



BOARD OF SCHOOL TRUSTEES

KELLER INDEPENDENT SCHOOL DISTRICT

10C. Report

Date: December 18, 2008

SUBJECT: COUNSELING PROGRAM

BOARD GOAL: All students will achieve educational excellence.

FISCAL NOTE: None

Background Information:

- The Keller ISD Counseling Department provides developmental guidance and counseling as an integral part of the holistic approach to educating children.
- The Keller ISD Counseling Department provides the TEA state-mandated components of guidance, responsive services, individual planning, and system support.
- The Keller ISD Counseling Department currently has 1 district level coordinator, 66 campus counselors and 20 support staff members.

Administrative Considerations:

- TEC 33.005 – 33.007 provides the structure for the Comprehensive School Counseling Program operated in Keller ISD.
- The Texas CSCP model has four components – guidance, responsive services, individual planning, and system support.
- The American School Counseling Association model has four quadrants, which include the four components of the Texas model, but also add other elements including an accountability expectation.
- The intention of the Keller ISD counseling department is to move toward following the ASCA national model and incorporating accountability to student performance as a primary focus in coming years.

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Respectfully submitted,

Scott Kessel,
Director of Guidance & Counseling

A green chalkboard with two pieces of pink chalk and faint white chalk markings. The chalkboard is the background for the text. The title 'Guidance & Counseling' is written in a bold, teal font. Below it, a description of the field is written in a black font. The chalkboard has some faint white markings, including a large 'A' and some curved lines.

Guidance & Counseling

Assisting students to develop personal, social, academic, and career potential



The 4-component Texas Model of a Comprehensive School Counseling Program

- Guidance
- Responsive Services
- Individual Planning
- System Support

Guidance Curriculum

What does it look like?

- Classroom visits
- Large group assemblies
- Small group setting

Who delivers?

- Counselor
- Teacher
- Presenter/speaker



Responsive Services

What is it?

- Social/emotional needs
- Crisis recovery
- Suicidal intervention

How is it delivered?

- Direct contact with students
- Parent consultations
- Outside referrals



Individual Planning

What does it look like?

- Academic guidance/consultation
- Course advisement
- College/Career planning

How is it delivered?

- Scheduling/Registration
- Graduation requirements
- College/career education



System Support

Who is supported?

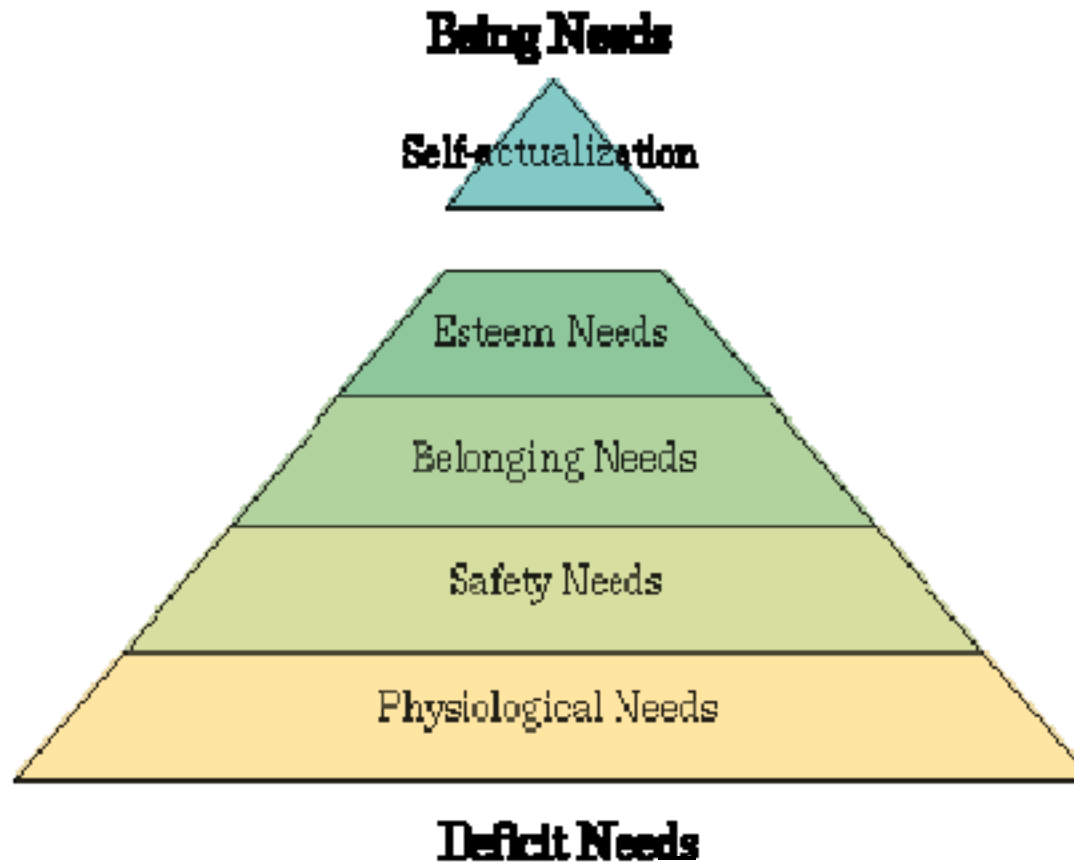
- Teachers
- Parents
- Community

What is the format?

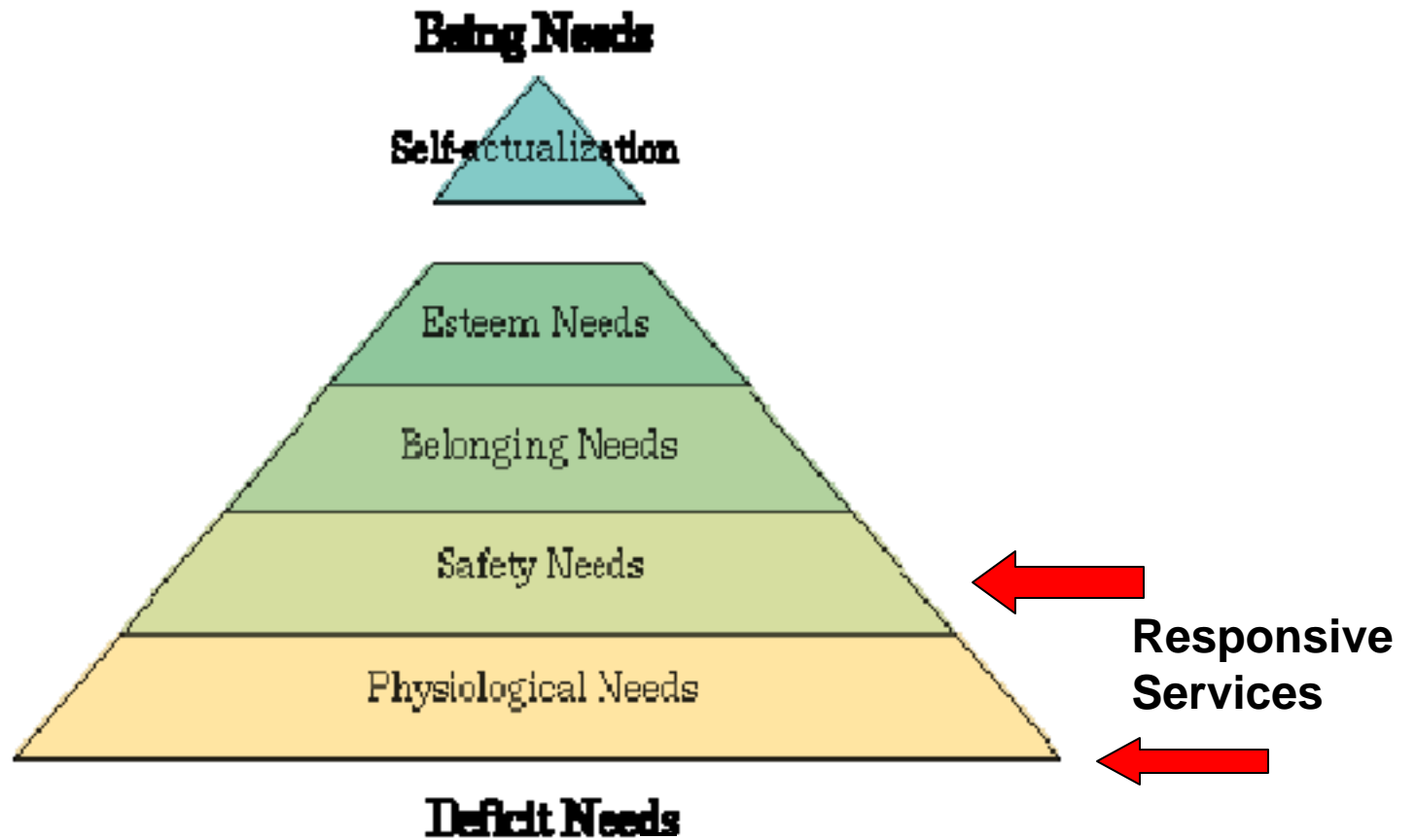
- Individual parent/teacher consultations
- Staff development delivery
- Community programs



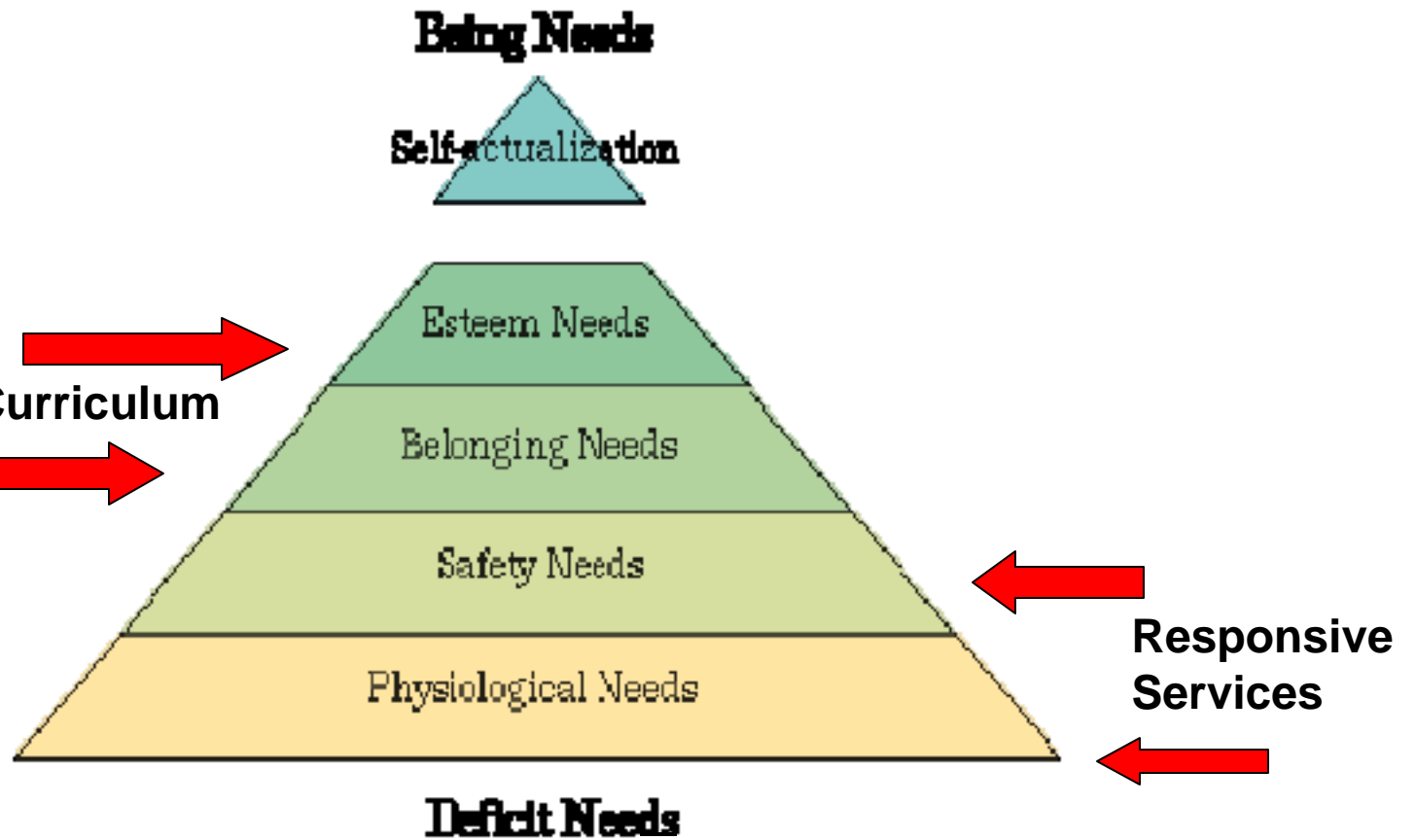
Maslow's Hierarchy of Needs



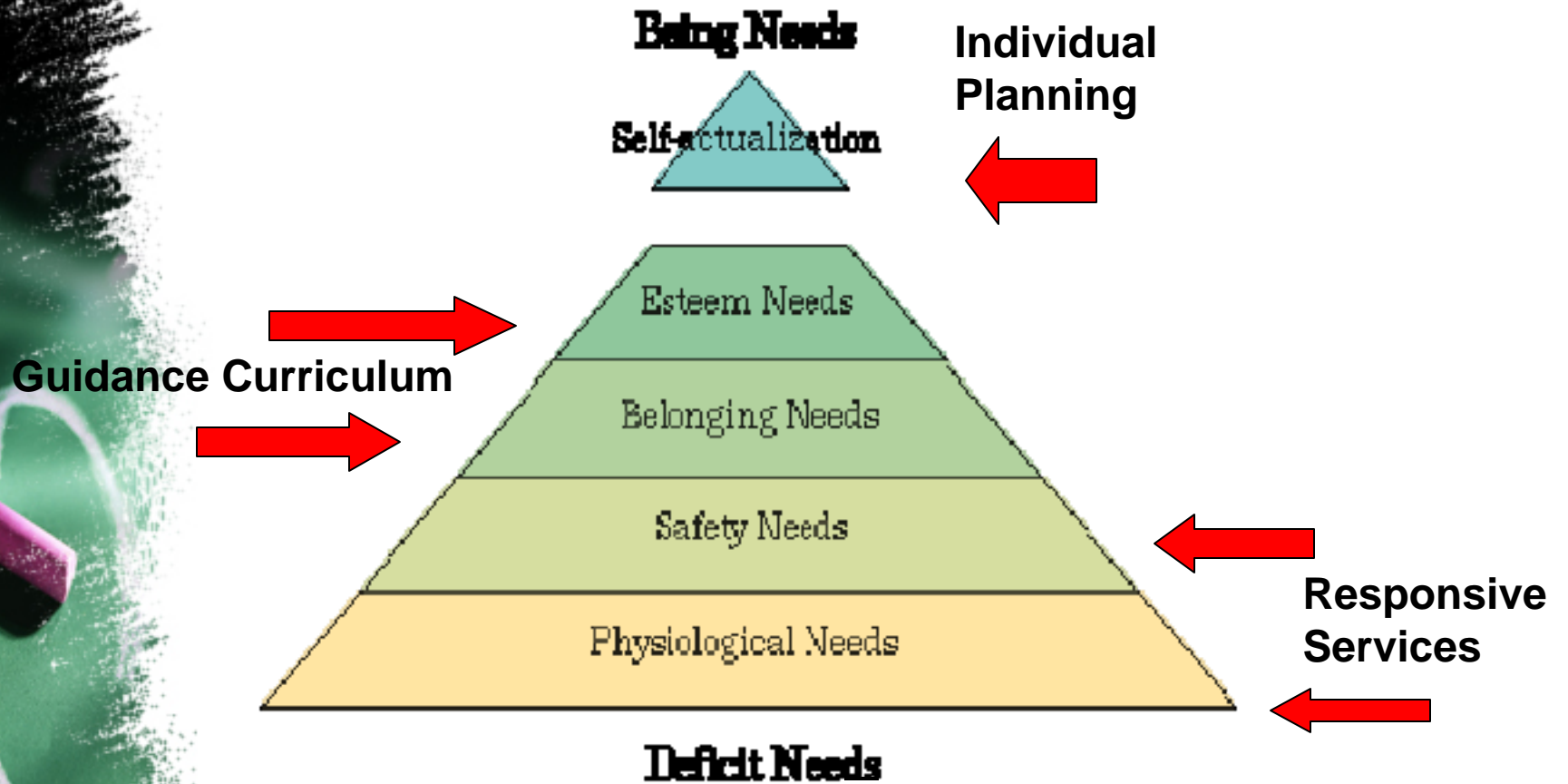
Maslow's Hierarchy of Needs



Maslow's Hierarchy of Needs



Maslow's Hierarchy of Needs



Relevant data supporting CSCPs

“Predictiveness of
Prosocial Behaviors”





The ASCA Model

The Four Quadrants:

- Foundation – mission; already complete
- Delivery – same as Texas model
- Management – process and tools to serve needs
- Accountability – measureable link

Short term goals:

- Maintain current practices
- Move to ASCA model
- Develop accountability measures

Long term goals:

- Provide exceptional CSCP
- Demonstrate links to achievement
- Counselors recognized as educational leaders