

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

**Grade 7 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	91	96	85	99	9	51	41
	2010-11	90	96	85	>99%	10	56	34
American Indian/Alaskan Native	2009-10	*	96	87	*	*	*	*
	2010-11	89	95	86	>99%	11	78	11
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	91	95	93	>99%	9	56	35
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	94	95	81	>99%	6	60	34
	2010-11	83	93	80	>99%	17	57	26
Hispanic	2009-10	91	93	80	98	9	55	36
	2010-11	89	94	81	>99%	11	67	22
White	2009-10	91	96	93	99	9	48	43
	2010-11	93	97	93	>99%	7	48	45

(Continued)

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January 31, 2012

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**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	84	93	91	>99%	16	42	42
Female	2009-10	93	96	87	99	7	48	44
	2010-11	91	96	87	>99%	9	51	40
Male	2009-10	90	95	83	>99%	10	54	37
	2010-11	90	96	84	>99%	10	60	30
Special Education	2009-10	54	82	67	>99%	46	36	18
	2010-11	68	83	70	>99%	33	58	10
Limited English Proficient	2009-10	71	81	53	94	29	*	*
	2010-11	72	76	55	>99%	28	62	10
Economically Disadvantaged	2009-10	89	91	79	99	11	56	33
	2010-11	86	90	80	>99%	14	64	22
Migrant	2009-10	*	*	66	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	86	91	80	99	14	56	30
	2010-11	81	90	80	>99%	19	55	26
American Indian/Alaskan Native	2009-10	*	87	81	*	*	*	*
	2010-11	56	70	80	>99%	44	44	11
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	94	96	94	>99%	6	53	41
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	84	84	69	>99%	16	64	19
	2010-11	67	78	69	>99%	33	57	11
Hispanic	2009-10	85	87	77	99	15	55	30
	2010-11	74	87	77	>99%	26	60	14
White	2009-10	85	92	88	99	15	58	27
	2010-11	88	92	89	>99%	12	55	33

(Continued)

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**Grade 7 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	84	90	86	>99%	16	37	47
Female	2009-10	84	90	80	99	16	50	34
	2010-11	80	90	80	>99%	20	55	24
Male	2009-10	87	92	80	>99%	13	61	26
	2010-11	83	89	80	>99%	17	55	27
Special Education	2009-10	46	71	64	>99%	54	43	4
	2010-11	50	71	65	>99%	50	43	8
Limited English Proficient	2009-10	71	70	59	>99%	29	59	12
	2010-11	66	73	60	>99%	34	*	*
Economically Disadvantaged	2009-10	85	85	74	>99%	15	59	26
	2010-11	74	81	74	>99%	26	58	16
Migrant	2009-10	*	*	68	*	*	*	*
	2010-11	*	*	67	*	*	*	*

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January 31, 2012

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**Grade 8 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	97	98	94	>99%	3	44	52
	2010-11	97	98	93	>99%	3	48	49
American Indian/Alaskan Native	2009-10	*	*	95	>99%	*	*	*
	2010-11	60	93	94	>99%	40	40	20
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	96	96	>99%	4	36	60
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	92	*	*	*	*
African American	2009-10	96	96	92	>99%	4	58	38
	2010-11	*	99	91	>99%	*	*	*
Hispanic	2009-10	95	97	91	>99%	5	48	47
	2010-11	98	98	91	>99%	2	46	52
White	2009-10	99	99	98	>99%	1	39	60
	2010-11	97	99	97	>99%	3	49	48

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	90	94	97	>99%	10	10	80
Female	2009-10	98	99	95	>99%	2	37	61
	2010-11	98	99	95	>99%	2	37	60
Male	2009-10	95	98	93	>99%	5	51	44
	2010-11	96	98	92	>99%	4	57	39
Special Education	2009-10	83	90	83	>99%	17	61	22
	2010-11	75	91	83	>99%	25	68	7
Limited English Proficient	2009-10	70	78	66	>99%	30	44	26
	2010-11	73	82	66	>99%	27	47	27
Economically Disadvantaged	2009-10	94	96	91	>99%	6	51	43
	2010-11	95	96	90	>99%	5	56	39
Migrant	2009-10	*	*	83	*	*	*	*
	2010-11	*	*	82	*	*	*	*

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	91	95	86	>99%	9	63	28
	2010-11	89	94	87	>99%	11	70	19
American Indian/Alaskan Native	2009-10	*	92	85	>99%	*	*	*
	2010-11	*	*	85	>99%	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	98	98	96	>99%	2	66	32
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	85	89	79	>99%	15	72	13
	2010-11	87	89	80	>99%	13	77	10
Hispanic	2009-10	92	94	83	>99%	8	72	20
	2010-11	89	92	84	>99%	11	68	20
White	2009-10	92	96	93	>99%	8	58	34
	2010-11	87	95	93	>99%	13	70	17

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	90	85	92	>99%	10	60	30
Female	2009-10	95	95	87	>99%	5	66	29
	2010-11	90	94	88	>99%	10	71	19
Male	2009-10	88	95	86	>99%	12	61	27
	2010-11	88	94	86	>99%	12	69	19
Special Education	2009-10	50	74	72	>99%	50	44	6
	2010-11	52	82	74	>99%	48	*	*
Limited English Proficient	2009-10	85	86	63	>99%	15	74	11
	2010-11	73	79	63	>99%	27	60	13
Economically Disadvantaged	2009-10	89	91	81	>99%	11	68	21
	2010-11	88	88	82	>99%	12	74	15
Migrant	2009-10	*	*	75	*	*	*	*
	2010-11	*	*	75	*	*	*	*

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January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	84	90	77	>99%	16	47	36
	2010-11	85	90	78	99	15	49	36
American Indian/Alaskan Native	2009-10	*	87	79	*	*	*	*
	2010-11	60	85	79	>99%	40	40	20
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	88	92	91	>99%	12	36	52
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	81	*	*	*	*
African American	2009-10	71	78	66	>99%	29	51	19
	2010-11	84	81	68	>99%	16	68	16
Hispanic	2009-10	83	84	70	>99%	18	56	27
	2010-11	85	86	72	99	15	54	31
White	2009-10	90	94	88	99	10	42	48
	2010-11	85	92	89	>99%	15	45	40

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	90	91	86	91	10	30	60
Female	2009-10	83	89	74	>99%	17	49	34
	2010-11	84	88	75	99	16	53	31
Male	2009-10	85	92	79	>99%	15	46	39
	2010-11	86	91	80	>99%	14	45	41
Special Education	2009-10	41	66	58	97	59	32	9
	2010-11	44	70	60	>99%	56	37	7
Limited English Proficient	2009-10	46	58	39	>99%	54	42	4
	2010-11	57	58	41	93	43	21	36
Economically Disadvantaged	2009-10	77	79	68	>99%	23	54	23
	2010-11	83	80	70	99	17	54	29
Migrant	2009-10	*	*	60	*	*	*	*
	2010-11	*	*	62	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	95	96	88
	2010-11	>99%	>99%	>99%	94	95	88
American Indian/Alaskan Native	2009-10	>99%	>99%	99	86	96	91
	2010-11	>99%	>99%	99	79	94	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	99	95	95	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	97	89
African American	2009-10	>99%	>99%	>99%	95	93	84
	2010-11	>99%	99	>99%	93	91	83

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	99	95	94	85
	2010-11	>99%	>99%	99	93	93	85
White	2009-10	>99%	>99%	>99%	96	97	94
	2010-11	>99%	>99%	>99%	96	97	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	>99%	86	95	92
Female	2009-10	99	>99%	>99%	95	97	90
	2010-11	>99%	>99%	>99%	95	97	90
Male	2009-10	>99%	>99%	99	94	95	86
	2010-11	>99%	>99%	>99%	94	94	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	72	87	66
	2010-11	>99%	>99%	99	73	86	67
Limited English Proficient	2009-10	98	99	99	77	87	77
	2010-11	>99%	99	99	82	85	78
Economically Disadvantaged	2009-10	>99%	>99%	99	92	91	83
	2010-11	>99%	>99%	99	92	90	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	90	92	84
	2010-11	>99%	>99%	>99%	86	91	84
American Indian/Alaskan Native	2009-10	>99%	>99%	99	86	90	85
	2010-11	>99%	>99%	>99%	71	85	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	98	96	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	93	86
African American	2009-10	>99%	99	>99%	85	83	75
	2010-11	>99%	>99%	>99%	80	80	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	90	89	81
	2010-11	>99%	>99%	>99%	82	87	82
White	2009-10	>99%	>99%	>99%	90	94	91
	2010-11	>99%	>99%	>99%	88	93	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	86	90	89
Female	2009-10	>99%	>99%	>99%	90	92	84
	2010-11	>99%	>99%	>99%	86	91	85
Male	2009-10	>99%	>99%	>99%	89	92	83
	2010-11	>99%	>99%	>99%	86	91	84

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	52	78	61
	2010-11	>99%	>99%	>99%	50	77	63
Limited English Proficient	2009-10	>99%	>99%	>99%	87	84	78
	2010-11	>99%	>99%	>99%	77	81	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	88	84	79
	2010-11	>99%	>99%	>99%	83	83	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	91.4	80.6	n/a	91.6	83.4
	2010-11	n/a	93.0	84.3	n/a	94.3	85.1
American Indian/Alaskan Native	2009-10	n/a	82.4	80.3	n/a	90.0	86.6
	2010-11	n/a	85.7	84.2	n/a	88.2	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	85.9	73.8	n/a	88.8	76.5
	2010-11	n/a	85.0	78.8	n/a	91.4	78.8
Hispanic	2009-10	n/a	84.6	73.5	n/a	87.0	77.0
	2010-11	n/a	89.4	78.8	n/a	91.1	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	93.2	89.7	n/a	93.0	91.1
	2010-11	n/a	94.3	91.6	n/a	95.1	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	91.8	82.9	n/a	92.1	85.0
	2010-11	n/a	95.0	86.5	n/a	94.2	86.8
Male	2009-10	n/a	91.0	78.3	n/a	91.3	81.8
	2010-11	n/a	91.0	82.1	n/a	94.4	83.5
Special Education	2009-10	n/a	84.2	71.8	n/a	80.0	77.3
	2010-11	n/a	77.8	74.4	n/a	88.1	78.1
Limited English Proficient	2009-10	n/a	59.2	56.9	n/a	63.4	63.8
	2010-11	n/a	77.0	62.8	n/a	74.0	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	85.9	78.3	n/a	81.4	76.6
	2010-11	n/a	83.4	81.9	n/a	90.6	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.0	n/a	95.6
	2010-11	95.6	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	93.9	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	97.9	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.5
African American	2009-10	96.5	n/a	95.2
	2010-11	95.9	n/a	95.1
Hispanic	2009-10	96.4	n/a	95.5
	2010-11	95.6	n/a	95.3
White	2009-10	95.2	n/a	95.7
	2010-11	94.9	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	97.1	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.1	n/a	95.6
	2010-11	95.8	n/a	95.5
Male	2009-10	95.9	n/a	95.6
	2010-11	95.4	n/a	95.5
Special Education	2009-10	93.9	n/a	94.1
	2010-11	93.7	n/a	94.0
Limited English Proficient	2009-10	97.4	n/a	96.5
	2010-11	96.4	n/a	96.3
Economically Disadvantaged	2009-10	96.1	n/a	95.3
	2010-11	95.4	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	-	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

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**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	83.6	16.4	0.0
2010-11	77.6	22.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For FOSSIL HILL MIDDLE (220907042) KELLER ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**