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Financial Integrity Rating System of Texas

Delinquent) Greater Than 98%?

8

Did The Comparison Of PEIMS Data To Like Information In Annual Financial

Report Result In An Aggregate Variance Of Less Than 3 Percent Of

2013-2014 RATINGS BASED ON SCHOOL YEAR 2012-2013 DATA - DISTRICT STATUS DETAIL

Name: KELLER ISD(220907)		Publication Level 1: 6/18/2014 8:04:42 AM				
		Publication Level 2: 9/5/2014 4:0	Publication Level 2: 9/5/2014 4:00:21 PM Last Updated: 9/5/2014 4:00:21 PM			
		Last Updated: 9/5/2014 4:00:21 P				
Dis	trict Score: 65	Passing Score: 52				
#	Indicator Description		Updated	Score		
1	Was The Total Fund Balance Less Nons Greater Than Zero In The General Fund	4/28/2014 4:16:39 PM	Yes			
2	Was the Total Unrestricted Net Asset B Capital Appreciation Bonds) In the Gov Statement of Net Assets Greater than in Students was 10% more)	4/28/2014 4:16:39 PM	Yes			
3	Were There No Disclosures In The Anni Sources Of Information Concerning De Obligations?	4/28/2014 4:16:39 PM	Yes			
4	Was The Annual Financial Report Filed or January 28th Deadline Depending U (June 30th or August 31st)?	4/28/2014 4:16:40 PM	Yes			
5	Was There An Unqualified Opinion in A	4/28/2014 4:16:40 PM	Yes			
6	Did The Annual Financial Report Not Disclose Any Instance(s) Of Material Weaknesses In Internal Controls?		4/28/2014 4:16:40 PM	Yes		
				1 Multiplier Sum		
7	Was The Three-Year Average Percent C	4/28/2014	5			

	Expenditures Per Fund Type (Data Quality Measure)?		
9	Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$350.00 Per Student? (If The District's Five-Year Percent Change In Students = Or > 7%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$200,000 Per Student)	5/15/2014 12:06:56 PM	5
10	Was There No Disclosure In The Annual Audit Report Of Material Noncompliance?	4/28/2014 4:16:42 PM	5
11	Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Conservator Or Monitor Assigned)	4/28/2014 4:16:42 PM	5
12	Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund?	4/28/2014 4:16:43 PM	5
13	If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation)	4/28/2014 4:16:43 PM	5
14	Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivable) In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than Net Delinquent Taxes Receivable)	4/28/2014 4:16:44 PM	5
15	Was The Administrative Cost Ratio Less Than The Threshold Ratio?	4/28/2014 4:16:44 PM	5
16	Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size?	4/28/2014 4:16:44 PM	5
17	Was The Ratio Of Students To Total Staff Within the Ranges Shown Below According To District Size?	4/28/2014 4:16:45 PM	5
18	Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If Total Revenues > Operating Expenditures In The General Fund, Then District Receives 5 Points)	4/28/2014 4:16:45 PM	5
19	Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0?	4/28/2014 4:16:45 PM	5
20	Were Investment Earnings In All Funds (Excluding Debt Service Fund and Capital Projects Fund) Meet or Exceed the 3-Month Treasury Bill Rate?	5/14/2014 12:35:50 PM	5
		24	65 Weighted Sum
		#	1 Multiplier Sum

DETERMINATION OF RATING

l	A.	Did The District Answer 'No' To Indicators 1, 2, 3 Or 4? OR Did The District Answer 'No' To Both 5 and 6?
-		If So, The District's Rating Is Substandard Achievement .

B.	Determine Rating By	Applicable Range For summation of the	e indicator scores (Indicators 7-20)
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Superior Achievement	64-70 58-63 52-57 <52
Above Standard Achievement	
Standard Achievement	
Substandard Achievement	<52

INDICATOR 16 & 17 RATIOS

Indicator 16	Ranges for Ratios		Indicator 17	Ranges for Ratios	
District Size - Number of Students Between	Low	High	District Size - Number of Students Between	Low	High
< 500	7	22	< 500	5	14
500-999	10	22	500-999	5.8	14
1000-4999	11.5	22	1000-4999	6.3	14
5000-9999	13	22	5000-9999	6.8	14
=> 10000	13.5	22	=> 10000	7.0	14

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