Welcome

Sunset Valley Elementary Parent University Night Mrs. Miller and Mrs. Swaney



Mrs. Swaney

-Hobbies: Painting, reading, camping

-Favorite Drink: Decaf coffee

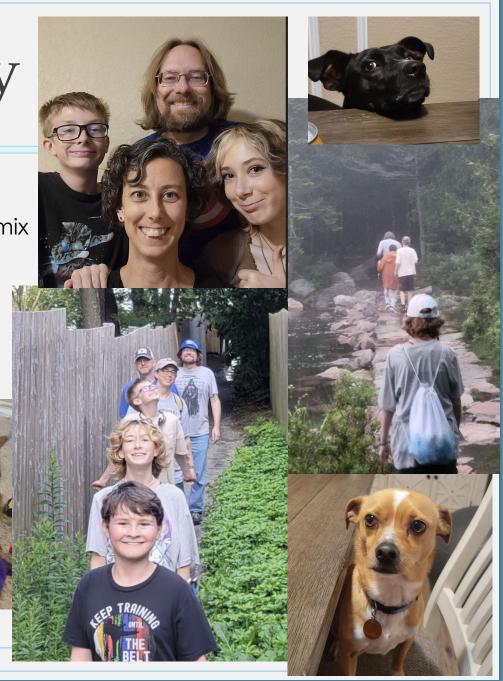
-Favorite Foods: bacon, brownies, trailmix

-Fun Facts: I have a three-legged cat!

-Goal: To help students grow!

-College: Texas Wesleyan University





Mrs. Miller

- Hobbies: Baking, Making Crafts and spending time with my Family
- Favorite Drink: Sprite
- Favorite Foods: Mexican
- Fun Facts: Graduated from Fossil Ridge High school!
- Goal: For students to feel successful this year!
- College: University of North Texas















Mrs. Swaney~ Language Arts and Social Studies Mrs. Miller~ Science and Math

Victoria.Swaney@kellerisd.net conference: 8:20-9:00

Kimberly.Miller@kellerisd.net conference: 8:20-9:00

Student Schedules

Swaney Homeroom

7:40-7:55 - Arrival/Agenda

7:55 - 8:00 Announcements

8:00 - 8:15 Morning Meeting

8:15 - 9:05 Cocurr

9:05-10:15 RLA

-Snack Time-

10:15 - 11:00 - Social Studies

11:05 - 12:20 Math (Swaney

Homeroom)

12:20 - 12:30 Science Review

12:30 - 1: 00 Recess

1:00 - 1:30 Lunch

1:30 - 2:15 Science cont.

2:15 - 3:05 PRIDE

3:05 - Clean up and Switch for

dismissal

3:05 - 3:25 Dismissal

Miller Homeroom

7:40-7:55 - Arrival/Agenda

7:55 - 8:00 Announcements

8:00 - 8:15 Morning Meeting

8:15 - 9:05 Cocurr

9:05 - 10:00 Science

Snack Time -

10:00 - 11:00 Math

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3:05 - 3:25 Dismissal

Co-Curr

Swaney Homeroom

Miller Homeroom

M - Music

T - PE

W - Theater

Th - Art

F - PE

M - PE

T - Theater

W - PE

Th - Music

F - Art

1st 9 Weeks Highlights

Math – All operations (addition, subtraction, Multiplication and Division) using Whole Numbers, Place value, decimals (rounding and comparing), problem solving.

Language Arts – Comprehension, Making Connections, Author's Purpose, Making Inferences. Personal Narrative Writing in the Form of a Letter

Science - Safety and lab equipment practices, scientific Investigations, physical properties, mixtures and solutions

Social Studies - Geography, Map Skills, and Colonization of North America

Academics

- Progress Reports are available in Aeries on the 5th Friday of each nine week grading period.
- Report cards will be ready to view in Aeries the first Friday of the next nine weeks.
- Re-teaching/Re-assessment is offered for students who are not successful on a test, project, or assignment.
 Success is measured at 70% accuracy.

KISD 5th Grade Grading Guidelines

Grading Categories and Weights:

All subjects will have two categories in the electronic gradebook with the corresponding weights:

Formative 60% Summative 40%

Late Work:

Late work is when a student has been provided adequate time and instruction to complete student work and has not completed it by the due date and time. A maximum grade penalty will not exceed ten points per day. If a student does not turn in as assignment by the due date, the teacher will enter MSG in the grade book. This will average in as a zero. A zero will be entered after three days to resolve the incomplete grade. Late work will not be eligible for reassessment.

Example: Math homework without errors

- 1 day late Maximum of 90%
- 2 days late Maximum of 80%
- 3 days late Maximum of 70%
- After three days 0%

5th Grade Homework

- Reading Please ensure your child is reading for 20-30 minutes daily. During our reading unit, we will ask that students write about their reading.
- Writing: Students will be asked to free-write, or continue their narratives from class.
- Vocabulary and Spelling words: Students will be asked to review vocab words and spelling words weekly. They will have a quiz on the vocab words one week and a spelling test the next. Both will use 2 weeks words.
- Math homework is given if work has not been completed in class and will be noted in your child's agenda.
- Science and Social Studies homework is given occasionally and will be noted on your child's agenda.

5th Grade Vocab Homework

Week of 2/28-3/4

| Word | Definition | |
|-------------|--|--|
| Identical | Being the exact same one | |
| Illuminate | Make lighter or brighter | |
| Immense | Usually great in size or amount | |
| Industrious | Characterized by hard work and perseverance | |
| Intercept | Seize, stopk, or interrupt something on its way | |
| -er | Comparative with 2 items (ex. taller, stronger) | |
| -est | Comparative with 3 or more items (ex, tallest, funniest) | |
| voc | Call, voice, speak (ex. advocate) | |
| Vis, vid | To see (ex. Visible, videoconference) | |
| Man, manu | Hand (ex. Manual, manicure) | |

AVID

- Sunset Valley is an AVID campus
- AVID stands for:
 - Advancement Via Individual Determination
- Your child will need to keep their AVID binder organized with papers filed behind the correct subject divider, have a weekly completed agenda, and their class notes filed appropriately
- AVID will continue into 6th grade, middle school and high school

Extra Information

- Student Absences- please make sure your 5th grader is here as much as possible...we've worked hard at creating lessons to benefit your them and to help them be successful. When they are out they miss out on key concepts and it becomes hard to catch up.
- When to stay home- sickness; students must be fever free 24 hours before returning to school...please stay home if you are sick.
- Cell phones- are to be turned off and remain off and put away in cubbies during school hours- from door to door.
 - *If you need to get a message across to your child, please call the office.

Visiting SVES Campus

Sign-In/Sign-Out System

Sign-In: You will need to have your **driver's license** and **sign in** on the kiosk located to the right when you enter into the vestibule. Once you scan your license, a **visitor's label will be printed** in the front office.

Sign-Out: You will also be able to sign yourself out as you leave by scanning your license.

Communication

Newsletter- allows parents and students to get a glimpse of what we are currently learning & important

upcoming dates.



Communication

- Student Binder (AVID) allows students to keep track of assignments and daily activities, and should come home nightly
- Graded Papers All graded work is <u>KEPT</u> in the student's binder according to subject. Please do NOT take work out of the binder. Student's graded work will <u>NOT</u> be coming home in the Communication Folders UNTIL the end of the 9 weeks. Please check binders regularly.
- Communication Folder papers from the school, announcements and behavior chart. Please check daily and sign behavior chart each weekend!

Behavior Chart 2022-2023

This is a Communication Log between Teachers and Parents for each 9 weeks. Parents will sign weekly unless otherwise specified by teacher. If a student loses their behavior chart or receives a discipline referral or SBC it will result in an automatic loss of our reward. Please make GOOD Choices and take

responsibility!! We have split this time into 2 parts. The 1st REWARD will be **Popsicles!**

| Monday | Tuesday | Wednesday | Thursday | Friday | Parent Signature |
|-------------------------------|---------|-----------|----------|--------|------------------|
| | | 8/17 | 8/18 | 8/19 | |
| 8/22 | 8/23 | 8/24 | 8/25 | 8/26 | |
| 8/29 | 8/30 | 8/31 | 9/1 | 9/2 | |
| 9/5 No school Labor Day | 9/6 | 9/7 | 9/8 | 9/9 | |
| 9/12 | 9/13 | 9/14 | 9/15 | 9/16 | |

| A - | Off 7 | Task |
|-----|-------|------|
| A - | OII | lask |

B - Talking

C - Not Following Directions

D - Missing Work E - No Supplies

F - Hallway G - Lunchroom H- Cocurr

I - Disrespect

J - Discipline Referral

K- Loss of Behavior

Chart L - Other Citizenship

6 or less - E 7- 10 - S 11-20 - N

21 or more - U

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|-------------------------------|------|------|------|------|--|
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Referral

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Chart

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Citizenship

6 or less - E

7-10-S

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21 or more - U

Communication



Join us on Remind! Text the message @mands23-24 Number # 81010

Thank You!

- Thank you for coming tonight
- Please do not hesitate to contact us with questions or concerns
- Thank you for allowing us to spend our day with your students

Thank you for coming!