

Welcome to 4th Grade

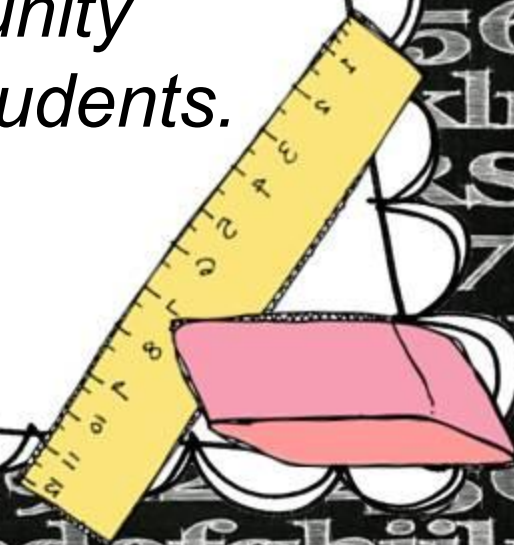
Thank you for being here!

We look forward to partnering
with you in your
child's education!



Our Campus Vision

Our vision is *to create* an optimal learning experience that promotes ongoing collaboration, creativity, critical thinking and communication *with students, teachers, parents, and community members for the success of all students.*



Parent Communication

- * E-mail Weekly Newsletter
- * Daily Folders
- * Agenda- Please check daily as we will sign for minor behaviors in the classroom.
- * Grades/Report Cards (On aries)
- * Parent Conferences (watch for e-mail)
- * Email, School Phone, & Notes
- * SCHOOL WEBSITE for general info



Campus Contacts

- **Administration**

- Roby Nunn, Principal
- Kimberly Stevens, Assistant Principal

Roby.nunn@kellerisd.net

kimberly.stevens@kellerisd.net

- **Counselors**

- Melanie Miller

melanie.miller@kellerisd.net

- **Attendance**

- Ruthann Kiefer

ruthann.kiefer@kellerisd.net

- **Nurse**

- Ashley Hutchison

ashley.hutchison@kellerisd.net

- **Cafeteria Manager**

- Robert Rascon

robert.rascon@kellerisd.net



Teams

- 7:55-8:00 Announcements
- 8:00-8:10 Homeroom morning meetings
- 8:10-9:05 Block 1
- 9:10-10:00 Co-Curr
- 10:00-11:05 Block 1
- 11:10-12:00 Pride Intervention
- 12:00-12:30 Block 2
- 12:30-1:00 Lunch
- 1:00-1:30 Recess
- 1:30-3:10 Block 2
- 3:15 Start of dismissals



Herring

- 7:55-8:00 Announcements
- 8:00-8:10 Morning Meeting
- 8:10-9:05 Math
- 9:10-10:00 Co-curr
- 10:00-11:10 Math
- 11:10-12:00 Pride Intervention
- 12:00-12:30 Science/Social Studies
- 12:30-1:30 Lunch and Recess
- 1:30-3:05 Reading and Writing
- 3:15 Start of Dismissals



Visiting Campus

We have a new sign-in system in place at SVES. Starting Tuesday, Sept. 6, 2022 when you arrive on campus, you will need to have your driver's license and sign in on the new kiosk located to the right when you enter into the vestibule. Once you scan your license, a visitor's label will be printed in the front office. You will also be able to sign yourself out as you leave by scanning your license.

Please understand you will need to have your license with you any time you come to campus.

The office staff is here to answer any questions you may have.



Arrival/Dismissal

*Arrival

-Doors open for students to enter at 7:25 and they will wait for dismissal to class or the cafeteria for breakfast and will be released to class at 7:40.

*Dismissal

-Please call the office, before 2:00 pm, if you need to change the way your child goes home for the day. We are not permitted to only take the word of your child.

-Early dismissal of students can be done before 2:30pm.

-If you are going to dismiss your child early, the office will only call the student out of the classroom once the parent has arrived to the office.





Dismissal

Dismissal Changes this year:

3:15- Bus, Daycare, Clayton

3:20- Walkers

3:25- Car riders



Lunch Visits

- *Parents may eat with their child in the cafeteria
- *Eat at the tables with folding chairs.
- *Other classmates may not join you at the parent tables.



Nitty Gritty Class Info

- *Healthy Snacks - not messy
- *Allergies – no peanuts, tree nuts, strawberries or melons for snacks
- *Water Bottles – encouraged!
- *Jacket/Sweatshirt – encouraged!
- *Shoes for PE days





Birthdays

- Students may bring a store bought treat to share with the class. Please do not send any type of cake that requires cutting. Cupcakes, cookies, or individually sized treats are ideal.
- We will share these treats around 2:45 pm. You are welcome to leave treats in the office at a time convenient for you.
- If sending out invitations at school please make sure that each child in the class receives an invitation. The other option is an all girl or all boy party.



Homework Policy:

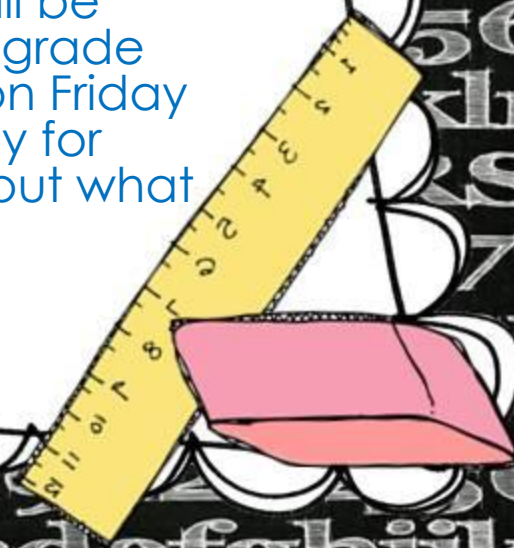
Math:

Each Monday we will be sending home a math practice sheet. They are designed to support classroom work and should not be time consuming. The pages will be required to be completed weekly. A completion grade will be taken each nine weeks. They will be due on Friday each week.

Reading:

Each Monday we will be sending home a reading passage. They are designed to support classroom work and should not be time consuming. The pages will be required to be completed weekly. A completion grade will be taken each nine weeks. They will be due on Friday each week. We also ask that students read nightly for about 20-30 minutes. Please talk to your child about what they have read that night.

Extra practice resources: Dreambox and Istation



WHY READ 20 MINUTES AT HOME?

Student A Reads

- ❖ 20 minutes per day.
- ❖ 3,600 minutes per school year.
- ❖ 1,800,000 words per year.



- ❖ Scores in the 90th percentile on standardized tests.

Student B Reads

- ❖ 5 minutes per day.
- ❖ 900 minutes per school year.
- ❖ 282,000 words per year.



- ❖ Scores in the 50th percentile on standardized tests.

Student C Reads

- ❖ 1 minute per day
- ❖ 180 minutes per school year.
- ❖ 8,000 words per year.



- ❖ Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Nagy and Bernat, 1987.)

WANT TO BE A BETTER READER? SIMPLY READ.

Spelling

*Incorporating curriculum spelling patterns with our reading and writing workshops.

*Address individualized spelling needs in small group.



Co-Curr Schedule & Grading

- Every student attends P.E. twice a week
 - K-4 Grades -
 - A minimum of 2 grades will be given. Grades are based on the student's level of mastery. Students will earn an M (Mastery), S (Satisfactory), P (Progressing) or Needs Improvement (N)
 - Conduct grades will also be given and are based on the student's behavior and participation level.

Individual class schedules are found on our weekly 4th grade newsletter.



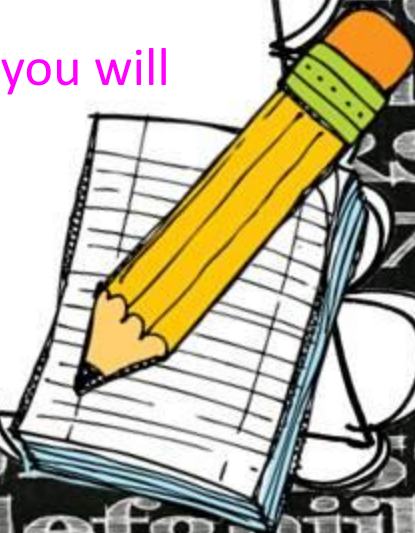
Grading

- Grades in all subjects will have at least six Formative assessments (Daily Grades) and at least two Summative assessments (Tests/Summary of Work).
- Students will be receiving number grades in the core content areas. (Conduct grades will remain as letter grades. E=excellent, S= Satisfactory, N=Needs Improvement, and U=Unsatisfactory)
- Many of our grades will come from journals and items completed in class. Therefore, there will not be a large amount of papers sent home. Using Aeries student/Parent Portal to monitor grades will help keep you informed.
- ELA grades will be taken from our reading/writing workshop time. We will use journals and post-it note activities to assess understanding.



Conferences & Meetings

- Student Intervention Team (SIT) meetings
 - Dedicated to reviewing interventions being provided to students who may need additional supports. Interventions could be provided by your child's teacher or our Intervention Support Teacher (IST)
- Section 504 meetings for students with qualifying conditions or who are being served in Dyslexia
- ARD meetings for students in Resource or Speech
- If your child is served through any of these meetings you will be made aware or are already aware.



Recess

- Our recess time is daily from 1:00-1:30
- Recess is a time for students to interact socially and practice being good friends.
- As a consequence of behavior problems in the classroom or at recess a child **may** lose up to 50% (or 15 minutes of a given recess).
- We will follow Keller ISD's guidelines for outdoor activity in hot/cold weather. Please make sure our child is dressed appropriately for the weather.





Panther PRIDE

- This year our school is focusing on Panther PRIDE. We will spend an extensive amount of time discussing and practicing PRIDE in the classroom and in the building.

Prepared

Respectful

Intentional

Dedicated

Encouraging

- Students have the opportunity to earn Panther bucks for showing PRIDE. Panther Bucks can then be exchanged for different rewards.



Attendance

- Students must be here 90% of the year based on state law or further actions will be taken by the campus and district attendance officer. After 10 unexcused absences, a warning letter from the campus will be sent home. This will be the only written warning. After that, you could be contacted by school administration for further actions regarding student attendance.
- If your child is going to be absent, please let the office know. If your child goes to a medical appointment, please send the doctor's note to the office.

*****Attendance is take at 9:40 daily



STAAR

- STAAR stands for State of Texas Assessments of Academic Readiness.
 - At the elementary level (K-5), only students in 3rd, 4th and 5th grade will take the STAAR assessments in May of this school year.
 - » 3rd grade – Math & Reading
 - » 4th grade – Math & Reading/Writing
 - » 5th grade – Science, Math & Reading
 - » 6th grade – Math & Reading
 - What will the test cover?
 - All students learn objectives or the Texas Essentials of Knowledge & Skills (TEKS) within our curriculum.
 - The Texas Education Agency (TEA) administers the STAAR test to all 3rd & 4th grade students across the state based on these TEKS.
- A parent information session for STAAR will be held in the spring semester



STAAR

- Focus is not on passing STAAR but on growth from one year to the next... we track growth using STAAR data as well as data in the classroom
- What happens if my child doesn't pass the STAAR?
Will they be promoted to the next grade level?
 - It is NOT the final determination! Work with your child so that he/she does not feel stressed about STAAR. It is important that they do their very best however we do not want you or your child to worry.
 - If your child is unsuccessful & needs interventions, you and the Student Intervention Team will work together to make the very best plan for your child.



2023 Title I Annual Meeting

August 2023

SVES Administration



Dr. Kimberly Stevens-
Assistant Principal

Mr. Roby Nunn- Principal



Title I Parent Orientation

Welcome

Partnerships

Communication

Collaboration



Agenda

- What is Title I?
- Parent Rights under Title I
- Parent Involvement
- School Achievement Data
- CEIC – Campus Educational Improvement Committee
- Title I Funds
- Title I Parent Involvement Policy
- Home/School Compact



What is Title I?

- Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children.
- Schools that have higher than 40% of their students Receiving free or reduced lunch qualify for federal funds.
- The program is intended to help ensure that all students meet state academic standards.



Title I Funds [Federal Funds]

Allocated on basis of number of students eligible for free/reduced lunch. Schools receive Title I funds if 40% or more of students are eligible for free/reduced lunch.

One percent of a school's total Title I budget is for parent involvement activities. Funds must supplement, not supplant, district funds.

(The term “supplement, not supplant” usually means that federal funds cannot be used to perform a service typically paid for with state or local funds.)

Parent Rights

- Ask for meetings and trainings.
- Review the school's achievement data.
- Review and modify the Title I Parent Involvement Policy and Home/School Compact.



Parent Involvement @ Sunset Valley

- PTA Volunteer
- Parent Workshops to help parents support and work with their children at home and at school
- Weekly Parent Newsletters
- Title 1 Meeting to discussing current student assessment data and student progress
- Flyers and School Messenger phone calls and emails are sent informing parent/community of all meetings of interest & school events
- Scheduled Parent / Teachers conferences as well as additional conference when needed
- Joining the Campus Educational Improvement Committee (CEIC)

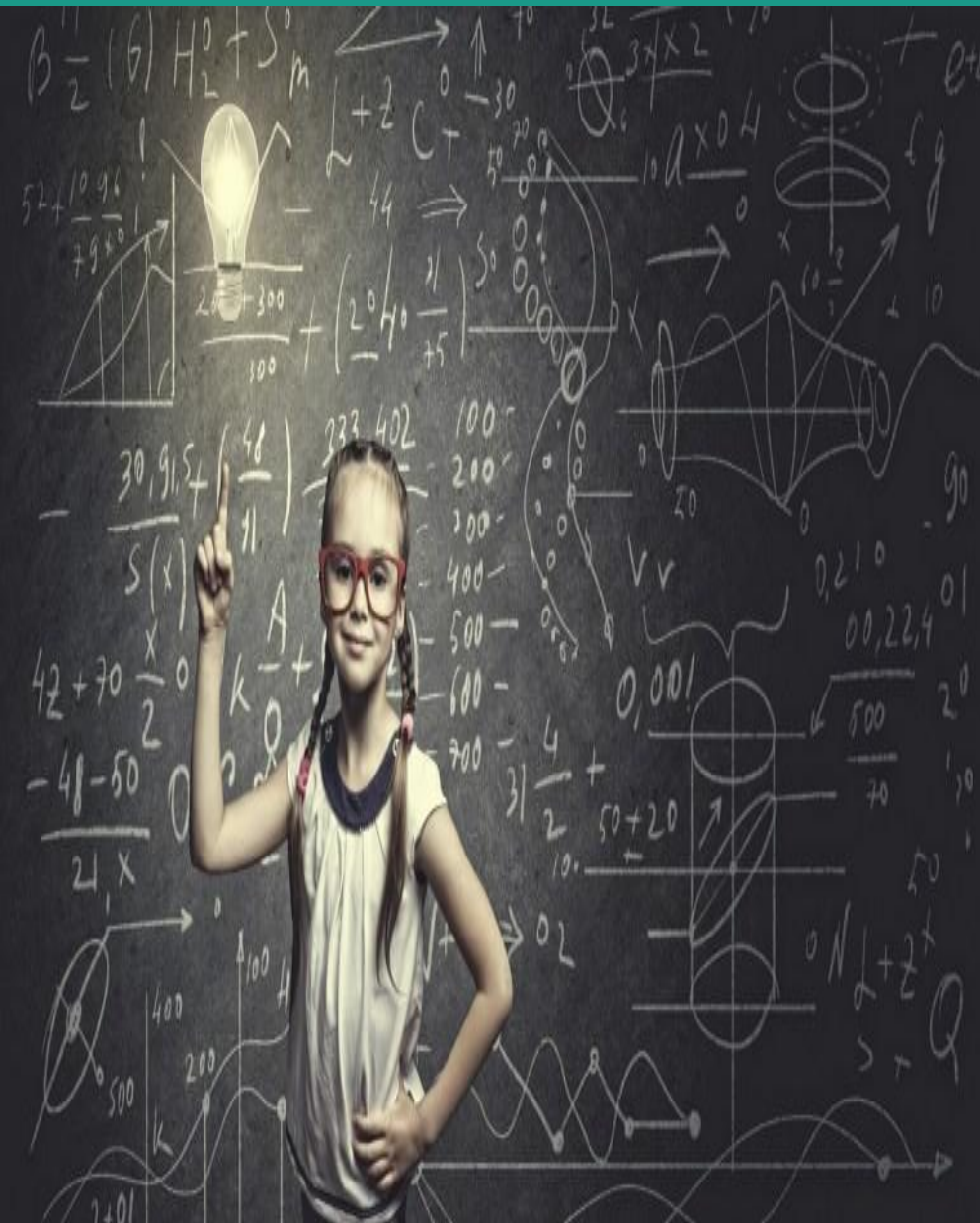


School Achievement Data

- SVES analyzes STAAR results, local assessments, NWEA Measures of Academic Progress (MAP) and other formative assessments.
- SVES uses the data to align curriculum to state and district academic standards.
- SVES adjusts instructional practices based on the findings of the assessment data.



Student Achievement Plan



- Reading

- Math

**These will be
our areas of
focus this
year**



The Title I Parent Involvement Policy

- Every Title I school, in collaboration with parents, MUST prepare a site level parent involvement policy.
- The Parent Involvement Policy describes how the school will involve the parents in an organized, ongoing, and timely way the planning, review, and improvement of the Title I program at their school.



The Home/School Compact

- The Home/School Compact describes the responsibilities of the school, the parent, the teacher, and the student for improved student achievement.
- Developed in collaboration among parents, teachers and students.
- Updated periodically.
- A copy of this compact will be provided to each family by the end of the first grading period.



Questions

- If you have any questions regarding Title I, please reach out to Mr. Nunn, SVES principal at 817-743-8200 or email robby.nunn@kellerisd.net.



{Thank You!}

Any questions for the
"good of the group"?

