



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

10A. Report

Date: October 22, 2009

SUBJECT: COMPLETION RATES/DROP-OUT PREVENTION PROCESSES

**BOARD GOAL: All students will achieve educational excellence.
All systems in the Keller Independent School District will be effective, efficient and accountable in support of the district's mission.**

FISCAL NOTE: Budgeted Funds

Background Information:

- Texas Education Agency requires the following completion percentages:
 - 75% for Acceptable
 - 85% for Recognized
 - 95% for Exemplary

Administrative Considerations:

- Processes have been developed to identify triggers for drop out prevention.
- Processes have been developed into administrative regulations.
- Administration will present a report on drop out prevention efforts and completion rates for 2008-2009.

Communication Deployment:

- Board Meeting Minutes
- District Web Site

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Respectfully submitted,

Mark Smith
Executive Director of Secondary Administration

Deana Lopez
Assistant Superintendent of Curriculum and Instruction

The background of the slide is a solid dark brown color with a pattern of lighter brown, stylized autumn leaves scattered across it. The leaves have prominent veins and are oriented in various directions, creating a textured, seasonal feel.

DROP OUT PREVENTION PROCESSES

Texas Education Agency Completion Rate Requirements

- 75% For Acceptable
- 85% For Recognized
- 95% For Exemplary

Completion Rate Processes

- 5th Year Continuer Process
- Non-Returning Student Process
- Attendance Trigger
- Course Credit Trigger
- Enrollment Trigger
- Social/Emotional Trigger
- Withdrawal Process

Monitoring Process

- Weekly progress reports from each high school campus
 - Total number of potential drop outs
 - How many contacts were made
 - Phone calls
 - Home visits
 - Other
 - Total number recouped or enrolled
 - Actual number of dropouts as of Sept. 25th

Preliminary Data

Based on TEA Accountability Groups

Student Group	Total in Class	Completion Rate I	
		Number	Rate
All	1,732	1,684	97%
African Amer.	128	119	92%
Hispanic	286	272	95%
White	1,189	1,176	98%
Econ. Dis.	170	159	93%