

# Assessment Program Summary

The goal of Keller ISD's assessment program is to measure and support student progress toward achieving academic success. The primary purpose is to provide an accurate measure of student achievement in reading, writing, mathematics, social studies, and science.

Keller ISD assessment is accomplished by testing at three levels of assessments:

1. Local: assessment tools determined by the curriculum and instruction team to use for diagnostic purposes
2. State: required mandated assessments
3. National: recommended assessments linked to college preparation

Assessment matrices have been developed to provide stakeholders an outline of important features for each instrument such as:

- Background information and Purpose of Assessment
- Board Policies (as they apply)
- Testing Calendar
- Board Report dates (as they apply)
- Subject Areas and Grade Levels assessed
- Assessment Communication Plan
- Helpful internet links

Special Programs use various assessment instruments for diagnostic purposes. Please contact with the appropriate program coordinator for further explanation:

- Special Education: **Heather Hughes** ([heather.hughes@kellerisd.net](mailto:heather.hughes@kellerisd.net))
- English as a Second Language (ESL): **Mary Martin** ([mary.martin@kellerisd.net](mailto:mary.martin@kellerisd.net))
- Gifted and Talented (GT): **Pam Cooper** ([pam.cooper@kellerisd.net](mailto:pam.cooper@kellerisd.net))
- Dyslexia: **Mellie Joiner** ([mellie.joiner@kellerisd.net](mailto:mellie.joiner@kellerisd.net))

The assessment program is reviewed annually to determine continued use or modifications to the utilization of each assessment. For further information regarding the Keller ISD assessment program, please contact the Department of Research, Assessment, and Program Evaluation.