Graduation Requirements

To graduate from Keller ISD, students must fulfill all requirements established by the State of Texas and the Board of Trustees. To learn the current requirements for each please see:

Texas Education Agency:

http://www.tea.state.tx.us/graduation.aspx

Keller ISD Board Policy:

https://pol.tasb.org/Policy/Code/1103?filter=EIF

Note that graduation requirements may change after the printing of this guide. Please refer to the links above and/or check with your counselor for the latest updates. Students must pass all state required end of course exams to include English I, English II, Algebra 1, Biology, and US History.

Only those senior students who have completed all requirements for graduation may participate in the graduation exercise held either at the conclusion of the regular school year or in the summer. Senate Bill 673 from the 80th Texas Legislature ensures that students who receive special education services but who have not yet completed the requirements of their IEPs have the opportunity to participate in a graduation ceremony upon completion of four years of high school.

The Default Plan for Keller ISD students is the Distinguished Level of Achievement Plan, which includes one endorsement choice.					
	9th	10th	11th	12th	
Keller ISD Graduation Requirements - 26 Credits					
English - 4					
Credits	English I	English II	English III	4 th English	
Math - 4 Credits	Algebra I	Geometry	Algebra II	4 th Math	
Science - 4		IPC, Physics OR			
Credits	Biology	Chemistry	3 rd Science	4 th Science	
Social Studies -	World			Government/Eco	
4 Credits	Geography	World History	US History	nomics	
World					
Languages	2 credits of the same world language				

Physical				
Education	1 credit			
	1 credit - Art, Band, Choir, Dance, Orchestra, Piano, Theatre, or Floral			
Fine Art	Design			
21st Century				
Skills	.5 credit Professional Communications			
Electives	5.5 credits			

Endorsement	Programs of Study	Requirements
Arts and	• English	Students must take a coherent sequence of at least four courses within the
Humanities	Fine Arts	appropriate programs of study.
	 Social Studies 	
	World	
	Languages	
Business and	Accounting	Students must take a coherent sequence of at least three courses for four
Industry	2. Agriculture	or more credits in the correlated pathway. (Two of the credits must be
	3. Architecture	advanced, junior year or later)
	and	
	Construction	
	4. Automotive	
	5. Business	
	Communication	
	s*	
	6. Business	
	Management	
	7. Hospitality and	
	Tourism	
	8. Information	
	Technology	
	Manufacturing	
	10. Marketing	
	11. Visual Arts	
Public Service	 Health Science 	Students must take a coherent sequence of at least three courses for four
	Human Services	or more credits in the correlated pathway. (Two of the credits must be
	3. Law	advanced, junior year or later)
	Enforcement	
	Legal Studies	
	Military Science	
	Teaching and	
	Training	
Science,	 Science 	All STEM Endorsements must include Algebra II, Chemistry, and
Technology,	 Technology 	Physics.
Engineering, and Math (STEM)	 Engineering 	
Maii (STEM)	7. Math	Students must take a coherent sequence of at least three courses for four
		or more credits in the correlated pathway. (Two of the credits must be
		advanced, junior year or later) OR
		STEM – Math must take two additional math classes after successful
		completion of Geometry and Algebra II.
		OR
		STEM - Science must take two additional science courses after
		successful completion of Biology, Chemistry, and Physics

Endorsement	Programs of Study	Requirements			
Multidisciplinary	4 Courses of each	+4 Credits in each foundation subject area – must include English IV, and			
	English	Chemistry and/or Physics			
	Math	OR +4 Credits in AP or Dual			
	Science	OR			
	Social Studies	+4 Advanced Courses (Junior & above) in Endorsement Areas for 4 or more cred			
71.1	14 0 01 14 04	T. A. W. A. A. A.			
Distinguished	Successful completion of the Foundation High School Program. Earning at least one Endorsement				
		four credits in math, including credit in Algebra 2			
		four credits in science			
Performance	For outstanding performance				
Acknowledgements	Advanced Coursework				
	• 12 hours of d	12 hours of dual credit or locally articulated courses, with a grade of a "B" or higher			
		degree while in HS			
	AP Capstone Diploma	degree water at 110			
	Scores of 3 o	r higher on the AP Seminar and AP Research AP exams			
	AND				
	Scores of 3 o Bilingualism/Bi-literacy Court	r higher on four additional AP exams of choice			
		all ELA Requirements with a grade of a "B" or higher			
	AND				
		in the same "Language other than English" with a grade of a "B" or higher			
	OR				
		cessful completion of a Level 4 course in a "Language other than English" with a grade			
	OR OI A B OI II	"B" or higher			
		Completion of at least three credits in foundation subject area courses in a language other			
	than English	han English with a grade of a "B" or higher			
	OR A	A of a "2" kinker Calland Board AD Enter for a "I			
		A score of a "3" or higher on a College Board AP Exam for a "Language other than English"			
	OR	Eukiran			
		formance on a national assessment of language proficiency in a "Language other			
		than English"			
	EMERGENT BILINGUAL STUDENTS (ENGLISH LEARNERS) ONLY In addition to above requirements, students must also				
		ipate in and meet the exit criteria for a bilingual or ESL program			
	AND				
		at the Advanced High Level on the TELPAS			
	Advanced Examination	CA I'I GII DIANE			
	College Readiness Examination	or higher on a College Board AP Exam			
		Scholar score or higher on the PSAT/NMSQT or as an awardee of the NRP			
	OR	.,			
		a composite score of 442 on the ACT-Aspire <u>exam</u> a composite score of 29 on the ACT Pre-ACT exam			
	OR Forming a con				
	OR Earning a con				
		total score of at least 1350 on the SAT			
	OR				
	Earning a composite score of at least 29 on the ACT (excluding the writing sub-score)				
	Workforce Readiness				
		 Successful performance on an examination that results in obtaining a nationally or internationally recognized business or industry certification 			
	OR	,,			
		erformance on an examination that results in obtaining a government-required			
	credential to	practice a profession			

Four Year Planning

Gra de Lev el	1	2	3	4	5	6	7	8
9th	English I	Algebra I	Biology	World Geography or AP Human Geography	*Language 1	*Professional Communications	*PE	Endorsement elective
10th	English II	Geometry	IPC, Physics, Chemistry	World History	*Language 2	*Fine Art	Elective	Endorsement elective
11th	English III	3rd Math	3rd Science	U.S. History	Elective	Elective	Elective	Endorsement elective
12th	4 th English Course	4th Math	4th Science	Government & & Economics	Elective	Elective	Elective	Endorsement elective

Course sequence is dependent upon prior credits completed in middle school.

*Designated courses may be completed at any grade level

TOTAL CREDITS REQUIRED = 26