



BOARD OF SCHOOL TRUSTEES

## KELLER INDEPENDENT SCHOOL DISTRICT

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**11A. Report**

**Date: September 14, 2009**

**SUBJECT: TEXAS PRIMARY READING INVENTORY (TPRI) AND TEJAS LEE**

**BOARD GOAL: All students will achieve educational excellence.**

**FISCAL NOTE: N/A**

### **Background Information:**

- In accordance with EKC Legal, the district shall administer, at the kindergarten, first and, second-grade levels, a reading instrument on the list adopted by the Commissioner or by the District-level committee.
- The Texas Primary Inventory is an instrument designed to be administered to individual students by the classroom teacher. It consists of both a Screening Section and an Inventory Section. The Screening allows a teacher to gather information quickly about the development of student's reading concepts. The Inventory engages the student with inviting tasks and entertaining stories, while giving the teacher an opportunity to gather more data to help match reading instruction with specific student needs.
- The Tejas Lee is an early Spanish reading instrument designed to be administered to individual students in Kindergarten, Grade 1 and Grade 2. It is designed for use with students in Kindergarten through Grade 2 who receive primary instruction in Spanish. The Tejas Lee allows teachers to identify early reading difficulties or those at risk for reading difficulties in Spanish at an early age.
- Both tests provide a summary of reading performance that assist teachers in planning and delivering instruction.

### **Administrative Considerations:**

- Areas of strength and improvement
  - TPRI Kindergarten – second grade Fluency and Comprehension continues to trend upward
  - Tejas Lee – First and Second grade comprehension continues to trend upward
- Areas to address:
  - Tejas Lee Kindergarten Comprehension
  - Tejas Lee First Grade Fluency

- **Plan of Action:**

- School View data talks with administration
- Increased progress monitoring and data analysis for at-risk students
- Guided Reading focused professional development for increased use of small group instructional strategies.
- Implementation of ESA's (bilingual support teachers)
- IST/ESA – focused training on effective reading instructional strategies

**Communication Deployment:**

- Board Meeting Minutes
- Posted TPRI results on K-Connect













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Respectfully submitted,

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Executive Director of Curriculum and Instruction

Mary Martin  
Director of Bilingual and ESL

## TPRI and Tejas Lee Information

STUDENTS SCORING ADVANCED HIGH	2008-09 TPRI and Tejas Lee RESULTS- 3 yr Trend Data									
	Kindergarten-Comprehension		1 <sup>st</sup> Grade Comprehension		1 <sup>st</sup> Grade Fluency		2 <sup>nd</sup> Grade Comprehension		2 <sup>nd</sup> Grade Fluency	
<b>TPRI (K-2)</b>	<b>70%</b>		<b>88%</b>		<b>58%</b>		<b>81%</b>		<b>42%</b>	
	Trend +5		Trend +5		Trend +1		Trend +5		Trend +3	
<b>Tejas Lee (K-2)</b>	<b>62%</b>		<b>86%</b>		<b>54%</b>		<b>76%</b>		<b>20%</b>	
	Trend +0		Trend +1		Trend -6		Trend +27		Trend +10	
<b>Tested Population K-2<sup>nd</sup> grade 2006-2008</b>										
<b>NUMBER OF STUDENTS ASSESSED using TPRI (K-2)</b>	<b>8505</b>		<b>+1979</b>							
	SPRING 2009		INCREASE AS OF 2006							
<b>NUMBER OF STUDENTS ASSESSED using Tejas Lee (K-2)</b>	<b>177</b>		<b>+76</b>							
	SPRING 2009		INCREASE AS OF 2006							