## Graduation Requirements

To graduate from Keller ISD, students must fulfill all requirements established by the State of Texas and the Board of Trustees. To learn the current requirements for each please see:

Texas Education Agency:
http://www.tea.state.tx.us/graduation.aspx

Keller ISD Board Policy:
https://pol.tasb.org/Policy/Code/1103?filter=EIF

Note that graduation requirements may change after the printing of this guide. Please refer to the links above and/or check with your counselor for the latest updates. Students must pass all state required end of course exams to include English I, English II, Algebra 1, Biology, and US History.

Only those senior students who have completed all requirements for graduation may participate in the graduation exercise held either at the conclusion of the regular school year or in the summer. Senate Bill 673 from the $80^{\text {th }}$ Texas Legislature ensures that students who receive special education services but who have not yet completed the requirements of their IEPs have the opportunity to participate in a graduation ceremony upon completion of four years of high school.

The Default Plan for Keller ISD students is the Distinguished Level of Achievement Plan, which includes one endorsement choice.

|  | 9th | 10th | 11th | 12th |
| :--- | :--- | :--- | :--- | :--- |
| Keller ISD Graduation Requirements - 26 Credits |  |  |  |  |
| English $-\mathbf{4}$ <br> Credits | English I | English II | English III | $4^{\text {th }}$ English |
| Math - 4 Credits | Algebra I | Geometry | Algebra II | $4^{\text {th }}$ Math |
| Science $-\mathbf{4}$ <br> Credits | Biology | IPC, Physics OR <br> Chemistry | $3^{\text {rd }}$ Science | $4^{\text {th }}$ Science |$|$| Government/Eco |
| :--- |
| Social Studies - <br> 4 Credits |
| World <br> Geography <br> Languages |


| Physical <br> Education | 1 credit |
| :--- | :---: |
| Fine Art | 1 credit - Art, Band, Choir, Dance, Orchestra, Piano, Theatre, or Floral |
| 21st Century <br> Skills | Design |
| Electives | .5 credit Professional Communications |
|  | 5.5 credits |


| Endorsement | Programs of Study | Requirements |
| :---: | :---: | :---: |
| Arts and Humanities | - English <br> - Fine Arts <br> - Social Studies <br> - World Languages | Students must take a coherent sequence of at least four courses within the appropriate programs of study. |
| Business and Industry | 1. Accounting <br> 2. Agriculture <br> 3. Architecture and Construction <br> 4. Automotive <br> 5. Business Communication s* <br> 6. Business Management <br> 7. Hospitality and Tourism <br> 8. Information Technology <br> 9. Manufacturing <br> 10. Marketing <br> 11. Visual Arts | Students must take a coherent sequence of at least three courses for four or more credits in the correlated pathway. (Two of the credits must be advanced, junior year or later) |
| Public Service | 1. Health Science <br> 2. Human Services <br> 3. Law Enforcement <br> 4. Legal Studies <br> 5. Military Science <br> 6. Teaching and Training | Students must take a coherent sequence of at least three courses for four or more credits in the correlated pathway. (Two of the credits must be advanced, junior year or later) |
| Science, <br> Technology, <br> Engineering, and <br> Math (STEM) | - Science <br> - Technology <br> - Engineering <br> 7. Math | All STEM Endorsements must include Algebra II, Chemistry, and Physics. <br> Students must take a coherent sequence of at least three courses for four or more credits in the correlated pathway. (Two of the credits must be advanced, junior year or later) <br> OR <br> STEM - Math must take two additional math classes after successful completion of Geometry and Algebra II. <br> OR <br> STEM - Science must take two additional science courses after successful completion of Biology, Chemistry, and Physics |


| Endorsement | Programs of Study | Requirements |
| :---: | :---: | :---: |
| Multidisciplinary | 4 Courses of each <br> - English <br> - Math <br> - Science <br> - Social Studies | +4 Credits in each foundation subject area - must include English IV, and Chemistry and/or Physics OR <br> +4 Credits in AP or Dual OR <br> +4 Advanced Courses (Jumior \& above) in Endorsement Areas for 4 or more credits |
| Distinguished | 1. Successful completion of the Foundation High School Program. <br> 2. Earming at least one Endorsement <br> - Completing a total of four credits in math, including credit in Algebra 2 <br> - Completing a total of four credits in science |  |
| Performance Acknowledgements | For outstanding performance <br> Advanced Coursework <br> - 12 hours of dual credit or locally articulated courses, with a grade of a " $B$ " or higher OR <br> - An associate degree while in HS <br> AP Capstone Diploma <br> - Scores of 3 or higher on the AP Seminar and AP Research AP exams <br> $A N D$ <br> - Scores of 3 or higher on four additional AP exams of choice <br> Bilingualism/Bi-literacy Coursework <br> - Completing all ELA Requirements with a grade of a " B " or higher <br> $A N D$ <br> - Three credits in the same "Language other than English" with a grade of a " B " or higher <br> OR <br> - Successful completion of a Level 4 course in a "Language other than English" with a grade of a " B " or higher <br> OR <br> - Completion of at least three credits in foundation subject area courses in a language other than English with a grade of a " B " or higher <br> OR <br> - A score of a " 3 " or higher on a College Board AP Exam for a "Language other than English" <br> OR <br> - Performance on a national assessment of language proficiency in a "Language other than English" <br> EMERGENT BILINGUAL STUDENTS (ENGLISH LEARNERS) ONLY <br> In addition to above requirements, students must also <br> - Participate in and meet the exit criteria for a bilingual or ESL program <br> AND <br> - Scored at the Advanced High Level on the TELPAS <br> Advanced Examination <br> - A score of 3 or higher on a College Board AP Exam <br> College Readiness Examination <br> - Commended Scholar score or higher on the PSAT/NMSQT or as an awardee of the NRP <br> OR <br> - Earning a composite score of 442 on the ACT-Aspire exam <br> OR <br> - Earning a composite score of 29 on the ACT Pre-ACT exam <br> OR <br> - Earning a total score of at least 1350 on the SAT <br> OR <br> - Earning a composite score of at least 29 on the ACT (excluding the writing sub-score) <br> Workforce Readiness <br> - Successful performance on an examination that results in obtaining a nationally or internationally recognized business or industry certification <br> OR <br> - Successful performance on an examination that results in obtaining a government-required credential to practice a profession |  |

## Four Year Planning

| $\begin{gathered} \hline \text { Gra } \\ \text { de } \\ \text { Lev } \\ \text { el } \end{gathered}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9th | English I | Algebra I | Biology | World Geography or AP Human Geography | *Language 1 | *Professional Communications | *PE | Endorsement elective |
| 10th | $\begin{gathered} \text { English } \\ \text { II } \end{gathered}$ | Geometry | IPC, Physics, Chemistry | World History | $\underset{2}{* \text { Language }}$ | *Fine Art | Elective | Endorsement elective |
| 11th | $\begin{gathered} \hline \text { English } \\ \text { III } \\ \hline \end{gathered}$ | 3rd Math | $\begin{gathered} \text { 3rd } \\ \text { Science } \end{gathered}$ | U.S. History | Elective | Elective | Elective | Endorsement elective |
| 12th |  | 4th Math | 4th Science | $\begin{gathered} \hline \text { Government } \\ \& \\ \text { Economics } \\ \hline \end{gathered}$ | Elective | Elective | Elective | Endorsement elective |
| Course sequence is dependent upon prior credits completed in middle school. <br> *Designated courses may be completed at any grade level |  |  |  |  |  |  |  |  |

TOTAL CREDITS REQUIRED $=26$

