

Student Services Update



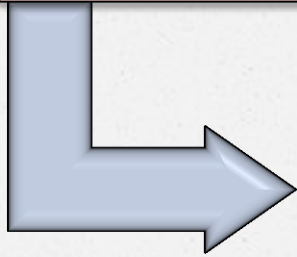
KISD Student Code and Student Handbook



- o Assists in developing and maintaining a local Student Code of Conduct, as mandated by Chapter 37 of the Texas Education Code.
- o Organizes and aligns the provisions of the law into a framework.

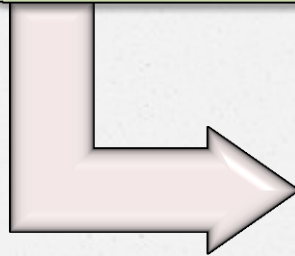
TASB Model
Student Code of
Conduct

- Released in Early Summer



KISD Student Code
of Conduct

- Review previous year's Board approved Code of Conduct



Compare/Contrast

- Side by Side Comparison
- TASB recommendations incorporated

Student Code of
Conduct
TEC, Chapter 37

Student
Handbook

Administrative
Regulations

KISD Student Code of Conduct
Revisions for 2013-2014

The document below outlines the changes to the 2013-2014 Student Code of Conduct. All recommended changes are in accordance with the Texas Association of School Boards (TASB) updates and in alignment with current KISD practice.

Page	Heading	2012-13 Version	2013-14 Version
6	Purpose	This Student Code of Conduct has been adopted by the Keller ISD Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline.	This Student Code of Conduct has been adopted by the Keller ISD Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. <i>It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version adopted by the board becomes effective for the next school year.</i>
6	School District Authority and Jurisdiction	School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. The district has disciplinary authority over a student: 1. During the regular school day and while the student is going to and from school on district transportation;	School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. The district has disciplinary authority over a student: 2. During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on district transportation;
7	Participating in Graduation Activities	Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the district's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.	Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the district's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

13	Techniques	The following discipline management techniques may be used—alone or in combination—for behavior prohibited by the Student Code of Conduct or by campus or classroom rules: <ul style="list-style-type: none"> Seating changes within the classroom. Withdrawal or restriction of bus privileges. 	The following discipline management techniques may be used—alone or in combination—for behavior prohibited by the Student Code of Conduct or by campus or classroom rules: <ul style="list-style-type: none"> Seating changes within the classroom or vehicle owned or operated by the student. Restriction or revocation of district transportation privileges.
13	Removal from the School Bus	NA	A bus driver may refer a student to the principal's office to maintain effective discipline on the bus. The principal must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.
19	Appeals	Questions from parents regarding disciplinary measures should be addressed to the campus administration. Appeals regarding the decision to place a student in a DAEP should be addressed to the campus administration in accordance with policy FOC (Legal). All other appeals regarding a placement in a DAEP should be addressed in accordance with policy FNG (LOCAL).	Questions from parents regarding disciplinary measures should be addressed to the campus administration. Appeals regarding the decision to place a student in a DAEP should be addressed to the campus administration in accordance with policy FOC (Legal). <i>Student or parent appeals regarding the process used for the placement decision, such as issues related to the administrator's handling of the conference or proper notice being provided, should be addressed in accordance with policy FNG (LOCAL). All other appeals regarding a placement in a DAEP should be addressed in accordance with policy FNG (LOCAL).</i>

8	General Conduct Violations	The categories of conduct below are prohibited at school, and all school sponsored or related events and activities, including school buses, field trips, contests, and athletic competitions, but the list does not include the most severe offenses. In the subsequent sections on Out-of-School Suspension, DAEP Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting as detailed in that section.	The categories of conduct below are prohibited at school, <i>in vehicles owned or operated by the district, and at all school-related activities and all school-sponsored or related events and activities, including school buses, field trips, contests, and athletic competitions</i> , but the list does not include the most severe offenses. In the subsequent sections on Out-of-School Suspension, DAEP Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting as detailed in that section.
9	Possession of Prohibited Items	Students shall not possess or use: <ul style="list-style-type: none"> Tobacco products; 	Students shall not possess or use: <ul style="list-style-type: none"> Tobacco products, <i>including electronic cigarettes;</i>
10	Possession of Telecommunication Devices	Pursuant to Policy EF (Local), the District makes every effort to ensure innovative educational opportunities are offered by combining District core curriculum and accessible technologies with research based instructional practices. The District supports instructional use of technology resources throughout the curriculum and believes the benefits from structured technology usage far outweigh any potential disadvantages. Guidance and instruction will be provided to students that will help them develop skills for appropriate utilization of electronic resources.	<i>Students shall not:</i> <ul style="list-style-type: none"> Use a telecommunication device, including a cellular telephone, or electronic device in violation of district and campus rules.
12	Discipline Management Techniques	Because of these factors, discipline for a particular offense, unless otherwise specified by law, may bring into consideration varying techniques and responses.	Because of these factors, discipline for a particular offense, unless otherwise specified by law, may bring into consideration varying techniques and responses. <i>Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.</i>

Notable Updates/Revisions



Questions...

