

BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

10A. Report

Date: February 24, 2011

SUBJECT: DISTRICT STRATEGIC IMPROVEMENT PLAN (SECOND QUARTERLY)

FUNCTION: Governance/Leadership

DISTRICT KEY STRATEGIC PRIORITY:

- Educational Excellence; 1.1
- Excellence in Operational Processes and Systems; 3.2
- Employee Excellence and Organizational Improvement; 4.4

FISCAL NOTE: N/A

Background Information:

- Per Education Code 11.252 each District is required to develop, review, and revise a district improvement plan for the purpose of improving student performance for all students.
- The Keller District Strategic Improvement Plan Performance Objectives were presented and approved by the Board in October, 2010.
- The District Improvement Planning process is a yearly plan for achieving the priorities and goals of the five year strategic plan.

Administrative Considerations:

- This is the 2nd quarterly review of the District Strategic Improvement Plan for the 2010-2011 school year. This review is for the purpose of assessing progress towards completing the strategies designed to support the district in achieving both short and long range goals.
- The Keller ISD District Strategic Improvement Plan has 77 strategies that are targeted for completion by the end of the 4th quarter.
- District administrators have met and reviewed progress of activities with final review by Cabinet on February 7, 2011.

Communication Deployment:

- Board Meeting Minutes
- District Website
- District Educational Improvement Committee

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Respectfully submitted,

Karin Holacka
Area Superintendent

District Improvement Plan

Quarterly Update

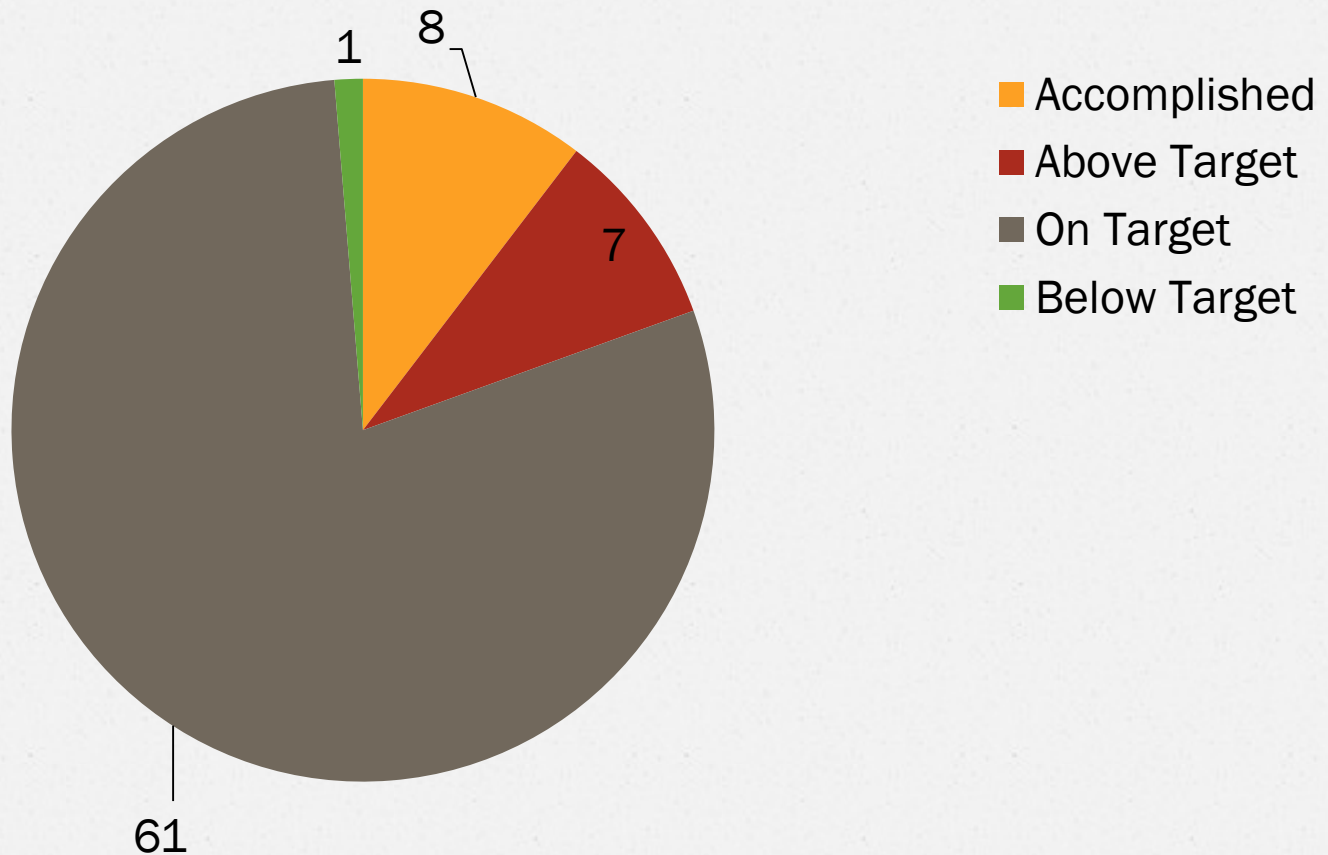


Purpose

By Texas Education Code 11.252, each district is required to develop, review, and revise a district improvement plan for the purpose of improving student performance for all students.



Strategy Progress



**Strategic Priority 1:
Educational Excellence**



Strategic Objectives:
1.4 Develop and implement innovative educational opportunities for students at each grade level.



Strategic Goal :
1.1 Address student needs through innovative educational strategies.



Theory of Improvement:
If innovative research-based instructional strategies are aligned to the needs of students, then students will achieve the highest level of success as measured by campus ratings, graduation, completion rate, college readiness in ELA and mathematics, K-2 reading and math assessments, TAKS 3-11, and walkthroughs.



District Improvement Plan Strategy:
Pilot innovative instructional planning process at selected campuses.



<p>Project Statement 1:</p>	<p>If teachers participate in professional development to enhance the lesson plan process (VESTED™), and they collaborate regularly to discuss and implement instructional tasks where students accomplish the verbs found within the TEKS, then student products will show evidence of depth and rigor.</p>
<p>DIP Leading Indicator:</p>	<p>Key strategic measures as identified by pilot campus each 9 weeks</p>
<p>Example Campus Leading Indicators:</p>	<ul style="list-style-type: none"> % staff development and collaboration devoted to lesson planning % staff development and collaboration devoted to evaluating student work % walkthroughs with verb congruent to student action % students who demonstrate depth and understanding through short writing probes % teachers using VESTED lesson design
<p>District Lagging Indicator:</p>	<p>Cumulative data report end of year</p>



**District Improvement Plan Strategy:
Pilot innovative instructional planning process at selected campuses.**

Leading: Key strategic measures as identified by pilot campus

Lagging: Cumulative data report end of year

Total # of Leading Indicators	% met Target for Quarter 1	% met Target for Quarter 2
% of campus leading indicators meeting campus targets	Baseline / 100%	92%



**Strategic Priority 1:
Educational Excellence**



Strategic Objectives:

- 1.4 Develop and implement innovative educational opportunities for students at each grade level post-secondary opportunities



Strategic Goal :

- 1.4 Utilize familiar and accessible technologies to transform the teaching/learning process and educational resources to meet rigorous standards.



District Improvement Plan Theory of Improvement:

If teaching and learning processes include use of technologies to support innovation, engagement, and student learning, then students will achieve the highest levels of success as measured by campus ratings, graduation, completion rate, college readiness in ELA and mathematics, K-2 reading and mathematics assessments, and walkthroughs



District Improvement Plan Strategy:

- 1) Pilot current and new technologies at selected pilot campuses.



District Improvement Plan Strategy: Pilot current and new technologies at selected campuses

Levels	Technology Integration Pilots	Campus seed technology programs
		Aligned with Theories of Improvement correlated to outcomes
Elementary (K-4)	Eagle Ridge Elementary	Bette Perot, Florence, Park Glen, Heritage, Lone Star, Freedom, Parkview, North Riverside, Whitley Road, Liberty,
Intermediate (5-6)	Timberview	Trinity Meadows, Chisholm Trail,
Middle (7-8)	Timberview Trinity Springs	Hillwood Middle, Indian Springs
High School (9-12)	Keller High	Fossil Ridge, Timber Creek



Process Timeline for Goal 1.4

Strategy Description	2011-12	2012-13	2013-14	2014-15
1) Design a menu that describes appropriate use and integration opportunities of available technology in classrooms to transform student learning	Based on Pilot results, add tools to menu of approved instructional resources available for campus purchase or provided by students	Continue to pilot integration programs at all grade levels with student owned devices and web 2.0 applications for integration with the KISD curriculum	Update the menu of approved resources, both student owned and district purchased to transform student learning	Continue with integration pilots as technology and the KISD curriculum changes
2) Pilot current and new technologies at selected pilot and seed campuses	Expand pilots to include Student Owned Devices and Web 2.0 free applications	Create Innovation Teams comprised of Teachers, Students, and Administrators to explore open source, cloud software as curriculum resources	Continue to evaluate Web 2.0 cloud software and emerging technologies as resources to support the KISD curriculum	Continue to evaluate Web 2.0 cloud software and emerging technologies as resources to support the KISD curriculum



**Strategic Priority 1:
Educational Excellence**



Strategic Objectives:
1.2 Ensure every student is prepared to pursue post-secondary opportunities



Strategic Goal :
1.3 Align instructional processes and educational resources to meet rigorous standards.



District Improvement Plan Theory of Improvement:
If instructional processes and resources are aligned to prepare students for post-secondary opportunities, then students will achieve the highest levels of success as measured by campus ratings, graduation, completion rate, college readiness in ELA and mathematics, walkthroughs, K-2 reading and math assessments, passing coursework, and attendance.



District Improvement Plan Strategy:
1) Develop a 3 year vertical alignment plan with each feeder pattern using PDSA to guide.



District Improvement Plan Strategy:

- 1) Develop a 3 year vertical alignment plan with each feeder pattern using PDSA to guide.

Vertical Plan Development	Feeder Pattern Meeting	Area Meeting
	What does this look like vertically? Where are we now?	How will we get to where we need to be?
September	Strategic plan goals 1.1-1.4	Action Steps, Timelines Drivers/Restrainers/Action
October	Strategic plan goals 2.1-2.3	Action Steps, Timelines Drivers/Restrainers/Action
November	Strategic plan goals 3.1-3.6	Action Steps, Timelines Drivers/Restrainers/Action
January	Strategic plan goals 4.1-4.5	Action Steps, Timelines Drivers/Restrainers/Action
February	Strategic plan goals 5.1-5.5	Action Steps, Timelines Drivers/Restrainers/Action
March	Complete Vertical Plan	
April	Method of getting staff feedback	Identify measures
May	Analyze staff feedback & refine	Create scorecard
June, July, August	Prepare for implementation in 10-11	
August	Implement Plan	



Plan Example

Goals:	2011-12	2012-13	2013-14	2014-15
3.1 Mission, Vision, and Values imbedded in all operational processes	Create audit form for cross-campus quality checks.	Pilot cross-campus quality checks.	Conduct cross-campus quality checks to establish baseline data.	Continue to perform cross-campus checks.
3.3 To have students actively involved in decision-making processes at the feeder pattern level.	Establish membership criteria and responsibilities for the future feeder pattern council.	Create a Feeder Pattern Student Advisory Council process.	Pilot one Student Advisory Council Meeting.	Continue to evaluate the Student Advisory Council members engagement in decision making.
3.5 The feeder pattern students will understand their impact on the environment in order to create a eco-friendly environment.	Feeder Pattern will create a cross-check to adhere to the district policies that affect our environment.	Pilot the cross-check process to determine baseline environmental data.	Collect environmental data and provide resources to educate the feeder pattern community.	Initiate a "Green Team" member on the Student Advisory Council.



Leadership Strategic Plan for 1.3

Year 1 - 2010/11	Year 2 - 2011/12	Year 3 - 2012/13	Year 4 - 2013/14	Year 5 - 2014/15
1.3 Align instructional processes and educational resources to meet rigorous standards.				
Develop a 3 year vertical alignment plan with each feeder pattern using PDSA to guide.	Initiate implementation of vertical alignment plan with each feeder pattern and measure, and revise as needed.	Fully implement the vertical alignment plan with each feeder pattern and measure success.	Fully implement the vertical alignment plan with each feeder pattern and measure success.	Review and Revise the vertical alignment plan with each feeder pattern and measure success.
Collect and Analyze feeder pattern data and set improvement targets	Collect and Analyze feeder pattern data and set improvement targets	Collect and Analyze feeder pattern data and set improvement targets	Collect and Analyze feeder pattern data and set improvement targets	Collect and Analyze feeder pattern data and set improvement targets



Questions

