

2007-08 School Report Card

School Name: PARKWOOD HILL INTERMEDIATE

School Number: 220907114

2008 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)
Commended on Reading/ELA
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading/ELA

District Name: KELLER ISD

2008 District Accountability Rating: Recognized

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School Name: PARKWOOD HILL INTERMEDIATE
School Number: 220907114
District Name: KELLER ISD

School Enrollment: 1,095
Grade Span: 05 - 06
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	96%	98%	98%	92%	97%	99%	80%	98%	93%
	2007	88%	94%	96%	98%	93%	95%	99%	86%	96%	92%
Mathematics	2008	80%	90%	93%	95%	87%	89%	97%	80%	98%	88%
	2007	77%	87%	89%	92%	87%	91%	93%	86%	94%	87%
Science	2008	74%	88%	86%	89%	72%	80%	93%	*	93%	76%
	2007	66%	79%	81%	84%	74%	69%	89%	*	87%	64%
All Tests	2008	72%	85%	88%	90%	73%	82%	93%	80%	94%	79%
	2007	67%	80%	83%	84%	76%	73%	87%	71%	86%	68%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	0.2%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	1.5%	0.0%
	2007	1.0%	0.4%	0.5%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.6%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	67%	72%	69%	50%	60%	80%	*	*	58%
	2007	49%	59%	63%	43%	*	17%	75%	*	*	40%
Mathematics	2008	36%	51%	57%	38%	11%	29%	53%	*	*	29%
	2007	34%	45%	47%	52%	*	29%	56%	*	*	25%

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Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	8%	*	7%	18%	17%	3%	*	3%	15%
2007	15%	9%	*	8%	14%	14%	6%	*	6%	19%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	96%	*	96%	86%	90%	99%	*	99%	88%
2007	91%	96%	*	98%	94%	98%	99%	*	96%	92%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	75.6%	*	55.6%	*	*	*	-	*	*
2006	73.8%	64.2%	*	50.0%	66.7%	60.0%	37.5%	-	*	71.4%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2008	22%	48%	40%	*	*	*	*	*	*	*
Retained in Grade 5										
2008	71%	63%	*	*	*	*	*	*	*	*
Attendance Rate										
2006-07	95.5%	96.1%	96.6%	96.6%	97.1%	96.1%	96.4%	95.6%	98.0%	96.0%
2005-06	95.5%	96.4%	96.8%	97.3%	97.1%	97.6%	97.2%	97.7%	99.0%	97.1%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	16.9	-	-
Grade 1	18.9	19.1	-	-
Grade 2	19.0	18.9	-	-
Grade 3	19.0	19.2	-	-
Grade 4	19.6	19.2	-	-
Grade 5	22.2	34.6	21.1	26.2
Grade 6	21.4	34.9	22.5	25.6
Mixed Grades	22.4	32.9	25.1	-
Number of Students per Teacher	14.5	16.2	15.3	17.8
Instructional Staff Percent **	64.0%	66.9%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	66.1%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,436	\$4,806
Instruction (11,95)			\$3,874	\$3,277
Instructional-Related Services (12,13)			\$201	\$173
Instructional Leadership (21)			\$82	\$71
School Leadership (23)			\$393	\$415
Support Services-Student (31,32,33)			\$307	\$255
Other Campus Costs (35,36,51,52,53)			\$580	\$614

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.