to get their jobs done better.

He then opened the floor up to questions:

Q: Are there specific things that the DEIC committee can do to help facilitate some of the planning of the Career & Technology program?

A: The Strategic Planning Committee will be the group that will assist in discussions and decisions on re-framing the Career & Technology planning as well as in other areas. Defining and measuring our schools on more than just a single test is another area the Strategic Planning Committee will be targeting. The committee is made up of 50 people consisting of teachers, administrators, non-teaching staff, parents, and business & community members.

Q: When the Career & Technology center is built, will it be a separate school? Will kids be transported?

A: Transportation has yet to be determined. Participants will be 9th-12th grade students. Schedules will need to be changed in order to allow the program into the student's schedules.

Dr. Reid explained that KISD may be proposing a bond election in May for, potentially, \$100 million dollars. The proposal will be to update some of our older facilities, build one or two new facilities along with a new Career & Technology center. Due to KISD doing a good job in paying down some of its debt, the tax rate will not increase.

Q: Any idea of a timeline?

A: Yes. If we won the bond election in November of 2014, we could open facilities as early as 2015 depending on which ones they are. We could open a school in an 18 month time period. Assuming we are able to begin on some design work prior to start of bond election.

No more questions were asked.

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MEETING MINUTES CONT'D.

District Performance Objectives/Needs Assessments:

Cecil McDaniel, Chief Academic Officer, presented a power point ([see attached](#)) which explained the role of a DEIC member. He further explained that the committee is a decision making body. Issues can and will come forward where they will be asked to make decisions which will be recommended to the Superintendent. We will also gain feedback & advice from the group on topics and issues when brought to the forefront. He explained the compliance piece of the DEIC that deals with District Improvement Plan (DIP)/Campus Improvement Plan (CIP) and the Boards role in this process. The process on how goals, needs assessments, strategies and performance objectives are developed was explained. As well as the approval process. He asked that during the review of the performance objectives, that they provide him with any feedback on strategies to reach the goals. He spoke about the DEIC Collaboration site and asked that they contact his assistant to assist them with logging into the site.

He then opened the floor for questions:

Q: Will you only have one strategy per objective or multiple?

A: Multiple. We are looking to achieve the goal, so if there is more than one strategy, we're open to it.

No other questions were asked.

Technology Function Update – Joe Griffin

Joe Griffin, Chief Technology Officer, introduced his staff Rhonda Dominguez, Application Automation Architect, and Aaron Rister, Senior System Analyst. He explained that since Grade Speed would be no longer able to accommodate us, we moved from Grade Speed to Home Access Center (HAC). He informed them of the learning curves we are experiencing in the switch and that KISD will be posting a FAQ site for HAC on our district site. The process for parents who are having issues logging in is to contact their campus for assistance. Mrs. Dominguez demonstrated how parents can log in to view their student's information. Parents can view their student's coursework, classroom calendar, attendance, classwork/assignments as well as additional school information. Mr. Griffin explained how HAC can only be successful when teachers are entering their information through the Teacher Access Center (TAC). In order for HAC to be successful, the TAC component needs to be accurate and up to date. Mrs. Dominguez acknowledged some of the glitches teachers are experiencing on the TAC side and explained that we are working on a solution. Mr. Griffin thanked the parents and teachers that are committee members for their patience and stressed that Technology is working diligently on resolving the issues.

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2013-2014 Instructional Calendar – Dustin Blank

Dustin Blank, Executive Director of Leadership, explained the current calendar process in a power point presentation ([see attached](#)) which provided background information on the calendar “rules” outlined by the Texas Education Code. The school year is not able to start till after 4th Monday in August. This year we exercised 5 Professional Development Days. We have 6 early release days per grade level. The committees that provide feedback in the development of the calendar are: DEIC, Teacher Advisory Council (TAC), & Leadership Development Academy (LDA). He explained the timeline for the 2014-2015 calendar. The DEIC committee will review the 2014-2015 calendar in the spring of 2014. The TAC & LDA will also review in the spring. A draft version will be submitted to school board in winter months for approval so that we are a year and a half ahead.

Student Service Update – Kevin Hood

Mr. Hood presented a power point that explained the process and development of the Student Code of Conduct and Student Handbook ([see attached](#)). He pointed out that Keller ISD follows the Texas Association of School Board (TASB) model in the development of the handbook. Review of TASB proposals take place during the summer months. Once the Student Code of Conduct is complete, it is then presented to the School Board for approval. The Student Handbook is not approved by School Board and stays in alignment with the Student Code of Conduct. A Policy Review Committee, made up of camps/district administrators, teachers, parents, and students meet in a collaborative effort to review the Student Handbook for review, provide feedback & input and make suggestions on what should be added or removed. Some of the significant changes to the Student Handbook this year are:

- Graduation speeches not allowed for students who received expulsion, DAEP or suspension discipline
- Vehicles owned or operated by the school district-student discipline issues that occur on them
- Electronic cigarettes was added to list of prohibited items
- Telecommunications language was simplified
- Parent appeals regarding discipline issues language was simplified.

He opened up the floor to questions: None were asked.

The meeting was adjourned.

The next DEIC meeting will be November 7, 2013 at Chisholm Trail Intermediate.

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