

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Final 2008 AYP Results

District Name: KELLER (220907)
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	14,852	1,087	2,295	10,352	2,103	924	708	n/a
Number Tested	15,524	1,170	2,478	10,698	2,323	1,116	842	618
% Met Standard	96%	93%	93%	97%	91%	83%	84%	n/a
Student Group %	100%	8%	16%	69%	15%	7%	n/a	4%
2006-07 Assessments								
Met Standard	13,822	936	1,936	9,939	1,957	897	504	n/a
Number Tested	14,749	1,049	2,155	10,450	2,217	1,132	636	418
% Met Standard	94%	89%	90%	95%	88%	79%	79%	n/a
Change 2007 to 2008	2	4	3	2	3	4	5	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	13,982	947	2,086	9,850	1,898	766	663	n/a
Number Tested	15,526	1,167	2,480	10,701	2,327	1,119	847	624
% Met Standard	90%	81%	84%	92%	82%	68%	78%	n/a
Student Group %	100%	8%	16%	69%	15%	7%	n/a	4%
2006-07 Assessments								
Met Standard	12,897	794	1,758	9,359	1,740	833	494	n/a
Number Tested	14,765	1,052	2,159	10,462	2,221	1,135	637	419
% Met Standard	87%	75%	81%	89%	78%	73%	78%	n/a
Change 2007 to 2008	3	6	3	3	4	-5	0	
Graduation Rate Class of 2007								
Graduates	1,471	93	161	1,134	109	69		14
Number in Class	1,652	106	203	1,245	137	88		19
Graduation Rate	89.0%	87.7%	79.3%	91.1%	79.6%	78.4%		73.7%
Student Group %	100%	6%	12%	75%	8%	5%		1%
Graduation Rate Class of 2006								
Graduates	1,382	72	139	1,080	81	73		4
Number in Class	1,534	85	172	1,178	109	89		8
Graduation Rate	90.1%	84.7%	80.8%	91.7%	74.3%	82.0%		50.0%
Student Group %	100%	6%	11%	77%	7%	6%		1%
Change	-1.1	3.0	-1.5	-0.6	5.3	-3.6		23.7

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2008-09 Title I School Improvement Requirement: None

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	*	*	*	*	*	1,184		679
Total Students	*	*	*	*	*	1,192		687
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		99%
Student Group %	*	*	*	*	*	7%		4%
2006-07 Assessments								
Number Participating	15,537	*	2,346	10,874	2,439	1,206		481
Total Students	15,629	*	2,367	10,935	2,462	1,224		491
Participation Rate	99%	>99%	99%	99%	99%	99%		98%
Participation: Mathematics								
2007-08 Assessments								
Number Participating	*	*	*	*	*	1,182		*
Total Students	*	*	*	*	*	1,190		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Student Group %	*	*	*	*	*	7%		*
2006-07 Assessments								
Number Participating	*	*	2,344	*	*	1,201		480
Total Students	*	*	2,357	*	*	1,217		483
Participation Rate	>99%	>99%	99%	>99%	>99%	99%		99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

* The number of LEP students participating in Reading/Language Arts includes 22 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.