

<b>Background Information</b>	<b>Assessment</b> CBAs Curriculum Based Assessments	<b>Assessment Dates</b> The last week of each 9-week grading period	<b>Target audience</b> Grades 1-11.
	<b>Description/Purpose of Assessment</b>  <p>Since 2003, the state of Texas has measured student achievement in reading, writing, mathematics, science, and social studies through the Texas Assessment of Knowledge and Skills (TAKS) examinations. Each TAKS test is directly aligned to the state curriculum standards, the Texas Essential Knowledge and Skills (TEKS). In order to determine how well students are progressing and mastering the state standards, KISD has designed a set of exams based on the TEKS and the district curriculum guides to benchmark (establish indicators of) student performance. These Curriculum Based Assessments (i.e. benchmarks) will be administered each nine-weeks in the four core content areas: English/Language Arts, Mathematics, Science, and Social Studies.</p> <p>The results will provide data that support teacher decisions to adjust instruction for each student relative to his/her performance during the year. The assessments will also allow for teachers, parents, and students to track academic progress over the course of the year. Keller ISD's commitment to benchmarking student growth will help ensure that all students pass their TAKS examinations and thereby are eligible to be promoted from grade to grade and to graduate from high school.</p> <p>District Contact: Executive Director of Curriculum &amp; Instruction, (817) 744-1026</p>		
<b>Processes and Procedures</b>	<b>Preparing Students for Success</b>  <ul style="list-style-type: none"> <li>-Aligned KISD curriculum bundles are provided to guide teachers</li> <li>-Highly qualified teachers</li> <li>-Differentiated instruction</li> <li>-Interventions and acceleration</li> <li>-Aligned instructional resources</li> </ul>	<b>Communication Process</b>  <ul style="list-style-type: none"> <li>-CBAs serve as the district's nine-week benchmark and are scheduled district-wide during the last week of each 9-week grading period.</li> <li>-Campuses announce specific administration dates through campus newsletters, teacher newsletters, and class announcements.</li> </ul>	
	<b>Evaluation of Results</b>	<b>Process for Scoring and Grading</b>  <ul style="list-style-type: none"> <li>-Scoring is completed at each campus within 5 school days.</li> <li>-The results of each curriculum based assessment count as a daily grade for students in grades 1-8.</li> <li>-For high school students the assessment will count as a major test grade for the 1st and 3rd (October and March) nine weeks, and for the 2nd and 4th (January and May) nine weeks, the assessment will count as a semester test, 15% of the students' semester grade.</li> <li>-The results are calculated and reflected in 9 week report cards.</li> </ul>	<b>Use of Data for Planning and Improvement</b>  To provide feedback: <ul style="list-style-type: none"> <li>-to students about what they have learned and what they still have to learn for a particular course, grade level, or unit of instruction;</li> <li>- to teachers about students' learning so that delivery methods can be altered or enhanced to create more effective teaching and learning; and</li> <li>- to administrators regarding the effectiveness of the district's scope and sequence to best meet the needs of students.</li> <li>-to curriculum and instruction team</li> </ul>