

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	96	91	>99%	5	38	57
	2010-11	91	94	89	>99%	9	45	46
American Indian/Alaskan Native	2009-10	86	94	92	>99%	14	43	43
	2010-11	86	91	89	>99%	14	71	14
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	95	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	90	90	86	>99%	10	60	30
	2010-11	80	87	83	>99%	20	70	10
Hispanic	2009-10	96	94	89	>99%	4	63	33
	2010-11	81	90	87	>99%	19	38	42
White	2009-10	97	97	96	>99%	3	31	66
	2010-11	97	96	94	>99%	3	38	59

(Continued)

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**For BLUEBONNET EL (220907116) KELLER ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	93	93	*	*	*	*
Female	2009-10	96	97	92	>99%	4	35	61
	2010-11	90	95	91	>99%	10	48	42
Male	2009-10	93	95	90	>99%	7	41	52
	2010-11	92	93	87	>99%	8	42	50
Special Education	2009-10	88	89	84	>99%	13	38	50
	2010-11	*	89	82	>99%	*	*	*
Limited English Proficient	2009-10	89	92	87	>99%	11	37	53
	2010-11	94	85	85	>99%	6	56	38
Economically Disadvantaged	2009-10	91	89	88	>99%	9	47	44
	2010-11	84	86	85	>99%	16	57	27
Migrant	2009-10	*	*	82	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	88	90	85	>99%	13	46	41
	2010-11	87	91	86	>99%	13	52	35
American Indian/Alaskan Native	2009-10	86	86	86	>99%	14	43	43
	2010-11	57	76	86	>99%	43	43	14
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	96	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	80	76	77	>99%	20	*	*
	2010-11	70	78	77	>99%	30	60	10
Hispanic	2009-10	93	86	82	>99%	7	70	22
	2010-11	77	88	84	>99%	23	46	31
White	2009-10	89	92	92	>99%	11	38	51
	2010-11	95	94	92	>99%	5	57	38

(Continued)

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	90	*	*	*	*
Female	2009-10	91	89	85	>99%	9	42	49
	2010-11	84	91	86	>99%	16	61	23
Male	2009-10	84	90	85	>99%	16	51	33
	2010-11	90	91	87	>99%	10	44	47
Special Education	2009-10	75	81	76	>99%	25	56	19
	2010-11	91	85	78	>99%	9	82	9
Limited English Proficient	2009-10	84	84	81	>99%	16	47	37
	2010-11	94	85	83	>99%	6	56	38
Economically Disadvantaged	2009-10	82	79	80	>99%	18	53	29
	2010-11	84	82	82	>99%	16	59	25
Migrant	2009-10	*	*	77	*	*	*	*
	2010-11	*	*	79	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	90	93	86	>99%	10	63	27
	2010-11	94	92	85	99	6	53	41
American Indian/Alaskan Native	2009-10	*	96	89	*	*	*	*
	2010-11	*	97	86	>99%	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	94	92	93	>99%	6	50	44
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	93	88	80	>99%	7	67	27
	2010-11	77	81	79	>99%	23	69	8
Hispanic	2009-10	78	88	82	>99%	22	65	13
	2010-11	95	86	82	>99%	5	65	30
White	2009-10	93	95	93	>99%	7	63	31
	2010-11	96	94	93	99	4	46	50

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	96	90	*	*	*	*
Female	2009-10	89	94	87	>99%	11	59	30
	2010-11	96	93	87	99	4	59	37
Male	2009-10	91	92	84	>99%	9	66	25
	2010-11	92	91	84	>99%	8	46	46
Special Education	2009-10	76	85	76	>99%	24	67	10
	2010-11	94	84	77	>99%	6	76	18
Limited English Proficient	2009-10	67	76	75	>99%	33	*	*
	2010-11	90	75	75	>99%	10	60	30
Economically Disadvantaged	2009-10	84	83	81	>99%	16	73	10
	2010-11	95	82	80	>99%	5	62	33
Migrant	2009-10	*	*	72	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	88	91	87	>99%	12	51	37
	2010-11	94	89	88	99	6	61	33
American Indian/Alaskan Native	2009-10	*	96	87	*	*	*	*
	2010-11	*	88	89	>99%	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	96	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	80	78	80	>99%	20	53	27
	2010-11	85	73	80	>99%	15	*	*
Hispanic	2009-10	74	86	85	>99%	26	57	17
	2010-11	90	81	86	>99%	10	70	20
White	2009-10	91	93	92	>99%	9	50	41
	2010-11	95	92	92	99	5	55	40

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	84	91	*	*	*	*
Female	2009-10	84	92	87	>99%	16	47	36
	2010-11	93	88	88	99	7	62	32
Male	2009-10	93	90	87	>99%	8	55	38
	2010-11	95	89	88	>99%	5	61	34
Special Education	2009-10	62	76	78	>99%	38	52	10
	2010-11	94	80	79	>99%	6	76	18
Limited English Proficient	2009-10	56	74	82	>99%	44	*	*
	2010-11	*	71	83	>99%	*	*	*
Economically Disadvantaged	2009-10	82	78	83	>99%	18	57	24
	2010-11	90	77	84	>99%	10	72	18
Migrant	2009-10	*	*	80	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	93	96	88
	2010-11	>99%	>99%	>99%	93	95	88
American Indian/Alaskan Native	2009-10	>99%	>99%	99	86	96	91
	2010-11	>99%	>99%	99	92	94	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	99	97	95	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	97	89
African American	2009-10	>99%	>99%	>99%	95	93	84
	2010-11	>99%	99	>99%	75	91	83

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	99	88	94	85
	2010-11	>99%	>99%	99	87	93	85
White	2009-10	>99%	>99%	>99%	95	97	94
	2010-11	99	>99%	>99%	96	97	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	>99%	80	95	92
Female	2009-10	>99%	>99%	>99%	93	97	90
	2010-11	99	>99%	>99%	94	97	90
Male	2009-10	>99%	>99%	99	92	95	86
	2010-11	>99%	>99%	>99%	92	94	86

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	81	87	66
	2010-11	>99%	>99%	99	96	86	67
Limited English Proficient	2009-10	>99%	99	99	84	87	77
	2010-11	>99%	99	99	91	85	78
Economically Disadvantaged	2009-10	>99%	>99%	99	86	91	83
	2010-11	>99%	>99%	99	88	90	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	88	92	84
	2010-11	>99%	>99%	>99%	91	91	84
American Indian/Alaskan Native	2009-10	>99%	>99%	99	86	90	85
	2010-11	>99%	>99%	>99%	77	85	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	>99%	96	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	93	86
African American	2009-10	>99%	99	>99%	82	83	75
	2010-11	>99%	>99%	>99%	81	80	75

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	85	89	81
	2010-11	>99%	>99%	>99%	83	87	82
White	2009-10	>99%	>99%	>99%	91	94	91
	2010-11	99	>99%	>99%	94	93	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	>99%	80	90	89
Female	2009-10	>99%	>99%	>99%	87	92	84
	2010-11	99	>99%	>99%	90	91	85
Male	2009-10	>99%	>99%	>99%	90	92	83
	2010-11	>99%	>99%	>99%	92	91	84

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	>99%	99	69	78	61
	2010-11	>99%	>99%	>99%	88	77	63
Limited English Proficient	2009-10	>99%	>99%	>99%	82	84	78
	2010-11	>99%	>99%	>99%	97	81	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	83	84	79
	2010-11	>99%	>99%	>99%	87	83	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	91.4	80.6	n/a	91.6	83.4
	2010-11	n/a	93.0	84.3	n/a	94.3	85.1
American Indian/Alaskan Native	2009-10	n/a	82.4	80.3	n/a	90.0	86.6
	2010-11	n/a	85.7	84.2	n/a	88.2	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	85.9	73.8	n/a	88.8	76.5
	2010-11	n/a	85.0	78.8	n/a	91.4	78.8
Hispanic	2009-10	n/a	84.6	73.5	n/a	87.0	77.0
	2010-11	n/a	89.4	78.8	n/a	91.1	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	93.2	89.7	n/a	93.0	91.1
	2010-11	n/a	94.3	91.6	n/a	95.1	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	91.8	82.9	n/a	92.1	85.0
	2010-11	n/a	95.0	86.5	n/a	94.2	86.8
Male	2009-10	n/a	91.0	78.3	n/a	91.3	81.8
	2010-11	n/a	91.0	82.1	n/a	94.4	83.5
Special Education	2009-10	n/a	84.2	71.8	n/a	80.0	77.3
	2010-11	n/a	77.8	74.4	n/a	88.1	78.1
Limited English Proficient	2009-10	n/a	59.2	56.9	n/a	63.4	63.8
	2010-11	n/a	77.0	62.8	n/a	74.0	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	85.9	78.3	n/a	81.4	76.6
	2010-11	n/a	83.4	81.9	n/a	90.6	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.8	n/a	95.6
	2010-11	96.3	n/a	95.5
American Indian/Alaskan Native	2009-10	98.3	n/a	95.0
	2010-11	94.9	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	96.9	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.5
African American	2009-10	96.1	n/a	95.2
	2010-11	97.0	n/a	95.1
Hispanic	2009-10	96.6	n/a	95.5
	2010-11	95.4	n/a	95.3
White	2009-10	96.8	n/a	95.7
	2010-11	96.3	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.7	n/a	95.6
	2010-11	96.4	n/a	95.5
Male	2009-10	96.9	n/a	95.6
	2010-11	96.1	n/a	95.5
Special Education	2009-10	95.9	n/a	94.1
	2010-11	95.6	n/a	94.0
Limited English Proficient	2009-10	97.0	n/a	96.5
	2010-11	96.8	n/a	96.3
Economically Disadvantaged	2009-10	96.7	n/a	95.3
	2010-11	95.6	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For BLUEBONNET EL (220907116) KELLER ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

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**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For BLUEBONNET EL (220907116) KELLER ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	91.0	9.0	0.0
2010-11	90.0	10.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For BLUEBONNET EL (220907116) KELLER ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For BLUEBONNET EL (220907116) KELLER ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**