



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

10B. Report

Date: December 18, 2008

SUBJECT: INTERVENTION PROGRAMS

BOARD GOAL: All students will achieve educational excellence.

FISCAL NOTE: Title I, Compensatory Education, High School Allotment and Local Funds, Accelerated Reading Instruction/ Accelerated Math Instruction

Background Information:

- No Child Left Behind, IDEA 2004, and Keller ISD require use of scientifically-based curricula and interventions.
- TEC 29.081 requires districts to use student performance data from state's legislatively-mandated assessment (TAKS) to provide accelerated intensive instruction to students who did not perform satisfactorily or who are at risk of dropping out of school.

Administrative Considerations:

- Interventions reduce the disparity in performance in rates of high school completion between students at risk of dropping out school and all other students.
- Based on student's response to intervention adjustments are made as needed.
- High quality instruction and early intervention when there is a lack of success provides students with accelerated learning to ensure on grade level performance.

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Respectfully submitted,

Deana Lopez
Assistant Superintendent of Curriculum & Instruction



KELLER ISD

2008-2009

K-12

INTERVENTION

PROGRAMS

TITLE I-TARGETED ASSISTED FEDERAL PROGRAM

2008-2009 Targeted Assisted Campuses
Basswood, Caprock, Chisholm Trail, Fossil Hill
Middle, North Riverside, Parkview, Whitley Road

Criteria: 30% or more free and reduced lunch
students

RESPONSE TO INTERVENTION - COMPENSATORY EDUCATION, STATE (ARI/AMI) AND LOCAL

Three-Tier Model of School Supports

Tier 1

Core Instruction

- All students
- Preventive, proactive

~80% of Students

~5%

~15%

Tier 3

Intensive, Individualized Interventions

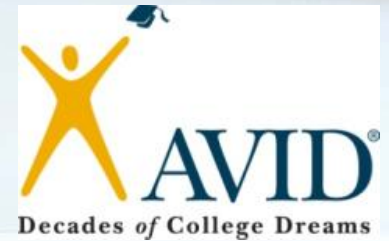
- Specialized/Individualized
- High intensity
- Of longer duration

Tier 2

Targeted Group Intervention

- Some students
- High efficiency
- Rapid response

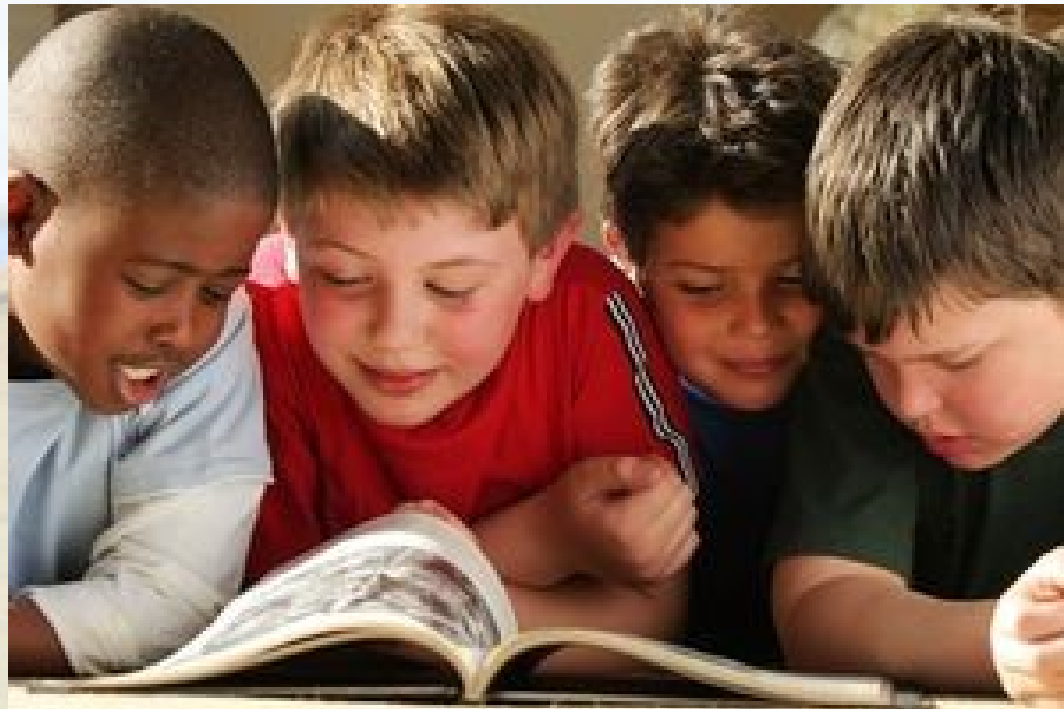
AVID: HIGH SCHOOL ALLOTMENT



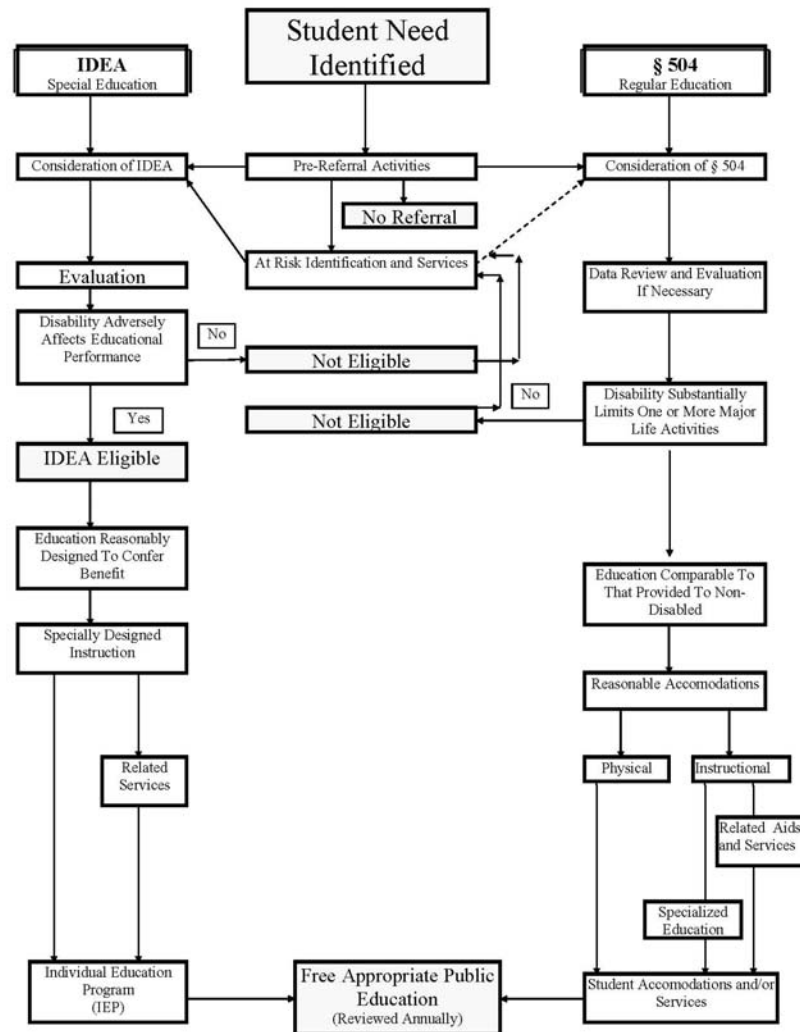
Implementation Year at Fossil
Ridge High School 2008-2009

Decades of College Dreams

DYSLEXIA: LOCAL FUNDING



504 FEDERAL PROGRAM: LOCAL FUNDING



COMPLIANCE: STATE AND FEDERAL

- Data reported through PEIMS
- Comparability study as required by the Federal Government
- End of the year evaluation including funding must match application submitted
- Subject to onsite audits