

KISD Miscellaneous Courses

MISCELLANEOUS ELECTIVE COURSES

Academic Decathlon I-IV

TEDS: N1290309 I KISD: 1180

TEDS: N1290313 II KISD: 1181

TEDS: N1290317 III KISD: 1189

TEDS: N1290318 IV KISD: 1190

Credit: 1

Grade: 9-12

Prerequisite: Previous test results, prior achievement in high school, teacher and counselor recommendations, and personal interviews with course instructors

Academic Decathlon provides an intensive, exciting, demanding, and rewarding educational experience, which culminates with competition in area, state and national competitions. Through discipline and determination, the students learn by a variety of methods. Study skills are perfected, and maturity is enhanced. Higher level and critical thinking skills, creative and productive thinking, the use of different learning styles with instructional strategies varying from lecture to independent study, guided research to competitive game formats and independent and guided research are all used in the many aspects in preparation for the competition experienced through the Decathlon program. In researching and writing a speech, students will compose an original paper for oral delivery, which encompasses an evaluative and critical process. Additional time beyond regular school hours is often required.

General Employability Skills

TEDS: N1270153

KISD: 83030

Credit: 1

Grade: 11-12

Prerequisite: Teacher approval

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time. This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any

employment situation. Students will learn and apply basic knowledge of what is expected in the workplace. Class is taught at the Keller Center for Advanced Learning.

Student Leadership I

TEDS: N1290010 I KISD: 1183

Credit: 1

Grade: 9-12

Prerequisite: Student must have been or plan to be in student council during the term and obtain teacher approval; officers and committee chairpersons will be given first opportunity

This course is designed for students to explore what it means to be a leader and guide efforts at exercising leadership skills. The course is project and activity based and includes the following topics: leadership skills, Parliamentary Procedure, group dynamics and team building, decision-making skills, personal and group motivation and goal setting, problem-solving techniques, communication skills, leadership roles, human relation skills and understanding the need for civic responsibility. A student contract outlining responsibilities and expectations will need to be signed by parent and student. A student will earn one state credit. If the course is repeated, local credit will be earned.

LOCAL CREDITS

These courses do not count towards graduation requirements or grade point average.

PSAT / SAT Prep

Credit: .5

Grade Levels: 10-12

Prerequisite: None

Student Leadership II

TEDS: 85000300 II KISD: 1184 (Local)

Credit: 1

Grade: 9-12

Prerequisite: Student must have been or plan to be in student council during the term and obtain teacher approval; officers and committee chairpersons will be given first opportunity

This course is designed for students to explore what it means to be a leader and guide efforts at exercising leadership skills. The course is project and activity based and includes the following topics: leadership skills, Parliamentary Procedure, group dynamics and team

building, decision-making skills, personal and group motivation and goal setting, problem-solving techniques, communication skills, leadership roles, human relation skills and understanding the need for civic responsibility. A student contract outlining responsibilities and expectations will need to be signed by parent and student. A student will earn one state credit.

SPECIAL EDUCATION ELECTIVE COURSES

Basic Career Preparation I-II

TEDS: 12701300 I KISD: M8028

TEDS: 12701400 II KISD: M8029

Credit: 2-3

Grade: 11-12

Prerequisite: ARD decision

This instructional arrangement/setting is for providing special education or related services to students who are placed on a job with direct involvement by special education personnel in the implementation of the student's Individual Education Plan (IEP). This instructional arrangement/setting shall be used only after the school district's career and technology classes have been considered and determined inappropriate for the student. This course is a work-based instructional arrangement, which develops essential knowledge and skills through classroom, technical knowledge and on the job internships in any approved career-tech specific training area. Internship placement must be teacher approved and fall within the guidelines and requirements in order for students to qualify for enrollment in this program.

Methodology for Academic and Personal Success (MAPS)

TEDS: N1130021 I KISD: M8301

TEDS: 9MAPS110 II KISD: M8302

TEDS: 9MAPS113 III KISD: M8305

TEDS: 9MAPS114 IV KISD: M8306

Credit: 1

Grade: 9-12

Prerequisite: ARD decision

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. **STUDENTS CAN ONLY OBTAIN 1 CREDIT FOR THIS COURSE. MAPS II, MAPS III and MAPS IV ARE FOR ZERO CREDIT.**

General Employability Skills (GES)

TEDS: N1270153

KISD: M8303

Credit: 1

Grade: 9 -12

Required prerequisite: ARD decision

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time. This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.

Activities for Daily Living (ADL) I-IV

TEDS: 85000XXX I KISD: 900

TEDS: 85000XXX II KISD: 901

TEDS: 85000XXX III KISD: 902

TEDS: 85000XXX IV KISD: 903

Credit: 0

Grade: 9-12

Prerequisite: ARD Decision

This course is developed to integrate the domestic, recreation, leisure, school, and community domains. Students investigate through activity-based sessions, a variety of activities associated with the daily living experience. Organizing a daily routine and schedule will serve the students in their process of taking charge of independent living. Students will study areas of cooking, safety, leisure, chores, duties, responsibilities, budget, time management, first-aid, and communication. Personal safety and responsibility will be examined in response for taking care of oneself, others, and/or pets. Health care, transportation, telephone skills, and appropriate recreation activities are addressed in the context of developing a full capacity living experience. Students will develop strategies to respond to potential emergencies that may appear in the process of daily living.

Activities for Daily Living I: Focus will be on the study of daily living experiences with emphasis on daily routines and schedules.

Activities for Daily Living II: Focus will be on the study of daily living experiences with emphasis on personal safety and responsibility.

Activities for Daily Living III: Focus will be on the study of daily living experiences with emphasis on independent living skills.

Activities for Daily Living IV: Focus will be on the study of daily living experiences with emphasis on life choices, needs, and employment issues.

Basic Student to Industry Connection

TEDS: N1270154

KISD: M8030

Credit: 1

Grade: 11-12

Prerequisite: ARD Decision

This course provides students who have an IEP and access modified curriculum with the opportunity to develop professional relationships with experienced individuals within the student's chosen program of student. The primary focus of this course is to prepare students to be 21st century career ready through interaction with a seasoned workplace mentor. The course may include a work-based learning component. Instruction will support students with marketable skills attainment.

Fundamentals of Advanced Health Education

TEDS: 03810200

KISD: T5003

Credit: .5

Grade: 9-12

Prerequisite: ARD Decision

This course continues to expand upon health awareness. Applications related to current events, access to health and social services within the community, wellness strategies, mental health awareness, and substance abuse would be identified and examined. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Fundamentals of Applied Music I-II

TEDS: 03152500 I KISD: T2750

TEDS: 03152600 II KISD: T2751

Credit: 1

Grade: 9-12

Prerequisite: ARD Decision

The Applied Music course will introduce to the student the basic skills and concepts which will enable the student to explore life around them in new ways. Through the applied arts, the students will increase their problem-solving skills, sharpen their communication skills and participate in cooperative learning activities.

Fundamentals of Art

TEDS: 03500100

KISD: T7403

Credit: .5

Grade: 9-12

Prerequisite: ARD Decision

This alternate comprehensive study stresses the elements and principles of art and their uses in two and three- dimensional art. Various media and art forms are used to gain understanding of the basics. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Fundamentals of Health Education

TEDS: 03810100

KISD: T5001

Credit: .5

Grade: 9-12

Prerequisite: ARD Decision

This course is a study in health awareness. Particular attention is given to growth, reproduction and development, exercise, diet and nutrition, leisure activities, personal development, and strategies to use in addressing personal health and hygiene issues and social skill development. The study of disease and life choices related to the prevention of disease will be addressed within the course. Emphasis will be on making healthy lifestyle decisions. Some variation in course content/emphasis may occur on campus depending on the individual learning needs of the students.

Fundamentals of Independent Study in Technology

TEDS: 03580900

KISD: T8603

Credit: 1

Grade: 9-12

Prerequisite: ARD Decision

This course is an introduction to the computer and its uses. The student will develop skills through a continuous program of selective practice based on individual needs. The PAES (Practical Assessment Exploration System) Lab provides a comprehensive assessment to determine interests, aptitudes, learning styles, and possible work behavior barriers. This course is a comprehensive, hands-on curriculum that provides training in basic vocational skills and appropriate work behaviors. PAES operates in a simulated work environment in an on-campus lab setting where strict work procedures are followed. Students learn and explore career and vocational pathways in the following areas: Business/Marketing, Computer/Technology, Construction/Industrial, Processing/Production, and Consumer Service.

Fundamentals of Career Preparation I-II

TEDS: 12701300 I KISD: T8028

TEDS: 12701400 II KISD: T8029

Credit: 3

Grade: 11-12

Prerequisite: ARD Decision

This instructional arrangement/setting is for providing special education or related services to students who are placed on a job with direct involvement by special education personnel in the implementation of the student's Individual Education Plan (IEP). This instructional arrangement/setting shall be used only after the school district's career and technology classes have been considered and determined inappropriate for the student. This course is a work-based instructional arrangement, which develops essential knowledge and skills through classroom, technical knowledge and on the job internships in any approved career-tech specific training area. Internship placement must be teacher approved and fall within the guidelines and requirements in order for students to qualify for enrollment in this program.

Fundamentals of Touch System Data Entry

TEDS: 13011300

KISD: T8301

Credit: .5

Grade: 9-12

Prerequisite: ARD Decision

This course is an introduction to the computer and its uses. In this course, students will develop psychomotor skills in operating the keyboard as well as achieving acceptable speed and accuracy levels. This course will provide opportunities for students to apply keyboarding skills in real-life situations. The student will develop skills through a continuous program of selective practice based on individual needs.

Fundamentals of Student to Industry Connection

TEDS: N1270154

KISD: T8030

Credit: 1

Grade: 11-12

Prerequisite: ARD decision

This course provides students who have an IEP and are accessing alternate curriculum with the opportunity to develop professional relationships with experienced individuals within the student's chosen program of student. The primary focus of this course is to prepare students to be 21st century career ready through interaction with a seasoned workplace mentor. The course may include a work-based learning component. Instruction will support students with marketable skills attainment.

Professional Communications

TEDS: 13009900

KISD: T1465

Credit: .5

Grade: 9-12

Prerequisite: ARD decision

Understanding and developing skills in oral communication are fundamental to all other learning and to all levels of human interaction. Students must understand concepts and processes involved in sending and receiving oral messages, evaluating and using nonverbal

communication and listening for a variety of purposes. In Applied Speech Communication, students develop communication skills in interpersonal groups and public interaction to establish and maintain productive relationships and function effectively in social, academic, and citizenship roles.

Adult Transition Lab (ADL) I-II

TEDS: 85000XXX I KISD: 990

TEDS: 85000XXX II KISD: 991

Credit: 0

Grade: 12+

Prerequisite: ARD Decision; age of 18-21

Completed requirements under minimum graduation plan; documented educational need in the form of an Individualized Education Program (IEP) in the area of postsecondary goals and/or functional based goals as documented in their individual transition plan.

The goal of the Keller ISD Secondary Transition Services program is to provide a seamless transition to life after high school by offering multiple opportunities to learn and use the skills necessary to function as independently as possible. Based on individual interests, strengths, and choices, each student will participate in community, recreational, employment, and independent living activities. These activities will continue into their adult life independent of educational services.

Individualized supports for a successful transition to adult life are provided in the area of employment, recreation/activities, and independent living. Each young adult's daily schedule is based upon their postsecondary goals and corresponding performance expectations, and Individualized Education Program goals and objectives developed with collaboration of the student, his/her parents, teachers, and identified adult agencies.

In addition to completing the minimum credit requirements, the student will graduate and be awarded a regular high school diploma when they have successfully completed their IEP consistent with one of the following conditions:

- The student has maintained full time employment based on the student's abilities and local employment opportunities, in addition to sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.
- The student has demonstrated mastery of specific employability skills and self-help skills, which do not require direct ongoing educational support of the local school district.
- The student has gained access to services, which are not within the legal responsibility of public education, or employment or educational options for which the student has been prepared by the academic program.