

BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

The community of Keller ISD will educate our students to achieve their highest standards of performance by engaging them in exceptional opportunities.

11A. Report

Date: December 8, 2011

SUBJECT: STUDENT ASSESSMENT (ACT[®], SAT[®], AP[®])

FUNCTION: Learning

DISTRICT KEY STRATEGIC PRIORITY: Educational Excellence

FISCAL NOTE: N/A

Background Information:

- ACT[®] – National college admission examination including English, Math, Reading, Science, and Writing
- SAT[®] – National college admission examination measuring critical thinking skills needed for academic success in college including critical reading, math and writing
- Advanced Placement (AP[®]) – Exams measuring performance in various high school courses including core content, fine arts, foreign language, and computer science

Administrative Considerations:

- The report for assessment and performance data will include three year trend data for ACT[®], SAT[®] and AP[®].

Communication Deployment:

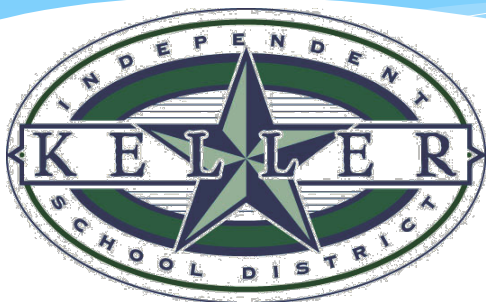
- Board Meeting Minutes

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Respectfully submitted,
Deana Lopez
Assistant Superintendent of Curriculum & Instruction

STUDENT ASSESSMENT ACT[®], SAT[®] & AP[®]

December 8, 2011



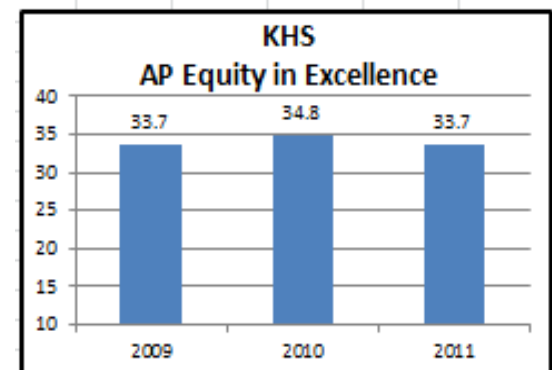
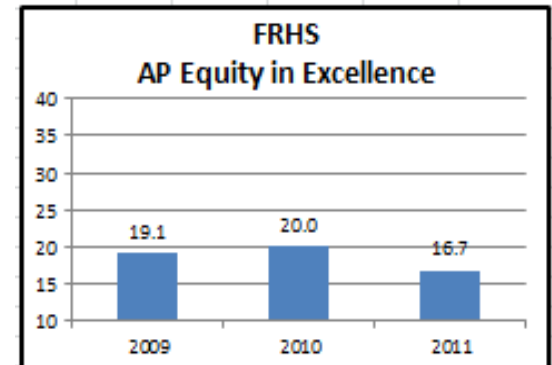
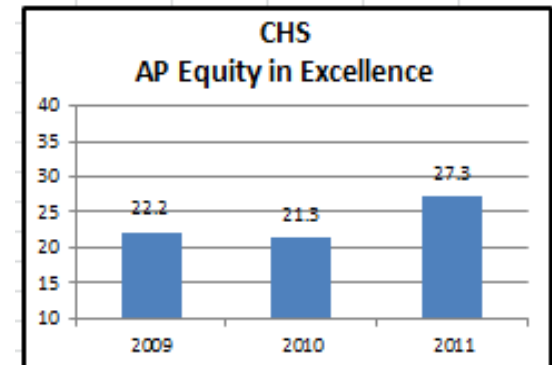
College Board Integrated Summary Report

AP Number of Test Takers

	# of Test-Takers	% of Total	
All	Total	1,592	100.0%
	Change from last year	+10.1%	
Gender	Female	906	56.9%
	Change from last year	+14.8%	
	Male	686	43.1%
	Change from last year	+4.4%	
Ethnic Group	American Indian	15	0.9%
	Change from last year	+25.0%	
	Asian	209	13.1%
	Change from last year	+18.8%	
	Black	73	4.6%
	Change from last year	+12.3%	
	Hispanic Overall	205	12.9%
	Change from last year	0.0%	
	<i>Mexican American</i>	102	6.4%
	Change from last year	+3.0%	
<i>Puerto Rican</i>	19	1.2%	
Change from last year	-24.0%		
<i>Other Hispanic</i>	84	5.3%	
Change from last year	+3.7%		
White	1,011	63.5%	
Change from last year	+9.4%		
Other	19	1.2%	
Change from last year	+35.7%		
No Response	60	3.8%	
Change from last year	+20.0%		

Dietsdol Integrated Summary 2010-2011
 KELLER INDEPENDENT SCHOOL DISTRICT
 AP: Performance and Participation Overview

AP Course	2009-2010				2010-2011			
	# of Test-Takers	% of Total	# of Test-Takers	% of Total	# of Test-Takers	% of Total	# of Test-Takers	% of Total
AP Calculus	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Chemistry	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Computer Science	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP English	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Environmental Science	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Government	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP History	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Language	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Music	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Physics	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Psychology	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Statistics	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Spanish	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Theater	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP Visual Arts	100	6.3%	100	6.3%	100	6.3%	100	6.3%
AP World History	100	6.3%	100	6.3%	100	6.3%	100	6.3%



College Board Integrated Summary Report

AP # of Examinations and # of Examinations with Grades of 3, 4, or 5 pg 24

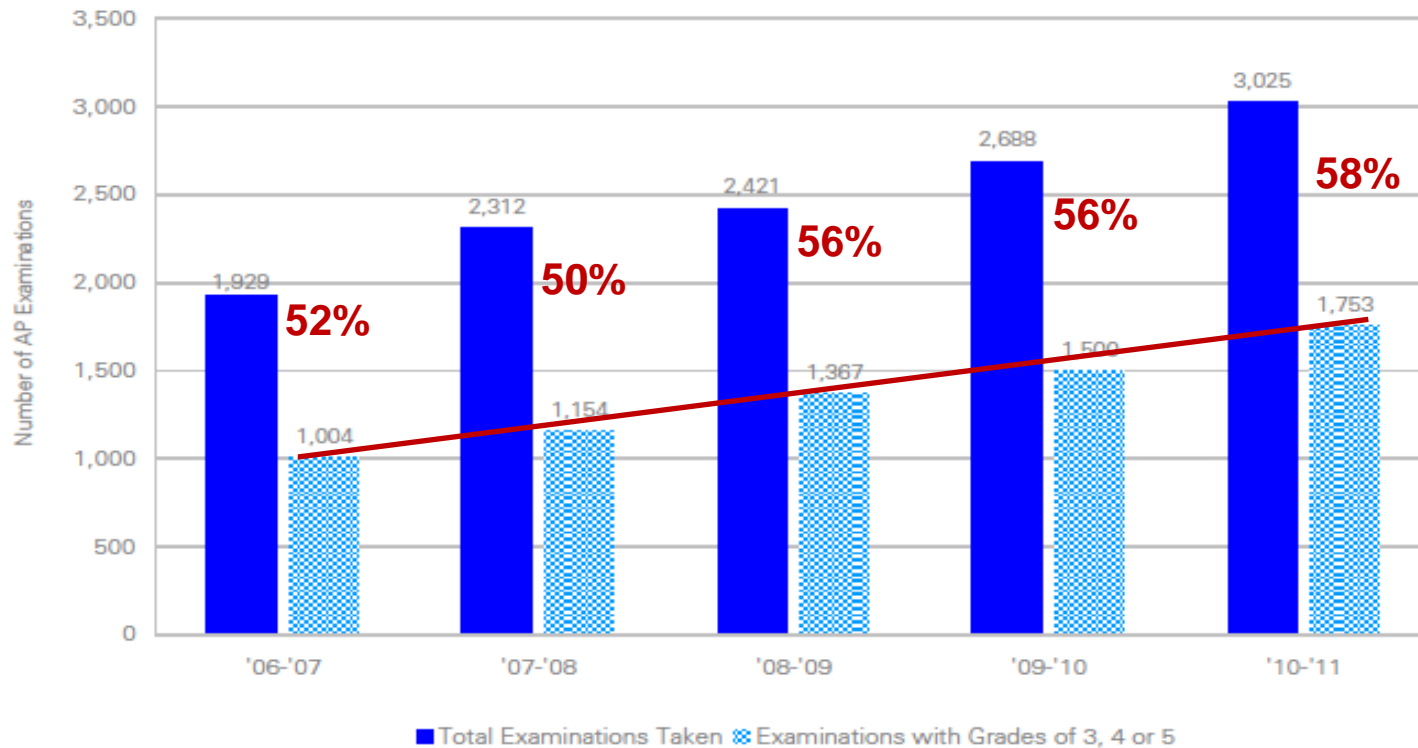
District Integrated Summary 2010-2011

KELLER INDEPENDENT SCHOOL DISTRICT



AP: Number of Examinations and Number of Examinations with Grades of 3, 4 or 5

St: 44%
Ntl: 56%



College Board Integrated Summary Report

SAT Participation and Performance pg 6

District Integrated Summary 2010-2011
KELLER INDEPENDENT SCHOOL DISTRICT
 SAT: Performance and Participation Overview

CollegeBoard
 Inspiring minds

	KELLER INDEPENDENT SCHOOL DISTRICT					Texas- Public Schools					Total Group - Public Schools					
	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	
All	1,267	100.0%	514	530	493	147,960	100.0%	475	500	461	1,267,239	100.0%	494	506	483	
Change from last year	+21.4%		+2	-4	-1	+15.7%		-5	-2	-7	+10.9%		-3	-4	-3	
Gender																
Female	693	53.9%	510	515	497	79,439	53.7%	473	488	468	688,941	54.4%	490	492	489	
Change from last year	+26.2%		-1	-4	-2	+16.7%		-4	0	-5	+10.8%		-4	-2	-3	
Male	584	46.1%	519	548	489	68,521	46.3%	478	515	454	578,298	45.6%	497	523	475	
Change from last year	+16.1%		+6	-2	+2	+14.6%		-4	-3	-7	+11.0%		-3	-5	-4	
Ethnic Group																
American Indian	16	1.3%	518	534	479	938	0.6%	496	508	470	7,565	0.6%	482	485	461	
Change from last year	+700.0%		-	-	-	+21.8%		+1	-1	-3	+12.5%		-1	-2	0	
Asian	106	8.4%	525	562	510	10,012	6.8%	522	582	520	118,877	9.4%	519	575	521	
Change from last year	+7.1%		+39	+25	+32	+13.5%		-3	-2	-3	+9.1%		-3	-2	-2	
Black	118	9.3%	469	481	449	21,694	14.7%	422	438	411	182,850	14.4%	425	425	413	
Change from last year	+100.0%		+3	-10	-5	+15.8%		-1	+2	-4	+12.2%		-1	-1	-2	
Hispanic Overall	175	13.8%	490	495	458	50,662	34.2%	438	467	428	210,482	16.6%	447	460	439	
Change from last year	+15.1%		-1	-3	-9	+21.6%		-5	+1	-6	+20.2%		-4	-1	-4	
Mexican American	76	6.0%	494	499	462	25,906	17.5%	445	475	433	86,623	6.8%	448	465	442	
Change from last year	+7.0%		-15	-21	-26	+21.1%		-6	+1	-7	+22.9%		-5	-2	-3	
Puerto Rican	29	2.2%	477	468	446	922	0.6%	475	492	460	20,065	1.6%	449	450	437	
Change from last year	+16.7%		+36	+6	+21	+20.2%		0	+7	-1	+11.5%		-2	-2	-2	
Other Hispanic	71	5.6%	478	502	459	23,934	16.2%	429	458	421	103,774	8.2%	445	457	437	
Change from last year	+24.6%		+2	+16	0	+22.3%		-4	+2	-5	+19.7%		-4	-1	-4	
White	823	65.0%	526	540	504	59,989	40.5%	518	539	499	680,831	53.7%	523	533	510	
Change from last year	+15.3%		0	-6	-1	+11.6%		-4	-2	-5	+8.4%		-2	-3	-2	
Other	20	1.6%	545	550	547	2,382	1.6%	496	507	477	37,150	2.9%	496	502	487	
Change from last year	+185.7%		+52	+51	+43	+22.3%		0	-2	-4	+13.0%		-5	-4	-5	
No Response	9	0.7%	439	470	410	2,283	1.5%	443	459	425	29,484	2.3%	461	462	444	
Change from last year	-18.2%		-65	-15	-56	+2.7%		+4	+4	+2	+6.2%		-2	-2	-3	

% of Graduating Class taking SAT

2011 65%

2010 56%

2009 53%

KELLER INDEPENDENT SCHOOL DISTRICT

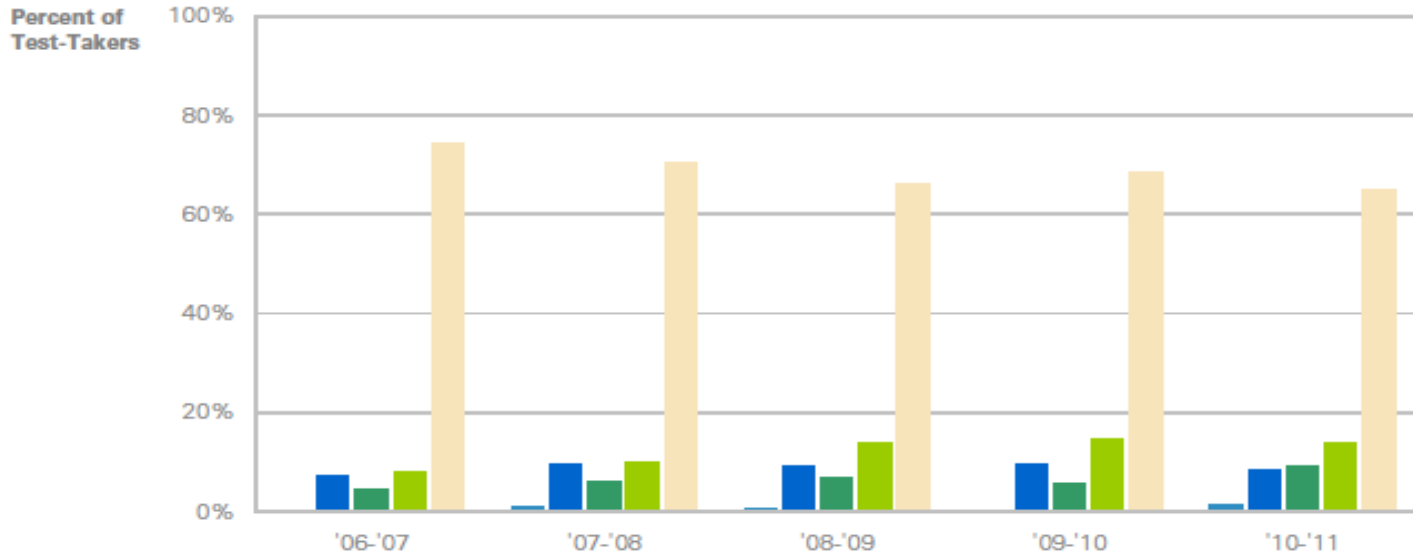
Texas- Public Schools

Total Group - Public Schools

	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	1,267	100.0%	514	530	493	147,960	100.0%	475	500	461	1,267,239	100.0%	494	506	483
Change from last year	+21.4%		+2	-4	-1	+15.7%		-5	-2	-7	+10.9%		-3	-4	-3

College Board Integrated Summary Report

SAT Participation by Ethnic Group pg 9



Number of Students Taking SAT:

American Indian	4	11	7	2	16
Asian	74	98	88	99	106
Black	48	61	64	59	118
Hispanic	83	103	132	152	175
White	760	724	625	714	823
Other	11	11	15	7	20
No Response	41	22	15	11	9
Total	1,021	1,030	946	1,044	1,267

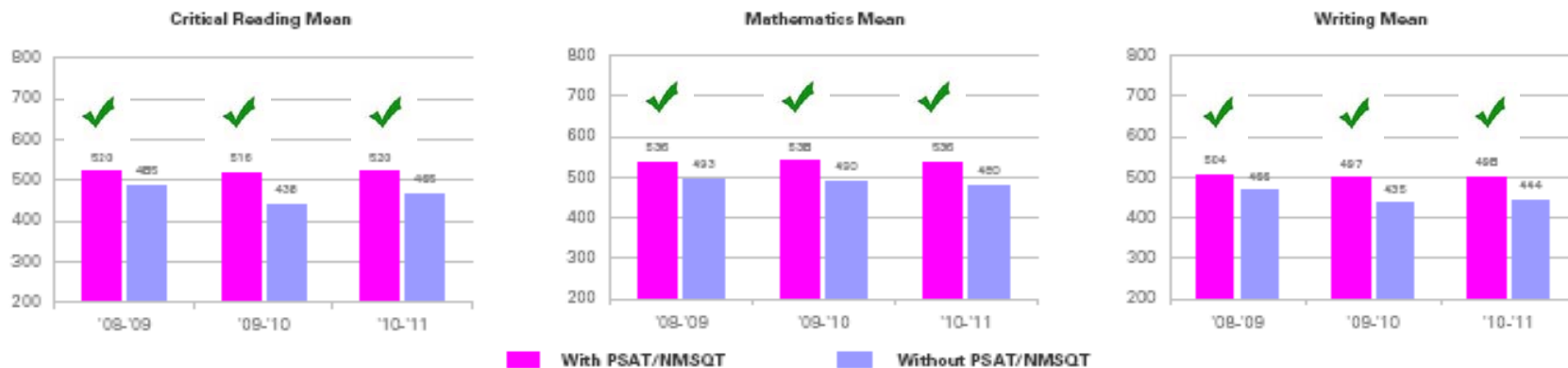
9% increase

College Board Integrated Summary Report

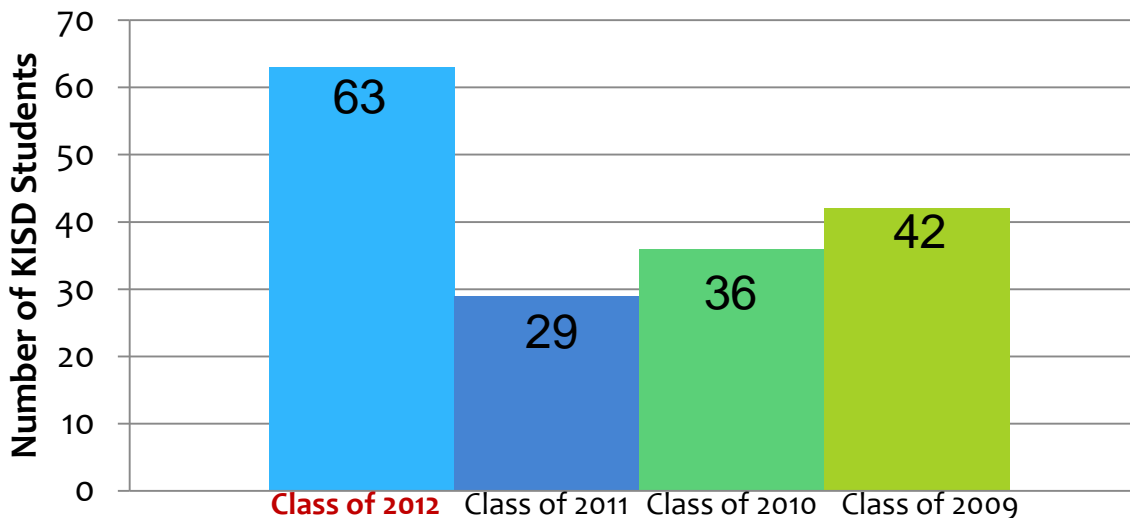
SAT Performance Based on Self-Reported PSAT/NMSQT Participation pg 13



SAT: Performance Based on Self-Reported PSAT/NMSQT Participation



Total Number of KISD Students Earning PSAT/NMSQT College Board Recognition (Semifinalists, Commended, National Achievement, National Hispanic)



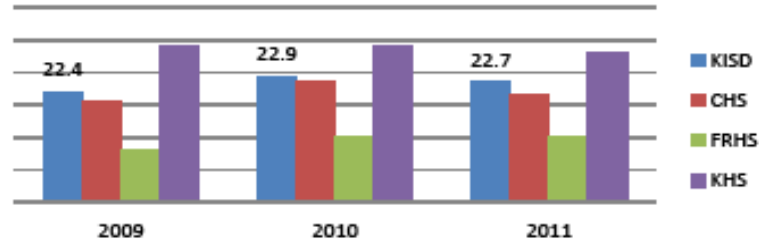
ACT Profile Report - District

Graduating Class 2011
KELLER INDEPENDENT SCHOOL DISTRICT



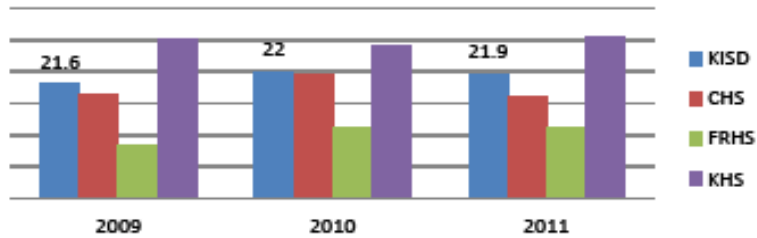
ACT Composite

State: 19.6
Nat: 20.6



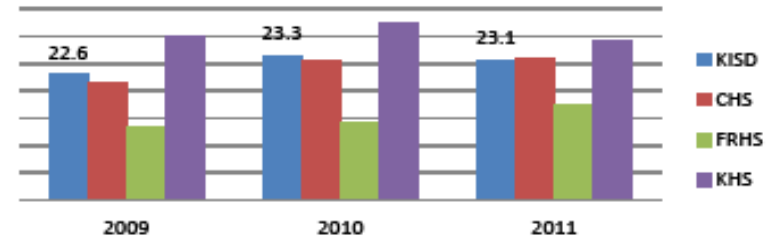
ACT English

State: 19.6
Nat: 20.6



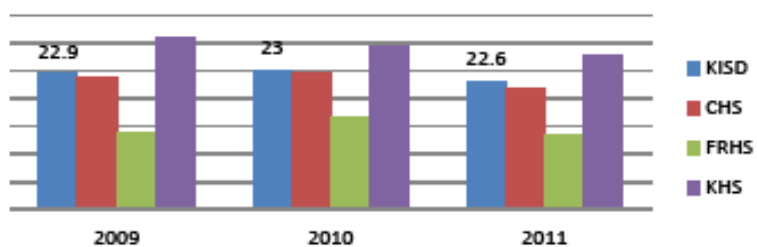
ACT Mathematics

State: 21.5
Nat: 21.1



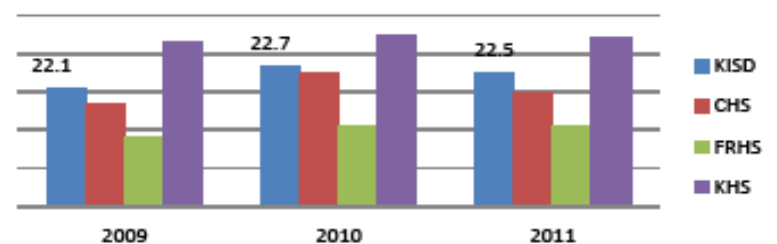
ACT Reading

State: 20.7
Nat: 21.3



ACT Science

State: 20.8
Nat: 20.9



STUDENT ASSESSMENT AP[®], SAT[®] & ACT[®]

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