

C O N F I D E N T I A L  
 Texas Education Agency  
 2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 220907  
 District Name: KELLER ISD

ESC 11

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL
*****									
1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	78.9	60	76	26	36	3	3	0
(ii) READING/ELA	70.0	74.4	29	39	21	28	3	3	0
(iii) SCIENCE	45.0	70.0	7	10	2	9	1	1	0
(iv) SOCIAL STUDIES	65.0	.	0	0	1	1	0	0	No Data
(v) WRITING	65.0	100.0	15	15	3	3	0	0	0
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	75.0	351	468	209	319	86	167	0
(ii) READING/ELA	70.0	80.0	368	460	224	314	100	151	0
(iii) SCIENCE	45.0	47.4	74	156	24	61	5	25	0
(iv) SOCIAL STUDIES	65.0	70.1	61	87	26	45	18	37	0
(v) WRITING	65.0	92.7	115	124	58	71	12	20	0
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	42.9 / 66.7 / 66.7	3	7	10	15	14	21	OSA
(ii) READING	70.0	81.4	35	43	20	24	14	21	0
(iii) SCIENCE	45.0	50.0	2	4	0	0	0	0	0
(iv) WRITING	65.0	83.3	10	12	9	12	7	7	0
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	.	0	0	0	0	0	0	No Data
(ii) READING	70.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	45.0	.	0	0	0	0	0	0	No Data
(iv) WRITING	65.0	.	0	0	0	0	0	0	No Data
5. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	93.4	114	122	62	74	130	146	0
(ii) READING/ELA	70.0	95.2	118	124	64	74	122	145	0
(iii) SCIENCE	45.0	85.7	24	28	4	6	10	10	0
(iv) SOCIAL STUDIES	65.0	87.5	7	8	6	9	8	10	0
(v) WRITING	65.0	98.6	68	69	43	44	70	77	0
6. LEP PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>					
	82.0	91.3	643	704					0
7. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2006-07 -----	----- 2005-06 -----					
	2.0	2.6 / 5.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			ORI
			7	271	10	200			
8. LEP RHSP/DAP DIPLOMA RATE			----- 2006-07 -----	----- 2005-06 -----					
	60.0	88.2	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			0
			15	17	4	5			
9. LEP GRADUATION RATE			----- 2006-07 -----	----- 2005-06 -----					
	39.3	73.7	<u>LEP GRADUATES</u>	<u>LEP CLASS</u>	<u>LEP GRADUATES</u>	<u>LEP CLASS</u>			Report Only
			14	19	4	8			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2008 Manual' at [www.tea.state.tx.us/pbm](http://www.tea.state.tx.us/pbm). For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, the 2007 recalculated numerators and denominators based on grade 8 science and phased in TAKS-Inclusive results are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L  
Texas Education Agency  
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 220907  
District Name: KELLER ISD

ESC 11

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL
*****									
1. CTE TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	83.2	4,168	5,008	2,554	3,151	1,733	2,261	0
(ii) READING/ELA	70.0	95.6	4,810	5,031	2,903	3,107	2,132	2,296	0
(iii) SCIENCE	45.0	88.3	2,809	3,180	1,664	2,069	1,129	1,476	0
(iv) SOCIAL STUDIES	65.0	97.4	3,085	3,166	1,967	2,066	1,370	1,477	0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	36.1	7	17	12	32	3	12	2
(ii) READING/ELA	70.0	41.9	9	17	11	33	6	12	3
(iii) SCIENCE	45.0	23.1	5	17	4	14	0	8	3
(iv) SOCIAL STUDIES	65.0	42.5	9	17	6	14	2	9	3
3. CTE ECON TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	70.6	399	565	246	365	133	209	0
(ii) READING/ELA	70.0	90.5	524	579	314	358	191	217	0
(iii) SCIENCE	45.0	77.1	256	332	151	229	84	144	0
(iv) SOCIAL STUDIES	65.0	94.1	318	338	207	232	125	146	0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	39.5 / 31.4 (30.8)	17	43	27 (28)	86 (91)	14	54	ORI
(ii) READING/ELA	70.0	59.2 / 53.8 (53.3)	29	49	49 (49)	91 (92)	37	70	ORI
(iii) SCIENCE	45.0	47.3	26	55	16	57	10	42	0
(iv) SOCIAL STUDIES	65.0	74.6	44	59	49	66	28	50	0
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	.	0	0	4	5	1	1	No Data
(ii) READING/ELA	70.0	.	0	0	2	4	1	1	No Data
(iii) SCIENCE	45.0	.	0	0	2	5	0	1	No Data
(iv) SOCIAL STUDIES	65.0	.	0	0	5	5	0	1	No Data
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2006-07 -----	----- 2005-06 -----					
	3.0	0.8	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			0
			33	4,237	31	3,258			
7. CTE RHSP/DAP DIPLOMA RATE			----- 2006-07 -----	----- 2005-06 -----					
	70.0	94.7	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			0
			824	870	706	796			
8. CTE GRADUATION RATE			----- 2006-07 -----	----- 2005-06 -----					
	85.5	93.9	CTE <u>GRADUATES</u>	CTE <u>CLASS</u>	CTE <u>GRADUATES</u>	CTE <u>CLASS</u>			Report Only
			813	866	765	819			
9. CTE NONTRADITIONAL COURSES -- MALE			----- 2006-07 -----	----- 2005-06 -----					
	39.2	54.1	MALE COMPLETE FEMALE <u>COURSE</u>	ALL COMPLETE FEMALE <u>COURSE</u>	MALE COMPLETE FEMALE <u>COURSE</u>	ALL COMPLETE FEMALE <u>COURSE</u>			Report Only
			564	1,043	463	879			
10. CTE NONTRADITIONAL COURSES -- FEMALE			----- 2006-07 -----	----- 2005-06 -----					
	35.3	22.6	FEMALE COMPLETE MALE <u>COURSE</u>	ALL COMPLETE MALE <u>COURSE</u>	FEMALE COMPLETE MALE <u>COURSE</u>	ALL COMPLETE MALE <u>COURSE</u>			Report Only
			137	605	86	478			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2008 Manual' at [www.tea.state.tx.us/pbm](http://www.tea.state.tx.us/pbm). For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, the 2007 recalculated numerators and denominators based on grade 8 science and phased in TAKS-Inclusive results are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L  
 Texas Education Agency  
 2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 NO CHILD LEFT BEHIND

County-District Number: 220907  
 District Name: KELLER ISD

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL
*****									
1. TITLE I, PART A TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	50.0	71.5	564	789					0
(ii) READING/ELA	70.0	85.8	673	784					0
(iii) SCIENCE	45.0	64.5	293	454					0
(iv) SOCIAL STUDIES	65.0	82.1	142	173					0
(v) WRITING	65.0	82.4	75	91					0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2006-07 -----						
			<u>DROPOUTS</u>	<u>ATTEND</u>					
	3.4	0.4	1	223					Report Only
3. TITLE I, PART A GRADUATION RATE			----- 2006-07 -----						
			<u>TITLE I</u>	<u>TITLE I</u>					
			<u>GRADUATES</u>	<u>CLASS</u>					
	70.6	80.0	4	5					Report Only
4. TITLE I, PART A DISCRETIONARY DAEP PLACEMENT			----- 2006-07 -----						
			<u>TITLE I</u>	<u>TITLE I</u>					
			<u>DAEP</u>	<u>STUDENTS</u>					
TITLE I, PART A DAEP PLACEMENTS	-0.1	(DIFF) -0.3	11	935					Report Only
		1.2							
			<u>DAEP</u>	<u>STUDENTS</u>					
ALL DAEP PLACEMENTS		1.5	452	29,944					
5. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	.	0	0	0	0	0	0	No Data
(ii) READING/ELA	70.0	100.0	1	1	0	0	0	0	0
(iii) SCIENCE	45.0	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	65.0	.	0	0	0	0	0	0	No Data
(v) WRITING	65.0	.	0	0	0	0	0	0	No Data
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2006-07 -----		----- 2005-06 -----				
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			
	2.0	.	0	0	0	0			No Data
7. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2006-07 -----		----- 2005-06 -----				
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			
	70.0	.	0	0	0	0			No Data
8. MIGRANT GRADUATION RATE			----- 2006-07 -----		----- 2005-06 -----				
			<u>MIGRANT</u>	<u>MIGRANT</u>	<u>MIGRANT</u>	<u>MIGRANT</u>			
			<u>GRADUATES</u>	<u>CLASS</u>	<u>GRADUATES</u>	<u>CLASS</u>			
	60.1	.	0	0	0	0			Report Only

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2008 Manual' at [www.tea.state.tx.us/pbm](http://www.tea.state.tx.us/pbm). For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, the 2007 recalculated numerators and denominators based on grade 8 science and phased in TAKS-Inclusive results are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L  
Texas Education Agency  
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 220907  
District Name: KELLER ISD

ESC 11

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL
*****									
1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	72.9	387	531	406	618	336	554	0
(ii) READING/ELA	70.0	81.7	442	541	451	592	398	535	0
(iii) SCIENCE	45.0	51.9	167	322	71	166	77	158	0
(iv) SOCIAL STUDIES	65.0	74.9	149	199	125	189	99	169	0
(v) WRITING	65.0	83.5	106	127	113	129	88	105	0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.0	83.8	140	167	124	163	110	131	0
(ii) READING/ELA	70.0	89.8	150	167	143	162	117	132	0
(iii) SCIENCE	45.0	80.9	55	68	39	46	26	38	0
(iv) SOCIAL STUDIES	65.0	86.4	19	22	25	31	17	25	0
(v) WRITING	65.0	85.4	35	41	42	48	38	42	0
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	20.0	47.5	ALL TAKS/ <u>TAKS(Accom.)</u>	DOCUMENTS <u>SUBMITTED</u>	ALL TAKS/ <u>TAKS(Accom.)</u>	DOCUMENTS <u>SUBMITTED</u>			0
			636	1,340	476	1,320			
4. SPED TAKS-M PARTICIPATION RATE	23.9	20.7	ALL <u>TAKS-M</u>	DOCUMENTS <u>SUBMITTED</u>					Report Only
			277	1,340					
5. SPED TAKS-ALT PARTICIPATION RATE	4.6	7.1	ALL <u>TAKS-ALT</u>	DOCUMENTS <u>SUBMITTED</u>					Report Only
			95	1,340					
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	11.0	2.2	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>			2
			6	270	8	281			
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	25.0	36.4	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>			0
			375	1,031	308	1,032			
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	56.8	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	SETTING <u>40/41</u>	SPED <u>STUDENTS</u>	0
			480	845	441	815	410	770	
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.6	----- 2006-07 -----  <u>DROPOUTS</u>	----- 2005-06 -----  <u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			0
			14	857	16	820			
10. SPED RHSP/DAP DIPLOMA RATE	16.5	52.1	----- 2006-07 -----  <u>RHSP/DAP</u>	----- 2005-06 -----  <u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>			0
			37	71	21	62			
11. SPED GRADUATION RATE	70.3	78.4	----- 2006-07 -----  SPED <u>GRADUATES</u>	----- 2005-06 -----  SPED <u>CLASS</u>	SPED <u>GRADUATES</u>	SPED <u>CLASS</u>			Report Only
			69	88	73	89			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2008 Manual' at [www.tea.state.tx.us/pbm](http://www.tea.state.tx.us/pbm). For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, the 2007 recalculated numerators and denominators based on grade 8 science and phased in TAKS-Inclusive results are presented in parentheses. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L  
Texas Education Agency  
2008 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CON'T.)

County-District Number: 220907

ESC 11

District Name: KELLER ISD

INDICATOR	2008 PBMAS STANDARD (%) OR STATE RATE	2008 DISTRICT RATE OR DIFFERENCE	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2006 NUMERATOR (COUNT)	2006 DENOMINATOR (COUNT)	2008 INDICATOR PERFORMANCE LEVEL
*****									
12. SPED IDENTIFICATION			SPED	ALL	SPED	ALL	SPED	ALL	
	8.5	7.3	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	0
			2,154	29,458	2,138	27,905	2,057	25,873	
13. SPED AFRICAN AMERICAN REPRESENTATION			AFR AM	SPED	AFR AM	SPED	AFR AM	SPED	
SPED AFRICAN AMERICAN	1.0	(DIFF) 1.9	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	1
		9.5	205	2,154	180	2,138	155	2,057	
ALL AFRICAN AMERICAN		7.6	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			2,234	29,458	1,939	27,905	1,632	25,873	
14. SPED HISPANIC REPRESENTATION			HISP	SPED	HISP	SPED	HISP	SPED	
SPED HISPANIC	1.0	(DIFF) 0.5	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	0
		16.7	360	2,154	349	2,138	309	2,057	
ALL HISPANIC		16.2	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			4,772	29,458	4,192	27,905	3,507	25,873	
15. SPED LEP REPRESENTATION			LEP	SPED	LEP	SPED	LEP	SPED	
SPED LEP	1.0	(DIFF) 1.1	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	<u>SPED</u>	<u>STUDENTS</u>	1
		6.3	135	2,154	112	2,138	95	2,057	
ALL LEP		5.2	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	<u>STUDENTS</u>	
			1,519	29,458	1,222	27,905	943	25,873	
16. SPED DISCRETIONARY DAEP PLACEMENTS			----- 2006-07 -----		----- 2005-06 -----		----- 2004-05 -----		
SPED DAEP PLACEMENTS	1.0	(DIFF) 0.8	SPED	SPED	SPED	SPED	SPED	SPED	0
		2.3	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			60	2,577	84	2,527	66	2,416	
ALL DAEP PLACEMENTS		1.5	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	<u>DAEP</u>	<u>STUDENTS</u>	
			452	29,944	459	27,995	362	25,541	
17. SPED DISCRETIONARY PLACEMENTS TO ISS			----- 2006-07 -----		----- 2005-06 -----		----- 2004-05 -----		
SPED ISS PLACEMENTS	10.0	(DIFF) 10.3 / 11.7	SPED	SPED	SPED	SPED	SPED	SPED	ORI
		27.6 / 35.1	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			711	2,577	888	2,527	1,019	2,416	
ALL ISS PLACEMENTS		17.3 / 23.4	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	<u>ISS</u>	<u>STUDENTS</u>	
			5,187	29,944	6,557	27,995	7,294	25,541	
18. SPED DISCRETIONARY PLACEMENTS TO OSS			----- 2006-07 -----						
SPED OSS PLACEMENTS	12.7	(DIFF) 2.6	SPED	SPED					Report Only
		5.5	<u>OSS</u>	<u>STUDENTS</u>					
			142	2,577					
ALL OSS PLACEMENTS		2.9	<u>OSS</u>	<u>STUDENTS</u>					
			883	29,944					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2008 Manual' at [www.tea.state.tx.us/pbm](http://www.tea.state.tx.us/pbm). For performance levels assigned through special analysis and required improvement, both current and previous years' district rates are presented. In addition, for TAKS indicators with performance levels assigned through required improvement, the 2007 recalculated numerators and denominators based on grade 8 science and phased in TAKS-Inclusive results are presented in parentheses. State rates are presented for 'Report Only' indicators.