

School Improvement Plan (SIP)

LEA Name: Keller ISD	Campus Name: Caprock Elementary
CDN: 220908	Campus Number: 125
Date: 9/22/2011	Date SIP was Approved by Local Board: 10/10/2011

Section I: Area(s) of Low Performance and Target Groups

Identify the areas of low performance and each group not meeting the 2011 state standards (include all areas not meeting state standards without required improvement (RI)).

Fourth Grade Writing: Hispanic - 62%; Economically Disadvantaged - 64%

Section II: Process for Evaluating Progress Toward Meeting Performance Standards

Describe the assessment process, rigorous TEKS-aligned instruments, and the measures that will be used to evaluate progress toward meeting performance standards. Example: administer curriculum-based assessments at the end of the first grading period; administer released assessment tests in December; administer benchmark tests at the end of the first semester.

Administer curriculum-based assessments every three weeks.

Section III: SIP Development

Performance Area Targeted	Major System Targeted	Components	Strategies, Initiatives, and Redesign	Evidence of Implementation	Evidence of Impact	Resources Required and Person(s) Responsible
TAKS	Instruction	Monitoring / Evaluation of Quality	Monitor instruction for implementation of writing TEKS by administration and district curriculum staff a minimum of one time per six weeks.	Presence of walkthrough documents by Principal & AP in teacher's file. Documents by district curriculum staff to be used in collaborative meetings. All writing TEKS of required scope and sequence are taught during the six weeks period.	Using baseline curriculum-based writing assessment data, the students scores will increase by 10%.	Scope and sequence, Principal, Assistant Principal and district curriculum personnel.
TAKS	Curriculum_Assessment	Rigor	Writing curriculum-based formative assessments written to appropriate rigor for student to be successful on State standards will be given every three weeks.	Paper copy of assessment will be kept in Principal's office. All writing TEKS of required scope and sequence are taught with consistent depth and rigor.	Student formative assessment scores will increase by 10% and all students will score 80% or above on summative assessment.	Campus developed TEKS-based assessments of appropriate depth and rigor.
TAKS	Culture_Climate	Professional Learning Community	Vertical teaming for K-4 once each semester to ensure an aligned writing curriculum and appropriate teaching strategies.	Agenda and sign-in sheet; All writing TEKS of required scope and sequence are taught with consistent depth and rigor.	Student formative assessment scores will increase by 10% and all students will score 80% or above on summative assessment.	Federal Funds for substitutes.
TAKS	Student_Support	Data Driven / Timely / Targeted Support	Monitor attendance, call parents when student accumulates three absences, and submit excessive absences to the court system.	Call logs, excessive absence letters and court filings.	Increase attendance of targeted students by 2% as reported in PEIMS.	Teacher, Counselor, Principal and Assistant Principal
TAKS	Culture_Climate	Student / Staff Attendance	Implement strategies to provide attendance incentives.	Attendance data from PEIMS	Increase attendance of targeted students by 2% as reported in PEIMS.	Counselor, local funds, campus funds.
TAKS	Culture_Climate	Targeted Professional Development (PD) with Support	A Region XI educational consultant will provide professional development on specific teaching strategies for a largely economically disadvantaged, diverse student population with specific follow-up activities to ensure classroom implementation.	Sign-in sheet, Principal and AP walkthrough documentation, and all writing TEKS of required scope and sequence are taught with consistent depth and rigor.	In writing, increase of subgroup student scores on formative by 10%, subgroup students will score an 80% or better on local summative assessments and all subgroups will score at the State standard or above on State assessments.	Federal Funds.

