

## ADD POLICY

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**Note:** The District's innovation plan may be found at [http://www.kellerisd.net/district/DOI/Documents/DOI\\_Lo-callInnovationPlan\\_Final.pdf](http://www.kellerisd.net/district/DOI/Documents/DOI_Lo-callInnovationPlan_Final.pdf). This local policy has been revised in accordance with the District's innovation plan.

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As a district of innovation, the District shall be exempt from provisions requiring that a student assigned to a disciplinary alternative education program (DAEP) receive instruction in a setting other than the student's regular classroom.

~~Generally, students who are assigned to the DAEP shall be separated from students who are not assigned to the program.~~ If a student's graduation plan will be negatively impacted by the DAEP placement, a committee ~~will~~shall determine which required courses for graduation or pathway completion the student may return to his or her home ~~home~~ campus to complete. The committee ~~will~~shall be ~~comprised~~composed of at least ~~a one~~ campus administrator from the student's home campus, a DAEP administrator, a classroom teacher, and a ~~district~~District administrator. The committee ~~will~~shall consider any concerns expressed by ~~the~~ teacher(s), the student's academic standing, the student's disciplinary history, and other ~~mediating~~mitigating factors. The District may revoke a student's privilege of attending ~~campuses~~classes on his or her home campus during a DAEP placement at any time.