

Background Information	State Assessment TELPAS (Texas English Language Assessment System)	Assessment Dates Testing Window: 3/9/09-4/10/09	Target audience Grades K-12
	Description/Purpose of Assessment TELPAS: (Texas English Language Proficiency Assessment System) The Texas English Language Proficiency Assessment System (TELPAS) is designed to assess the progress that limited English proficient (LEP) students make in learning the English language. TELPAS measures English language proficiency in the following domains: TELPAS reading is a written assessment that measures annual growth in English language proficiency of LEP students in grades 2–12. TELPAS reading (K-1), listening, speaking, and writing assessments enable teachers to holistically rate a LEP student’s English language proficiency based on daily interactions and observations of the student during classroom instruction. These observation protocols are administered for -Grades K–1 reading, listening, speaking, and writing -Grades 2–12 listening, speaking, and writing District Contact: Director of ESL & Bilingual Programs, Mary Martin 817-744-1055		
Processes and Procedures	Preparing Students for Success -One-way dual language program model for Spanish speaking bilingual students at grades PK-6th. -ESL classes at each campus PK-12th. -Content-based ESL instruction, inclusion and pull-out instruction for English language learners. -Parent informational meetings and trainings to assist in the language learning process at home.	Communication Process -Language Proficiency Assessment Committees (LPAC) meet a minimum of twice a year to discuss individual student progress. -Parents are sent home permission letters for services to be given to a student once language testing indicates a need for services. -Parents are provided a summary of end of year LPAC minutes that state language program placement for the following year.	
	Evaluation of Results	Timeframe for Scoring and Receiving Results -Scoring is completed by an outside vendor contracted by Texas Education Agency -Districts receive results for the TELPAS in May. -Results are received by the district's Assessment Department and then distributed to campuses. -Individual CSRs (Confidential Student Reports) and a parent brochures explaining the assessment results are either sent home in a sealed envelope or mailed.	Posting District-level Results -District level data posted on KISD website.
		Use of Data for Planning and Continuous Improvement -LPAC members review results when determining assessment plans and services for the following school year; -to provide feedback to students about what they have learned and what they still have to learn for a particular course, grade level, or unit of instruction; -to provide feedback to teachers about students' learning so that delivery methods can be altered or enhanced to create more effective teaching and learning; -to provide feedback to administrators regarding the effectiveness of teachers, which will signify those who are in need of additional coaching in the effective delivery of the district's curriculum; and -to provide feedback to the community regarding the effectiveness of schools.	