

## **Full Year Elective Courses**

### **Art, Level I**

**Course:** 2352

**TEDS:** 03154110

This course is for beginning art students, focusing on the elements of design such as line, shape, form, texture, space, value, and color. Art I is an introduction to drawing, painting, and art history will be integrated throughout the year. Students will learn to communicate through art using a variety of mediums. This class will prepare the student for advanced art class offered at the 8<sup>th</sup> grade level.

### **Unified Middle School Art**

**Course:** 2364

**TEDS:** 03154110

Unified Art emphasizes leadership skills in making connections in a partnership which may appeal to future educators, counselors, healthcare workers or career coaches and advocates. Unified Art is a success-oriented course for students with an IEP and general education peer partners. Each general ed. student is uniquely matched with a student with specific learning needs. During the first week of class, training will be provided to prepare the general ed. partner to be successful in their partnership role. Unified Art is focused on building independence, community, empathy, management skills, and artistic growth in a visual art learning environment for students of all levels. Opportunities to explore a variety of art areas of study may include drawing, painting, sculpture, fibers, design, and art history.

### **Fundamentals of Art, Grade 7**

**Course:** T2352

**TEDS:** 03154110

**Prerequisite:** ARD decision

The Applied Arts course will introduce to the student the basic skills and concepts which will enable the student to explore life around them in new ways. Through the applied arts, the students will increase their problem-solving skills, sharpen their communication skills, and participate in cooperative learning activities.

### **AVID 7**

**Course:** 0810

**TEDS:** 82990XXX

AVID is an elective course designed for students who are college bound. Students learn strategies to ensure success in rigorous college preparatory course work. The AVID curriculum focuses on writing, inquiry, collaboration, organization and reading (WICOR) through both teacher-led and tutor-led activities. AVID students learn to work cooperatively as a support system for each other and gain confidence in their own abilities while learning to assist their peers. Time management techniques and personal organization and study skills are also

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developed. A student who participates in the AVID elective is not required to be enrolled in Advisory. *Application and interview process required.*

### **Band**

**Course:** 1050

**TEDS:** 03154130

**Prerequisite:** 6<sup>th</sup> grade band or instructor approval

This is a continuing course designed to further develop instrumental music instruction for students who have previously played a brass, woodwind, or percussion instrument. Students will have competitive opportunities which include solo and ensemble contests, UIL contests, and All Region/All District band auditions. Students will not only receive instruction on using correct embouchure, hand position, posture, breathing, and articulations but will also learn advanced fingerings, scales, vibrato, and music terminology. Individual practice outside of school hours is expected and a few outside rehearsals and performances are required.

### **Choir**

**Course:** 1051

**TEDS:** 03154131

Choir has a place for all students who enjoy singing and performing. Students will learn about correct vocal productions, proper stage presence, and reading music. All choirs will perform in concerts and contests. Solo and ensemble contest, UIL organizational contest, and All-Region auditions offer additional performance opportunities for students to participate at a more competitive level. Individual practice outside of school hours is expected, and a few outside choir rehearsals are required. Students will perform many styles of music including traditional, folk, pop, Broadway, and rock. Choir performance attire is required.

### **Orchestra I/II**

**Course:** 722 / 1007

**TEDS:** 03154132 / 03154232

Orchestra provides students with training in the proper care of stringed instruments and the fundamentals of instrumental musicianship. Instrumental techniques, history, and theory concepts are discussed and applied through the study and performance of appropriate literature. Leadership, responsibility, cooperation, self-discipline, and concentration are stressed. Individual practice outside of school hours is expected and a few outside rehearsals and performances are required.

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### **PALS**

**Course:** 3700

**TEDS:** 85000XXX

The PALS course offers selected 7<sup>th</sup> and 8<sup>th</sup> grade middle school students the opportunity to work in community service, peer and cross-age mentoring, and as trained mediators to assist other students in resolving their conflicts in a peaceful way. PALS students select and design a community service project that can be completed in the classroom with an emphasis on helping the surrounding community. Participants serve as mentors for the campus feeder schools in providing PALS students the opportunity to develop their own talents and communication skills while helping younger students who need an older positive role model, and extra attention at school. The program also provides newly enrolled with a trained student who helps them make the transition to the new campus. The course allows PALS students to work as trained peer mediators by providing 4 to 6 weeks of specialized and ongoing training in conflict mediation. The course is designed to develop leadership, communication, and interpersonal skills in PALS student. PALS student selection involves an application process in which prospective PALS students fill out an application, seek recommendations from current and former teachers, and participate in an interview with PALS trained staff members. The course is offered as a local credit elective on a 36-week schedule. *Application required.*

### **Principles of STEM and Applied Engineering**

**Course:** 0800

**TEDS:** 13036200

**High School Credit:** 1

Principles of STEM and Applied Engineering is a comprehensive middle school course that delves into the diverse and interconnected fields of science, technology, engineering, and mathematics (STEM). Through hands-on projects and assignments, students develop essential engineering communication skills, including graphics, modeling, and presentations, fostering creativity, problem-solving abilities, and collaborative skills. This dynamic course provides a holistic understanding of STEM disciplines and offers practical experience in working on design teams to create innovative products and systems. By engaging with real-world challenges, students gain valuable insights into various engineering fields, empowering them to make informed career decisions and excel in the ever-evolving world of STEM. Students who successfully complete this course will receive high school credit.

### **Spanish I Honors**

**Course:** 0838

**TEDS:** 03440100

**High School Credit:** 1

Spanish I Honors focuses on developing students' ability to communicate in Spanish at a Novice Level. The course is primarily taught in Spanish in order to improve comprehension skills. Students are also expected to participate fully in Spanish and use as little English as possible. As novice language learners, students will communicate using words, phrases, and simple sentences. Throughout the year students will participate in conversations on a variety of familiar topics. Spanish I Honors goes into added depth

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with the Spanish language while engaging in AP style questioning, responses, and tasks. This course begins preparing students for Advanced Placement (AP) courses which provide students the opportunity to earn college credit after successful completion of the corresponding AP exam. Assessments are aimed at determining students' ability to communicate with the language and are focused on listening, speaking, reading, and writing. Students in Level I Honors are expected to reach a proficiency level of Novice Mid to Novice High by the end of the course of study. *\*Students who successfully complete this course receive high school credit.*

### **Theatre, Level I**

**Course:** 2572

**TEDS:** 03154140

This class is for students who have an interest in learning about all aspects of the theatre. Students will have the opportunity to participate in various class activities while learning about acting techniques, theatre history, and methods of production associated with the theatre.

### **Unified Middle School Theatre I**

**Course:** 7804

**TEDS:** 03154140

Unified Theatre is a success-oriented course for students with an IEP and general education peer partners. Each general ed. student is uniquely matched with a student with an IEP. During the first week of class, training will be provided to prepare the general ed. partner to be successful in their partnership role. Unified Theatre is focused on building independence, community, empathy, management skills, and artistic growth in a theatre arts learning environment for students of all levels. Opportunities to explore a variety of theatrical areas of study may include puppetry, character development, creative movement, voice, diction, costuming, make-up, and theatre history. Unified Art emphasizes leadership skills in making connections in a partnership which may appeal to future educators, counselors, healthcare workers or career coaches and advocates.

### **Activities for Daily Living, Grade 7**

**Course:** T6040

**TEDS:** 82990XXX

**Prerequisite:** ARD decision

This course is developed to integrate the domestic, recreation, leisure, school, and community domains. Students investigate through activity based sessions, a variety of activities associated with the daily living experience. Organizing a daily routine and schedule will serve the students in their process of taking charge of independent living. Students will study areas of cooking, safety, leisure, chores, duties, responsibilities, budget, time management, first aid, and communication. Personal safety and responsibility will be examined in response for taking care of one's self, others, and/or pets. Health care, transportation, telephone skills and appropriate recreation activities are addressed

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in the context of developing a full capacity living experience. Students will develop strategies to respond to potential emergencies that may appear in the process of daily living.

### **Basic Study Skills**

**Course:** 975

**TEDS:** 85000XXX

**Prerequisite:** ARD decision

Description: This is year-long course that focuses on the direct teaching, generalization and maintenance of social skill development, improvement of executive functioning/organizational skills, technology applications and self-advocacy.

### **Community Skills**

**Course:** 976

**TEDS:** 85000XXX

**Prerequisite:** Eligible for LIFE Skills 2/3 and/or STACC 2/3 by ARD Committee

Coursework included critical skills necessary for independent functioning in a variety of community environments including pre-vocational skills, social skills, functional communication for community involvement, self-advocacy and/or safety.

### **Art, Level I**

**Course:** 2352

**TEDS:** 03154110

This course is for beginning art students, focusing on the elements of design such as line, shape, form, texture, space, value, and color. Art I is an introduction to drawing, painting, 3-D design, and art history will be integrated throughout the semester. Students will learn to communicate through art using a variety of mediums.

### **Art, Level II**

**Course:** 2355

**TEDS:** 03154210

**Prerequisite:** Art, Level I

This advanced art course includes projects that allow students to further explore drawing, painting, 3-D design, fibers, and art history. Students will learn to communicate through art using a variety of mediums.

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### **Unified Middle School Art**

**Course:** 2364

**TEDS:** 031541110

Unified Art emphasizes leadership skills in making connections in a partnership which may appeal to future educators, counselors, healthcare workers or career coaches and advocates. Unified Art is a success-oriented course for students with an IEP and general education peer partners. Each general ed. student is uniquely matched with a student with an IEP. During the first week of class, training will be provided to prepare the general ed. partner to be successful in their partnership role. Unified Art is focused on building independence, community, empathy, management skills, and artistic growth in a visual art learning environment for students of all levels. Opportunities to explore a variety of art areas of study may include drawing, painting, sculpture, fibers, design, and art history.

### **Art Portfolio**

**Course:** 1295

**TEDS:** 03154310

**Prerequisite:** Art, Level I and middle school art teacher recommendation

This full year class is intended for students who have a serious interest in studying art. This course will allow students to learn advanced art concepts and explore a variety of art materials. Students will be given the opportunity to complete artwork for Jr. Visual Arts Scholarship Event (VASE) and prepare for Honors Art.

### **Engineering Essentials, Grade 8**

**Course:** 0801

**TEDS:** N1303760

**High School Credit:** 1

The Engineering Essentials course introduces students to engineering concepts that are applicable across multiple engineering and other disciplines and empowers them to build technical skills using a variety of engineering tools. Students will learn and apply the engineering design process to develop mechanical, electronic, process, and logistical solutions to relevant problems across a variety of industry sectors, including health care, public service, and product development and manufacturing. This class will help a student to learn how to solve real-world problems while working collaboratively with a team to find a solution. The Modeling process will detail your ideas for a solution and detail a comprehensive plan of action. Alternate solutions will be considered to come to the best solution. During the process, the student will explore experimental design and testing, CAD and drafting, Geographic Information Systems, systems thinking, project management, modeling computational and analytical skills and electronics. Students who successfully complete this course will receive high school credit.

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### **Fundamentals of Art, Grade 8**

**Course:** T2355

**TEDS:** 03154210

**Prerequisite:** ARD decision

The Applied Arts course will introduce to the student the basic skills and concepts which will enable the student to explore life around them in new ways. Through the applied arts, the students will increase their problem-solving skills, sharpen their communication skills, and participate in cooperative learning activities.

### **AVID 8**

**Course:** 0811

**TEDS:** 83800XXX

AVID is an elective course designed for students who are college bound. Students learn strategies to ensure success in rigorous college preparatory course work. The AVID curriculum focuses on writing, inquiry, collaboration, organization and reading (WICOR) through both teacher-led and tutor-led activities. AVID students learn to work cooperatively as a support system for each other and gain confidence in their own abilities while learning to assist their peers. Time management techniques and personal organization and study skills are also developed. A student who participates in the AVID elective is not required to be enrolled in Advisory. *Application and interview process required.*

### **Band**

**Course:** 1050

**TEDS:** 03154130

**Prerequisite:** 7<sup>th</sup> grade band or instructor approval

This is a continuing course designed to further develop instrumental music instruction for students who have previously played a brass, woodwind, or percussion instrument. Students will have competitive opportunities that include solo and ensemble contests, UIL contests, and All Region/All District band auditions. Students will not only receive instruction on using correct embouchure, hand position, posture, breathing, and articulations but will also learn advanced fingerings, scales, vibrato, and music terminology. Individual practice outside of school hours is expected and a few outside rehearsals and performances are required.

### **Choir**

**Course:** 1051

**TEDS:** 03154131

This is a course for all who enjoy singing and performing. Students will learn about correct vocal productions, proper stage presence, and reading music. All Choirs will perform in concerts and

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contests. Solo and ensemble contests, UIL organizational contest and All-Region auditions offer additional performance opportunities for students to participate at a more competitive level. Individual practice outside school hours is expected and a few outside choir rehearsals are required. Students will perform many styles of music including traditional, folk, pop, Broadway, and rock.

### French I

**Course:** 0835/(*VIRTUAL CLASS Z083X*)

**TEDS:** 03410100

**High School Credit:** 1

Students *do not* need prior knowledge of the language to enroll in French I. With communication being the overarching goal, this course begins the study of the French language and culture in an interactive atmosphere. Through the use of projects, presentations, games, authentic material, peer to peer interaction, direct instruction, and other fun activities, students will do the following: engage in direct oral and written communication with others, demonstrate an understanding of spoken and written communication, present to an audience, and make comparisons of the French language and culture with their own. Students in Level I are expected to reach a proficiency level of Novice Mid to Novice High by the end of the course of study. Upon successful completion of this course, students are encouraged to enroll in French II. *\*This course is offered in the traditional setting at FHMS and VRMS. At the other middle schools, this course is available as an online course through the Keller ISD Virtual Learning program. Students who successfully complete this course receive high school credit.*

### Journalism

**Course:** 1282

**TEDS:** 83800XXX

This course will cover a variety of communication tools such as newspaper and yearbook preparation. Journalism introduces the students to the process involved in the production of a monthly newspaper and yearly memory book. Photography and writing skills will be utilized in this course. The class will design the school yearbook and monthly newspaper. Students will occasionally need to attend after school activities. The students will need to have a good work ethic and be willing to work toward a deadline. *Application required and some before and/or after school time commitment.*

### Orchestra II/III

**Course:** 1007 / 1008

**TEDS:** 03154232 / 03154332



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Orchestra provides students with training in the proper care of stringed instruments and the fundamentals of instrumental musicianship. Instrumental technique, history, and theory concepts are discussed and applied through the study and performance of appropriate literature. Leadership, responsibility, cooperation, self-discipline, and concentration are stressed. Individual practice outside of school hours is expected and a few outside rehearsals and performances are required.

### **PALS**

**Course:** 3700

**TEDS:** 85000301

The PALS course offers selected 7<sup>th</sup> and 8<sup>th</sup> grade middle school students the opportunity to work in community service, peer and cross-age mentoring, and as trained mediators to assist other students in resolving their conflicts in a peaceful way. PALS students select and design a community service project that can be completed in the classroom with an emphasis on helping the surrounding community. Participants serve as mentors for the campus feeder schools in providing PALS students the opportunity to develop their own talents and communication skills while helping younger students who need an older positive role model, and extra attention at school. The program also provides newly enrolled with a trained student who helps them make the transition to the new campus. The course allows PALS students to work as trained peer mediators by providing 4 to 6 weeks of specialized and ongoing training in conflict mediation. The course is designed to develop leadership, communication, and interpersonal skills in PALS student. PALS student selection involves an application process in which prospective PALS students fill out an application, seek recommendations from current and former teachers, and participate in an interview with PALS trained staff members. The course is offered as a local credit elective on a 36-week schedule. *Application required.*

### **Principles of Business, Marketing, and Finance**

***(VIRTUAL CLASS)***

**Course:** Z080X

**TEDS:** 13011200

**High School Credit:** 1

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economics and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing, and finance. *This course is only available as an online course through the Keller ISD Virtual Learning program. Students who successfully complete this course receive high school credit.*

### **Principles of Health Science**

***(VIRTUAL CLASS)***

**Course:** Z081X

**TEDS:** 13020200

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### **High School Credit: 1**

The Principles of Health Science provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry. *This course is only available as an online course through the Keller ISD Virtual Learning program. Students who successfully complete this course receive high school credit.*

### **Spanish I Honors**

**Course:** 0838

**TEDS:** 03440100

**High School Credit:** 1

Spanish I Honors focuses on developing students' ability to communicate in Spanish at a Novice Level. The course is primarily taught in Spanish in order to improve comprehension skills. Students are also expected to participate fully in Spanish and use as little English as possible. As novice language learners, students will communicate using words, phrases, and simple sentences. Throughout the year students will participate in conversations on a variety of familiar topics. Spanish I Honors goes into added depth with the Spanish language while engaging in AP style questioning, responses, and tasks. This course begins preparing students for Advanced Placement (AP) courses which provide students the opportunity to earn college credit after successful completion of the corresponding AP exam. Assessments are aimed at determining students' ability to communicate with the language and are focused on listening, speaking, reading, and writing. Students in Level I Honors are expected to reach a proficiency level of Novice Mid to Novice High by the end of the course of study. *\*Students who successfully complete this course receive high school credit.*

### **Spanish II Honors**

**Course:** 0849

**TEDS:** 03443200

**High School Credit:** 1

**Recommended Prerequisite:** Spanish I Honors

Spanish II Honors continues to develop students' ability to communicate using the Spanish language. The course is primarily taught in Spanish to help students continue to improve their listening and reading skills. Students are expected to communicate fully in Spanish as well. Their communication will still consist mainly of familiar words, phrases and simple sentences with simple elaboration and simple supporting statements. Students will be able to express their thoughts and opinions on a variety of topics. Assessments continue to focus on the communicative skills of listening, speaking, reading, and writing. Spanish II Honors goes into added depth with the Spanish language while engaging in AP style questioning, responses, and tasks. Students continue to be prepped for Advanced Placement (AP) courses which provide students the opportunity to earn college credit after successful completion of the corresponding AP exam. Students in Level II Honors are expected to reach a proficiency level of Novice High to Intermediate Low by the end of the course of study. *\*Students who successfully complete this course receive high school credit.*

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### **Theatre, Level I**

**Course:** 2572

**TEDS:** 03154140

This class is for students who have an interest in learning about all aspects of the theatre. Students will have the opportunity to participate in various class activities while learning about acting techniques, theatre history, and methods of production associated with the theatre.

### **Theatre, Level II**

**Course:** 2573

**TEDS:** 03154240

**Prerequisite:** Theatre, Level I

This advanced theatre course covers various acting styles and production techniques. Students will be introduced to technical theatre design, make-up, costuming, and public performance opportunities.

### **Unified Middle School Theatre I**

**Course:** 7804

**TEDS:** 03154140

Unified Art emphasizes leadership skills in making connections in a partnership which may appeal to future educators, counselors, healthcare workers or career coaches and advocates. Unified Theatre is a success-oriented course for students with an IEP and general education peer partners. Each general ed. student is uniquely matched with a student with an IEP. During the first week of class, training will be provided to prepare the general ed. partner to be successful in their partnership role. Unified Theatre is focused on building independence, community, empathy, management skills, and artistic growth in a theatre arts learning environment for students of all levels. Opportunities to explore a variety of theatrical areas of study may include puppetry, character development, creative movement, voice, diction, costuming, make-up, and theatre history.

### **Theatre Production**

**Course:** 1281

**TEDS:** 03154340

**Prerequisite:** Theatre, Level I and middle school theatre teacher recommendation

This full year class is intended for students who have a serious interest in studying theatre. The goal for the course is to provide students with a variety of performance and production experiences from acting to design. This involves learning lines, following artistic direction, and working with a group. Some after-school rehearsals may be required.

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### **Activities for Daily Living, Grade 8**

**Course:** T6041

**TEDS:** 83800XXX

**Prerequisite:** ARD decision

This course is developed to integrate the domestic, recreation, leisure, school, and community domains. Students investigate through activity based sessions, a variety of activities associated with the daily living experience. Organizing a daily routine and schedule will serve the students in their process of taking charge of independent living. Students will study areas of cooking, safety, leisure, chores, duties, responsibilities, budget, time management, first aid, and communication. Personal safety and responsibility will be examined in response for taking care of one's self, others, and/or pets. Health care, transportation, telephone skills and appropriate recreation activities are addressed in the context of developing a full capacity living experience. Students will develop strategies to respond to potential emergencies that may appear in the process of daily living.

### **Basic Study Skills**

**Course:** 975

**TEDS:** 85000XXX

**Prerequisite:** ARD decision

Description: This is year-long course that focuses on the direct teaching, generalization and maintenance of social skill development, improvement of executive functioning/organizational skills, technology applications and self-advocacy.

### **Community Skills**

**Course:** 976

**TEDS:** 85000XXX

**Prerequisite:** Eligible for LIFE Skills 2/3 and/or STACC 2/3 by ARD Committee

Coursework included critical skills necessary for independent functioning in a variety of community environments including pre-vocational skills, social skills, functional communication for community involvement, self-advocacy and/or safety.