

Keller ISD
Portrait of a Kindergarten Student
CLASS OF 2019



English-Language Arts/Reading

Throughout the kindergarten year, students will explore concepts and develop skills through engaging opportunities in early reading and writing processes, including: print awareness, phonological awareness, phonics, research, listening, speaking, and oral/written conventions. Students will engage in daily opportunities to make connections, ask questions, share ideas, and work collaboratively with others while being immersed in a variety of high-interest, just-right books!

By the end of kindergarten, I can...

- Identify upper- and lower-case letters
- Orally generate rhymes in response to spoken words
- Identify letter sounds
- Use knowledge of letter-sound relationships to decode words
- Identify and read at least 25 high frequency words
- Form upper- and lower-case letters legibly using correct form and spacing
- Write my first and last name
- Retell a main event from a story read aloud
- Describe characters in a story and the reasons for their actions
- Identify the topic and details in expository text heard or read, referring to the words and/or illustrations
- Retell important facts in a text, heard or read
- Discuss the ways authors group information in text
- Use titles and illustrations to make predictions about text
- Dictate or write information for lists, captions, or invitations
- Develop drafts by sequencing the action or details in the story (with adult assistance)
- Revise drafts by adding details or sentences (with adult assistance)
- Edit drafts by leaving spaces between letters and words (with adult assistance)
- Capitalize the first letter in a sentence
- Use punctuation at the end of the sentence
- Use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words (ex. "dog")