

## English Courses

### Middle School ELA Course Sequencing

Student levels are to be used by parents, teachers, and counselors to help make course decisions. It is strongly encouraged that parents and students consider the information under “Student Levels” when making course choices.

Student Levels	7th	8th
<b>Approaching Level:</b> On RLA STAAR, I scored at “Approaches” or “Did Not Meet” Level	7 <sup>th</sup> English Language Arts	8 <sup>th</sup> English Language Arts
<b>On Level:</b> I passed my RLA STAAR at “Meets Grade Level”	7 <sup>th</sup> English Language Arts Or 7 <sup>th</sup> /8 <sup>th</sup> Accelerated	8 <sup>th</sup> English Language Arts Or English I Honors
<b>Beyond Level:</b> I passed my RLA STAAR at “Masters Grade Level”	7 <sup>th</sup> /8 <sup>th</sup> Accelerated	English I Honors

### English Language Arts, Grade 7

**Course:** 0171

**TEDS:** 03200520

Language Arts, Grade 7 instruction is designed to follow the Texas Essential Knowledge and Skills (TEKS) for English language arts and reading emphasize the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands, including foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition, and inquiry and research. The goal is to ensure literacy in Keller ISD by focusing on oral expression, authentic reading, and reflective writing. These strands are integrated and progressive, helping students develop critical thinking skills and adapt to language and literacy changes. They cover language domains, accelerate language skill acquisition, foster social and academic language proficiency, and encourage daily academic engagement, with text complexity increasing as students progress, enabling them to apply earlier standards to more complex texts and become self-directed, critical learners.

### English Language Arts 7<sup>th</sup>/8<sup>th</sup> Accelerated, Grade 7

**Course:** 0174

**TEDS:** 03200520

This course compacts and accelerates the content of 7th and 8th grade ELA and is designed to follow the Texas Essential Knowledge and Skills (TEKS) for English language arts and reading emphasize the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands, including foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition, and inquiry and research. The goal is to ensure literacy in Keller ISD by focusing on oral expression, authentic reading, and reflective writing. These strands are integrated and progressive, helping students develop critical thinking skills and adapt to language and literacy changes. They cover language domains, accelerate language skill acquisition, foster social and academic language proficiency, and encourage daily academic engagement, with text complexity increasing as students progress, enabling them to apply earlier standards to more complex texts and become self-directed, critical learners. This challenging class prepares students for entering English I Honors in 8th grade.

## English Courses

### **ESL I – Sheltered English Language Arts, Grade 7**

**Course:** 4570

**TEDS:** 03200400

ESL I – Language Arts, Grade 7 instruction emphasizes reading a variety of genres, writing a wide variety of compositions, and integrating research and presentation skills in a two-period block of instruction. Students learn grammar, usage, vocabulary, and other English language skills within the context of reading and writing. Integrated multi-cultural literature studies are used as stimuli or models for writing as well as to promote literary analysis skills. **Offered to Emergent Bilingual students who qualify based on language proficiency testing and LPAC recommendation.**

### **Reading Styles**

**Course:** 0670

**TEDS:** 03273420

Reading Styles, a full-year course, is required for students who are reading below grade level as indicated on most recent state assessment results. Students learn strategies to assist with word identification, word meaning, fluency, and reading for a variety of purposes. Instruction includes summarizing written texts and analyzing information to make inferences and generalizations. In preparation for state assessment, students practice with informational, functional, and narrative passages. In addition, students work on vocabulary development. Students enroll in Reading Styles in addition to 7<sup>th</sup> grade English Language Arts. Placement in Reading Styles is based on the recommendation of the SIT team.

### **Basic English Language Arts, Grade 7**

**Course:** M0171

**TEDS:** 03200520

**Prerequisite:** ARD decision

Basic English Language Arts, Grade 7 is a modified TEKS curriculum designed to address the individual learning of special need students which focuses on basic English skills derived from the students' IEP (Individual Education Plan) goals, objectives, and based on TEKS.

### **Fundamentals of English Language Arts, Grade 7**

**Course:** T0171

**TEDS:** 03200520

**Prerequisite:** ARD decision

Course work will focus on expressive receptive language in oral and written communication. Fundamentals of English Language Arts will assist students in developing skills in the areas of expressive, receptive, written, and representations of language. Attention is given to the ability to communicate effectively, within the range of student's abilities. Students will integrate language to understand oral, written, and symbolic communication. Oral and written language will be used to express ideas, demands, and needs, and to make inquiries. Fundamentals of English Language Arts will be examined regarding social appropriateness, environmental cues

## English Courses

and prompts, understanding generalizations in real life context, the responsibilities of independent living, and skills related directly to employment. *Course is double-blocked.*

### **English Language Arts, Grade 8**

**Course:** 0181

**TEDS:** 03200530

Language Arts, Grade 8 instruction is designed to follow the Texas Essential Knowledge and Skills (TEKS) for English language arts and reading emphasize the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands, including foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition, and inquiry and research. The goal is to ensure literacy in Keller ISD by focusing on oral expression, authentic reading, and reflective writing. These strands are integrated and progressive, helping students develop critical thinking skills and adapt to language and literacy changes. They cover language domains, accelerate language skill acquisition, foster social and academic language proficiency, and encourage daily academic engagement, with text complexity increasing as students progress, enabling them to apply earlier standards to more complex texts and become self-directed, critical learners.

### **English I Honors, Grade 8**

**Course:** 0185

**TEDS:** 03220100

**High School Credit:** 1

English I Honors, Grade 8 instruction is designed to follow the Texas Essential Knowledge and Skills (TEKS) for English language arts and reading emphasize the interconnected nature of listening, speaking, reading, writing, and thinking through seven integrated strands, including foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition, and inquiry and research. The goal is to ensure literacy in Keller ISD by focusing on oral expression, authentic reading, and reflective writing. These strands are integrated and progressive, helping students develop critical thinking skills and adapt to language and literacy changes. They cover language domains, accelerate language skill acquisition, foster social and academic language proficiency, and encourage daily academic engagement, with text complexity increasing as students progress, enabling them to apply earlier standards to more complex texts and become self-directed, critical learners. This challenging class also prepares students for entering English II Honors in 9th grade by focusing on skills required for success in Dual Credit and on the Advanced Placement Exam. Students will receive high school credit with Honors weight.

### **ESL II – Sheltered English Language Arts, Grade 8**

**Course:** 4580

**TEDS:** 03200500

ESL II – Language Arts, Grade 8 concentrates on writing compositions and grammar components. Instruction includes research skills, literacy analysis, and writing for purpose. In addition, students are required to meet specific independent reading requirements. Integrated studies and literary elements related to multi-cultural novels, drama selections, short stories, and folklore are incorporated into the curriculum. **Offered to Emergent Bilingual students who qualify based on language proficiency testing and LPAC recommendation.**

## English Courses

### Reading Styles

**Course:** 0671

**TEDS:** 03273430

Reading

Styles, a full year course, is required for students who are reading below grade level as indicated on most recent state assessment results. Students will learn strategies to assist with word identification, meaning, fluency, and reading for varied purposes. Instruction will include summarizing written texts and analyzing information in order to make inferences and generalizations. In preparation for the state assessment, students practice with informational, functional, and narrative passages. In addition, students work on vocabulary development and comprehension. Students enroll in Reading Styles in addition to English Language Arts, Grade 8. Placement in Reading Styles is based on the recommendation of the SIT team.

### Basic English Language Arts, Grade 8

**Course:** M4031

**TEDS:** 03273430

**Prerequisite:** ARD decision

Basic English Language Arts, Grade 8 is a modified TEKS curriculum designed to address the individual learning of special need students which focuses on basic reading skills derived from the student's IEP (Individual Education Plan) goals, objectives, and based on TEKS.

### Basic English, Grade 8

**Course:** M0181

**TEDS:** 03200530

**Prerequisite:** ARD decision

Basic English, Grade 8 is a modified TEKS curriculum designed to address the individual learning of special need students which focuses on basic English skills derived from the students' IEP (Individual Education Plan) goals, objectives, and based on TEKS.

### Fundamentals of English Language Arts, Grade 8

**Course:** T0181

**TEDS:** 03200530

**Prerequisite:** ARD decision

Course work will focus on expansion of language skills and basic written formal communication. Fundamentals of English Language Arts will assist students in developing skills in the areas of expressive, receptive, written, and representations of language. Attention is given to the ability to communicate effectively, within the range of student's abilities. Students will integrate language in order to understand oral, written, and symbolic communication. Oral and written language will be used to express ideas, demands and needs, and to make inquiries. Fundamentals of English Language Arts will be examined in regards to social appropriateness, environmental cues and prompts, understanding generalizations in real life context, the responsibilities of independent living, and skills related directly to employment.

### Fundamentals of Reading, Grade 8

**Course:** T4031

**TEDS:** 03273430

## English Courses

**Prerequisite:** ARD decision

Alternate reading is a modified TEKS curriculum designed to address the individual learning of special need students which focuses on basic reading skills derived from the student's IEP (Individual Education Plan) goals and objectives.