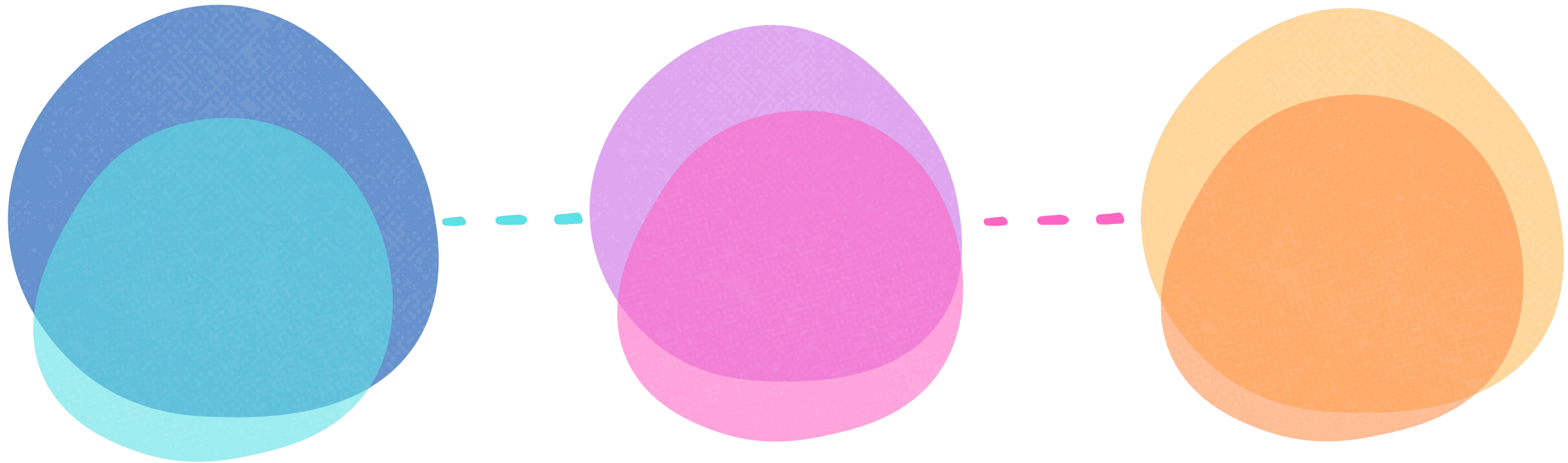


Your First Grade Team: Mrs. Barbosa, Ms. Flores, Mrs. Rothman, and Ms. Shatt





PBIS is Positive Behavior
Intervention and
Supports.

PBI

It is a proactive approach
to establishing the
behavioral supports and
social culture needed for
all students in a school to
achieve social, emotional
and academic success!

Panther Bucks- Teachers will
reward students with Panther
Bucks to earn rewards in
common areas (hallway,
lunchroom, recess, dismissal,
etc.)

* There will be a prize cart at
the end of each 9 weeks for
students to spend their
Panther Bucks!



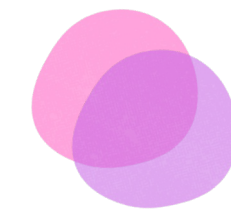
PRIDE

- Prepared
- Respectful
- Intentional
- Dedicated
- Encouraging

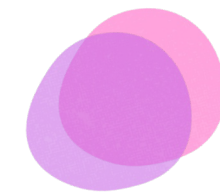


AVID

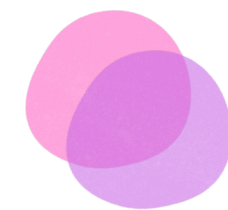
ADVANCEMENT VIA INDIVIDUAL DETERMINATION



Our panther feeder pattern is supporting Avid Elementary and we are excited about this journey.



AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.



AVID Elementary takes a systemic approach through the use of WICOR (writing, inquiry, collaboration, organization, and reading) and an explicit focus on high expectations, rigor, and developing a college readiness culture.

ATTENDANCE

Students must be here 90% of the year based on state law or further actions will be taken by the campus and district attendance officer.

After an excessive amount of unexcused absences, a warning letter from the campus will be sent home. This will be the only written warning. After that, you could be contacted by school administration for further actions regarding student attendance.

If your child is going to be absent, please let the office know. If your child goes to a medical appointment, please send the doctor's note to the office.

If you are going to pick your student up early, try to be at school prior to 2:30 to avoid traffic.

REMINDER:

STUDENTS CAN COME TO THE CLASSROOM AT 7:40. Students are counted tardy at 7:55.

WE HAVE SOFT STARTS AND STUDENTS CAN COMPLETE A VARIETY OF ACTIVITIES: PLAY DOH, STEM BINS, CREATIVE DRAW, ETC.

Nine Week Calendar

First Nine Weeks Conduct Calendar : Name: _____

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		16 FIRST DAY	17	18
21	22	23	24	25
28	29	30	31	September 1
4 HOLIDAY	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29 Fall Pictures
Oct 2, 2023	3	4	5	6
9 FALL BREAK NO SCHOOL	10 FALL BREAK NO SCHOOL	11 FALL BREAK NO SCHOOL	12 FALL BREAK NO SCHOOL	13 FALL BREAK NO SCHOOL

- Parent/Teacher Daily Communication
- Look for upcoming events
 - Conduct grades are directly tied to report card grade
 - If your child has something notated in the box, that means that it is something we are working on in class.

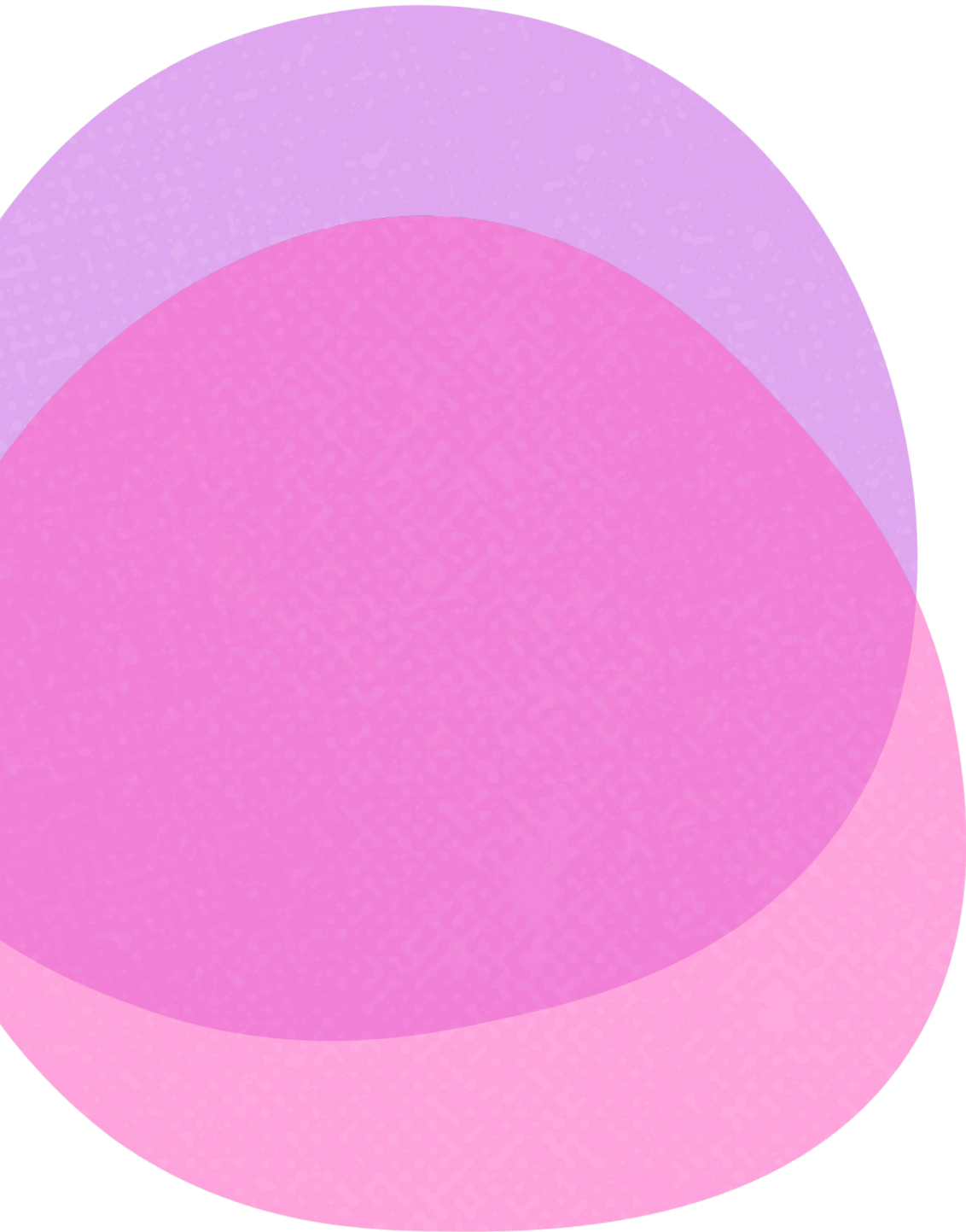
Student Behavior Communication Forms

- Teachers document minor behaviors with this form.
- Consequences are related to the incident.
- Goal - Communicate with parents and redirect student behavior in a constructive way.

Student Behavior Communication				
Sunset Valley Elementary School				
Student Name	Date	Time	Grade	Teacher
Offense Number 1 2 3 4				
Incident Type: (Circle behaviors that apply)		Incident Location: (Circle one)		
Disrupting learning	Disrespect to others/property	Classroom	Recess	
Inappropriate language	Academic dishonesty	Restroom	Co-Curr _____	
Disagreeing Inappropriately	Other: _____	Hallway	Other _____	
		Cafeteria		
Incident Description:		Expectation Violation:		
		Prepared		
		Respectful		
		Intentional		
		Dedicated		
		Encouraging		
Consequence: (Circle all that apply)				
Re-teach expectation	Parent contact: Email Phone Conference Request			
Student conference	Cool Off/Reflection Time			
Seating change	Meet with counselor	Lunch: Working Lonely		
Loss of privilege: _____	Peer Mediation	Other: _____		
Please sign and return to school				
Parent signature: _____				
Parent Comments: _____				

White - parent	Yellow - teacher	Pink - office		

DAILY SCHEDULE



FIRST GRADE CLASS SCHEDULE	
TIME	ACTIVITY
7:35 AM-7:55 AM	SOFT STARTS
7:55 AM- 8:00 AM	ANNOUNCEMENTS
8:00 AM- 8:15 AM	MORNING MEETING
8:15 AM- 8:45 AM	PHONICS
8:45 AM- 9:35 AM	PRIDE TIME
9:35 AM- 10:25 AM	READING (RLA)
10:30 AM- 11:00 AM	LUNCH
11:00 AM - 11:30 AM	RECESS
11:30 AM- 12:15PM	WRITING
12:20 PM- 1:10PM	CO CURR
1:15 PM- 2:45 PM	MATH
2:50 PM- 3:10 PM	SCIENCE- SOCIAL STUDIES
3:10 PM- 3:25 PM	DISMISSAL



MAP TESTING CHECK THE NEWSLETTER FOR DATES!

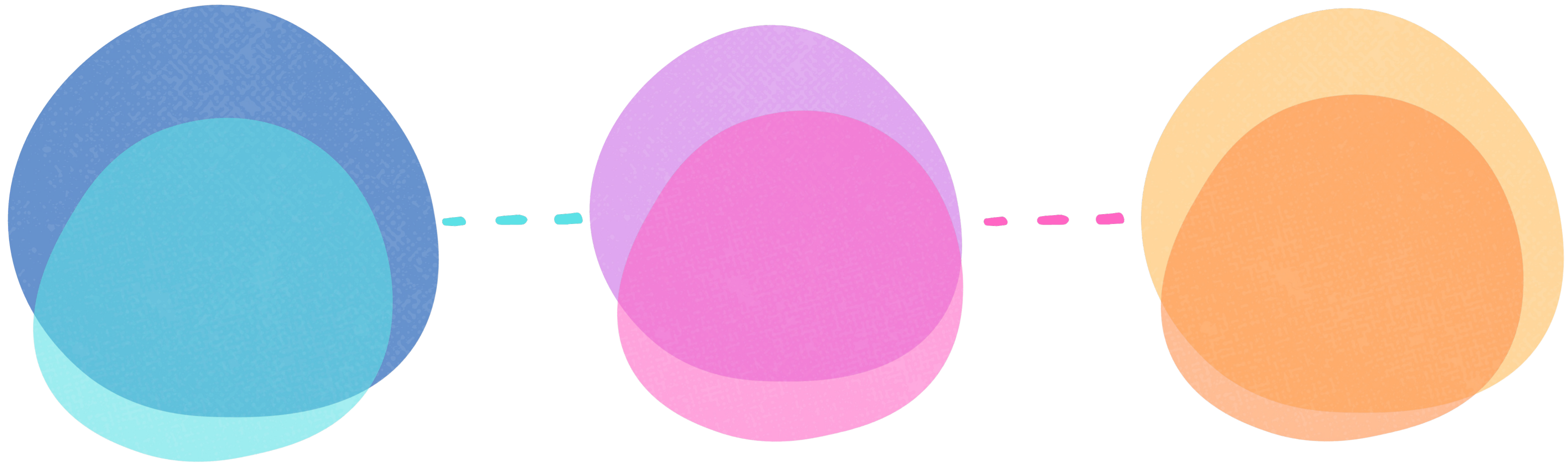
Monday	Tuesday	Wednesday	Thursday	Friday
September 4 No School - Holiday	September 5 MAP Window Opens	September 6 3rd - Math 5th - Math 2nd - Fluency	September 7 3rd - Reading 5th - Reading Kinder - Fluency	September 8 4th - Math 5th - Science 1st - Fluency
September 11 Vision/Hearing Screening	September 12 Vision/Hearing Screening	September 13 4th - Reading 3rd - Fluency Kinder - Math	September 14 Kinder- Reading 1st - Math	September 15 1st - Reading
September 18 2nd - Math	September 19 2nd - Reading	September 20	September 21	September 22 MAP Window Closes All make-up tests need to be completed



LUNCH 10:30-11:00

- **Please make sure to pack your child a healthy, easy to open lunch**
- No microwave
- **If they will be buying, keep an eye on their account balance via the internet.**
They will have a lunch card but teachers do not have access to account information. Please call the school and ask to talk with the cafeteria manager.
- helping them to memorize their student # can help

You may bring your child lunch and sit at our parent table.



Recess 11:00-
11:30

If it is too hot or cold, we will have indoor recess. In the colder months, all extremities must be covered to go outside. Please make sure your student has a jacket and pants in the winter.

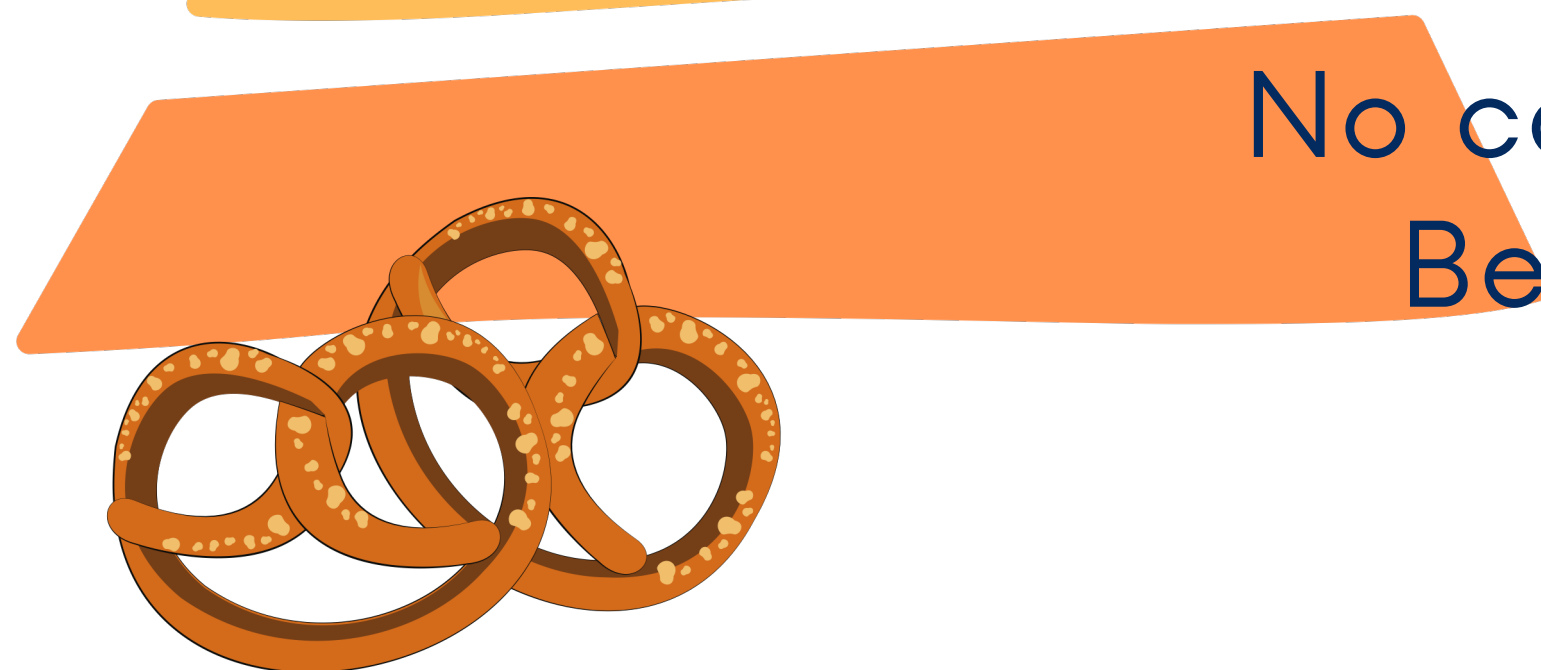
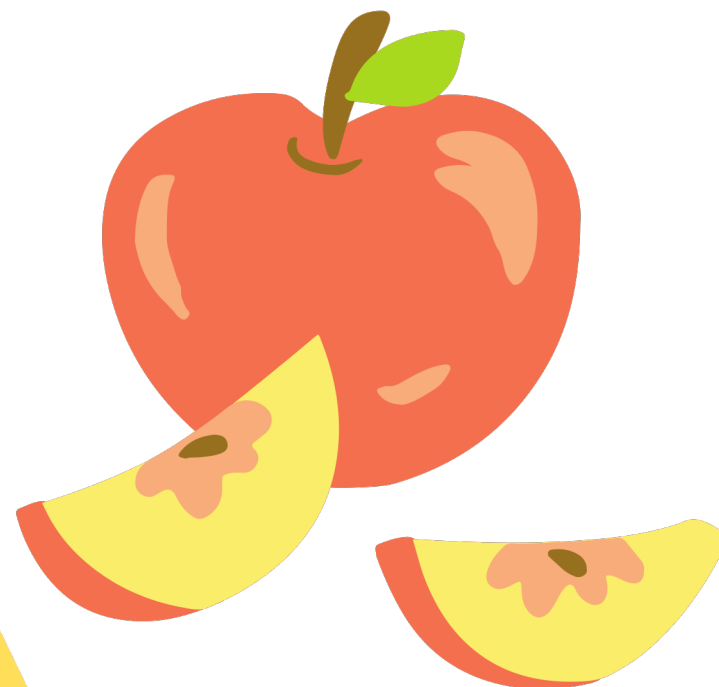
If your child wants to bring a ball for recess, check with the teacher first. Please label all items brought to school. We do not allow other toys in first grade.

SNACK

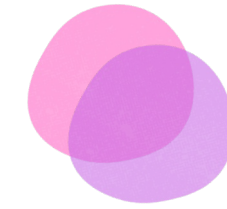
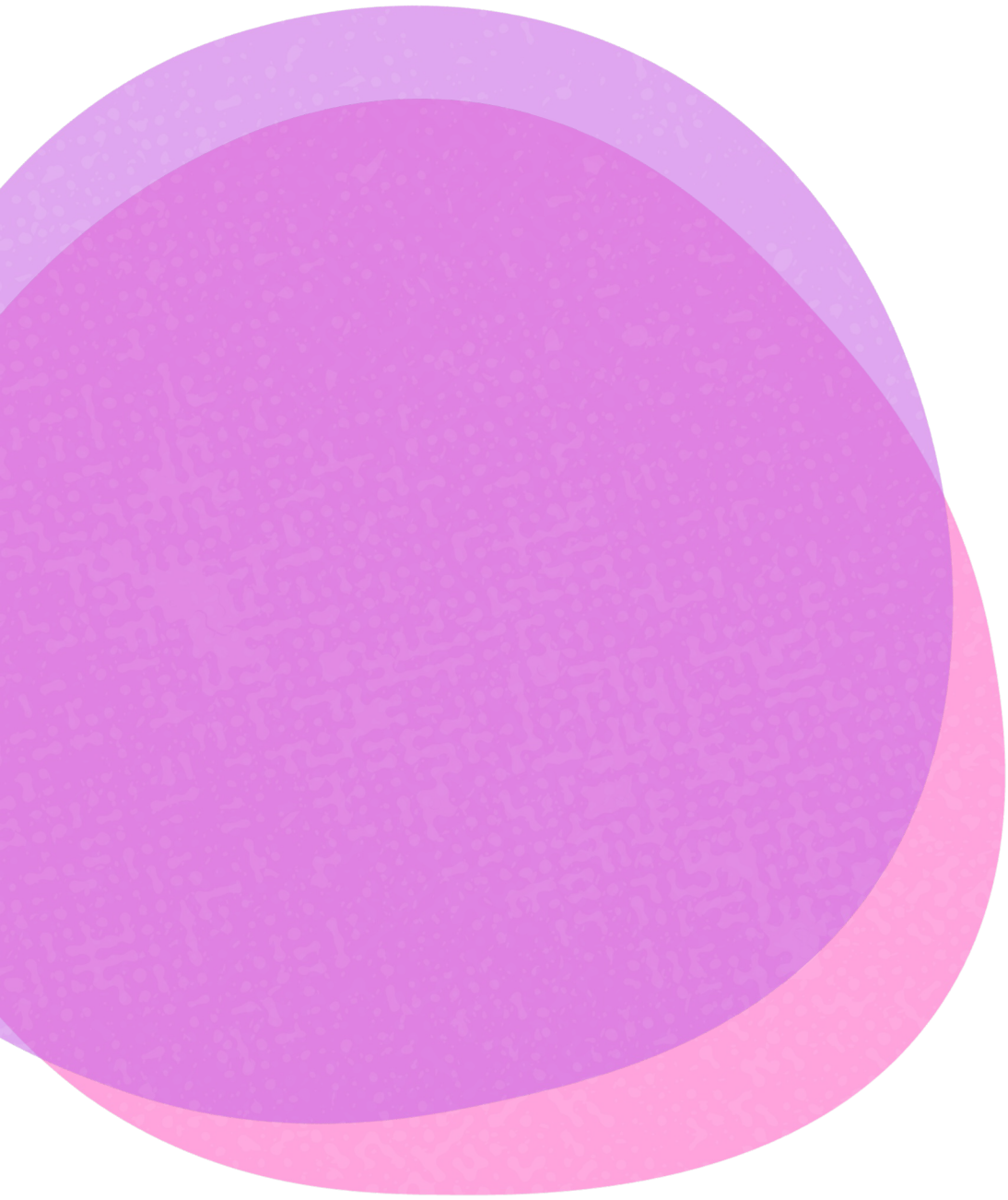
- Please send ONE healthy snack and a water bottle with your child each day

* Easy open, not messy

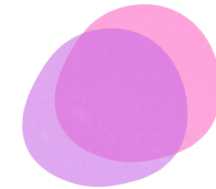
No candy or soda please! Water only.
Be aware of classroom allergies.



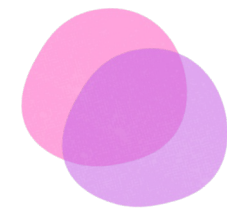
CO-CURR



- PE- Mr. Dunson and Mrs. Blanchard
- Art- Mrs. Shipley



- Music- Mrs. Puckett
- Theater- Ms. Husting



Library- Mrs. Lambson

READING HORIZONS

LETTER SOUNDS
AND HOW TO
MAKE WORDS

Lesson 1: Letter Group 1

Name:

a b f d g

Sound:

/a/ /b/ /f/ /d/ /g/

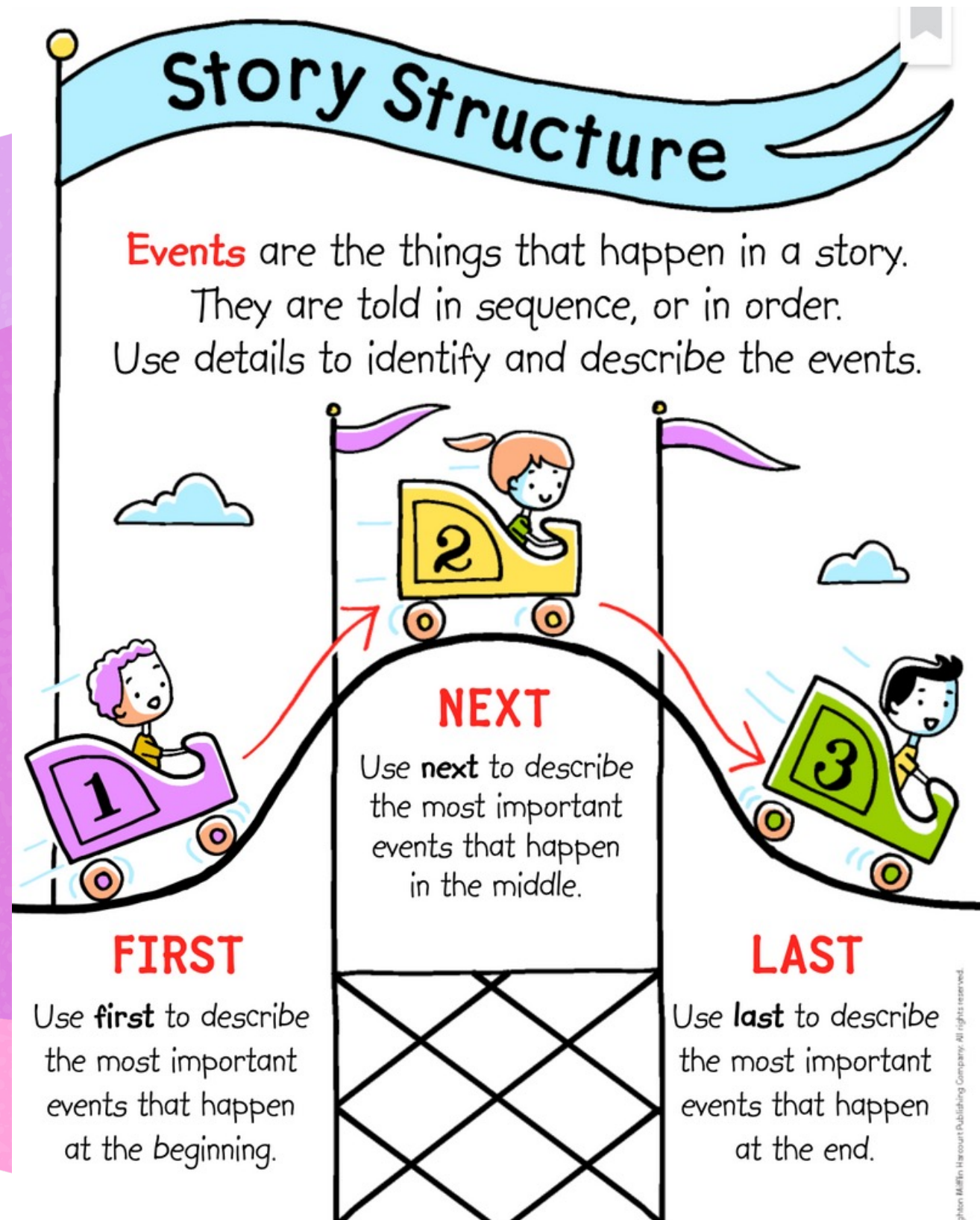
Name and Sound:

a, /a/ b, /b/ f, /f/ d, /d/ g, /g/

Slides:

ba fa da ga

READING AND WRITING



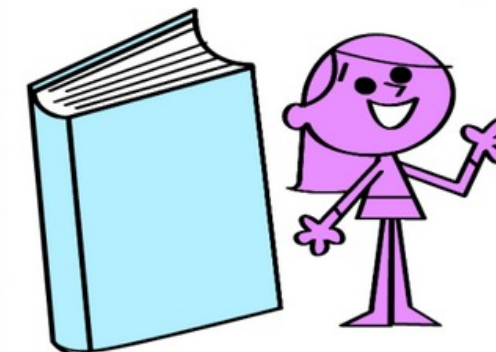
Point of View

Someone's point of view is the way he or she sees things happen.



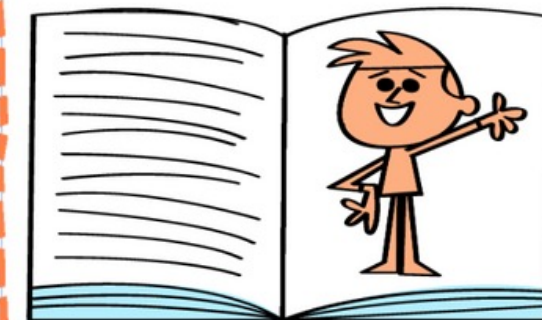
THIRD PERSON

A person who is **NOT** in the book is telling it.
Look for the words **he**, **she**, or **they**.



FIRST PERSON

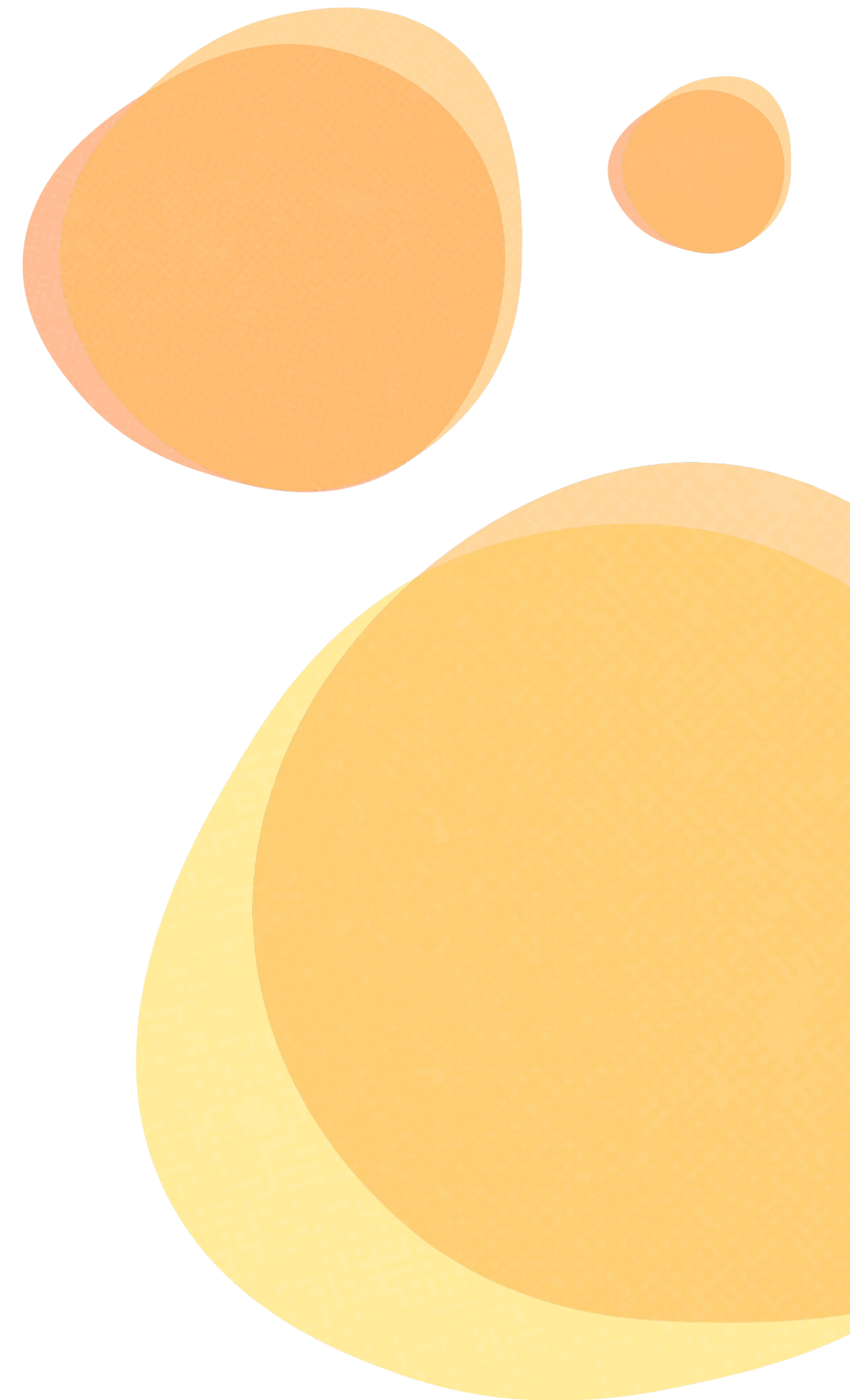
A person who is in the book is telling it.
Look for the words **I**, **me**, or **my**.



M A T H

Math Framework:

- Number talks
 - Lesson
 - Problem Solving
 - Spiral Review
-
- Unit 1: Building A Math Minded Classroom
 - Unit 2 : Representing Numbers, Comparing Numbers, and Skip Counting to 60
 - Unit 3: Composing, Decomposing, Representing, and Solving Problems with Numbers to 20
 - Unit 4: Identifying 2D Shapes and 3D and Identification of Halves and Fourths
 - Unit 5: Representing Numbers to 120, Comparing Numbers to 100, and Skip Counting to 120
 - Unit 6: How to Select and Use Units to Describe Length and Time
 - Unit 7: Determine the Value of a Collection of Pennies, Nickels, and/or Dimes & Understanding Personal



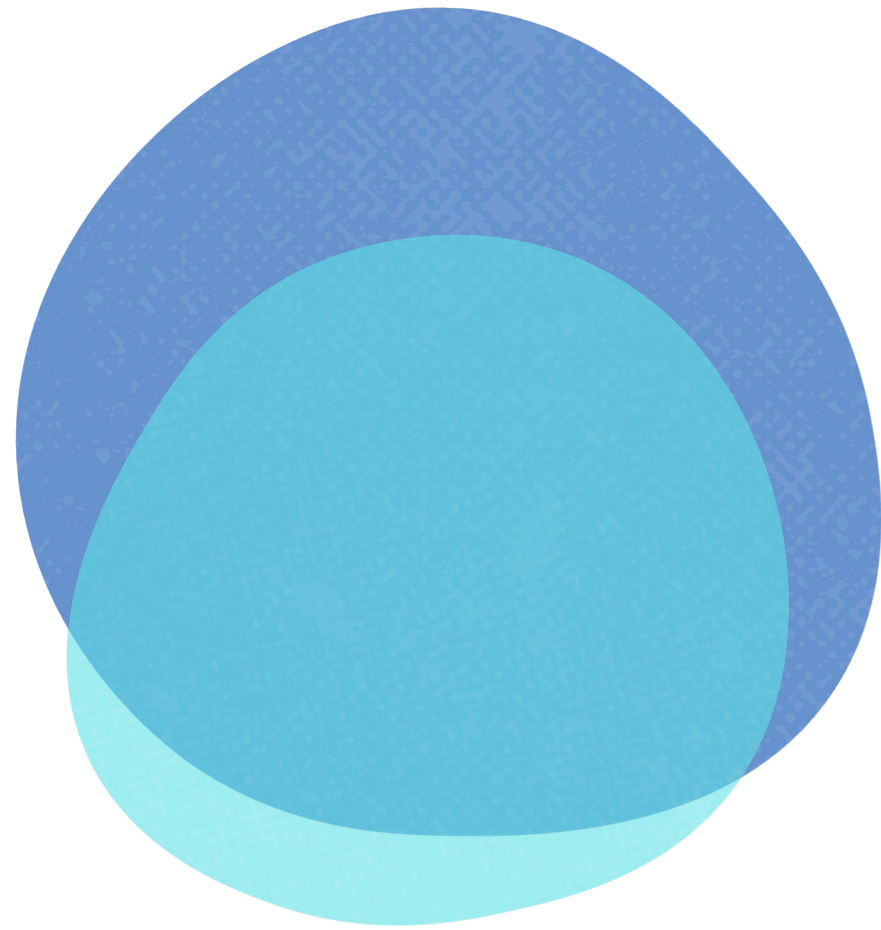
Science and Social Studies

Science Units

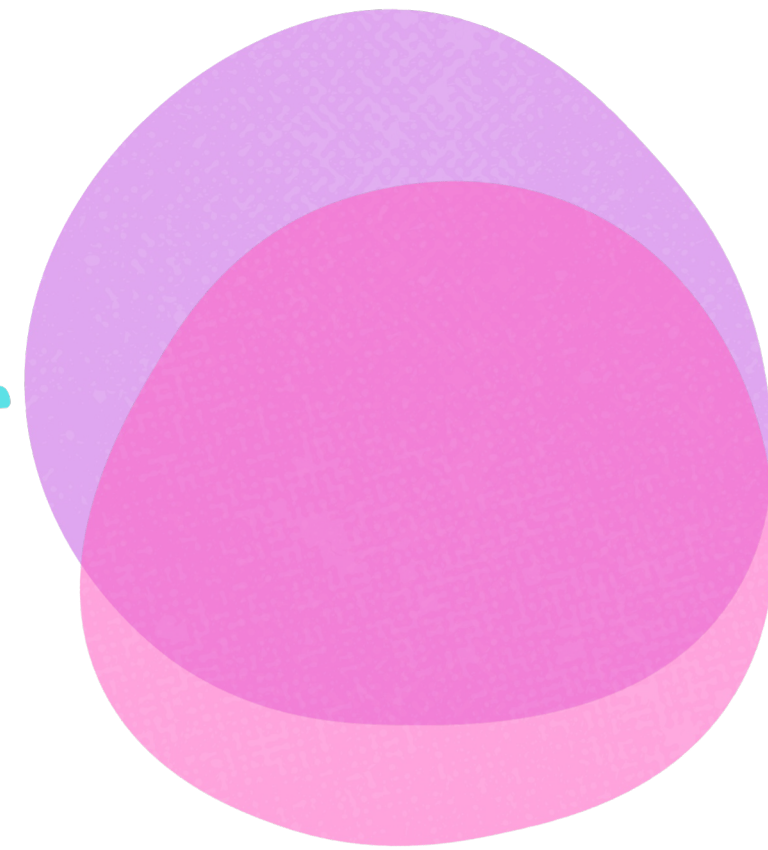
- Matter
- Energy
- Force and Motion
- Earth Cycle and Systems
- Earth's Resources
- Organisms and Environments

Social Studies Units

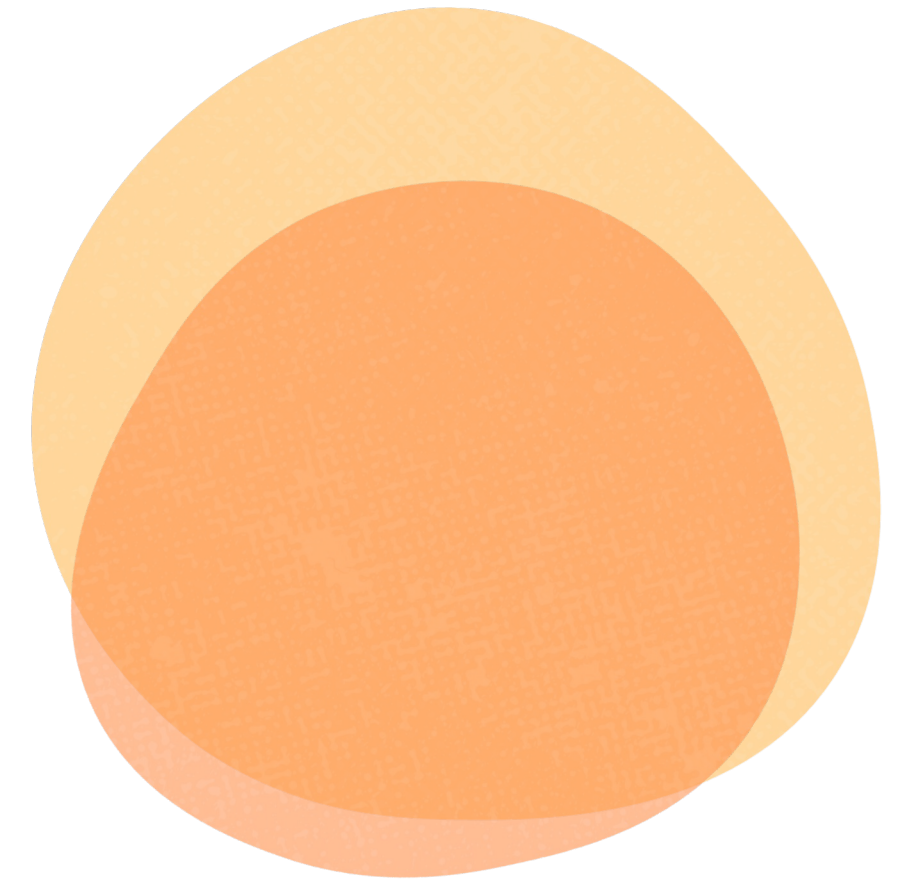
- Citizenship
- Government
- Texas symbols
- Celebrations Around the World
- Maps and Globes



Take home folders-
Please check them daily!




Office Phone: 817-743-
8200- Please contact the
office if your child has a
change in dismissal.



Email- we will try to
check as often as
possible but if it is
urgent, please call the
office.

Communicatio

Important SVES Contacts



Roby Nunn- Principal
Dr. Kimberly Stevens- Assistant Principal
Melanie Miller- Counselor
Debbie Rush- Secretary
Ruthann Kiefer- Attendance
Makenna Ayers- Front desk
Richard Rascon- Cafeteria Manager

Technology

We use Dreambox (Math), and Learning A-Z (Reading), and I-STATION (Math & Reading) as tools to reinforce what is being taught in school. Some teachers may also use Seesaw or Splashlearn.

REPORT CARDS

What is a Standards-Based Report Card?

The essential components of an effective standards-based system include:

1. Grade-level content standards (TEKS);
2. Standards-based curriculum and instruction;
3. Student success criteria that allows teachers to accurately communicate each student's progress toward meeting the grade level standards; and,
4. Effective feedback focused upon continuous growth.

Classroom instruction includes all grade level standards (TEKS) however, the standards-based report card will focus upon specific process, supporting, and readiness standards that are critical for academic success.