

# Welcome to 3<sup>rd</sup> Grade

Thank you for being here!

We look forward to partnering  
with you in your  
child's education!





Katie Huff - RLA

Amber Wynn - Math/Sci/SS

Debra Zachary - RLA

Jeff McDonald - Math/Sci/SS

Meghan Sweeten - Self-Contained  
Math Hybrid



# SVES Administration



Dr. Kimberly Stevens-  
Assistant Principal

Mr. Roby Nunn  
- Principal



# What is Title I?

- Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.
- Schools that have higher than 40% of their students receiving free or reduced lunch qualify for federal funds.
- The program is intended to help ensure that all students meet state academic standards.



# Title I Funds [Federal Funds]

Allocated on basis of number of students eligible for free/reduced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.

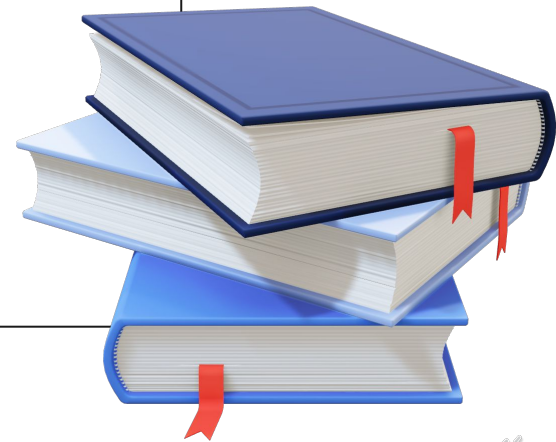
One percent of a school's total Title I budget is for parent involvement activities. Funds must supplement, not supplant, district funds.

*(The term "supplement, not supplant" usually means that federal funds cannot be used to perform a service typically paid for with state or local funds.)*



# Parent Rights

- Ask for meetings and trainings.
- Review the school's achievement data.
- Review and modify the Title I Parent Involvement Policy and Home/School Compact.



# Parent Involvement @ Sunset Valley

- PTA Volunteer
- Parent Workshops to help parents support and work with their children at home and at school
- Weekly Parent Newsletters
- Title 1 Meeting to discuss current student assessment data and student progress
- Flyers and School Messenger phone calls and emails are sent informing parent/community of all meetings of interest & school events
- Scheduled Parent / Teachers conferences as well as additional conference when needed
- Joining the Campus Educational Improvement Committee (CEIC)



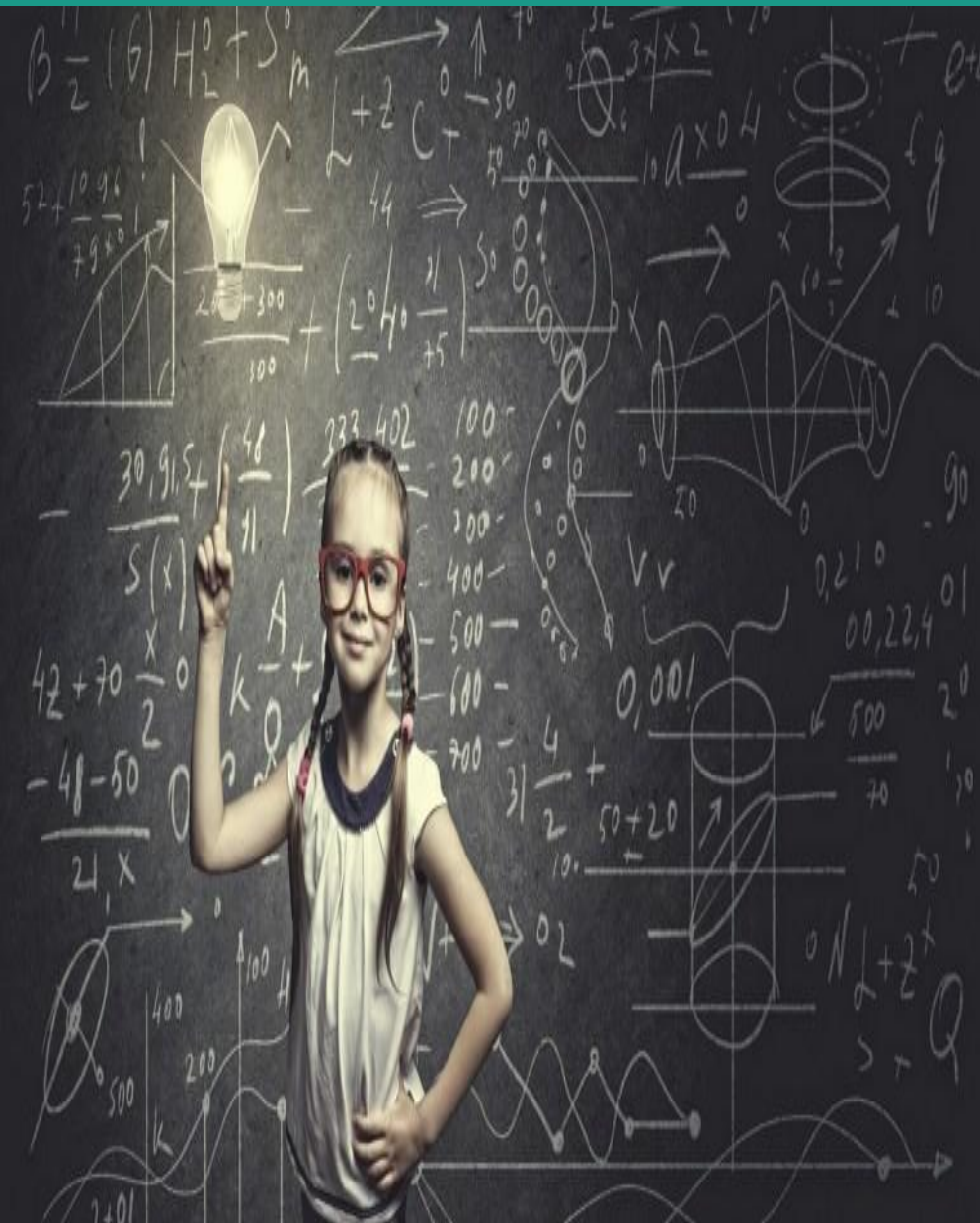
# School Achievement Data

- SVES analyzes STAAR results, local assessments, NWEA Measures of Academic Progress (MAP) and other formative assessments.
- SVES uses the data to align curriculum to state and district academic standards.
- SVES adjusts instructional practices based on the findings of the assessment data.





# Student Achievement Plan



- Reading

- Math

*\*These will be  
our areas of  
focus this  
year\**



# The Title I Parent Involvement Policy

- Every Title I school, in collaboration with parents, MUST prepare a site level parent involvement policy.
- The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way with the planning, review, and improvement of the Title I program at their school.



# The Home/School Compact

- The Home/School Compact describes the responsibilities of the school, the parent, the teacher, and the student for improved student achievement.
- Developed in collaboration among parents, teachers and students.
- Updated periodically.
- A copy of this compact will be provided to each family by the end of the first grading period.



# Questions

- If you have any questions regarding Title I, please reach out to Mr. Nunn, SVES principal at 817-743-8200 or email [robby.nunn@kellerisd.net](mailto:robby.nunn@kellerisd.net).





# Parent Communication

- \* E-mail Weekly Newsletter (3rd grade website)
- \* Take Home Folders
- \* Grades/Report Cards (Aeries)
- \* Beginning of Year Parent Conferences (watch for email)
- \* Email, School Phone, & Notes
- \* SCHOOL WEBSITE for general info
- \* Info for Co-Curr

<https://sites.google.com/kellerisd.net/cocurnews/home>



# Schedule

- 10:05 - 10:55 Co-Curr
- 11:30 - 12:00 Recess
- 12:00 - 12:30 Lunch

## **Dismissal:**

- 3:15 Bus/Daycare/Clayton
- 3:20 Walkers/Bike Riders
- 3:25 Car Riders





# Nitty Gritty Class Info

- \*Healthy Snacks - not messy
- \*Allergies – no peanuts, tree nuts for snacks
- \*Water Bottles – encouraged!
- \*Jacket/Sweatshirt – encouraged!
- \*Shoes for PE days
- \*Headphones
- \*Cellphones and smartwatches must be off and in students backpacks at ALL TIMES



# Lunch Visits

**\*Parents may eat with their child at the *parent tables***

**\*Other classmates may not join you at the parent tables.**

**\*Parents/families may not go to student tables.**





# Recess

- Recess is a time for students to interact socially and practice being good friends.
- As a consequence of behavior problems in the classroom or at recess a child **may** lose up to 50% (or 15 minutes of a given recess).
- We will follow Keller ISD's guidelines for outdoor activity in hot/cold weather. Please make sure your child is dressed appropriately for the weather.





# Birthdays

- Students may bring in store bought treats to share with the class. **Please do not send any type of cake that requires cutting.** Cupcakes, cookies, or individually sized treats are ideal.
- We will share these treats around 2:50 pm. You are welcome to leave treats in the office at a time convenient for you.
- If sending out invitations at school please make sure that each child in the class receives an invitation. The other option is an all girl or all boy party.





# Grading

- Grades in all subjects will have at least six Formative assessments (Daily Grades) and at least two Summative assessments (Tests/Summary of Work).
- Many of our grades will come from journals and items completed in class, or they may be digital assignments. Therefore, there will not be a large amount of papers sent home. Using Aeries to monitor grades will help keep you informed.



# Math Overview

**Unit 1: Building a Math-Minded Classroom**

**Unit 2: Compose, Decompose, Compare, and Order Whole Numbers to 100,000**

**Unit 3: Represent and Solve One- and Two-step Addition and Subtraction Problems with Fluency to 1,000 & Money**

**Unit 4: Represent and Solve One- and Two-step Multiplication and Division Problems**

**Unit 5: Summarize Data Sets and Introduce Frequency Tables and Dot Plots**

**Unit 6: Classify and Sort Geometric Figures and Recognize Quadrilaterals**

**Unit 7: Represent and Compare Equivalent and Non-Equivalent Fractions**

**Unit 8: Determine Area, Perimeter, Elapsed Time, and Appropriate Units of Measure**

**Unit 9: Personal Financial Literacy**

**Unit 10: Rocking Math Review**





# Hybrid Math Overview

**Unit 1: Building a Math-Minded Classroom**

**Unit 2: Represent, compare and order: Place value to one billion, including decimals to hundredths**

**Unit 3: Represent and Solve One- and Two-step Addition and Subtraction Problems with whole numbers and decimals**

**Unit 4: Represent and Solve One- and Two-step Multiplication and Division Problems**

**Unit 5: Building a conceptual understanding of fractions in order to solve problems**

**Unit 6: Summarize Data Sets Using Whole Numbers, Decimals, and Fraction Form**

**Unit 7: Applying an Understanding of Lines and Angles to Classify Geometric Figures**

**Unit 8: Determine Area, Perimeter, Elapsed Time, and Appropriate Units of Measure**

**Unit 9: Personal Financial Literacy**

**Unit 10: Rocking Math Review**



# RLA Overview

Reading, Writing, and Phonics

## Unit 1: Launching Literate Lives

- classroom routines for reading and writing workshop

## Unit 2: Viewing the Word through Character's Eyes

- fiction: character, setting, plot
- personal narrative

## Unit 3: Non-Fiction

- growing ideas about the world around us

## Unit 4: Digging into Details for Deeper Meaning

- fiction

## Unit 5: The Power of Words

- non-fiction

## Unit 6: Exploring Research Topics





# Science Overview

## Unit 1: Introduction to Science

- What is a scientist
- Science safety

## Unit 2: Matter and Energy

- States of matter
- Measuring physical properties of matter
- Mixtures
- Thermal, mechanical, sound and light energy

## Unit 3: Force, Motion, and Energy

- Magnetism and Gravity
- Push and pull forces

## Unit 4: Earth's Cycles and Systems

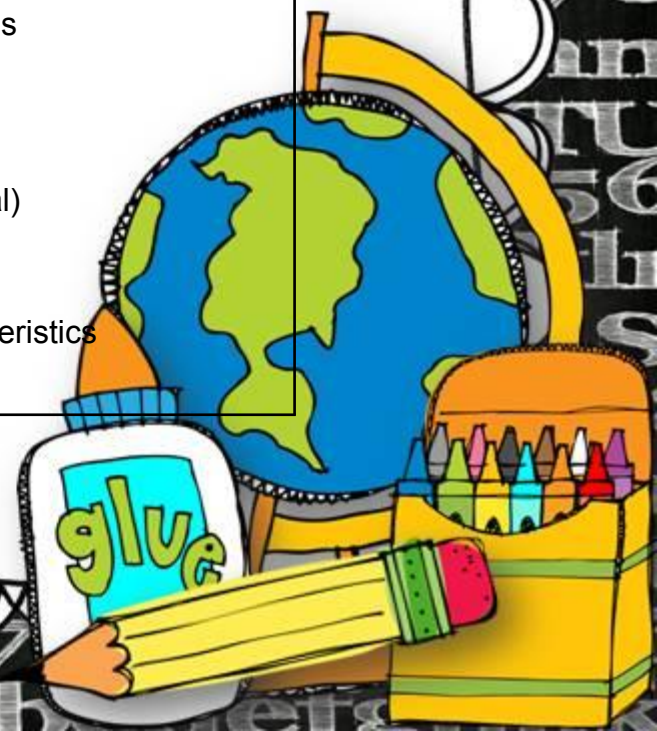
- Weather
- Sun, Earth, and Moon
- Planets order from the sun

## Unit 5: Earth's Resources

- Soil
- Rapid land changes
- Natural resources

## Unit 6: Ecosystems

- Life cycles (plant and animal)
- Food chains
- Adaptations
- Physical characteristics of environments



# Social Studies Overview

## Unit 1: Citizenship

- Characteristics of a good citizen
- Historical figures
- Civic responsibilities

## Unit 2: Government

- Basic structure of government
- 3 levels of government
- Founding documents

## Unit 3: A Celebration of Community

- How communities change
- Why communities are formed
- Historical figures
- Ethnic/Cultural Celebration

## Unit 4: Geography

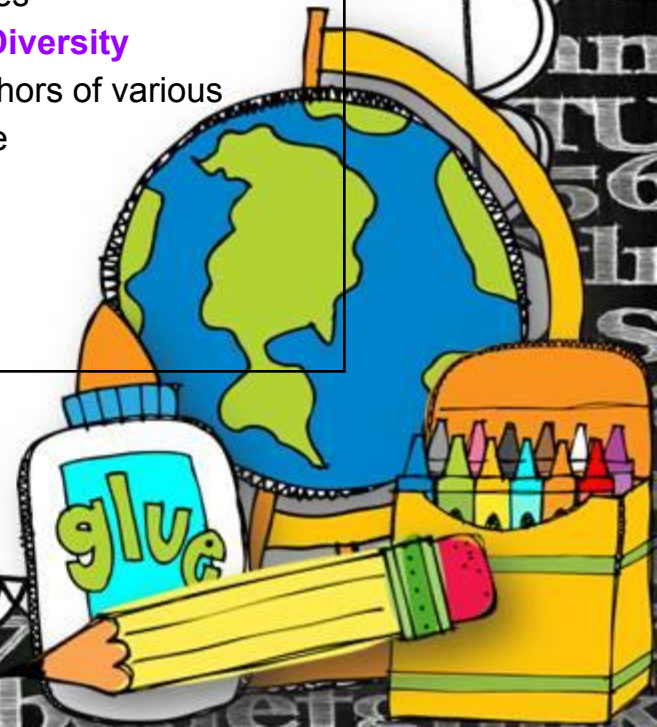
- Physical environments
- Map Skills

## Unit 5: Economics

- Purpose of earning, spending, saving & donating
- Concept of free enterprise system
- Historical Figures

## Unit 6: Celebrating Diversity

- Writers and authors of various cultural heritage





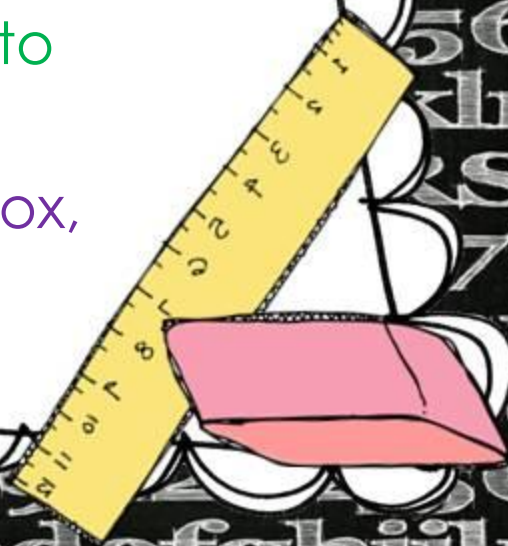
# Homework Policy:

There will be **no regularly assigned homework** in 3<sup>rd</sup> grade. Extensive research proves that homework in elementary school has no academic benefits.

Will they ever have homework? Rarely.. Student and teacher will decide together.

We do ask that students read at least 20 minutes per night, but they will not need to provide a log.

Extra practice resources such as dreambox, Razkids, and iStation





# Arrival/Dismissal

## **\*Arrival**

-Doors open for students to enter at 7:25 and they must go to the cafeteria or wait in designated grade level area until 7:40

## **\*Dismissal**

-Please call the office if you need to change the way your child goes home for the day  
-Early dismissal of students must be done before 2:30pm  
-If you are going to dismiss your child early, the office will only call the student out of the classroom once the parent has arrived to the office.





# Attendance

- Students must be here 90% of the year based on state law or further actions will be taken by the campus and district attendance officer.
- If your child is going to be absent, please let the office know. If your child goes to a medical appointment, please send the doctor's note to the office.







# Panther PRIDE

- This year our school is focusing on Panther PRIDE. We will spend an extensive amount of time discussing and practicing PRIDE in the classroom and in the building.

**P**repared

**R**espectful

**I**ntentional

**D**edicated

**E**ncouraging

- Students have the opportunity to earn Panther Bucks for showing PRIDE. Panther Bucks can then be exchanged for different rewards.

- Positive Behavior and Intervention



# Student Behavior Communication Form

- Teachers document minor behaviors with this form.
- Consequences aren't purely punitive
- Goal** - Communicate with parents and redirect student behavior in a constructive way

| Student Behavior Communication                |  |                                 |                        |         |
|---|--|---------------------------------|------------------------|---------|
| Sunset Valley Elementary School               |  |                                 |                        |         |
| Student Name                                  | Date   | Time                            | Grade                  | Teacher |
| Offense Number 1 2 3 4                        |  |                                 |                        |         |
| Incident Type: (Circle behaviors that apply)  |  | Incident Location: (Circle one) |                        |         |
| Disrupting learning                           | Disrespect to others/property                  | Classroom                       | Recess                 |         |
| Inappropriate language                        | Academic dishonesty                            | Restroom                        | Co-Curr _____          |         |
| Disagreeing Inappropriately                   | Other: _____                                   | Hallway                         | Other _____            |         |
|   |  | Cafeteria                       |                        |         |
| Incident Description:                         |  |                                 | Expectation Violation: |         |
| _____   |  |                                 | Prepared               |         |
| _____   |  |                                 | Respectful             |         |
| _____   |  |                                 | Intentional            |         |
| _____   |  |                                 | Dedicated              |         |
| _____   |  |                                 | Encouraging            |         |
| Consequence: (Circle all that apply)          |  |                                 |                        |         |
| Re-teach expectation                          | Parent contact: Email Phone Conference Request |                                 |                        |         |
| Student conference                            | Cool Off/Reflection Time                       |                                 |                        |         |
| Seating change                                | Meet with counselor                            | Lunch: Working Lonely           |                        |         |
| Loss of privilege: _____                      | Peer Mediation                                 | Other: _____                    |                        |         |
| Please sign and return to school              |  |                                 |                        |         |
| Parent signature: _____                       |  |                                 |                        |         |
| Parent Comments: _____                        |  |                                 |                        |         |
| _____   |  |                                 |                        |         |
| _____   |  |                                 |                        |         |
| White - parent Yellow - teacher Pink - office |  |                                 |                        |         |



# STAAR

- STAAR stands for State of Texas Assessments of Academic Readiness.

» 3<sup>rd</sup> grade – Math & Reading

- What will the test cover?
  - All students learn objectives or the Texas Essentials of Knowledge & Skills (TEKS) within our curriculum.
  - STAAR will be administered online
  - The Texas Education Agency (TEA) administers the STAAR test to all 3<sup>rd</sup> through 5<sup>th</sup> grade students across the state based on these TEKS.





# STAAR

- Focus is not on passing STAAR but on growth from one year to the next... we track growth using STAAR data as well as data in the classroom.
- We will have additional information in regards to STAAR later in the school year.

# Upcoming Dates

- September 29: Picture Day
- October 9-13: Fall Break
- October 17: Water Safety Field Trip
- November 8: 3rd Grade Program



Mrs. Sweeten  
Mrs. Wynn  
Ms. Huff  
Ms. Zachary  
Mr. McDonald

{Thank You!}

Any questions for the  
"good of the group"?

